



**St. Lawrence High School**  
**A JESUIT CHRISTIAN MINORITY INSTITUTION**  
**27, BALLYGUNGE CIRCULAR ROAD, KOLKATA 700019**



*WORKSHEET – 4*

CLASS – IV    SUBJECT – ENGLISH TEXT    LESSON – THE GINGERBREAD BOY    DATE: 07.05.2020

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**1. Give the meanings of the following words:-**

- a) Snap -
- b) Quarter -

**2. Give the opposites:-**

- a) Sinking x
- b) Heavy x
- c) Little x

**3. Answer the following questions:-**

- a) Who helped the Gingerbread boy to cross the river?
- b) Who succeeded in catching the Gingerbread Boy?
- c) Why did the fox ask the Gingerbread Boy to jump on his back?
- d) When did the fox decide to give the first bite to the Gingerbread Boy?
- e) Who all did the little Gingerbread Boy meet in the story? (Write in the right order as per the story).

**4. Complete the sentences:-**

- a) The Gingerbread Boy saw a fox  
\_\_\_\_\_.
- b) The Gingerbread Boy could not swim across and he wanted to keep running  
\_\_\_\_\_.
- c) So the little Gingerbread Boy jumped on the fox's tail and the fox  
\_\_\_\_\_.

**5. Reference to context:-**

“My goodness gracious, I am three quarters gone!”

- a) Name the lesson.
- b) Who said these words and to whom?
- c) What did he mean by “I am three quarters gone”?
- d) Finally, was the fox able to trick the Gingerbread Boy in order to eat him?
- e) What made the Gingerbread Boy not say anything more at all?

6. **Make sentences:-**

a) Quarter -

b) Across -