Subject :Arithmetic   Second Term   Class:ll   Date: 12-06 -2020

Topic : **Division & Mental Maths**

Division means equal sharing or equal grouping. Infact, it is actually repeated subtraction. Instead of subtracting 2 repeatedly 4 times, we can write it in a short way as 8 ÷ 2 = 4.

8 ÷ 2 = 4 is a division fact.

It is read as ' 8 divided by 2 is equal to 4'. This is a division statement.

8	**÷**	**2**	**=**	**4**
The number we divide is the dividend		the number by which we divide is the divisor		the number we get is the quotient

A Write division facts for each of these multiplication facts.

Multiplication fact	**Division facts**	
1) 3 x 2 = 6	6 ÷ 2 = 3	6 ÷ 3 = 2
2) 2 x 4 = 8	8 ÷ 4 = 2	8 ÷ 2 = 4
3) 4 x 6 = 24	24 ÷ 6 = 4	24 ÷ 4 = 6
4) 5 x 3 = 15	15 ÷ 3 = 5	15 ÷ 5 = 3
5) 6 x 3 = 18	18 ÷ 3 = 6	18 ÷ 6 = 3
6) 7 x 3 = 21	21 ÷ 3 = 7	21 ÷ 7= 3

B. Use multiplication tables to divide the following.

1) 12 ÷ 2 = 6

2) 36 ÷ 3 = 12

3) 28 ÷ 4 = 7

4) 30 ÷ 5 = 6

5) 35 ÷ 7 = 5

6) 42 ÷ 6 = 7

1. 38 - **9** = 29
2. 17 – 8 = **9**
3. One less than 9 tens is **89**
4. Complete the pattern: 169, 171, **173**, **175**, **177**, **179**, **181**, 183
5. 8 sets of 2 = **16**
6. What is half of 40? **20**
7. What is the value of four twos? **8**
8. 90 + **60** = 150
9. 30 **–** 30 = 0
10. How many 5s are there in 25? **5**

Ms. Donna Kanikam.