



# **ST. LAWRENCE HIGH SCHOOL**

Class – IX

A JESUIT CHRISTIAN MINORITY INSTITUTION

- Subject- Physics Worksheet- 5
- Date-17.04.2020 1<sup>st</sup> Term
- Topic-Numericals on laws of Motion

# Question 1.

During the game of table tennis, if the ball hits a player it does not hurt him. On the other hand when a fast moving cricket ball hits a spectator it may hurt him. State reason.

# Question 2.

Define the first law of motion.

# Question 3.

Why do a back seater moves forward when a fast moving bike is stopped suddenly?

# Question 4.

When a carpet is beaten with a stick it releases dust. Explain why.

#### Question 5.

Name the physical quantity that measures inertia. State its SI unit.

#### Question 6.

Name the property of bodies by virtue of which they resist a change in their state of rest or of uniform motion.

#### Question 7.

What is the momentum of a body of mass 5 kg moving with a velocity of 0.20 m/s.

#### Question 8.

Write the net force acting on a bus, of mass 2000 kg, moving with a uniform velocity of 60 km/h.

## Question 9.

State the relation between the momentum of a body and the force acting on it.

## Question 10.

A body of mass 25 kg has a momentum of 125 kg m/s. calculate the velocity of the body.

#### Question 11.

Name the physical quantity which is measured/ determined by the rate of change of momentum.

## Question 12.

What is the mathematical formula and SI unit of momentum?

#### Question 13.

What force would be needed to produce an acceleration of 4 m/s<sup>2</sup> on a ball of mass 6 kg?

## Question 14.

A bullet of 10 g strikes a sand bag at a speed of 10<sup>3</sup>m/s and gets embedded after travelling 5 cm. Calculate

(i) the resistive force exerted by the sand on the bullet.

(ii) the time taken by the bullet to come to rest.

# Question 15.

A force of 5 N produces an acceleration of 8 m/s²on a mass  $m_1 m 1$  and an acceleration of

24 m/s<sup>2</sup> on a mass  $m_2$  m2. What acceleration would the same force provide if both the masses are tied together?

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