



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION CLASS - XII

POLITICAL SCIENCEWORKSHEET - 38

TOPICS: JUDICIARY-FEATURES DATE: 07.11.2020

A. Answer the following questions by choosing the correct option:	x15=15
1. The Constitution of India provides an system of Courts.	
i. Cut Motion ii. Motion of Thanks iii. integrated and unified iv. separated	
2. The judicial system of India is in structure.	
i. round ii. pyramidal iii. square iv. rectangular	
3. Supreme Court is called a of the constitution.	
i. constitute ii. guardian iii. Debated cut iv. Economy cut	
4. Subordinate Courts are under the control of the	
i. Lok Adalat ii. Supreme Court iii. Lower Court iv. High Court	
5. Judiciary is the pillar of democracy.	
i. answerable ii. strongest iii. weakest iv. Questionable	
6 says "If the lamp of justice goes out in darkness how devastating will th	at
situation be."	
i. Lord Bryce ii. Lord Acton iii. MacIver iv. Rousseau	
7. There exists a of Courts in United States.	
i. triply ii. Single system iii. double system iv. collectively	
8. At the head of the judicial system of India stands the	
i. Subordinate Court ii. Lok Adalat iii. High Court iv. Supreme Court	
9. In Britainis sovereign.	
i. staffs ii. Parliament iii. ministers iv. leaders	
10. Indian constitution occupies a between Parliamentary sovereignty of UK	and
judicial supremacy of USA.	
i. left ii. right iii. end iv. midway	
11. Supreme Court has to interpret the constitution.	
i. no power ii. minimum power iii. limited power iv. Maximum power	
12. Supreme Court has limited power to	
i. Summoning the House ii. President's Address iii. Motion of Thanks iv. judicia	l power
13. Writs are issued under	
i. Article 32 ii. Article 33 iii. Article 34 iv. Article 35	
14 enforces the fundamental rights.	
i. Article 225 ii. Article 226 iii. Article 227 iv. Article 228	
15. The judiciary is locked in between legislature and executive.	
i. public interest ii. effect iii. no effect iv. unprecedented conflict	

Teacher's Name: Rituparna Banerjee