



St. Lawrence High School
A JESUIT CHRISTIAN MINORITY INSTITUTION
27, BALLYGUNGE CIRCULAR ROAD, KOLKATA 700019



WORKSHEET – 3

CLASS – IV SUBJECT – ENGLISH TEXT LESSON – THE GINGERBREAD BOY DATE: 06.05.2020

1. **Give the meanings of the following words:-**
 - a) Barn -
 - b) Chuckled -

2. **Give the opposites:-**
 - a) Faster x
 - b) Ahead x
 - c) Proud x

3. **Reference to context:-**
 - A. "Don't run so fast, you look very good to eat."
 - i) Name the lesson.
 - ii) Who said these words and to whom?
 - iii) What made them tell him not to run?
 - iv) Did they succeed in catching him? Why?

 - B. "I would not catch you if I could."
 - i) Name the lesson.
 - ii) Who said these words and to whom?
 - iii) Why did the speaker say that he would not catch him even if he could?

4. **Why was the little Gingerbread Boy so proud of himself?**

5. **Sequence the following sentences in the right order as per the story.**
 - i) "Jump on my tail and I will take you across," said the fox.
 - ii) And after that the little Gingerbread Boy never said anything more at all.
 - iii) The little Gingerbread Boy jumped on his nose.
 - iv) Just then, the little Gingerbread Boy came to a river.
 - v) The minute the fox reached the bank he threw back his head and gave a snap.

6. **Make sentences:-**

a) Afraid -

b) Faster -