

ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



Class: 12

SUB: English B

F.M.: 80

טט	RATIO	N: 3 Hrs15Mins	DATE:25.07.2018				
		PART – A	Marks - 20				
		Superior to the superior of th					
1.	Choose the correct alternative for the following sentences: (1						
	a)	The girl was relieved to know that the journey was a one.					
		i) happy ii) memorable iii) short iv) adventurous					
	b)	"At night you can sit in front of a log fire and drink a little".					
		i) tea ii) coffee iii) wine iv) brandy					
	c)	Kalam was convinced that there exists a power.					
	18	i) political ii) divine iii) natural iv) mysterious					
	d)	After returning from the coconut grove, Kalam's father would have his					
		i) breakfast ii) snacks iii) lunch iv) dinner					
2.	Answ	ver <i>any four</i> of the following questions, each in a complete sentence:	(1x4=4)				
	a)	How did the narrator try to initiate a conversation with the girl?					
	b)	According to the narrator, how do girls react to flattery?					
	c)	What game did the narrator play with his fellow-travellers?					
	d)						
	e)						
	f)	According to Kalam's father, what do human beings do in their loneli	ness?				
	g)	How would Jainulabdeen start his day?	off each of any less broaden para early est				
	h)	In what has Kalam tried to emulate his father?					
	11)	in what has kalam thed to emulate his father?	the mile square and in				
3.	Choose the correct alternative for the following sentences:						
	- 21	What will rise from close to the ground?					
	a)	i) flowers ii) twigs iii) leaves iv) seeds					
	lo \						
	b)	The killing of the tree is described as a act. i) wicked ii) innocent iii) stupid iv) deliberate					
	اه.						
	c)	The soldier lies with open i) mouth ii) eyes iii) ears iv) wound					
	الم						
	u)	d) Whom does the poet request to keep the soldier warm? i) Sun ii) Earth iii) Nature iv) God					
		i) Sun ii) Earth iii) Nature iv) God					
4.	Answer any four of the following questions, each in a complete sentence:						
	a) What will not kill the tree alone?						
	b)						
	c)						
	d)	When does the bleeding bark heal?					
	e)	How is the valley illuminated?					
	f)	Why does the soldier look pale?					
	41	Trity about the boldier took paler					

5.	Choose the correct alternative for the following sentences:					(1x4=4)		
	a)	Chubukov is a						
		i) lawyer	ii) doctor	iii) merchant	iv) landowner			
	b)	Lomov is Chubuko	v's					
		i) son	ii) friend	iii) neighbour	iv) enemy			
	c)	When Lomov arriv	ed, Chubukov was	surprised by his				
	1.5	i) shyness	ii) dress	iii) palpitations	iv) politeness			
	d)	Hearing Lomov's	oroposal, Chubuko	v was				
		i) overjoyed	ii) shocked	iii) angry	iv) amused			
		8 8	201	D. T.		Marks - 60		
	8		PA	<u>RT – B</u>		Mai K5 - 00		
1.	Answ	er <i>any two</i> of the fo	llowing questions,	each in about 100 wo	ords:	(2x6≔12)		
	a)	"Why don't you s	say this to the peop	ole who come to you	.?" Who says this and to wh	nom? Who comes		
		and why? What i	s referred to by 'th	nis'?				
				OR				
	b)	Describe the loca	ality where Abdul k	Calam had lived his chi	ldhood.			
	c)	"Her voice had th	ne sparkle of a mo	untain stream." Who t	thought so? Whose voice is	referred to here?		
		Why did the voic	e become so spec	ial for the speaker?				
				OR		* 16 0 00 00 10 10 10 10 10 10 10 10 10 10 1		
	d)							
		referred to here	? Why did the spe	aker think so?				
2.	Ans	wer <i>any two</i> of the f	following question:	s, each in about 100 w	vords:	(2x6=12)		
	a)	"Not a simple ia	b of the knife will	do it." Where is this lir	ne taken from? What does t	the phrase 'a simple		
	۵,	jab of the knife'	mean? What can'	t a simple jab of the kı	nife do? Why can't it be dor	ne? What is the poet		
		trying to imply b	oy this?					
		OR "Allowed does this line account? What is described as the strength						
	b)	"And the strength of the tree exposed." Where does this line occur? What is described as the strength of the tree? How is it described? Why do you feel it is the strength of the tree? How is it exposed?						
	c)	c) "The humming insects don't disturb his rest." Where does this line occur? Who rests and where? W						
	C)	put him to rest? How is he resting? Why can't the insects disturb his rest?						
				OR				
	d)				e? Mention the figure of spe	eech used here. What		
		does the poet v	want to imply by th	nis line?				
3.	An	swer <i>any one</i> of the	following question	ns in about 100 words	:	1x6=6		
	a)				the speaker? Why does he	speak like this? What		
			character are reve		S N A ANDROVE	,1,•		
	b)				eighbours, my darling." Who			
		whom? Why is	the speaker surp	ised? Comment on th	e approach of the speaker.	T		
	c)				ge." Who is the speaker? To	whom does the		
		speaker say th	is? What was the	reaction of the person	spoken to?			

To what is the soldier's smile compared?

What is the soldier's pillow made of?

g) .

h)

4.	(a)	Rewrite	the following sentences according to	the instructions given after each:	(1x6=6)			
	- (i)	She said	, "I did not know anyone else was he	ore " (Change the Navration)				
	ii)		e is like an infant's. (Change to Negat					
	iii)		mple jab of the knife will do it. (Chan					
	iv)			ver be followed. (Change to Simple senter	(a)			
	20							
	vi)	 v) The couple saw her off. They were probably her parents. (Join into Complex senter vi) I moved easily along the berth. (Use the adjective form of 'easily') 						
	(b)	(b) Fill in the blanks with appropriate articles and prepositions:						
		my fath		2fundamental truths reveale sts4 divine power that can lift one y and failure.				
	c)	Correct given b		by replacing the underlined word with one	e from the options (1x1=1)			
		In shor your <u>as</u>	25 (25),	on't deserve it, of course and haven't any r	ight to count on			
		Option	existence, assurance,	assistance				
5.	Read the following passage and answer the questions that follow:							
	sports India, Amon autho Akran Tendu Iunch groun out to	s historian here on a ng the inter or himself on and Sho ulkar sma . I only ha nd staff to bo bat", he after the	Boria Majumdar's 'Cooking On The hursday. Presting anecdotes that Tendulkar nawas the fact that he skipped lunch a aib Akhtar in the 2003 World Cup meshed a divine 98 off 75 balls as India dice cream. I put my headphones of let me know when the umpires wall revealed. Centurion win, the team ignored the	during his 23 year international career at Run', published by Harper Collins, at the Carrated during the 30 minute interaction mand took a huge bowl of ice cream before atch at Centurion. chased down Pakistan's 273 with 6 wicket and didn't want to listen to anyone. I have cout. When they did, i removed my headpear diet chart and enjoyed Chinese food to cout the cout. (Do not write the sentence at true or false. (Do not write the sentence)	cricket Club Of noderated by the tackling Wasim as remaining. "At d requested the phones and walked elebrate the			
	a)	(1x4=4)						
		i)	ponding number.) Sachin Tendulkar is not at all fond	of food.	10000			
		ii)		d book authored by Boria Majumdar.	And the state of t			
		iii)		ad of lunch before his sublime innings.				
		iv)	The team celebrated by skipping th					
	b)	Answe i) ii) iii)	er each of the following questions in What did Tendulkar narrate during Quote a sentence from the passag What did Sachin do after having hi	g an interaction with the author? e to show how passionate Sachin is about	(2x3=6) his food.			
6.	Answ	ver anv o	ne of the following:					
٥.	, 11,50	, marries any arra at the remaining.						
	a)		r Pollution Awareness Campaign" wa e school magazine <mark>within 150 words</mark>	as recently conducted in your school. Write	e a report on it (10)			

b) Write a précis of the following passage and add a suitable title:

(10)

The Calcutta where I was born was an altogether old-world place. Hackney carriages lumbered about the city raising clouds of dust and the whips fell on the backs of skinny horses whose bones showed plainly below their hide. There were no trams then, no buses, no motors. Business was not the breathless rush that it is now and the days went by in leisurely fashion. Clerks would take a good pull at the hookah before starting for office, and chew their betel as they went along. Some rode in palanquins, others joined in groups of four or five to hire a carriage in common, which was known as a 'share-carriage'. Wealthy men had monograms painted on their carriage and leather hood over the rear portion, like a half-drawn veil. The coachman sat on the box with his turban stylishly tilted to one side and two grooms rode behind with girdles of yaks' tails round their waists startling the pedestrians from their path with their shouts of 'Heyyo'. (167 words)





PRE TEST EXAMINATION 2018

CLASS XII

Subject: English 'B'

MODEL ANSWERS

Marks: 80

Time: 3 hours 15 minutes

Date: 25.07.18

			PART – A	Marks - 20			
1.	a)	iii)	short				
	b)	iv)	brandy				
	c)	ii)	divine				
	d)	i)	breakfast				
2.	a)	The r	narrator initiated a conversation with the girl by asking about her destination	1.			
	b)	According to the narrator most girls enjoy flattery while only a few can resist it.					
	c)	The r	narrator played a game of being able to see with his fellow travellers.	vyl o			
	d)	The r	man look puzzled because the narrator questioned him about the girl's hairst rding to Kalam's father, prayer makes possible a communion of the spirit bet	yle. Ween neonle			
	e)	Acco	rding to Kalam's father, prayer makes possible a communion of the spirit bec rding to Kalam's father, human beings start searching for company whenever	r they find			
	f)		iselves alone.	condy mind			
	g)		llabdeen would start his day at 4 a.m. by reading the namaz before dawn.				
	h)		m has tried to emulate his father in his own world of science and technology.				
3.	a)	ii)	twigs				
	b)	iv)	deliberate				
	c)	i)	mouth				
	d)	iii)	Nature				
4.	a)	The	tree will not be killed by a jab of the knife or by any hacking or chopping.				
	b)	The	root of the tree is described as its strength that is white and wet, hidden for y	ears under the			
		grou					
	c)		and air scorch and choke the tree after it is pulled out.				
	d)		bleeding bark heals naturally with the passing of time. valley is illuminated by the sun's rays.				
	e) f)		soldier looks pale because he is dead.				
	g)		soldier's smile is compared to that of an infant's.				
	h)		soldier's pillow is made of fern.				
5.	a)	iv)	landowner				
	b)	iii)	neighbour				
	c)	ii)	dress				
	d)	i)	overjoyed				
			PART – B	Marks - 60			
.s		41.1	1 V. Louis and this to his fath on The moonle rube vivere distructed and needed	haln aama ta			

- 1. a) Abdul Kalam says this to his father. The people who were distressed and needed help came to Jainulabden for help as they considered him to have miraculous powers of curing the poor and the invalid back home. They would offer him bowls of water and he would dip his fingers in them while praying. His father believed that in times of adversity on must always introspect to find the answers to the problems within rather than seeking help elsewhere. This philosophical teaching is referred to as 'this'.
 - b) Kalam spent his childhood at his ancestral home in Rameshwaram with his parents and siblings. The locality where they lived was a picture of communal harmony with Hindus and Muslims living amicably. The famous Shiva temple was located there whose priest was his good friend. The two

would often discuss spiritual matters. Kalam visited a mosque in the locality for evening prayers while people of different religions waited outside. This spirit of brotherhood existed in the town.

The narrator thought so. The girl's voice is referred to here. The blind narrator on his journey met a girl whose company he enjoyed a lot. But since he couldn't see her, he tried to sketch a mental picture of her in his mind by using his ears. He liked the way her slippers slapped against her heels. Her voice reminded him of the sparkle of a mountain stream. He loved her voice so much that he was prepared to sit for any length of time just to listen to her speaking. This is why her voice became special to him.

The narrator said this about the girl. The lively conversation between the narrator and the girl about the beauty of the hills in October, the view of the landscape from the train's window has been described as the brief encounter. When the narrator informed the girl that they would soon arrive at her destination she sounded relieved. But the narrator was ready to sit in the train for any length of time just to listen to her voice. The journey that was cherished by him would soon be forgotten by her. This different opinion shared by the girl made the narrator feel that she would not remember their brief encounter.

This line is taken from 'On Killing A Tree'. "A simple jab of the knife" means a soft stroke/cut of the knife. A simple jab of the knife is not sufficient to kill a tree because the bark of a full-grown tree is very strong and tough. A knife is a feeble object compared to the rough hide of a tree. At the most it can only leave some marks on it but can't destroy it fully. The poet wants to imply the resilience of nature because it is not an easy task to kill a tree.

This line occurs in 'On Killing A Tree'. The strength of a tree lies in its roots. It is the tree's strength as the tree draws all its nourishment from it. It is what keeps the tree alive. It is described in the poem as the most sensitive part of the tree, one that is hidden for years beneath the soil. When the roots of the tree are pulled out, it is left exposed in the blazing sun and suffocating air. It becomes discoloured, turns brown, hard, withered and twisted out of shape in this way, the strength of the tree is exposed.

This line is taken from 'Asleep In The Valley'. The young soldier is at rest in a small green valley where a small stream flows. The bullets he received in the battlefield put him to rest. He sleeps open-mouthed with the sun streaming down on his face and the insects humming in his ear. One hand is on his chest while his head rests on the soft ferny floor and his feet are among the flowers. His body lies stretched out in the undergrowth. He lies peacefully smiling like an infant.

This line is found in the poem 'Asleep In The Valley'. The figure of speech employed here is simile. By comparing the smile of the soldier to that of an infant, the poet wants to imply that the soldier had childlike innocence. His face was pure and radiant without any guile. He slept peacefully in the same surroundings that just a while back was the scene of a battle and of which he was an unfortunate victim. The poet wishes to draw the readers' empathy towards the untimely death of a very young soldier depicting the unjustified nature of war. The young soldier was perhaps unaware of the hypocrisy of the world just like an infant before being mercilessly shot at.

The speaker is Chubukov, a landowner in Anton Chekhov's one-act play "The Proposal". The play begins with the arrival of Lomov at Chubukov's house who is surprised to see Lomov. He is full of grand manners. Lomov addresses Chubukov as 'honoured' Stepan Stepanovitch. All this extraordinary unnecessary warmth in Lomov's speech makes Chubukov feel that he has certainly come to him to borrow money. Chubukov immediately decides not to lend Lomov any money and present him excuses to deny him money. Chubukov proves to be a narrow-minded person. He is ready to give Lomov his daughter but not money. His behaviour here is just like a diplomatic

3.

b) Chubukov said this to Lomov. The speaker, Chubukov, was surprised to see Lomov and realised that he has come dressed formally as he was wearing his evening dress and gloves. Chubukov gave Lomov, who was his neighbour, an exceptionally warm welcome. As soon as Lomov enters, Chubukov rises up and expresses intense surprise and pleasure on meeting him as if he were a long lost friend. He showers a bounty of affection on him with endearing words like 'my dear', 'my angel', 'my darling', 'my precious' till we are led to believe that Chubukov has an extreme fondness for Lomov. However the irony becomes apparent when Chubukov speaks aside and says that he won't lend any money.

c) The speaker is Lomov. He said this to Chubukov. On hearing that Lomov wishes to marry his daughter, Chubukov was glad. He hugged and kissed Lomov and told him that it was his continual desire to get Natalya married to him. He whole-heartedly bestows his blessing on Lomov declaring

that he already loves him like his old son. He went inside the house to fetch Natalya and informed Lomov that Natalya would surely give her consent in this marriage.

4. a) i) She said that she did not know anyone else was there.

ii) His smile is not like an adult's.

iii) Will a simple jab of the knife do it?

iv) This is not a correct approach to be followed.

v) The couple who saw her off were probably her parents.

vi) I moved in an easy manner along the berth.

b) 1) to 2) the 3) by 4) a 5) up 6) from

c) assistance

5. a) i) False

ii) True

iii) True

iv) False

b) i) During an interaction with the author, Sachin narrated the interesting anecdote of skipping lunch and taking a huge bowl of ice cream before facing Wasim Akram and Shoaib Akhtar in the 2003 World Cup match at Centurion.

ii) "Sachin Tendulkar is as passionate about food as he is about perfecting straight drives."

iii) After lunch, Sachin put on his headphones as he didn't want to listen to anyone and when the umpires walked out, he put by his headphones and walked out to bat.

6. a) <u>Air Pollution Awareness Campaign</u>

An Air Pollution Awareness Campaign was conducted at XYZ School on the 15th of May this year. The whole school was decorated with colourful flags and a stage was built at the centre of the big ground. The Chief Guest for the day's programme was the Health Minister, Mr. A. Rawat. He inaugurated the campaign by releasing a cluster of coloured balloons in the air to a thunderous applause by the staff and students of the school. Thereafter, he delivered an enlightening speech on the ill-effects of air pollution. He even proposed many ideas to reduce air pollution. The programme ended with a few children reciting a nature poem of Sukanta Bhattacharya. Later, many free booklets were distributed to pedestrians to enrich their knowledge of pollution and the ways to reduce it.

Date

Reported by: Name Designation Class Sec

b) The Calcutta Of Yore

The author was born in old-world Calcutta where hackney-carriages ran about and there was no modern vehicles available. Life was then so unhurried that clerks would go to office in palanquins or share-carriages after leisurely smoking and chewing betel leaf. Rich men rode their own carriages with their coachmen and grooms fashionably dressed. (54 words)