



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019



TEST

Syllabus planning for the academic year 2018

No. of working days:-. 49

TERM: Pretest

Subject: Political Science

No. of periods available: 60

TEACHER'S NAME: RITUPARNA BANERJEE LAZARUS

CLASS: 12

SECTION: D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	10	<p>Lesson 1 International Relation</p> <p>Lesson 2 International Relation in Post World War Period</p>	<ul style="list-style-type: none"> <li>✓ An Overview of International Relations</li> <li>✓ Meaning and Definition of International Relation</li> <li>✓ Development of Evolution of International Relations as a discipline</li> <li>✓ Power</li> <li>✓ National Interest</li> <li>✓ Globalisation</li> </ul> <ul style="list-style-type: none"> <li>▲ Meaning of Cold War</li> <li>▲ Bipolarity</li> <li>▲ Non-Aligned Movement</li> <li>▲ From Bipolarity to Unipolarity</li> </ul>	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions
JUNE	17	<p>Lesson 3 Foreign Policy</p> <p>Lesson 4 The United Nations</p>	<ul style="list-style-type: none"> <li>• India and the World</li> <li>• Meaning, Definition and Objectives of Foreign Policy</li> <li>• Determinants of Foreign Policy</li> <li>• Ingredients of Foreign Policy</li> <li>• Instruments of Foreign Policy</li> <li>• The Foreign Policy of India</li> <li>• Basic Features of India's Foreign Policy</li> <li>• Practice of India's Foreign Policy</li> </ul> <ul style="list-style-type: none"> <li>▪ The Origin of the United Nations</li> <li>▪ Aims, Objectives and Principles of the United nations</li> <li>▪ Comparison between League of Nations and the UNO</li> <li>▪ Composition and Structure of of the United Nations</li> <li>▪ The general Assembly</li> <li>▪ Security Council</li> <li>▪ ECOSOC</li> <li>▪ Trusteeship Council</li> <li>▪ ICJ</li> <li>▪ Secretariat of the UNO</li> <li>▪ Subsidiary Organs of UNO</li> <li>▪ The UNO and the Peace Keeping Process</li> </ul>	<p>Homework to be given on MCQs and SAQs</p> <p>Choose the correct alternatives and questions from inside the chapter</p>	<p>Discussion on the project</p> <p>Discussion of the method of survey and the procedure of making questionnaire</p> <p>Project Submission date to be specified</p> <p>Discussion on Brief Answers to Questions</p>

			<ul style="list-style-type: none"> <li>▪ Achievements and Failures of UNO : An Evaluation</li> <li>▪ Features of United nations</li> </ul>		
JULY	18	<p style="text-align: center;"><b>Lesson 5 Some Major Doctrines</b></p> <p style="text-align: center;"><b>Lesson 6 Organs of the Government</b></p> <p style="text-align: center;"><b>Pretest for Class XII</b></p>	<ul style="list-style-type: none"> <li>▲ Political Theories</li> <li>▲ Liberalism</li> <li>▲ Basic Features of Liberalism</li> <li>▲ Criticisms of Liberalism</li> <li>▲ Marxism and its sources</li> <li>▲ Major Tenets of Marxism</li> <li>▲ Gandhian Ideas</li> <li>▲ Gandhi on Non Violence</li> <li>▲ Gandhi on Satyagraha</li> <li>▲ Gandhi's Theory of Sarvodaya</li> <li>▲ Gandhi's Theory of State</li> <li>▲ Gandhi on Political Decentralisation and Panchayat Raj</li> <li>▲ Gandhian Views on Socialism</li> </ul> <ul style="list-style-type: none"> <li>○ Organs of Government</li> <li>○ Theory of Separation of Power</li> <li>○ Distinction of Separation of Power and Division of Power</li> <li>○ Application of Theory of Separation of Power</li> <li>○ The Executive : Meaning and Types</li> <li>○ Functions of the Executive</li> <li>○ Bureaucracy</li> <li>○ Functions of Executive</li> <li>○ The Legislature</li> <li>○ Functions of the Legislature</li> <li>○ Bicameralism</li> <li>○ Organisation, Functions and Importance of Judiciary</li> <li>○ Independence of Judiciary</li> </ul>	<p style="text-align: center;">Choose the correct alternatives and questions from inside the chapter</p> <p style="text-align: center;">Important long questions to be given</p>	<p style="text-align: center;">Discussion on brief answer to questions</p> <p style="text-align: center;">Last Date for Project Submission – 12<sup>th</sup> July, 2018</p>





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27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019



TEST

TERM: Selection

TEACHER'S NAME: RITUPARNA BANERJEE LAZARUS

Syllabus planning for the academic year 2018

Subject: Political Science

CLASS: 12

SECTION: D

No. of working days:- 28

No. of periods available: 33

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	19	Lesson 9 Judiciary in India	<ul style="list-style-type: none"> <li>✓ An Outline of different types of Courts</li> <li>✓ Features of Indian Judicial System</li> <li>✓ The Supreme Court of India</li> <li>✓ Functions and Role of Supreme Court of India</li> <li>✓ High Court of a State</li> <li>✓ Subordinate Judiciary</li> <li>✓ Lok Adalat</li> <li>✓ Consumer Court</li> </ul>	<p>Choose the correct alternatives and questions from inside the chapter</p> <p>List of High Courts in India</p>	Discussion on brief answers to questions
OCTOBER	14	Lesson 10 Local Self Government	<ul style="list-style-type: none"> <li>➤ Local Self Government</li> <li>➤ 73<sup>rd</sup> Constitutional Amendment Act 1992</li> <li>➤ Panchayati Raj</li> <li>➤ Gram Panchayat</li> <li>➤ Zilla Parishad</li> <li>➤ Evaluation of Panchayat Raj in West Bengal</li> <li>➤ Features of 74<sup>th</sup> Constitutional Amendment Act</li> <li>➤ The Municipality</li> <li>➤ Municipal Corporation</li> </ul>	Choose the correct alternatives and questions from inside the chapter	Discussion on Brief Answers to Questions
NOVEMBER		SLECTION EXAMS STARTS ON 2 <sup>ND</sup> OF NOVEMBER			

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on : 02-02-18

Signature of Teacher :

ACADEMIC CO-ORDINATOR

2/2/18

St. Lawrence High School

PRINCIPAL

VICE PRINCIPAL