



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019



TEST

Syllabus planning for the academic year 2020-21

No. of working days:- 90

TERM: FIRST

Subject: Political Science

No. of periods available: 39

TEACHERS' NAMES: RITUPARNA BANERJEE, FR. ZENITH WILLIAM SJ

CLASS: 11

SECTION: D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
APRIL	01	LESSON 1 Political Science and its Evolution	<ul style="list-style-type: none"> ✓ Evolution of Political Science as a Discipline ,Terminology, Meaning of Politics in Socio-Political Life, Meaning and Definition of Political Science, Is Political Science a Science? ✓ Scope of Subject Matter of Political Science ✓ Utility of the study of Political Science 	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions
MAY	07	Lesson 2 The State : Definition, Nature, Characteristic and Origin Lesson 3 Nationality, Nation and State	<ul style="list-style-type: none"> • Meaning and Definition of State, Characteristic and Elements of State, Examination of Statehood, State and Government, State and Other Associations, Origin of the State : Different Theories, The Theory of Divine Origin, The Theory of Force, The Social Contract Theory, The Historical or the Evolutionary Theory, Nature of State ▪ People, Nationality and Nation, Factors behind the emergence of Nationality ▪ Distinction between Nation and nationality, Distinction between Nation and State ▪ Right to Self-Determination, Nationalism, Internationalism, Relation between Nationalism and Internationalism, Tagore's concept of Nationalism 	<p>Homework to be given on MCQs and SAQs</p> <p>Choose the correct alternatives and questions from inside the chapter</p>	<p>Discussion on the project</p> <p>Discussion of the method of survey and the procedure of making questionnaire</p> <p>Discussion on Brief Answers to Questions</p>
JUNE	08	Lesson 5 Citizenship Lesson 6 Constitution	<ul style="list-style-type: none"> ▲ Meaning and Definition of Citizenship, Methods of Acquisition of Citizenship, Reasons for the Loss of Citizenship, Citizenship in the Constitution of India, ○ Meaning and Definition of Constitution, Utility of a constitution, Modern Classification of Constitution, Written and Unwritten Constitution, Distinction between Written and Unwritten Constitution, Flexible and Rigid Constitutions, Distinction between Rigid and Flexible Constitution, Examination of Flexibility of Few Constitutions, Qualities of a good constitution, Framing of India's Constitution, The Philosophy of the Constitution of India, The Preamble to the Constitution of India, Importance and Significance of the Preamble, Salient Features of the Constitution of India 	<p>Choose the correct alternatives and questions from inside the chapter</p> <p>Important long questions to be given</p>	<p>Discussion on brief answer to questions</p> <p>Last Date for Project Submission – 22nd June, 2020</p>
JULY	16	Lesson 4 Fundamental Concepts of Modern Politics Lesson 7 Forms of Government	<ul style="list-style-type: none"> ▪ Meaning and definition of Law, Nature and Essence of Law, Sources of Law, Classification of Law, Relation between Municipal and International Law, Meaning, Definition and Nature of Liberty, Safeguards of Liberty, Meaning, Definition and Kinds of Equality, Relation between Law and Liberty, Relation between Liberty and Equality, Meaning, Nature and Forms of Justice, Relation between Equality and Justice, Meaning, Definition and Characteristics of Democracy, Meaning of Democracy as a form of Government, Forms of Democracy – Definition, Merits and Demerits of Direct and Representative Democracy, Meaning and Nature or characteristics of Dictatorship, Classification or Forms of Dictatorship, Merits and Demerits of Dictatorship, Distinction between Democracy and Dictatorship, Future of Democracy ▲ Forms of Government, Definition and Features of Unitary Government, Merits and Demerits of Unitary Government, Federal Form of Government, Merits and Demerits of a Federation, Distinction between Unitary and Federal Systems, Nature of Indian Federation : Is India a Federation, Presidential System, Parliamentary or Cabinet System, Distinction between Parliamentary and Presidential System, Nature of Parliamentary Government in India 	<p>Analytical questions to be given and discussed in class</p> <p>Choose the correct alternatives and questions from inside the chapter</p> <p>Choose the correct alternatives and questions from inside the chapter</p> <p>Lesson 1 to Lesson 7 will be included in the 1st term exam</p>	<p>Discussion on brief answers to questions</p> <p>Discussion on brief answers to questions</p>
AUGUST	07	03/08/20- 1 st term exam. begins Lesson 8 Fundamental Rights and Duties	<ul style="list-style-type: none"> ✓ Meaning and Nature of Rights, Types of Rights, Relation between Rights and Duties, Meaning and Nature of Human Rights, Human Rights in International Forum – Declaration of Human Rights, Meaning, Nature and Importance of Fundamental Rights, Characteristics of Fundamental Rights, Classification of Fundamental Rights of India, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of religion, Cultural and Educational Rights, Right of Constitutional Remedies, Right to Property, Fundamental Duties of Indian Citizens 	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on: 28/01/20

Signature of Teacher: *B. Banerjee* 28/01/20

PRINCIPAL

Academic Co-ordinator

J. Sheela 28/1/2020

VICE PRINCIPAL

J. Sheela 28/1/2020



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TEST

Syllabus planning for the academic year 2020-21

No. of working days:- 96

TERM: FINAL

Subject: Political Science

No. of periods available: 47

TEACHERS' NAMES: RITUPARNA BANERJEE, FR ZENITH WILLIAM SJ

CLASS: 11

SECTION: D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	15	Lesson 8 Fundamental Rights and Duties Lesson 9 Political Parties and Pressure Groups	<ul style="list-style-type: none"> ▪ The Directive Principles of State Policy, Distinction between Directive Principles and Fundamental Rights, Classification of Directive Principles, Statement of Directive Principles, Significance, Importance and Criticism of Directive Principles ▪ Political Parties, National and Regional Parties in India, National or All India Party Scenario, Regional Party Scenario, Pressure Group, Difference between Political Parties and Pressure Groups, Pressure Groups in Indian Politics, Basic Features of Indian Party System 	<p>Choose the correct alternatives and questions from inside the chapter</p> <p>List of Pressure Groups active in India</p>	Discussion on brief answers to questions
OCTOBER	11	Lesson 10 Universal Adult Franchise Entire syllabus completed	<ul style="list-style-type: none"> ➤ Universal Adult Franchise, Provisions for Adult Franchise in India, Success and Limitations in India, The Election Commission of India 	<p>Flow Chart on Evolution of UAF</p> <p>Women's Participation in election</p> <p>Choose the correct alternatives and questions from inside the chapter</p>	Discussion on Brief Answers to Questions
NOVEMBER	11	Revision Lesson 4 Lesson 6 Lesson 7	<ul style="list-style-type: none"> ✓ Fundamental Concepts of Modern Politics ✓ Constitution ✓ Forms of Government 	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions
DECEMBER	06	Lesson 8 Lesson 9 Lesson 10	<ul style="list-style-type: none"> ✓ Fundamental Rights and Duties ✓ Political Parties and Pressure Group ✓ Universal Adult Franchise 	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions
JANUARY	04	Lesson 1 Lesson 2 Lesson 3	<ul style="list-style-type: none"> ✓ Political Science and Its Evolution ✓ The State : Definition, Nature, Characteristics and Origin ✓ Nationality, Nation and State 	Choose the correct alternatives and questions from inside the chapter	Discussion on brief answers to questions

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on : 28/01/20

Signature of Teacher : *Banerjee* 28/01/20

PRINCIPAL

Academic Coordinator - *J. Sharpe* 28/1/20
VICE PRINCIPAL *Zunoy* 28/1/20