



**St. Lawrence High School**  
A JESUIT CHRISTIAN MINORITY INSTITUTION  
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*1<sup>st</sup> Term*

CLASS – IV

ANSWER: WORKSHEET – 01

DATE: 12.01.2021

SUBJECT – ENGLISH TEXT

POEM – TWELVE O' CLOCK

**Answer the following questions:-**

1. Find words from the poem that mean the same as:

- a) Collecting things – Gathering
- b) Image cast on the ground – Shadow
- c) Evening Meal – Supper
- d) Midday - Afternoon

2. Give the opposites of the following words:

- a) Darker – Brighter
- b) Night – Day
- c) Later – Now
- d) Gathering – Scattering

3. Reference to context:

a) **Mother, I do want to leave off my lessons now.**

i) From which poem is this line taken?

Ans: This line is taken from the poem "Twelve O' clock".

ii) Who is the poet?

Ans: The poet is Rabindranath Tagore.

iii) Who said these words?

Ans: The poet said these words.

iv) Why did he want to leave off his lessons?

Ans: He wanted to leave off his lessons as he was tired of studying since morning.

b) .....the shadows are growing darker.... the water in the pond looks shiny black.

i) From which poem is this line taken?

Ans: This line is taken from the poem "Twelve O' clock.

ii) Who is the poet?

Ans: The poet is Rabindranath Tagore.

iii) Which part of the day is the poet talking about?

Ans: The poet is talking about evening.

iv) Name the tree that the poet refers to.

Ans: The poet here refers to the madar tree.

4. **What does the poet easily imagine?**

Ans: The poet easily imagines that the sun has reached the edge of that rice field and the old fisherwoman is gathering herbs for her supper by the side of the pond.

5. **What question does the poet pose at the end of the poem?**

Ans: The poet says if twelve o' clock can come in the night, why can't the night come when it is twelve o' clock?

6. **Make sentences:** (Model Sentences)

a) Supper - Our family is at the table ready for supper.

b) Afternoon – I love to read story books in the afternoon.

(Children will write sentences of their own.)