



ST. LAWRENCE HIGH SCHOOL

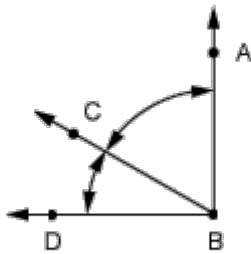


A JESUIT CHRISTIAN MINORITY INSTITUTION

- **Subject- Mathematics** Answers of Worksheet- 5 **Class – 5**
- **Date-17.04.2020** **1st Term**
- **Topic-Construction of angles.**

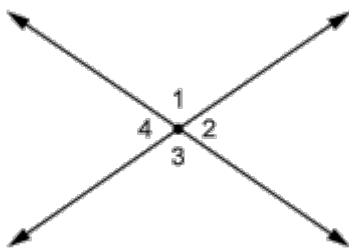
Q1. Based on the following information, where $\angle ABD$ is a right angle, which equation could be used to solve for x?

$$m\angle DBC = x$$
$$m\angle CBA = 2x$$



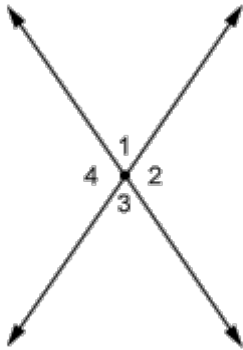
a. $2x + x = 90$

Q2. Using the diagram shown, $\angle 1$ and $\angle 4$ are supplementary angles. If $\angle 4 = 70^\circ$, What is the measure of $\angle 1$?



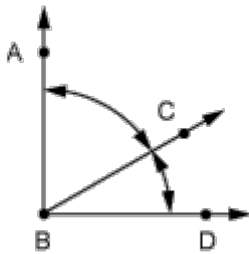
a. 110°

Q3. If the measure of angle 1 is 55 degrees then the measure of angle 3 is _____ degrees.



a. 55

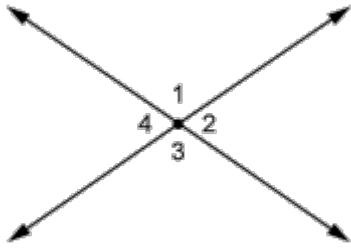
Q4. In the diagram, $\angle DBA$ is a 90° angle. What type of angles are $\angle ABC$ and $\angle CBD$?



c. Complementary and adjacent angles

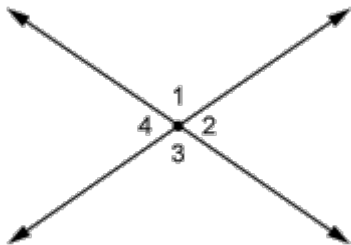
Q5. The measure of $\angle 1$ is 150° . What are the measures of $\angle 4$, $\angle 3$, and $\angle 2$?

Q6. What geometric term names the top and bottom angles in the figure shown?



- a. Supplementary angles
- b. Complementary angles
- c. Horizontal angles

Q7. What geometric term names the top and right side angles in the figure shown?

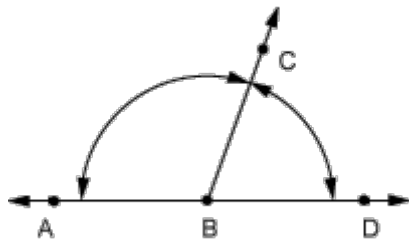


- a. Complementary angles

Q8. Given the following, including the fact that $\angle ABC$ and $\angle CBD$ are supplementary, what is the value of $m\angle ABC$?

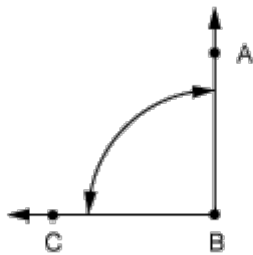
$$m\angle DBC = x - 10$$

$$m\angle ABC = x + 30$$



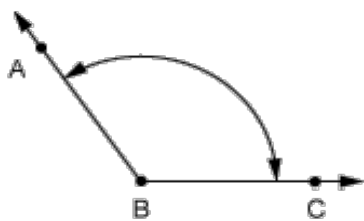
a. 110°

Q9. Name the angle.



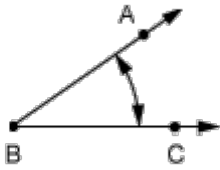
b. right

Q10. This angle is acute.



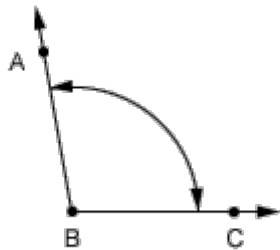
a. False

Q11. What type of angle is shown?



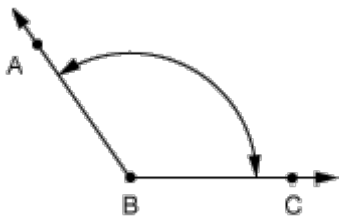
a. acute angle

Q12. Below is a 100 degree angle. How many degrees would you add to it to make it 180 degrees.



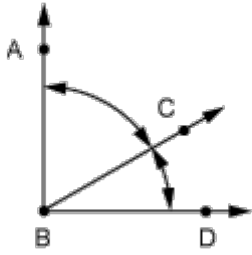
a. 80

Q13. This angle is obtuse.



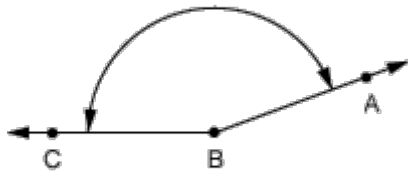
a. True

Q14. What is B called?



c. vertex

Q15. Which TWO statements about the angle shown are true?



- a. Angle is obtuse
- b. Angle is less than 180 degrees

Teacher- Piyali Halder