



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025-2026



Subject: English Language

Term: First

Name of the Subject Co-ordinator: Melroy Anthony

Name of the Book: *Total English (T.E.)*

No. of Working Days: 91

No. of Periods Available: 16

Class: 12

Sections: A and B

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
APRIL	06	1. Composition (Pg Nos 162-164 of T.E.) 2. Composition (Pg Nos 190-191 of T.E.) 3. Directed Writing (Pg Nos 63-64 of T.E.) 4. Functional Grammar (Pg Nos 15-17, 36-37, 52-53, 67-68, 149-150, 177-178, 192-193, 206-207, 223-224 and 235-236 of T.E.)	1. Descriptive Essay (Pg Nos 162-164 of T.E.) 2. Narrative Essay (Pg Nos 190-191 of T.E.) 3. Article Writing (Pg Nos 63-64 of T.E.) 4. Prepositions (Pg Nos 15-17, 36-37, 52-53, 67-68, 149-150, 177-178, 192-193, 206-207, 223-224 and 235-236 of T.E.)	1. Points for writing an effective Descriptive Composition discussed along with model answer (Pg Nos 162-164 of T.E.) 2. Points for writing an effective Narrative Composition discussed along with model answer (Pg Nos 190-191 of T.E.) 3. Format of Article Writing discussed along with model answer (Pg Nos 63-64 of T.E.) 4. Rules regarding Prepositions revised and exercises solved in class (Pg Nos 15-17, 36-37, 52-53, 67-68, 149-150, 177-178, 192-193, 206-207, 223-224 and 235-236 of T.E.)	1. Handout of a model Descriptive Essay 2. Handout of a model Narrative Essay 3. Sample of a Featured Article shown to the students 4. Chart explaining the important rules regarding Prepositions
MAY	05 <u>U.T. 1 on 17th May 2025</u>	1. Composition (Pg Nos 204-205 of T.E.) 2. Composition (Pg Nos 219-222 of T.E.) 3. Directed Writing (Pg Nos 64-65 of T.E.) 4. Functional Grammar (Pg Nos 185-189 of T.E.)	1. Reflective Essay (Pg Nos 204-205 of T.E.) 2. Argumentative Essay (Pg Nos 219-222 of T.E.) 3. Book Review (Pg Nos 64-65 of T.E.) 4. Transformation of Sentences (Pg Nos 185-189 of T.E.) <u>U.T. 1 Syllabus:</u> 1. <i>Prepositions</i> 2. <i>Transformation of Sentences</i> 3. <i>Descriptive/Narrative Essay</i>	1. Points for writing an effective Reflective Composition discussed along with model answer (Pg Nos 204-205 of T.E.) 2. Points for writing an effective Argumentative Composition discussed along with model answer (Pg Nos 219-222 of T.E.) 3. Format of Book Review discussed along with model answer (Pg Nos 64-65 of T.E.) 4. Rules regarding interchanging Types of Sentences discussed and exercises solved in class (Pg Nos 185-189 of T.E.)	1. Handout of a model Reflective Essay 2. Handout of a model Argumentative Essay 3. Sample of a Book Review shown to the students 4. Chart explaining the important rules regarding Transformation of Sentences
JUNE	05	1. Composition (Pg Nos 145-148 of T.E.) 2. Composition (Pg Nos 111-115 of T.E.) 3. Directed Writing (Pg Nos 65-66 of T.E.) 4. Functional Grammar (Pg Nos 7-10, 29-31, 44-48 and 60-62 of T.E.)	1. Open-ended Essay (Pg Nos 145-148 of T.E.) 2. Short Story (Pg Nos 111-115 of T.E.) 3. Film Review (Pg Nos 65-66 of T.E.) 4. Tenses (Pg Nos 7-10, 29-31, 44-48 and 60-62 of T.E.)	1. Points for writing an effective Open-ended Essay discussed along with model answer (Pg Nos 145-148 of T.E.) 2. Points for writing an effective Short Story discussed along with model answer (Pg Nos 111-115 of T.E.) 3. Format of Film Review discussed along with model answer (Pg Nos 65-66 of T.E.) 4. Rules regarding Tenses revised and exercises solved in class (Pg Nos 7-10, 29-31, 44-48 and 60-62 of T.E.)	1. Handout of a model Open-ended Essay 2. Handout of a model Short Story 3. Sample of a Film Review shown to the students 4. Chart explaining the important rules regarding Tenses

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson Plans are to be submitted along with the monthly planner.

Signature of the Co-Teachers: 1. *M. Anthony* 21.4.25 2. *Someshree Hazra* 21.04.25 3. *[Signature]* 21.04.25
13.5.25 13.5.25

Submitted on: 13.5.25 21.04.2025

Academic Co-ordinator: *Soumak Chatterji*

PRINCIPAL:

PRINCIPAL:

PRINCIPAL:

VICE PRINCIPAL:

[Signature]



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025-2026



Subject: English Language

Term: First

Name of the Subject Co-ordinator: Melroy Anthony

Name of the Book: *Total English (T.E.)*

No. of Working Days: 91

No. of Periods Available: 22

Class: 12

Sections: A and B

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
JULY	09	1. Directed Writing (Pg Nos 78-81 of T.E.) 2. Comprehension (Pg Nos 127-128 of T.E.) 3. Functional Grammar (Pg Nos 200-203 of T.E.)	1. Newspaper Report (Pg Nos 78-81 of T.E.) 2. Vocabulary and Answering Questions (Pg Nos 127-128 of T.E.) 3. Transformation of Sentences (Pg Nos 200-203 of T.E.)	1. Format of Newspaper Report discussed along with model answer (Pg Nos 78-81 of T.E.) 2. Points to keep in mind while attempting Word Meanings as well as Questions and Answers discussed (Pg Nos 127-128 of T.E.) 3. Rules regarding interchanging Degrees of Comparison explained and exercises solved in class (Pg Nos 200-203 of T.E.)	1. Sample of a Newspaper Report shown to the students 2. Chart explaining the important rules regarding interchanging Degrees of Comparison
AUGUST	09	1. Directed Writing (Pg Nos 93-94 of T.E.) 2. Comprehension (Pg Nos 233-234 of T.E.) 3. Functional Grammar (Pg Nos 214-218 of T.E.)	1. Speech Writing (Pg Nos 93-94 of T.E.) 2. Summary Writing (Pg Nos 233-234 of T.E.) 3. Transformation of Sentences (Pg Nos 214-218 of T.E.)	1. Format of Speech Writing discussed along with model answer (Pg Nos 93-94 of T.E.) 2. Points to keep in mind while attempting Summary Writing explained (Pg Nos 233-234 of P.E.L.) 3. Rules regarding interchange of Simple, Compound and Complex Sentences explained and exercises solved in class (Pg Nos 214-218 of T.E.)	1. Sample of a famous Speech shown to the students 2. Sample of a model Summary shown to the students 3. Chart explaining the important rules regarding interchange of Simple, Compound and Complex Sentences
SEPTEMBER	04 <u>First Term Examination From 15th – 26th September 2025</u> (First Term ends on 26 th September 2025)	1. Proposal Writing (Pg Nos 49-51 of T.E.) 2. Functional Grammar (Pg Nos 105-110 of T.E.) 3. Revision <u>Entire Syllabus of First Term Examination completed</u>	1. Proposal Writing (Pg Nos 49-51 of T.E.) 2. Conditional Sentences (Pg Nos 105-110 of T.E.) 3. Revision <u>Syllabus For First Term Examination includes the following chapters:</u> 1. <i>Composition – Narrative, Descriptive, Argumentative, Reflective, Short Story, Open-ended</i> 2. <i>Directed Writing – Article, Report, Review, Speech</i> 3. <i>Proposal Writing</i> 4. <i>Comprehension – Vocabulary, Questions and Answers, Summary</i> 5. <i>Functional Grammar – Tenses, Prepositions, Conditional Sentences, Transformation of Sentences</i>	1. Format of Proposal Writing discussed along with model answer (Pg Nos 49-51 of T.E.) 2. Rules regarding rewriting of Conditional Sentences explained and exercises solved in class (Pg Nos 105-110 of T.E.) 3. Thorough revision of all topics for the I.S.C English Language (Paper I) Examination	1. Sample of a model Proposal shown to the students 2. Chart explaining the important rules while rewriting Conditional Sentences

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson Plans are to be submitted along with the monthly planner.

Signature of the Co-Teachers: 1. *M. Anthony* ~~21.4.25~~ ^{13.5.25} 2. *Somak Chatterji* ~~21.04.25~~ ^{13.5.25} 3.

Submitted on: ^{13.5.} ~~21.04.~~ 2025

Academic Co-ordinator: *Soumak Chatterji*

PRINCIPAL: *[Signature]*

VICE PRINCIPAL: *[Signature]*



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025-2026



Subject: English Language

Term: Second

Name of the Subject Co-ordinator: Melroy Anthony

Name of the Book: *Total English (T.E.)*

No. of Working Days: 38

No. of Periods Available: 17

Class: 12

Sections: A and B

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
OCTOBER	07 (Second Term begins from 7 th October 2025)	1. Assignment 2. Directed Writing (Pg Nos 94-95 of T.E.) 3. Revision (Pg Nos 38-43, 54-59 and 69-74 of T.E.)	1. a. Aural Assignment b. Oral Assignment 2. Statement of Purpose (Pg Nos 94-95 of T.E.) 3. Specimen Papers 2, 3 and 4 (Pg Nos 38-43, 54-59 and 69-74 of T.E.)	1. a. <u>Aural Assignment shall be conducted on 13th October 2025</u> b. <u>Oral Assignment shall be conducted from 24th October 2025 onwards</u> 2. Format of a Statement of Purpose discussed along with model answer (Pg Nos 94-95 of T.E.) 3. Students will be drilled in Grammar and Comprehension practice with oral discussions on the various topics regarding Composition, Directed and Proposal Writing from Test Papers 2, 3 and 4 (Pg Nos 38-43, 54-59 and 69-74 of T.E.)	1. Audio clips for Aural Assignment 2. Role-playing activities for Oral Assignment 3. Sample of a model Statement of Purpose shown to the students
NOVEMBER	08	1. Directed Writing (Pg Nos 95-97 of T.E.) 2. Revision (Pg Nos 84-89, 99-104 and 117-122 of T.E.) <u>U.T. 2 from 17th November 2025 onwards</u>	1. Personal Profile (Pg Nos 95-97 of T.E.) 2. Test Papers 5, 6 and 7 (Pg Nos 84-89, 99-104 and 117-122 of T.E.) <u>U.T. 2 Syllabus:</u> 1. Tenses 2. Transformation of Sentences 3. Proposal Writing	1. Format of a Personal Profile discussed along with model answer (Pg Nos 95-97 of T.E.) 2. Students will be drilled in Grammar and Comprehension practice with oral discussions on the various topics regarding Composition, Directed and Proposal Writing from Test Papers 5, 6 and 7 (Pg Nos 84-89, 99-104 and 117-122 of T.E.)	1. Sample of a model Personal Profile shown to the students 2. Revision questions to test the knowledge and for the purpose of recapitulation of the lessons
DECEMBER	02 <u>Rehearsal Test From 8th – 19th December 2025</u>	Revision (Pg Nos 131-136, 151-156 and 166-171 of T.E.) <u>Entire Syllabus for Rehearsal Examination completed</u>	Test Papers 8, 9 and 10 (Pg Nos 131-136, 151-156 and 166-171 of T.E.) <u>Syllabus For Rehearsal Test includes the following chapters:</u> 1. Composition – Narrative, Descriptive, Argumentative, Reflective, Short Story, Open-ended 2. Directed Writing – Article, Report, Review, Speech 3. Proposal Writing 4. Comprehension – Vocabulary, Questions and Answers, Summary 5. Functional Grammar – Tenses, Prepositions, Conditional Sentences, Transformation of Sentences	1. Students will be drilled in Grammar and Comprehension practice with oral discussions on the various topics regarding Composition, Directed and Proposal Writing from Test Papers 8, 9 and 10 (Pg Nos 131-136, 151-156 and 166-171 of T.E.) 2. Thorough revision of all topics for the I.S.C. English Language (Paper I) Examination	Revision questions to test the knowledge and for the purpose of recapitulation of the lessons

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson Plans are to be submitted along with the monthly planner.

Signature of the Co-Teachers: 1. *M. Anthony* 21.04.25 2. *Soumak Hazra* 21.04.25 3. *13.5.25*

PRINCIPAL:

Submitted on: *13.5.25*

Academic Co-ordinator: *Soumak Chatterji*

VICE PRINCIPAL:

R. H. J.