

Sampa Jane D. Rojas 25/4/19



ST. LAWRENCE HIGH SCHOOL

First Term Examination - 2019

Sub: English Grammar Class: VI F. M. 90

Duration: 2 hours 30 minutes

Date: 23.04.2019

Section -A

1. Select the correct option:

(5x1=5)

- Both the policeman and the car _____ missing.
 - has
 - was**
 - have
- What is the feminine gender of 'wizard'
 - vixen
 - witch**
 - wizardess
- What kind of pronoun is "these"?
 - interrogative
 - demonstrative**
 - qualitative
- What kind of noun is 'doctor'?
 - proper
 - common**
 - abstract
- What is the past participle of 'swear'?
 - sworn**
 - swore
 - swores

2. Fill in the blanks using future perfect from the words within the bracket: (6x1=6)

- If he continues like this, he **will have spent** all his money very soon. (spend)
- The police **will have arrested** the ganster by midnight. (arrest)
- By next month, I **will have received** my result. (receive)
- Before the come, we **will have cleaned** up the house. (clean)
- Maria **will have visited** every country before she retires. (visit)
- Father **will have repaired** his car by next week. (repair)

3. Identify the types of following sentences: (8x1=8)

- Assertive
- Exclamatory
- Interrogative
- Assertive
- Imperative
- Assertive
- Imperative
- Exclamatory

4. Complete the following using abstract nouns opposite in meaning to the underlined words: (6x1=6)
- This is the entrance to the theatre and that is the **exit**.
 - Failure is the stepping stone to **success**.
 - Courage** is the conquest of fear.
 - We must end the war and work towards **peace**.
 - The time of arrival and **departure** are printed on the train ticket.
 - We have some days of joy and some of **sadness**.

Section - B

5. Read the passage below and answer the questions that follow: (4x2=8)
- a. Answer the following:**

i. How is humus formed?

Fungi, bacteria and other microscopic organisms break down plant and animal material and turn it into a rich layer of soil called humus.

ii. Who all are associated with trees? What do they use the trees for?

Associated with trees are thousands of other kinds of plants: shrubs, vines, leaves, herbs, ferns and mosses.

These use the trees for support, shade and moisture to grow.

iii. Name the different layers in a forest.

The branches and leaves make the roof or canopy. Shorter trees and shrubs form the under storey. The fallen leaves and rotting logs make up the forest floor.

iv. How do the trees and birds and animals help each other?

The green plants make food for the animals and birds. These in turn pollinate flowers, distribute seeds, aerate the soil and carry out other important functions.

Grammar and Vocabulary:

b. Find words from the passage similar in meaning: (2)

i. society: **community**

ii. task: **functions**

6. Define the following and give an example in a sentence: (ANY 5) (5x3=15)
- Imperative Sentence: A sentence that makes a command or request. Please close the door when you leave the room.
 - Objective Case: When a noun or pronoun is used as the subject of the sentence, it is said to be in the nominative case. Hiru paints pictures.
 - Demonstrative Pronoun: Point out specific persons, animals, places, things or ideas. Is this yours?
 - Participles: The -ed forms of the verbs. They do not change with change in time, they act as adjectives. I find baked beans delicious.
 - Indirect Object: It is the recipient of the direct object. It answers the question to whom/ for whom. Mira gave the book to Hiru.
 - Antecedent: The noun replaced by a pronoun. Rohan is going to the mall as he needs to buy a shirt.
 - Collective Noun: Names of groups of persons, animals or things. The herd is grazing on the field.

Section - C

8. Identify and state the type of sentence given and then change them according to the instructions given in brackets: (5x2=10)

a. How beautiful this garden looks! (affirmative sentence)

Exclamatory Sentence. The garden looks very beautiful.

b. Will you pass me the salt? (imperative sentence)

Interrogative Sentence. Please pass me the salt.

c. The cricket team will return home after the tournament. (interrogative sentence)

Assertive Sentence. Won't the cricket team return home after the tournament?

d. Shakespeare was a great writer. (exclamatory sentence)

Assertive Sentence. What a great writer Shakespeare was!

e. I will never forget my school days. (interrogative sentence)

Assertive Sentence. Will I ever forget my school days?

9. Identify the cases of the underlined nouns in these sentences. (Nominative/ Possessive/ Accusative/ Objective) (5x2=10)

a. Sarthak distributed the sweets.

Nominative, Objective

b. The wind blew away my hat.

Nominative, accusative.

c. We bought bales of cotton from the weaver.

Objective, accusative

d. Gita gave Grandmother a flower.

Nominative, Objective

e. We invited my sister-in-law's family to our house.

Nominative, Possessive

10. Write a paragraph in not more than 100 words on any one of the following topics (10)

- A Picnic you recently attended.
- My Favourite Season.

Answers are indicative, explanation required

(The paragraph must be written in correct English describing the picnic attended. Details should be mentioned about the nature of the picnic, the date, time, venue and the activities done.)

OR

The paragraph must be written in correct English about why the particular season is favourite. Details should be given about the features of the season and few activities done in that season.)

11. Write a Notice in not more than 50 words on any one of the following topics: (10)

- A Drawing Competition to be organized for classes 5, 6 and 7
- Lost and Found Notice for a Crayon Set.

Answers are indicative, explanation required

(The format should be exactly as given in the canvas textbook. Details should be mentioned about the place, day and date of the competition and the topic as well as a few guidelines.)

OR

The format should be exactly as given in the canvas textbook. Details should be mentioned describing the crayon set and where it was found as well as from where it can be collected.)