



FOR GOD AND COUNTRY

ST. LAWRENCE HIGH SCHOOL
27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019
Session Plan/ Syllabus Coverage for the Academic Year 2026-2027



Subject : ENGLISH LITERATURE

Term: 1st

Name of the Book: S. Chand's English Reader 5

Name of the Subject Co-ordinator MONALISHA BHATTACHARYYA

No. of Working Days: 61

No of periods - 45

Class : 5

Sections: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
APRIL	12	Chapter - 3 The Loch Ness Monster	The teacher will begin with a brief introduction to legends and myths, explaining how stories like that of the Loch Ness Monster have fascinated people for generations. The teacher will explore the setting of the story-Scotland and Loch Ness-using maps or pictures. Key vocabulary will be introduced to help students understand and enjoy the text. The teacher will guide them through the main events, helping them identify the characters, plot, and message. Discussion on the difference between fact and fiction, encouraging critical thinking.	Meanings, Spellings, Fill in the blanks, Short answer questions, Long answer questions, Reference to the context. (Question No. A, B, C Page 41, 42), Textual grammar (Pages 43 - 50)	A debate will be conducted in the class regarding fact & fiction. Maps of Scotland & Loch Ness. Visual aids of monster and their looks. Drawings to show case creativity of the students.
MAY	08	Chapter - 1 From a Railway Carriage (Poem)	The teacher will begin with a brief introduction to the poet and the overall theme of the poem, which captures the excitement and speed of train travelling through a child's eyes. Explore the vivid imagery used to describe the countryside. Highlight the poem's rhyme and rhyming words, drawing attention to how the beat mimics the movement of a train. Introduce simple figures of speech like simile and alliteration to develop their appreciation for poetic devices.	Stanza wise summary of the poem. Meaning, Spellings, Question answers and Reference to the context questions. (Page 1 1)	Visual aids such as pictures, flashcards, and illustrated lines from the poem to help them visualize the fast-moving scenes described. Audio recordings of the poem along with train sound effects. Short animation or video to bring the imagery to life.
JUNE	09	Chapter 4 - Where the Mind Is Without Fear (Poem)	The teacher will begin with a brief introduction to the poet and the overall theme of the poem which will include the freedom struggle of Indians. Knowledge, fearlessness, unity and truth are among the primary themes of the poem. The teacher will also discuss values like honesty, courage and open-mindedness, encouraging students to reflect on what kind of world they want to live in. Finally, ask students to share their dreams for a better world, helping them connect personally with the poem's vision. Unit test 1 syllabus: chapter 3 – The Loch Ness Monster	Stanza wise summary, meanings, spelling, fill in the blanks, Short answer questions, Long answer questions, Reference to the context. (Question No. A, B,C, on Pages 57 & 58)	A simple timeline or chart will be used to give a brief background of Indian Freedom struggle. Key vocabulary and lines from the poem will be displayed on flashcards for better understanding. Encourage students to create posters or write a few lines about their vision for a better world.
JULY	16	Chapter 5 - Tom Sawyer and the Old Picket Fence Unit Test 1 starts from 13.07.26	The teacher will begin with a short introduction to the author, Mark Twain, and the main character, Tom Sawyer, to build background knowledge. We will explore the theme of cleverness and how Tom uses his wit to turn a boring chore into a fun activity. Key vocabulary and expressions will be explained in simple terms. Finally, a discussion will be conducted on chores and responsibilities, encouraging students to share their own experiences.	Meanings, Spellings, Fill in the blanks, Short answer questions, Long answer questions, Reference to the context. (Question No. A, B, C Page 67, 68), Textual grammar (Pages 69 - 75)	Vocabulary Cards, to help students expand their vocabulary and understand the text more effectively, Role playing based on the characters of the story. A short animated video will be displayed to recreate the situation of the painting of the fence by Tom Sawyer.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.
Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. *M. Bhattacharyya* 2. *Ranita Das Modak* 3. *Rohan Nath*
PRINCIPAL *[Signature]* 21.4.26 21/4/26

Submitted on: 20.04.26
VICE PRINCIPAL *[Signature]*
Academic Co-ordinator: *Chaitali Roy*



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27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019
 Session Plan/ Syllabus Coverage for the Academic Year 2026-2027



Subject : ENGLISH LITERATURE

Term: 1st Term & 2nd Term

Name of the Book: S. Chand's English Reader 5

Name of the Subject Co-ordinator MONALISHA BHATTACHARYYA

No of working days – 61,36+42

No of periods - 46

Class : 5

Sections: A,B,C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
August	15	Revision of all Chapters Chapter 1 - From a Railway Carriage (Poem) Chapter 3 - The Loch Ness Monster Chapter 4 - Where the Mind is Without Fear (Poem) Chapter 5 - Tom Sawyer and the Old Picket Fence	Thorough revision of all the chapters for the forth coming 1 st Block Test will be conducted including meanings, spellings, questions and answers of all the chapters	Extra questions and answers (Short, long and Reference to the context) will be done from within the chapters and poems so as to have a better understanding of all the chapters	The questions and answers will primarily be dictated or displayed on the smart board so that the students can note it down in their class work copies.
September	2(1st)+6 (2nd)	Revision 1 st Term Exam Starts from 07.09.26 Chapter 1 - From a Railway Carriage (Poem) Chapter 3 - The Loch Ness Monster Chapter 4 - Where the Mind is Without Fear (Poem) Chapter 5 - Tom Sawyer and the Old Picket Fence	Revision of all chapters, including questions and answers, word meanings, spellings and questions from within the chapters. Revision will be done for the forth coming examination	Oral Questions, Quiz based on questions from within the chapters, Reference to the context	Smart Board Activities, Quiz, Word Identifications pertaining to meanings
October	10	Chapter 8 - Diary of Anne Frank	The teacher will begin with a simple explanation of who Anne Frank was and why her diary is important, highlighting themes like hope, courage, and the power of words. The idea of keeping a diary as a way to express thoughts and feelings will be discussed to make the story relatable, vocabulary and events will be explained in a child-friendly manner, and students will be encouraged to reflect on Anne's thoughts and connect them to their own lives.	Meanings, Spellings, Fill in the blanks, Short answer questions, Long answer questions. Reference to the context. (Question No. A, B, C Page 105, 106), Textual grammar (Pages 108 - 112)	A photo of Anne Frank and a simple timeline or map will be shown to show where she lived and went into hiding. Short animated video on her life. Encourage students to write a short diary entry of their own.
November	13	Chapter-6 – A New Beginning Unit test 2 starts from 16.11.2026	The teacher will begin with a brief introduction to the author and the background of the story, which deals with a girl adjusting to a new school and environment. Key themes such as facing fears, making new friends, and staying positive during change will be explored through discussion and examples, we will also reflect on the emotions the character experiences and relate them to situations the students may have faced in their own lives. Unit test 2 syllabus- chapter 8- Diary of Anne Frank	Meanings, Spellings, Fill in the blanks, Short answer questions, Long answer questions. Reference to the context. (question No. A, B, C Page 83,84,85), Textual grammar (Page 86-90)	Pictures or illustrations of a school setting and a new student to set the scene and the spark discussion. Encourage students to share their own experiences of starting something new and write a short paragraph or draw a picture about it. A short role play activity to welcome someone new.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. H. Bhattacharyya 2. Ranika Das 3. Rohan Nath

PRINCIPAL

[Signature]

21/4/26

Submitted on: 20/04/26

VICE PRINCIPAL

[Signature]

Academic Co-ordinator: Chaitali Roy



ST. LAWRENCE HIGH SCHOOL
27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019
 Session Plan/ Syllabus Coverage for the Academic Year 2026-2027

Subject : ENGLISH LITERATURE

Term: 2nd

Name of the Book: S. Chand's English Reader 5

Name of the Subject Co-ordinator **MONALISHA BHATTACHARYYA**

No. of Working Days: 42,58

No of periods - 32

Class: 5

Sections: A,B,C

MONTH	NO.OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AID
December	12	Chapter 9 - Gathering Leaves (Poem)	The teacher will begin by introducing the poet and the simple act of gathering leaves as described in the poem. Will explore themes such as nature, daily chores, and the connection between work and thought. Students will learn how everyday tasks can carry deeper meanings or feelings. The teacher will also discuss the changing seasons, especially autumn, and link the activity of collecting leaves to the beauty of nature.	Stanza wise summary, Meanings, Spellings, Fill in the blanks, Short answer questions, Long answer questions, Reference to the context. (Question No. A, B, C, on Pages 11 8, 119 & 120)	Pictures or real dried leaves to introduce the theme of autumn and the activity of collecting leaves. A short animated video showing the season and the task will help students understand the setting and mood. Students can share or write about simple tasks they do at home and how they feel while doing them, helping them relate personally to the poem.
January	14	Chapter 10 - Forest School	The teacher will begin by introducing the setting of the forest and the unique idea of a school in nature. Will explore themes such as curiosity, outdoor learning, observation, and the bond between humans and nature. Students will learn about different plants, animals, and the value of environmental awareness. Discussions will include how nature can be a great teacher, and students will be encouraged to share their own outdoor experiences or describe what their ideal forest classroom would be like.	Meanings, Spellings, Fill in the blanks, Short answer questions, Long answer questions, Reference to the context. (Question No. A, B, C Page 129, 130 & 131), Textual grammar (Pages 132 - 137)	Videos of forests and outdoor classrooms to help them imagine the setting. A story map will help students follow the sequence of events and characters. Encourage them to draw their own "forest school" and write a few lines about what they would like to learn there.
February	06	Revision 2 nd term starts from - 15.02.2027 Syllabus: Chapter 6 - A New Beginning Chapter 8 - Diary of Anne Frank Chapter 9 - Gathering Leaves Chapter 10 - Forest School	Revision of all chapters, including questions and answers, word meanings, spellings and questions from within the chapters. Revision will be done for the forth coming examination.	Oral Questions, Quiz based on questions from within the chapters, Reference to the context	Smart Board Activities, Quiz, Word Identifications pertaining to meanings
March	0	Exam Corrections	Exam Corrections		

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Shattacharyya 2. Kanika Das Modak 3. Rehan Nath

PRINCIPAL: [Signature]

21.4.26

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Submitted on: 20.04.26

Academic Co-ordinator: Chaitali Roy

VICE PRINCIPAL

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