



Tick the correct answer to transform the following sentences according to the instructions given in brackets: 1x15=15

1. She said that she was coming. (simple)
 - i. **She told of her coming.**
 - ii. She is coming.
 - iii. She will come today.
2. She treated me respectfully. (adjective)
 - i. She respectfully treats me.
 - ii. **She was respectful to me.**
 - iii. She treats me with respect.
3. How gorgeous is the sunset! (assertive)
 - i. How is the sunset so gorgeous?
 - ii. The sunset is gorgeous, isn't it?
 - iii. **The sunset is very gorgeous.**
4. No other metal is as expensive as gold. (superlative)
 - i. Isn't gold the most expensive of all metals.
 - ii. **Gold is the most expensive of all metals.**
 - iii. No other metal except gold is expensive.
5. Human is mortal. (negative)
 - i. Not all humans are mortal.
 - ii. Human is immortal.
 - iii. **Human is not immortal.**
6. My ambition is to serve the country.
 - i. **My ambition is that I should serve my country.**
 - ii. To serve my country is my ambition.
 - iii. I serve my country is my great ambition.
7. Many people want to travel the world. (negative)
 - i. **Don't many people want to travel the world?**
 - ii. Not many people want to travel the world.
 - iii. Many people don't want to travel the world.
8. That chocolate is not as sweet as this one. (comparative)
 - i. The chocolates vary in their sweetness.
 - ii. **This chocolate is sweeter than that one.**
 - iii. This chocolate is not sweeter than that one.
9. Her looks proclaim her innocence. (complex)
 - i. **Her looks proclaim that she is innocent.**
 - ii. Her innocence is seen on her looks.
 - iii. She is innocent, her looks proclaim.

10. Paul sympathises with the needy and the poor. (noun of 'sympathises')
- i. Paul is sympathetic towards the poor and the needy.
 - ii. Paul treats the poor and the needy with sympathy.
 - iii. **Paul has sympathy for the poor and the needy.**
11. The examination result gave her pleasure. (verb of 'pleasure')
- i. Her examination result gave her pleasure.
 - ii. **The examination result pleased her.**
 - iii. She was pleased to see her examination result.
12. A great deal of research has been done on the Science project. (interrogative)
- i. Has the Science project undergone research?
 - ii. The Science project is thoroughly researched, isn't it?
 - iii. **Hasn't much research been done on the Science project?**
13. We have informed her of her success. (complex)
- i. She has been informed by us of her success.
 - ii. **We have informed her that she has succeeded.**
 - iii. We have informed her of her being successful.
14. Everyone knows that the earth is round. (compound)
- i. **The earth is round and everyone knows it.**
 - ii. The earth is round is a known fact.
 - iii. The earth is round is known to everyone.
15. This tea is too hot for me. (remove 'too')
- i. This tea hot for me.
 - ii. This tea is very hot for me.
 - iii. **This tea is so hot that I cannot take it.**

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