



St. Lawrence High School
A JESUIT CHRISTIAN MINORITY INSTITUTION
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Answer: WORKSHEET – 4

CLASS – IV SUBJECT – ENGLISH TEXT LESSON – THE GINGERBREAD BOY DATE: 07.05.2020

1. Give the meanings of the following words:-

- a) Snap - A sudden bite
- b) Quarter - One fourth of something

2. Give the opposites:-

- a) Sinking x Floating
- b) Heavy x Light
- c) Little x Big

3. Answer the following questions:-

- a) Who helped the Gingerbread boy to cross the river?
Ans: The fox helped the Gingerbread Boy to cross the river.
- b) Who succeeded in catching the Gingerbread Boy?
Ans: The fox succeeded in catching the Gingerbread Boy.
- c) Why did the fox ask the Gingerbread Boy to jump on his back?
Ans: The fox asked the Gingerbread Boy to jump on his back as he wanted him to take a step closer so that it would be easy to give him a bite.
- d) When did the fox give the first bite to the Gingerbread Boy?
Ans: The fox gave the first bite as soon as the Gingerbread Boy jumped on his nose.
- e) Who all did the little Gingerbread Boy meet in the story? (Write in the right order as per the story).
Ans: The little Gingerbread Boy first met the little old woman followed by the little old man, the cow, the horse, farmers and in the end the fox.

4. Complete the sentences:-

- a) The Gingerbread Boy saw a fox **coming across the field.**
- b) The Gingerbread Boy could not swim across and he wanted to keep running **away from the cow and the horse and the people.**
- c) So the little Gingerbread Boy jumped on the fox's tail and the fox began to **swim across the river.**

5. **Reference to context:-**

“My goodness gracious, I am three quarters gone!”

a) Name the lesson.

Ans: The name of the lesson is “The Gingerbread Boy”.

b) Who said these words and to whom?

Ans: The Gingerbread Boy said these words to himself.

c) What did he mean by “I am three quarters gone”?

Ans: He meant that the fox had taken a quarter bite and then a half and now only a little more of him is left to be finished.

d) Finally, was the fox able to trick the Gingerbread Boy in order to eat him?

Ans: Yes, the fox was able to trick the Gingerbread Boy in order to eat him.

e) What made the Gingerbread Boy not say anything more at all?

Ans: The Gingerbread Boy did not say anything more at all as there was nothing of him left.

6. **Make sentences:-** (Model sentences)

a) Quarter - I had a **quarter** of the chocolate given to me by my sister.

b) Across - My aunt lives **across** the street.

(Children will write sentences of their own.)