



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

## Session Plan/ Syllabus Coverage for the Academic Year 2026 - 2027

Subject: Social Studies  
No. of Working Days: 81

Term: First Term

Name of the Subject Co-ordinator : Krittika Chakrabarti  
No. of Periods Available: 32

Name of the Book: Let's Master Social Studies 4  
Class: 4 Sections: A, B and C


MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
April	5	<b>First Term Begins</b> <b>Chapter-1 The Story of Past History</b>	History, Reasons to Study History and Periods of History	Explanation, Exercise-Tick the correct answer, Fill in the blanks, True/False and SAQ, Match the columns, LAQ- (Pg. No.13- 14)	Students will make a family tree and paste pictures of their family members starting from their grandparents till their picture or their younger siblings'.
		<b>Chapter-2 Source of History</b>	Source of History, Literary Sources,	Explanation	
May	4	<b>Chapter-2 Source of History (Contd.)</b>	Archaeological Sources, Oral History, Preservation of Sources	Explanation (continued) Exercise-Tick the correct answer, Fill in the blanks, SAQ, True/False and LAQ (Pg. No. 23-24)	Students will draw a replica of calendar in their copies.
		<b>Chapter-3 Calendars and Timeline</b>	Gregorian Calendar, Saka Calendar	Explanation	
June	5	<b>Chapter-3 Calendars and Timeline (Contd.)</b>	Difference between the Gregorian Calendar and Saka Calendar, Timeline – Use of AD and BC, and CE and BCE	Explanation (continued), Exercise- Tick the correct answer, Fill in the blanks, True/False and SAQ, Match the columns, LAQ (Pg. No. 33-34)	Make a chart on civic sense and paste in the bulletin board.
		<b>Chapter-4 What is Civics</b>	Importance of Civics, meaning of a Citizen, Rights and Duties of a Citizen, Civic Sense and Being a Good Neighbors Means Being a Good Citizen	Explanation (continued), Exercise- Tick the correct answer, Fill in the blanks, SAQ, True/False, LAQ (Pg. No. 43-44)	
July	9	<b>Chapter- 5 Our Responsibilities</b>	Taking Care of Public and Private Properties and Participation in the Elections	Explanation, Exercise- Tick the correct answer, Fill in the blanks, SAQ, True/False and LAQ (Pg. No. 51-52)	Role Play- Students will take part in mock election procedure in class.  Student activity - Take a globe. Keep it in a dark room. Now shine a torch on the globe. What do you observe? Which hemisphere experiences the daytime? With the help of a globe, find out in which hemisphere, our country lies at.
		<b>Chapter-6 The Earth and its Movement</b>	Axis of the Earth, Rotation of the Earth, Revolution of Earth, Northern and Southern Hemispheres of Earth, Days and Nights at the Poles	Explanation, Exercise- Tick the correct answer, Fill in the blanks, SAQ, True/False, LAQ (Pg. No. 61-62)	

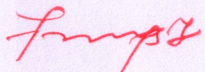
Teachers are requested to prepare a LESSON PLANS for each Topic month wise

Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teacher: I. 

Submitted on: 05.05.26

Academic Co-ordinator: 



PRINCIPAL



VICE PRINCIPAL



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## Session Plan/ Syllabus Coverage for the Academic Year 2026-2027



Subject: Social Studies

Term: Second Term

Name of the Subject Co-ordinator: Krittika Chakrabarti

Name of the Book: Let's Master Social Studies 4

No. of Working Days: 83

No. of Periods Available: 33

Class: 4 Sections: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
August	8	Chapter-7 Major Domains and Landforms of Earth	Four Major Domains of the Earth, Major Landforms of Earth, Continents of the World and Oceans of the World.	Explanation (Pg. No. 73-80), Exercise-Tick the correct answer (Pg. No. 81-82), Fill in the Blanks, True/False, SAQ, LAQ (Pg. No. 82-83)	The teacher will take a globe and help the students locate different continents and oceans on it. Students will draw different landforms in their copies.
		Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7	
September	1	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7 First Term Examination	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7 First Term Examination	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7 First Term Examination	Students will identify the type of map given by the teacher and list the various informations given on it like signs and symbols, map key and directions.
	3	<u>Second Term Begins</u> Chapter- 8 Understanding Maps	Meanings of a Map	Explanation (Pg. No. 82-83)	
October	6	Chapter- 8 Understanding Maps(Contd.)	Types of Maps and Elements of a Map.	Explanation (continued), Exercise – Tick the correct answer, Fill in the Blanks, True/False, SAQ, LAQ, Map Pointing (Pg. No. 86-88)	Students will discuss in classes about the folk dances and festivals of Punjab, Haryana, Bihar and West Bengal.
		Chapter-10 The Northern Plains	Northern Plains, States and Union Territories of Northern Plains, Punjab, Haryana, Chandigarh,	Explanation	
November	7	Chapter-10 The Northern Plains (Contd.)	Delhi, Uttar Pradesh, Bihar, West Bengal	Explanation (continued), Exercise - Tick the correct answer, Fill in the Blanks, True/False, SAQ, LAQ (Pg. No. 119-120)	Students in one group will make a big chart on the physical divisions of India by naming them and students in other group will discuss about the different features of those divisions.
		Chapter-13 The Physical Divisions of India	The Himalayas, The importance of Himalayas, The Northern Plains, The Peninsular Plateau, The Great Indian Desert	Explanation	

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Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teacher: I. .... *S. S. S.* .....

Submitted on: *05.05.26* .....

Academic Co-ordinator: *[Signature]* .....

*[Signature]*

PRINCIPAL

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MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
December	6	Chapter-13 The Physical Divisions of India (Contd.)	The Coastal Plains, The Islands and Major Rivers of India.	Explanation (continued), Exercise-Tick the correct answer, Fill in the Blanks, True/False, SAQ, LAQ (Pg. No. 166-167)	Prepare a chart on any one of the following topics and display it in your class individually: 1. Different types of festival 2. Food habits of people in India. 3. Clothing style of people in India.
		Chapter-14 The People of India	Our Population, Our Language, Our Festivals	Explanation	
January	8	Chapter-14 The People of India (Contd.)	Our Food Habits and Unity in Diversity.	Explanation (continued) Exercise Tick the correct answer, Fill in the Blanks, True/False, SAQ, Match the column, LAQ (Pg. No. 175-176)	Students will take part in 'Just a Minute Speech' on different categories of pollution: Causes, Effects and Prevention in class.
		Chapter-15 Pollution: Causes, Effects and Prevention	Air Pollution, Water Pollution, Land Pollution and Noise Pollution.	Explanation (continued), Exercise-Tick the correct answer, Fill in the Blanks, True/False, SAQ, LAQ (Pg. No. 186-187)	
		Chapter-16 Waste Disposal	Waste, Disposal of Waste	Explanation	
February	3	Chapter-16 Waste Disposal (Contd.)	Conservation of Environment.	Explanation (continued), Exercise-Tick the correct answer, Fill in the Blanks, True/False, SAQ, LAQ (Pg. No. 195-196)	Students will display items from their daily life that has been reused and recycled to explain how to reduce the amount of waste generation.
		Revision of Second Term Syllabus Chapters: 8,10,13,14,15 and 16	Revision of Second Term Syllabus Chapters: 8, 10,13,14,15 and 16	Revision of Second Term Syllabus Chapters: 8, 10,13,14,15 and 16	
		Second Term Examination	Second Term Examination	Second Term Examination	
March		-----	-----	-----	-----

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Signature of the Co-Teacher: I. Das

Submitted on: 05.05.26

Academic Co-ordinator: [Signature]

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VICE PRINCIPAL