



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



CLASS 8

SUBJECT : Arithmetic

Work sheet 1 answer key

Marks:15

SETS

Date:7.4.2020

Answer all the following questions(1×15=15)

1. set is denoted by
- a) { }
 - b) ()
 - c) []
 - d) none of these

Answer: a

Explanation:By convention

2. The set O of odd positive integers less than 10 can be expressed by _____
- a) {1, 2, 3}
 - b) {1, 3, 5, 7, 9}
 - c) {1, 2, 5, 9}
 - d) {1, 5, 7, 9, 11}

Answer: b

Explanation: Odd numbers less than 10 are {1, 3, 5, 7, 9}.

3. Which of the following two sets are equal?
- a) $A = \{1, 2\}$ and $B = \{1\}$
 - b) $A = \{1, 2\}$ and $B = \{1, 2, 3\}$
 - c) $A = \{1, 2, 3\}$ and $B = \{2, 1, 3\}$
 - d) $A = \{1, 2, 4\}$ and $B = \{1, 2, 3\}$

Answer: c

Explanation: Two set are equal if and only if they have the same elements.

4. The set of positive integers is _____
- a) Infinite
 - b) Finite
 - c) Subset
 - d) Empty

Answer: a

Explanation: {1, 2,3,4,5,.....}

5. The members of the set $S = \{x \mid x \text{ is the square of an integer and } x < 100\}$ is _____
- a) $\{0, 2, 4, 5, 9, 58, 49, 56, 99, 12\}$
 - b) $\{0, 1, 4, 9, 16, 25, 36, 49, 64, 81\}$
 - c) $\{1, 4, 9, 16, 25, 36, 64, 81, 85, 99\}$
 - d) $\{0, 1, 4, 9, 16, 25, 36, 49, 64, 121\}$

Answer: b

Explanation: The set S consists of the square of an integer less than 10.

6. The sets $\{M,A,N\}$ and $\{B,O,Y\}$ are types of
- a) equal sets
 - b) equivalent sets
 - c) empty sets
 - d) singleton sets

Answer: b

Explanation: Both sets contain same number of elements

7. The set $\{0,1,2,3,4,\dots\}$ is an example of
- a) set of natural numbers
 - b) set of real numbers
 - c) set of integers
 - d) set of whole numbers

Answer: d

Explanation: Since, 0 is a whole number

8. The set of rational numbers is denoted by
- a) Q
 - b) R
 - c) Z
 - d) N

Answer: Q

Explanation: By convention

9. Which of the following statement is correct?
- a) All equal sets are equivalent
 - b) All equivalent sets are equal
 - c) An empty set is not a null set
 - d) $\{0\}$ is an empty set

Answer: a

Explanation: Take the example of question 3 and 6

10. $\{x: x \text{ is a real number between } 1 \text{ and } 2\}$ is an
- a) Infinite set
 - b) Finite set
 - c) Empty set
 - d) None of the mentioned

Answer: a

Explanation: It is an infinite set as there are infinitely many real number between any two different real numbers.

11. Convert set $\{x: x \text{ is a positive prime number which divides } 72\}$ in roster form:

- a) $\{2, 3, 5\}$
- b) $\{2, 3, 6\}$
- c) $\{2, 3\}$
- d) $\{\emptyset\}$

Answer: c

Explanation: 2 and 3 are prime factors of 72

12. Express $\{x: x = n/(n+1), n \text{ is a natural number less than } 7\}$ in roster form:

- a) $\{\frac{1}{2}, \frac{2}{3}, \frac{4}{5}, \frac{6}{7}\}$
- b) $\{\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \frac{6}{7}, \frac{7}{8}\}$
- c) $\{\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \frac{4}{5}, \frac{5}{6}, \frac{6}{7}\}$
- d) Infinite set

Answer: c

Explanation: $n/(n+1) = 1/2$ and $n < 7$

13. Which sets are not empty?

- a) $\{x: x \text{ is a even prime greater than } 3\}$
- b) $\{x : x \text{ is a multiple of } 2 \text{ and is odd}\}$
- c) $\{x: x \text{ is an even number and } x+3 \text{ is even}\}$
- d) $\{x: x \text{ is a prime number less than } 5 \text{ and is odd}\}$

Answer: d

Explanation: Because the set is $\{3\}$.

14. Write set $\{1, 5, 15, 25, \dots\}$ in set-builder form :

- a) $\{x: \text{either } x=1 \text{ or } x=5n, \text{ where } n \text{ is a real number}\}$
- b) $\{x: \text{either } x=1 \text{ or } x=5n, \text{ where } n \text{ is a integer}\}$
- c) $\{x: \text{either } x=1 \text{ or } x=5n, \text{ where } n \text{ is an odd natural number}\}$
- d) $\{x: x=5n, \text{ where } n \text{ is a natural number}\}$

Answer: c

Explanation: Set should include 1 or an odd multiple of 5.

15. $\{x: x \text{ is an integer neither positive nor negative}\}$ is

- a) Empty set
- b) Non- empty set
- c) Finite set
- d) Both b and c

Answer: d

Explanation: Set = $\{0\}$ non-empty and finite set

