



St. Lawrence High School
A JESUIT CHRISTIAN MINORITY INSTITUTION
27, BALLYGUNGE CIRCULAR ROAD, KOLKATA 700019



2nd Term

CLASS – IV

ANSWER: *WORKSHEET – 11*

DATE: 15.05.2020

SUBJECT – ENGLISH TEXT

LESSON – THE BUTTERFLY

1. **Give the meanings of the following words:-**
 - a) Slender - Thin
 - b) Maiden - An unmarried girl
 - c) Honeysuckle - A sweet smelling flower
 - d) Hedge - A boundary formed by growing bushes

2. **Give the opposites:-**
 - a) Silent x Noisy
 - b) End x Beginning
 - c) Soft x Hard

3. **Fill in the blanks:-**
 - a) The lime-blossoms were too small.
 - b) The butterfly flew to a violet but it was a little too soft..
 - c) The apple-blossoms looked like roses.
 - d) The pea-blossom pleased the butterfly most of all.
 - e) The pod is pea-blossom's sister.

4. **Complete the sentences:-**
 - a) The butterfly saw a pod with a dry flower hanging at the end.
 - b) The butterfly waited no longer and flew away.
 - c) The apple-blossoms bloomed today, might fall off tomorrow with the first wind that blew.
 - d) A honeysuckle hung forth from the hedge.

5. **Answer the following questions:-**
 - a) Why was the butterfly pleased with the pea-blossom?
Ans: The butterfly was pleased with the pea-blossom because she was red, graceful and slender.

b) Why did the butterfly change his mind about the pea-blossom?

Ans: The butterfly changed his mind about the pea-blossom because he saw her sister with a dried flower hanging at the end and thought that she too would become like that someday.

6. **Make sentences:-** (Model sentences)

a) Tomorrow – **Tomorrow** I will go to my friend's house to play.

b) Bloom – All the flowers begin to **bloom** in the spring season.

(Children will write sentences of their own)