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ST. LAWRENCE HIGH SCHOOL
A JESUIT CHRISTIAN MINORITY INSTITUTION
ANNUAL EXAMINATION - 2019

Sub: English Grammar

Class: V

F.M. 90

Duration: 2 Hours and 30 Mins.

Date: 29.11.2019

GROUP - A

1. Choose the correct answer for the following questions:

1x5=5

- a) What is the meaning of the phrasal verb 'break away'?
- i. fail ii. ask iii. meet iv. run away
- b) The teacher might ask us to perform the play. - This sentence shows:
- i. possibility ii. offer iii. suggestion iv. ability
- c) What kind of pronoun is "she"?
- i. personal ii. possessive iii. demonstrative iv. relative
- d) "through" is a preposition of -
- i. place ii. movement iii. time iv. manner
- e) The conjunction "but" shows -
- i. addition ii. reason iii. opposite iv. time

2. Fill the blanks choosing the correct conjunctions given in the box below:

1x5=5

- a. We eat so THAT we may live.
- b. UNTIL my sister came home, I could not leave.
- c. The sun hid behind the clouds WHEN it started raining.
- d. I took my umbrella FOR it was raining.
- e. I went for a walk at night ALTHOUGH I was afraid of darkness.

when for that although until

3) Fill in the blanks with suitable prepositions:

1x7=7

- a. I wonder what lies BEYOND the horizon.
- b. Wait AT the bus stop till I get back.
- c. The students sat AT their desks and wrote their essays.
- d. You have to complete this assignment WITHIN a month.
- e. It was dark IN/INSIDE the house.
- f. These parcels will be sent BY post.
- g. Our neighbours have been living here SINCE 2016.

4) Match the statements with the correct question tags:

1x8=8

- | | |
|--------------------------|-------------------|
| a. We hadn't been rude, | iii. had we? |
| b. It was very dark, | vi. wasn't it? |
| c. He was quite angry, | i. wasn't he? |
| d. They won't invite us, | viii. will they? |
| e. It isn't too hot, | vii. is it? |
| f. They were late, | ii. weren't they? |
| g. She hasn't told you, | v. has she? |
| h. Mary can keep quiet, | iv. can't she? |

GROUP - B

5) Read the following passage and answer the question:

The Nile River is 4,132 miles long. It has two origins or sources. The Blue Nile begins in the highlands of Ethiopia. The White Nile begins in the center of Africa known as Equatorial Africa. The two rivers come together near the capital city of Sudan. In ancient times, the Nile River gave life to the region. It provided transportation. All of Egypt's big cities were built on the river, so travel was easy by water. The river also provided rich soil for farming when the waters flooded over the banks every year in August and September. The rich soil and Egypt itself were called by the Greek historian Herodotus the 'gift of the Nile.' If a flood was not as big as it should be, crops suffered. Too much flooding also destroyed the crops. Heavy rains and the

melting of snow to the south caused the great flooding. Both the ancient Egyptians and Greeks could not understand how this river could flow from south to north.

By about 2000 B. C., mention is made of irrigation projects to bring water from the Nile inland. Crops were planted after the flooding. They ripened by the spring. Egyptians named three seasons: the flooding (Akhet), the emergence (Peret, when the flooding stopped and crops could be planted) and Heat or Harvest (Shemu) when the river was at its lowest point.

The Egyptians called the river *Ar* or *Aur*, meaning 'black' referring to the rich black soil brought to the land with the flooding. The word 'Nile' does not come from the Egyptians. It comes from the Greek word *neilos*, probably from a Semitic word *nahal*. It meant a valley or river valley.

A. i) What are the sources of river Nile? Where do they meet?

2x4=8

Ans: The river Nile has two origins or sources. The Blue Nile begins in the highlands of Ethiopia. The White Nile begins in the center of Africa known as Equatorial Africa.

ii) What are the names of the three Egyptian seasons?

Ans: The three Egyptian seasons are the flooding (Akhet), the emergence (Peret, when the flooding stopped and crops could be planted) and Heat or Harvest (Shemu) when the river was at its lowest point.

iii) What caused the great flooding?

Ans: Heavy rains and the melting of snow to the south caused the great flooding.

iv) Where does the word 'Nile' come from? What does it mean?

Ans: The word Nile comes from the Greek word *neilos*, probably from a Semitic word *nahal*. It meant a valley or river valley.

B. Find words from the passage which mean opposite to the following words:

1x2=2

i) modern - ANCIENT

ii) white - BLACK

6) Write the definition of the following. Give one example in a sentence. Answer any five. 3x5=15

a. Question tags: Question tags are short questions used at the end of statements to ask for confirmation or to check whether someone agrees with us.

b. Conjunctions: Conjunctions are words that join together words, phrases or sentences.

c. Indirect Speech: We may report what the speaker said without quoting his actual words. This is called indirect speech.

d. Modals: Words that are used with main verbs to express ability, possibility, certainty, requests, and permissions are called modals.

e. Preposition: It is a word placed before a noun or a pronoun to show how the noun or pronoun stands in relation to something else in a sentence.

f. Gerund: It is a non-finite verb with -ing form that functions like a noun in a sentence.

g. Relative Pronoun: It refers back or relates to the noun mentioned before it.

GROUP - C

7) Change the sentences as directed:

2x6=12

a. The school might be closed tomorrow. (negative)

THE SCHOOL MIGHT NOT BE CLOSED TOMORROW.

b. Our class may go to the library. (interrogative)

MAY/WILL OUR CLASS GO TO THE LIBRARY?

c. He cannot make a sandwich without help. (positive)

HE CAN MAKE A SANDWICH WITHOUT HELP.

d. May we go to the park in the evening? (negative)

WE MIGHT NOT GO TO THE PARK IN THE EVENING.

e. My brother may join the football team. (interrogative)

MAY/WILL MY BROTHER JOIN THE FOOTBALL TEAM?

f. Can he paint a scenery on the wall? (positive)

HE CAN PAINT A SCENERY ON THE WALL.

8) Change the following sentences into indirect speech:

3x4=12

a. Ramesh said, "I am not going to school tomorrow."

RAMESH SAID THAT HE WAS NOT GOING TO SCHOOL THE NEXT DAY.

b. My sister said, "It is very cold in Darjeeling."

MY SISTER SAID THAT IT WAS VERY COLD IN DARJEELING.

c. Zara said to her mother, "I am hungry."

ZARA TOLD HER MOTHER THAT SHE WAS HUNGRY.

d. "I revise my work every day," said George to his mother.

GEORGE TOLD HIS MOTHER THAT HE REVISES HIS WORK EVERYDAY.

9) Combine the following sentences using not only...but also:

2x3=6

a. He bakes a cake for us. He made burgers.

NOT ONLY DID HE BAKE A CAKE FOR US BUT ALSO MADE BURGERS.

b. I completed my History assignment. I wrote an essay.

NOT ONLY DID I COMPLETE MY HISTORY ASSIGNMENT BUT ALSO WROTE AN ESSAY.

c. Mangoes are good to eat. Mangoes are full of vitamins.

NOT ONLY ARE MANGOES GOOD TO EAT BUT ALSO ARE FULL OF VITAMINS.

10) Write a notice informing students of classes V to XII about an Inter-House Cricket Tournament to be held in your school. Give other necessary details.

10

ST LAWRENCE HIGH SCHOOL

Date:

NOTICE

Inter-House Cricket Tournament

BODY OF THE NOTICE

Designation

School Name