



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

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Second Term

Worksheet Number-5

Comprehension- The Frog and the Ox

Sub: English Grammar

Class: 3

Date: 17.07.20

1. Read the comprehension passage from the book. Then answer the questions:-

One afternoon, a majestic and strong-looking ox was taking his daily walk. A tiny spotted frog was sitting by a dirty, roadside pond. The frog saw the mighty ox and was very impressed. The ox looked so great and wonderful that the frog felt envious.

'Look at this magnificent ox!' he called to all his friends, 'He looks so big and mighty. But if I tried, you would all see that I can be bigger than him.' The frog started puffing and swelled up to almost twice his normal size. 'Am I as large as the wonderful ox?' he asked his friends. 'No, no, not yet,' they replied. So, the frog puffed himself up more and more, trying to become as big as the ox. 'Now? Now?' asked the frog.

'No, no, But please, don't try anymore,' pleaded his friends. But the frog continued to puff and swell. Larger and larger....until finally... he burst! And that was the end of the foolish little frog.

The animals learnt an important lesson that day: we must always be happy with who we are. Each one of us is a special person in our own ways.

a. Why was the frog envious of the ox?

b. Where was the frog sitting?

c. Write True or False.

It was a wise frog.

The frog burst in the end.

d. Fill in the blank with **a**, **an** and **the**.

He was _____ ox passing by.

_____ ox looked very majestic.

_____ person must be happy with who they are.

_____ frog was quite foolish.

e. Unscramble these adjectives that describe the frog and write them down.

OSNEIVU-

TTSPQED-

HOLIFOS-

MALLS-

f. Complete the sentences.

The frog saw the ox and _____.

He told his friends that _____.

The frog tried to _____.

In the end, _____.

g. Choose the correct words to describe the frog and the ox.

majestic envious tiny big strong spotted foolish magnificent

Frog	Ox

