ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

- **Subject- Mathematics**   **Worksheet- -19**   **Class – 5**
- **Date -30.04.2020**

- **Chapter: Fractions**

- **Answer the following questions   (MCQ) :**   **(1×15):**

Question 1

Q. What is the first step in solving this problem?
⅘ + ½ =

answer choices

Add the top parts of the fraction

Rewrite the fractions in the simplest form.

Find a common denominator.

Make each fraction into an improper faction.

- Question 2

  Q. What must you have to add and subtract fractions?

  answer choices

Common numerators

Different numerators

Different denominators

Common denominators

- Question 3

  Q. What is the least common denominator you could use to subtract 1/3 and 1/4?

  answer choices

3

4

24

12

- Question 4

Q.

5 1/2

1 1/6

5 5/14

4 19/24

- Question 5

Q.

5 1/2

1 1/6

5 5/14

4 19/24

- Question 6

Q.

5 1/2

1 1/6

5 5/14

4 19/24

- Question 7

Q. 8/9 - 1/3 =

7/6

5/9

2/3

8/27

- Question 8

Q. What is the difference of 7/8 - 1/3?

6/5

8/11

6/8

13/24

- Question 9

Q. 13/15 - 3/4

10/9

39/60

7/60

97/60

- Question 10

Q. What is the difference of these fractions in lowest terms?

7/9

1/5

12/20

1/20

- Question 11

Q. 1/2 - 2/7 =

3/4

3/7

2/14

3/14

- Question 12

Q. 9 4/7 + 4 3/4 =

12 37/28

14 11/28

13 11/28

13 35/28

- Question 13

Q. When answering a gridded response question, how should it be written as a fraction?

answer choices

mixed number

whole number

improper fraction

- Question 14

Q. Which is the best way to find a common denominator?

answer choices

List your factors and circle the common one.

List your multiples and circle the least common multiple.

Always multiply the denominators.

Multiply numerators.

- Question 15

Q. What is another word for equivalent?

answer choices

equality

compare

equal

reduce

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