



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

THIRD TERM EXAMINATION ANSWER KEY

Class: 6

Sub: ENGLISH GRAMMAR

F.M-90

Time: 2 Hours 30 Minutes

Date: 19.11.2018

GROUP-A

I. MULTIPLE CHOICE QUESTIONS. (1X5=5)

1. The noun form of the verb 'sing' is
Singer
2. Past tense of sell is-
Sold
3. My father has gone _____ work.
To
4. The abbreviation of Indian Medical Association is-
IMA
5. I did my homework _____ cleaned my room.
And

II. FILL IN THE BLANKS WITH CORRECT CONJUNCTIONS. (1X5=5)

1. I will not leave until it stops raining.
2. Although he ran fast, he did not win the race.
3. I am sure that you will like this place.
4. Hemant failed in the exam because he did not study hard.
5. It doesn't matter whether they get the job or not.

III. FILL IN THE BLANKS WITH APPROPRIATE REPORTING VERBS.(1X5=5)

1. "Well done!" he exclaimed
2. "Please lend me your book," requested Indu.
3. "You are always late," complained the Captain.
4. "Now, add water to the flour," instructed the chef to the trainees.
5. "The jellyfish will sting you if you step on them," warned the guide.

IV. MATCH THE PHRASES WITH THEIR MEANINGS. (1X5=5)

- | | |
|-----------------------|---------------------------|
| 1. Out of the blue | a. Unexpectedly |
| 2. Off and on | b. After further thinking |
| 3. In vain | c. Without success |
| 4. Out of shape | d. Unfit |
| 5. Under one's breath | e. In a whisper |

V. FILL IN THE BLANKS WITH PAST PARTICIPLES. (1X5=5)

1. We're late. The game has already **begun**. (begin/begun)
2. Lila is getting married next week and she hasn't **chosen** her dress yet. (chosen/choose)
3. Have you **heard** the news? (hear/ heard)
4. I am glad that you have **forgiven** me for my mistake. (forgiven/ forgives)
5. My grandmother heard a knock from behind the **closed** door. (closed/ close)

GROUP-B

I. CONVERT THE FOLLOWING INTO INDIRECT SPEECH. (2X5=10)

1. **"You should exercise regularly," the doctor said to me.**
The doctor told me that I should exercise regularly.
2. **"Are you hungry?" my mother said to me.**
My mother asked me if I was hungry.
3. **"I will definitely call you this evening," he said.**
He said that he would definitely call me that evening.
4. **"Go to your room and do your homework," the mother said to her son.**
The mother told her son to go to his room and finish his homework.
5. **"You have been promoted," said the manager to the employee.**
The manager told the employee that he had been promoted.

II. DEFINE THE FOLLOWING. (ATTEMPT ANY 5). (3X5=15)

1. **Direct and indirect speech.**
In direct speech, exact words of the speaker are recorded whereas in indirect speech, exact words of the speaker is not quoted. It changes its form as it is reported by someone other than the speaker.
2. **Coordinating conjunctions.**
A conjunction that joins two statements or clauses of equal importance is called a coordinating conjunction.
3. **Participles**
Participles are words formed from a verb and used as an adjective or a noun.
4. **Collective noun**
The names of groups of persons, animals, or things are known as collective nouns.
5. **Noun case**
The case of a noun tells us about the position of that noun in relation to other words in a sentence.

6. **Simple future tense**

Simple future tense is used to express an action which lasted for a period of time.

7. **Preposition**

A preposition is a part of speech which shows the relationship of a noun or a pronoun with other words in a sentence.

GROUP-C

I. READ AND ANSWER THE FOLLOWING QUESTIONS. (20)

Long ago, in Atri, the people hung a large bell at the centre of the town. They said, 'Anyone who has been wronged can ring the bell. We will all gather and settle the dispute.' Years passed, and no one rang the bell. Over time, a grapevine twined around the rope of the bell.

In the same town, there lived a knight who had a horse that had served him well. Now, the horse was old, blind, and frail. 'You eat too much and you take up too much space,' the knight said, and the old horse was turned out of the stable.

The horse began to stumble around to find shelter and food. In his blind search, he came upon the rope of the bell which hung to the ground. He began to nibble on the vine encircling the rope. The bell began to ring.

A. ANSWER THE FOLLOWING. (2X5=10)

1. Who hung the bell?

The people of Atri hung a large bell at the centre of the town.

2. Why was the bell hung?

The people said that anyone who has been wronged can ring the bell and immediately all would gather and settle the dispute.

3. Who rang the bell and why?

The old and blind horse rang the bell. As the horse was turned out of the stable, he began to stumble around to find food and shelter. In his blind search, he came upon the rope of the bell which hung to the ground. He began to nibble on the vine encircling the rope. So the bell began to ring.

4. Circle the words that you would use to describe the knight.

Ungrateful, caring, just, miserly, frail, lazy, coward, brave

5. What do you think happened after the bell was rung?

Answers which are logically correct are acceptable.

B. WRITE TRUE OR FALSE. (1X5=5)

1. The people in Atri hung a bell at the centre of the town.- **True**
2. The knight had a donkey that served him well.-**False**
3. Overtime, a grapevine twined around the rope of the bell.-**True**
4. The horse was young and energetic.-**False**
5. The horse was blind and frail.-**True**

C. FIND THE SYNONYMS FROM THE GIVEN PASSAGE. (1X5=5)

1. Assemble - **Gather** 2. Argument- **Dispute** 3. Entwine- **Twined** 4. Horseman- **Knight**
5. Weak- **Frail**

II. Write an essay on Durga puja celebration. (10)

Answers are indicative. Explanation required.

When is durga puja celebrated..... Why is it celebrated.....For how many days is it celebrated.....
where is durga puja celebration most popular in India..... How do people celebrate this
festival.....What happens in the last day of the festival.

Proper introduction, body and conclusion is required.

III. IDENTIFY THE TYPES OF CONJUNCTION IN THESE SENTENCES. (1X10=10)

1. **I don't like red nor do I like blue.**
Coordinating conjunction
2. **I ran after the cat but could not catch her.**
Coordinating conjunction
3. **We played very well but we still lost the game.**
Coordinating conjunction
4. **The school is closed as there has been heavy snowfall.**
Subordinating conjunction
5. **He lost his balance when his roller blades skidded.**
Subordinating conjunction
6. **They wondered if he was coming.**
Subordinating conjunction
7. **Two and two make four.**
Coordinating conjunction
8. **I ran fast but I missed my school bus.**
Coordinating conjunction
9. **I will build the house if you help me.**
Subordinating conjunction
10. **I will continue to read after you come.**
Subordinating conjunction