



# ST. LAWRENCE HIGH SCHOOL



A JESUIT CHRISTIAN MINORITY INSTITUTION  
27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

## ANSWER: WORKSHEET- 4 2<sup>nd</sup> Term

Class: 3

Subject: SCIENCE

Date: 07.05.2020

### BIRDS

1. Give two examples of:
  - a. Birds of prey. Eagle and Owl
  - b. Birds that have long and slender beaks. Hummingbird and Sunbird
  - c. Birds with flat, broad beaks with holes on the sides. Pelican and Duck
  - d. Birds with short, hard and strong beaks to crush grain and seeds Pigeon and Sparrow
  - e. Birds that cannot fly. Penguin and Kiwi
  
2. Guess who am I?
  - a. I have curved, sharp beak to crack nuts and hard seeds. Parrot
  - b. I have a beak shaped like a spoon. Spoonbill
  - c. I have a beak shaped like a chisel and I drill holes in wood to pull out insects. Woodpecker
  - d. I am the largest parrot. I am about 40 inches from my beak to the end of my tail feathers. Hyacinth Macaw
  - e. I am a night bird. I come out at night to look for food. Owl
  - f. I stitch two leaves with my beak to build my nest. Tailor-Bird
  - g. I am famously known as the 'Birdman of India'. Dr. Salim Ali
  - h. I am the largest bird. Ostrich
  - i. I am the smallest bird. Hummingbird
  - j. I have black and shiny feathers. I am found in your neighbourhood. Crow
  
3. Name the following.
  - a. Soft and light parts of a bird's body that grow from the skin and cover the body. Feathers
  - b. The hard, curved part of the mouth of a bird. Beak
  - c. To trim and clean with a beak. Preen
  - d. Upward and backward movements of the wings. Upstroke
  - e. Downward and forward movements of the wings. Downstroke

