



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019

Syllabus planning for the academic year 2019

TEACHER'S NAME: RITUPARNA BANERJEE LAZARUS, FATHER SEBASTIAN JAMES SJ



TERM: FIRST

Subject: Political Science

CLASS: 11

SECTION: D

No. of working days:- 91

No. of periods available: 57

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
APRIL	03	LESSON 1 Political Science and its Evolution	<ul style="list-style-type: none"> <li>✓ Evolution of Political Science as a Discipline</li> <li>✓ Terminology</li> <li>✓ Meaning of Politics in Socio-Political Life</li> <li>✓ Meaning and Definition of Political Science</li> <li>✓ Is Political Science a Science?</li> <li>✓ Scope of Subject Matter of Political Science</li> <li>✓ Utility of the study of Political Science</li> </ul>	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions
MAY	04	<p>Lesson 2 The State : Definition, Nature, Characteristic and Origin</p> <p>Lesson 3 Nationality, Nation and State</p>	<ul style="list-style-type: none"> <li>• Meaning and Definition of State</li> <li>• Characteristic and Elements of State</li> <li>• Examination of Statehood</li> <li>• State and Government</li> <li>• State and Other Associations</li> <li>• Origin of the State : Different Theories</li> <li>• The Theory of Devine Origin</li> <li>• The Theory of Force</li> <li>• The Social Contract Theory</li> <li>• The Historical or the Evolutionary Theory</li> <li>• Nature of State</li> <li>▪ People, Nationality and Nation</li> <li>▪ Factors behind the emergence of Nationality</li> <li>▪ Distinction between Nation and nationality</li> <li>▪ Distinction between Nation and State</li> <li>▪ Right to Self-Determination</li> <li>▪ Nationalism</li> <li>▪ Internationalism</li> <li>▪ Relation between Nationalism and Internationalism</li> <li>▪ Tagore's concept of Nationalism</li> </ul>	<p>Homework to be given on MCQs and SAQs</p> <p>Choose the correct alternatives and questions from inside the chapter</p>	<p>Discussion on the project</p> <p>Discussion of the method of survey and the procedure of making questionnaire</p> <p>Discussion on Brief Answers to Questions</p>

<p>JUNE</p>	<p>15</p>	<p>Lesson 5 Citizenship</p> <p>Lesson 6 Constitution</p>	<ul style="list-style-type: none"> <li>▲ Meaning and Definition of Citizenship</li> <li>▲ Methods of Acquisition of Citizenship</li> <li>▲ Reasons for the Loss of Citizenship</li> <li>▲ Citizenship in the Constitution of India</li>   <li>○ Meaning and Definition of Constitution</li> <li>○ Utility of a constitution</li> <li>○ Modern Classification of Constitution</li> <li>○ Written and Unwritten Constitution</li> <li>○ Distinction between Written and Unwritten Constitution</li> <li>○ Flexible and Rigid Constitutions</li> <li>○ Distinction between Rigid and Flexible Constitution</li> <li>○ Examination of Flexibility of Few Constitutions</li> <li>○ Qualities of a good constitution</li> <li>○ Framing of India's Constitution</li> <li>○ The Philosophy of the Constitution of India</li> <li>○ The Preamble to the Constitution of India</li> <li>○ Importance and Significance of the Preamble</li> <li>○ Salient Features of the Constitution of India</li> </ul>	<p>Choose the correct alternatives and questions from inside the chapter</p> <p>Important long questions to be given</p>	<p>Discussion on brief answer to questions</p>
<p>JULY</p>	<p>18</p>	<p>Lesson 4 Fundamental Concepts of Modern Politics</p>	<ul style="list-style-type: none"> <li>▪ Meaning and definition of Law</li> <li>▪ Nature and Essence of Law</li> <li>▪ Sources of Law</li> <li>▪ Classification of Law</li> <li>▪ Relation between Municipal and International Law</li> <li>▪ Meaning, Definition and Nature of Liberty</li> <li>▪ Safeguards of Liberty</li> <li>▪ Meaning, Definition and Kinds of Equality</li> <li>▪ Relation between Law and Liberty</li> <li>▪ Relation between Liberty and Equality</li> <li>▪ Meaning, Nature and Forms of Justice</li> <li>▪ Relation between Equality and Justice</li> <li>▪ Meaning, Definition and Characteristics of Democracy</li> <li>▪ Meaning of Democracy as a form of Government</li> <li>▪ Forms of Democracy – Definition, Merits and Demerits of Direct and Representative Democracy</li> <li>▪ Meaning and Nature or characteristics of Dictatorship</li> <li>▪ Classification or Forms of Dictatorship</li> <li>▪ Merits and Demerits of Dictatorship</li> <li>▪ Distinction between Democracy and Dictatorship</li> <li>▪ Future of Democracy</li> </ul>	<p>Analytical questions to be given and discussed in class</p> <p>Choose the correct alternatives and questions from inside the chapter</p>	<p>Discussion on brief answers to questions</p>


		<p>Lesson 7 Forms of Government</p> <p>First Term begins on 28-7-19 (Syllabus till Chapter 4)</p>	<ul style="list-style-type: none"> <li>▲ Forms of Government</li> <li>▲ Definition and Features of Unitary Government</li> <li>▲ Merits and Demerits of Unitary Government</li> <li>▲ Federal Form of Government</li> <li>▲ Merits and Demerits of a Federation</li> <li>▲ Distinction between Unitary and Federal Systems</li> <li>▲ Nature of Indian Federation : Is India a Federation</li> <li>▲ Presidential System</li> <li>▲ Parliamentary or Cabinet System</li> <li>▲ Distinction between Parliamentary and Presidential System</li> <li>▲ Nature of Parliamentary Government in India</li> </ul>	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions
AUGUST	18	<p>Lesson 8 Fundamental Rights and Duties</p>	<ul style="list-style-type: none"> <li>✓ Meaning and Nature of Rights</li> <li>✓ Types of Rights</li> <li>✓ Relation between Rights and Duties</li> <li>✓ Meaning and Nature of Human Rights</li> <li>✓ Human Rights in International Forum – Declaration of Human Rights</li> <li>✓ Meaning, Nature and Importance of Fundamental Rights</li> <li>✓ Characteristics of Fundamental Rights</li> <li>✓ Classification of Fundamental Rights of India</li> <li>✓ Right to Equality</li> <li>✓ Right to Freedom</li> <li>✓ Right against Exploitation</li> <li>✓ Right to Freedom of religion</li> <li>✓ Cultural and Educational Rights</li> <li>✓ Right of Constitutional Remedies</li> <li>✓ Right to Property</li> <li>✓ Fundamental Duties of Indian Citizens</li> </ul>	Choose the correct alternatives and questions from inside the chapter	<p>Last Date for Project Submission – 13<sup>th</sup> August,2019</p> <p>Discussion on brief answers to questions</p>

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher : RITUPARNA BANARJEE LAZARUS

Signature of Teacher : 

Submitted on : 29/1/19

Academic Co-ordinator:   
29.1.19

PRINCIPAL

  
VICE PRINCIPAL  
30/1/19





FOR GOD AND COUNTRY

# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019

Syllabus planning for the academic year 2019



TERM: PRE ANNUAL

TEACHER'S NAME: RITUPARNA BANERJEE LAZARUS/ FATHER SEBASTIAN JAMES SJ

Subject: Political Science

CLASS: 11

SECTION: D

No. of working days:-

96

No. of periods available: 69

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	15	Lesson 8 Fundamental Rights and Duties  Lesson 9 Political Parties and Pressure Groups	<ul style="list-style-type: none"> <li>✓ The Directive Principles of State Policy</li> <li>✓ Distinction between Directive Principles and Fundamental Rights</li> <li>✓ Classification of Directive Principles</li> <li>✓ Statement of Directive Principles</li> <li>✓ Significance, Importance and Criticism of Directive Principles</li> </ul> <ul style="list-style-type: none"> <li>▪ Political Parties</li> <li>▪ National and Regional Parties in India</li> <li>▪ National or All India Party Senario</li> <li>▪ Regional Party Senario</li> <li>▪ Pressure Group</li> <li>▪ Difference between Political Parties and Pressure Groups</li> <li>▪ Pressure Groups in Indian Politics</li> <li>▪ Basic Features of Indian Party System</li> </ul>	<p>Choose the correct alternatives and questions from inside the chapter</p> <p>List of Pressure Groups active in India</p>	Discussion on brief answers to questions
OCTOBER	10	Lesson 10 Universal Adult Franchise	<ul style="list-style-type: none"> <li>➤ Universal Adult Franchise</li> <li>➤ Provisions for Adult Franchise in India</li> <li>➤ Success and Limitations in India</li> <li>➤ The Election Commission of India</li> </ul>	<p>Flow Chart on Evolution of UAF</p> <p>Women's Participation in election</p> <p>Choose the correct alternatives and questions from inside the chapter</p>	Discussion on Brief Answers to Questions
NOVEMBER	16	Revision  Lesson 4 Lesson 6 Lesson 7	<ul style="list-style-type: none"> <li>✓ Fundamental Concepts of Modern Politics</li> <li>✓ Constitution</li> <li>✓ Forms of Government</li> </ul>	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions

DECEMBER	13	Lesson 8 Lesson 9 Lesson 10	<ul style="list-style-type: none"> <li>✓ Fundamental Rights and Duties</li> <li>✓ Political Parties and Pressure Group</li> <li>✓ Universal Adult Franchise</li> </ul>	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions
JANUARY	15	Lesson 1 Lesson 2 Lesson 3  Final Exams (Whole Syllabus)	<ul style="list-style-type: none"> <li>✓ Political Science and Its Evolution</li> <li>✓ The State : Definition, Nature, Characteristics and Origin</li> <li>✓ Nationality, Nation and State</li> </ul>	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions

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