



ST. LAWRENCE HIGH SCHOOL
27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019
 Session Plan/ Syllabus Coverage for the Academic Year 2026-2027



Subject: Geography

Term: 1st

Name of the Book: A Textbook of Geography for Class 6

Name of the Subject Co-ordinator: Rohan Nath

No. of Working Days: 61

No. of Periods Available: 35

Class: VI

Sections: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
April	9	Lesson 1 – Map Reading Pg 8–25	Introduction *Globe *Maps *Importance of Maps *Difference between sketch, plans and map *Types of maps *Components of maps *Title *Directions *Scale	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Table 1,2, Vocabulary, Mind Map 1.1, Mind map 1.2, Exercise 1,2,3,4,5,6 and Worksheet (pg 23–25)	Models or simple classroom materials to show different directions and basic map elements to explain the chapter
May	6	Lesson 1 – Map Reading (Contd.) (pg 8–25) Lesson 2 – Landforms Pg 28–44	*Significance of map study and colours in a legend *Symbols *Diagrammatic representation of geographical features *Rivers *Meanders *Tributaries *Distributaries *Delta *Anticlines *Synclines *Block Mountains *Introduction *Formation of landforms *Exogenous (external) and Endogenous (internal) processes responsible in the formation of landforms *Types of Landforms *Types of Mountains *Fold Mountains *Distribution of young fold mountains in the world	Table 1,2, Vocabulary, Mind Map 1.1, Mind map 1.2, Exercise 1,2,3,4,5,6 and Worksheet (pg 23–25) Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any). Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 42–44	Maps and simple diagrams will be used to identify landforms like mountains, plains, plateaus and river features
June	7	Lesson 2 – Landforms (Contd.) Pg 28–44 Lesson 4 – Agriculture Pg 66–88	*Location on world map *Faulting *Valleys *Plateau formation and characteristics of plateau *Types *Plains – Formation and characteristics *Types of plains *Distribution of plains *Introduction *Factors affecting agriculture *Types of Farming (a)Subsistence (b)Commercial (c)Organic *Method of cultivation *Major types of crops in the world	Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 42–44 Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Questions and answers from inside as well as back of the chapter to be discussed. Comparative study about different crops of different seasons, Vocabulary, Summary, Exercise 1,2,3,4,5 and Worksheet Pg 86–88	Students will draw simple diagrams on board to understand landforms and basic agricultural activities
July	13	Lesson 4 – Agriculture(contd.) Pg 66–88 Lesson 6 – Study of Continents – North America Pg 114–129	*Food crops *Cash crops *Plantation Crop *Distribution of major crops of the world *Green Revolution *Impact on agricultural development *Formation of Continents *North America – Introduction *Location and extent *Boundaries UT1 begins from 13-07-2026 UT1 Syllabus – Chapter 1 – Map Reading	Vocabulary, Summary, Exercise 1,2,3,4,5 and Worksheet Pg 86–88 Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Questions and answers from inside as well as back of the chapter to be discussed. Comparative study about different crops of different seasons, Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and worksheet Pg 127–129	Charts on different types of crops in the world and models to be made on agricultural activities. Simple charts and drawings will be used to explain types of crops and physical divisions of North America

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Rohan Nath 2. [Signature] 3. [Signature]

PRINCIPAL

[Signature]

Submitted on:20.04.2026

Academic Co-ordinator:

Chaitali Roy

VICE PRINCIPAL

[Signature]



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27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019
 Session Plan/ Syllabus Coverage for the Academic Year 2026-2027



Subject: Geography

Term: 1st & 2nd

Name of the Book: A Textbook of Geography for Class 6

Name of the Subject Co-ordinator: Rohan Nath

No. of Working Days: 61, 36+42

No. of Periods Available: (First Term 13)+(Second Term 24) = 37

Class: VI

Sections: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
August	11	Lesson 6 – Study of Continents – North America (Contd.) Pg 114–129. Practice of the Drawings and Map Pointing	*Political divisions (countries and capitals) *Major Physical Feature Case study – Lumbering in Canada Map Pointing of North America – Rivers, Lakes, Oceans, Gulfs and Bays, Mountain ranges, peaks, plateaus, plains and latitudes	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Questions and answers from inside as well as back of the chapter to be discussed. Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and worksheet Pg 127–129.	Flash cards and simple questioning activity will be used to help students identify countries and capitals of North America
September	2+5	Revision Chapters – Lesson 1, Lesson 2, Lesson 4, Lesson 6 and the Drawings and Map Pointing 1st Term Exam begins from 07-09-2026 and ends on 18-09-2026 Lesson 3 – Water Bodies Pg 46-63	Syllabus Chapters for 1st Term Examination: Map Reading Pg 8–25 Landforms Pg 28–44 Agriculture Pg 66–88 Study of Continents – North America Pg 114–129 2nd Term begins from 21-09-26 Introduction *Characteristics of major oceans – Pacific Ocean, Atlantic Ocean, Indian Ocean, Arctic Ocean, Southern Ocean * Importance of Oceans	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 42–44 Vocabulary, Summary, Exercise 1,2,3,4,5 and worksheet Pg 86–88 Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and worksheet Pg 127–129 Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Questions and answers from inside as well as back of the chapter to be discussed. Exercise 1,2,3,4,5 and worksheet 61-63	Drawings and simple classroom charts will be used to revise landforms, rivers, crops and maps. Showing world map to demarcate oceans
October	8	Lesson 3 – Water Bodies (Contd.) Pg 46–63 Lesson 7 – Study of Continents – South America Pg 134–145	Introduction *Characteristics *Importance *Rivers – Introduction *Characteristics *Distribution *Causes of pollution of water *Introduction *Location and extent *Political division *Physical features *Western Mountains – Andes	Exercise 1,2,3,4,5 and worksheet Pg 61–63 Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Summary, Exercise 1,2,3,4,5,6 and Worksheet Pg 143-145	Drawings and simple examples will be used to explain causes of water pollution Simple flow charts and map work will be used to show political and physical divisions of South America
November	11	Lesson 7 – Study of Continents – South America (Contd.) Pg 134–145 Lesson 5 – Minerals Pg 90–111	*The western coastal strip *The central plain *The eastern highlands *Islands UT2 begins from 16-11-2026 UT2 Syllabus – Chapter 7 South America *Minerals – Introduction *Difference between minerals and ores *Types of minerals – Metallic minerals & Non-Metallic minerals	Vocabulary, Summary, Exercise 1,2,3,4,5,6 and Worksheet Pg 143-145 Questions and answers from inside as well as back of the chapter to be discussed. Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Vocabulary, Summary, Exercise 1,2,3,4,5 Worksheet Pg 109–111	Identification of different physical features of South America will be done using maps and simple diagrams Through flash cards and simple diagrams, students will identify minerals

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.
Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Rohan Nath 2. [Signature] 3. [Signature]

PRINCIPAL [Signature]

Submitted on: 20.04.2026

Academic Co-ordinator: Shaitali Roy

VICE PRINCIPAL [Signature]



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Session Plan/ Syllabus Coverage for the Academic Year 2026-2027



Subject: Geography

Term: 2nd

Name of the Book: A Textbook of Geography for Class 6

Name of the Subject Co-ordinator: Rohan Nath

No. of Working Days: 42, 58

No. of Periods Available: 24

Class: VI

Sections: A, B & C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
December	9	Lesson 5 – Minerals Pg 90–111	*Metallic Minerals – Uses, distribution in India and World *Limestone – Mica, Minerals fuel, Natural Gas *Mining – Types of Mining *Conservation of minerals	Questions and answers from inside as well as back of the chapter to be discussed. Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Vocabulary, Summary, Exercise 1,2,3,4,5 Worksheet Pg 109–111	Through flash cards and simple diagrams, students will identify basic sources of energy and minerals
January	10	Lesson 7 – Study of Continents – South America (Contd.) Pg 134–145 Practice of the Drawings and Map Pointing	Map Pointing of South America – Rivers, Lakes, Oceans, Gulfs and Bays, Mountain ranges, peaks, plateaus, plains and latitudes	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class (if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Summary, Exercise 1,2,3,4,5,6 and Worksheet Pg 143-145	Identification of different physical features of South America will be done using maps and simple diagrams
February	5	Revision Chapters – Lesson 3, Lesson 5, Lesson 7 2nd Term Exams begins on 15-02-2027 and ends on 26-02-2027	Syllabus Chapters for Second Term Examination: Water Bodies Pg 46–63 Minerals Pg 90–111 Study of Continents – South America Pg 134-145	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Summary, Exercise 1,2,3,4,5,6 and Worksheet	Models and charts will be used to revise water bodies, minerals and continents
March	0		Correction Work Continues	Correction Work Continues	

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Signature of the Co-Teachers: 1. Rohan Nath 2. Shikha 3. Priscilla

Submitted on: 20.04.2026

Academic Co-ordinator: Chaitali Roy

PRINCIPAL [Signature]

VICE PRINCIPAL [Signature]