| Subject :Arithmetic | Second Term | Class:II | Date: 11-06 -2020 |

Topic : **Division & Mental Maths.**

Division means equal sharing or equal grouping. Infact, it is actually repeated subtraction. Instead of subtracting 2 repeatedly 3 times, we can write it in a short way as 6 ÷ 2 = 3.

6 ÷ 2 = 3 is a division fact.

It is read as ' 6 divided by 2 is equal to 3'. This is a division statement.

6	**÷**	**2**	**=**	**3**
The number we divide is the <u>dividend</u>		the number by which we divide is the <u>divisor</u>		the number we get is the <u>quotient</u>

A Write division facts for each of these multiplication facts.

Multiplication fact	**Division facts**	
1) 4 x 2 = 8	8 ÷ 2 = 4	8 ÷ 4 = 2
2) 3 x 4 =	12 ÷ 4 =	12 ÷ 4 =
3) 5 x 6 =	30 ÷ 6 =	30 ÷ 5 =
4) 5 x 4 =	20 ÷ 4 =	20 ÷ 5 =
5) 5 x 3 =	15 ÷ 3 =	15 ÷ 5 =
6) 4 x 3 =	12 ÷ 3 =	12 ÷ 4 =

B. Use multiplication tables to divide the following.

1) 18 ÷ 2 = <u>9</u>

2) 48 ÷ 4 = ----

3) 30 ÷ 5 = ----

4) 14 ÷ 7 = ----

5) 36 ÷ 6 = ----

6) 27 ÷ 3 = -----

1. Subtract 40 from 24 tens. ------
2. 50 + 95 = ___ hundred + ___ tens + ___ ones
3. Which number comes between 799 and 801?   ------
4. How many oranges are there in 1 dozen ?   -----
5. 4 hundreds + 5 ones = ------
6. 35 minus 1 ten is ----
7. ____ = 90 + 8
8. How many tens are there in 160 ?   ------
9. How many days are there in 2 weeks ? ------
10. How many 2s are there in 20 ? -----

Ms. Donna Kanikam.