



St. Lawrence High School

A CATHOLIC CHRISTIAN MINORITY INSTITUTION

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SECOND TERM

CLASS: IV

ENGLISH GRAMMAR WORKSHEET: 27

DATE: 23-6-2020

SUPER COMPREHENSION – THE KING OF FRUITS

Read the comprehension passage from the book and answer the following questions.

1] Give the opposite of the word 'ripe'.

2] Find a word from the passage for each of the following meanings.

a) A small orchard

b) The art of creating objects out of wood, stone, clay or metal.

3] Make a sentence with the word 'spring'.

4] State true or false.

a) In early spring, tiny raw mangoes appear. _____

b) Shah Jahan planted an orchard of one lakh mangoes. _____

c) The mango is called the King of Fruits. _____

5] Fill in the blanks.

a) Mangoes are rich in _____ and _____.

b) A mango tree can grow up to _____ feet.

6] Underline the proper nouns in the given sentences and rewrite them correctly.

a) In india, the mughals were the first to grow the mango as a crop.

b) shah jahan had soldiers who guarded his favourite mango tree in the deccan!

7] Give the feminine form of the word 'emperor'.

8] Write the plural form of the following nouns.

- a) Mango
- b) Candy

9] Underline the adjectives in the following sentences.

- a) The mango has a beautiful shape.
- b) Raw mangoes are dark green and very sour.

10] Answer the following questions.

- a) Describe a ripe mango. Name a few things made from mangoes.
- b) Why does the writer feel that we are lucky to live in India?
- c) Who were the ones to grow the wonderful Alphonso that we enjoy today?
- d) Where do we see the beautiful shape of mango?