

ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

First Term Test - 2018

Class: 3 A, B & C

F.M.: 45

Date: 27.04.2018

Sub: Science

Duration: 1hr 30 mins

(Marks will be deducted for untidy work, spelling mistakes and work not done in systematic manner).

| 1. | Fill in the blanks: | SECTION - A | (1X4=4) |
|----------------------|--|--|----------|
| 2) | Animala that and plants are called | > | , |
| | Animals that eat plants are called | | |
| | Chewing of cud is also called | Electronic de la contraction d | |
| c) | Garden soil is also known as | 100018-11-31-31-31-31-31-31-31-31-31-31-31-31- | |
| d) | Butterfly sucks nector with a long | CONTROL OF THE BUILDING PROPERTY OF THE PROPER | |
| 2. | Write True and False: | | (1X3=3) |
| a) | Ostrich can fly high | | |
| b) | Lizards have a sticky tengue | | |
| | Garden soil is also known as loam | | |
| | Match the column: | | /4V2~2\ |
| ٠, | material designation. | | (1X3=3) |
| | A | В | |
| | a. Clayey soil | particles are bigger and does not hold water | |
| | b. Sandy soil | best for growing plants | |
| | c. Garden soil | have very fine particles | |
| | | SECTION - B | |
| Λ | Anough the following questions | * | (O F 4E) |
| 79. | Answer the following questions | • | (3x5=15) |
| a) | What do you understand by 'g | gnawing the food'? | |
| b) | What is humus? | 8 = | |
| c) | Name the different Types of S | | |
| d) | Where do birds build their nest | | |
| e) | Draw a rood Chain with the cor | rect arrow sign in proper sequence, | |
| | | SECTION - C | |
| 5. | Long question and answers: | | (5x4=20) |
| a) b) c) d) | How do birds 'Use their beaks' Write any five 'Uses of Soil' | rences between a Living and Non – Living Thing. of the Soil Profile' | ¥. |
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ST. LAWRENCE HIGH SCHOOL



1st Term Exam - 2018

Sub: Science

Class: III

SEC- A,B,C

F.M: 45

Date: 27/04/2018

Duration: 1hr 30mins

Model Answer

[Marks will be deducted for spelling mistake and for not writing in systematic manner]

Section - A

[10]

- 1. Fill in the blanks: [1x4=4]
 - a. Animals that eat plants are called herbivores.
 - b. Chewing of cud is called *rumination*.
 - c. Garden soil is also known as loam.
 - d. Butterfly sucks nectar with a long tube.
- 2. Write TRUE or FLASE: [1X3=3]
- a. Ostrich can fly high. [False]
- b. Lizards have a sticky tongue . [True]
- c. Garden soil is also called loam . [True]
- 3. Match the following: [1x4=4]

| a | Clayey Soil | b | Particles are bigger and does not hold water. |
|----|-------------|---|---|
| b | Sandy Soil | С | Best for growing plants. |
| c. | Garden Soil | a | Have very fine particles. |

Section - B

[15]

4. Answer the following questions:

[3x5=15]

a. What do you understand by 'gnawing the food'?

Some animals like squirrel, rabbits eat hard food like nuts and seeds. They nibble at their food, breaking it into tiny pieces before chewing it. This is called 'gnawing the food'.

- b. What is humus?

 <u>Humus is the dead and decayed plant and animal matter. Humus provides</u>

 <u>nutrients for the growth of plants.</u>
- c. What are scavengers? Give two examples.
 - Animals that eat remains of dead animals are called scavengers. Examples are vulture, crow, hyena.
- d. Where do birds build their nest?

 <u>Birds build their nests on trees, edges of buildings, on the ground, in the grass and by the water side.</u>
- e. Draw a Food Chain with the correct arrow sign in proper sequence

Grass ← Grasshopper ← Frog ← Snake ← Eagle

• It can be any Three or Four complete order 'Food Chain'.

SECTION - C

[20]

- 5. Long question and answers: [5x4=20]
- a. Draw a table and write five differences between a Living and Non-Living Thing.

| LIVING THINGS | NON- LIVING THINGS | | | |
|---|---|--|--|--|
| 1. Need food, air and water to live. | <1> Do not need food, air or water to live. | | | |
| 2. Grow and change over period of time. | < 2> Do not grow big or change. | | | |
| 3. Have babies or reproduce. | <3> Cannot have babies or reproduce. | | | |
| 4. React/Respond to changes around them. | <4>Do not react/respond to changes around them. | | | |
| 5. All living things grow old or fall sick and die. <5> Do not die, they break or fade with time. | | | | |
| 6. Move in search of food, water escape from | enemies. <6> Cannot move on their own. | | | |

b. How do birds 'Use their beaks'

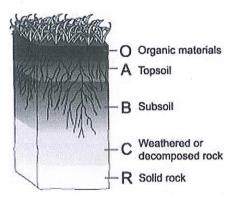
Birds use their beaks to -

- catch and eat their food.
- pick up twigs and build their nest.
- feed their young ones.
- defend themselves.
- preen themselves.

c. Write any five 'Uses of Soil '

Some uses of Soil are:

- -Many animals like earthworms, rats, moles, snakes, rabbits, beetles, worms, and ants live in the soil.
- -Many people use mud to make kuccha houses.
- -Potters use clayey soil to make pots.
- -We manufacture cement, iron, glass and bricks from soil.
- -We also get metals, petrol and gas from soil.
- d. Draw, colour and label 'Layers of the Soil Profile '



- O Organic material = Humus
- A Top Soil
- B Sub Soil
- C Weathered or decomposed rock = Rocks & Stones / Bed Rock
- R You need not write.

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