



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025-2026



Subject: English 1

Term – First Term

Name of the Subject Co-ordinator: Shaila Anto

Name of the Book: Burlington English Grammar

No. of Working Days: 91

No. of Periods Available: 36

Class: 3 Sections: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
April	6	First Term Begins Chapter 1: The Alphabetical Order Chapter 2: a/an/the Chapter 3: Nouns Composition: Introduction and format of paragraph Comprehension: Unseen passage/poem	<ul style="list-style-type: none"> Introduction and discussion on alphabetical order with examples. Definite and indefinite articles, rules and omission. Proper, common, collective, material nouns. Format of paragraph Unseen passage/poem 	Explanation, discussion and exercises, and class works based on the topics (Page No. 7 to 9, 10-13, 14-16) Illustration on the format of composition (paragraph) with its parts and features of paragraph Unseen passage/poem and related questions and answers	Students will demonstrate using real objects within the classroom for the usage of a, an, the.
May	4	Chapter 3: Nouns (contd....) Chapter 4: Subject Pronouns; be Chapter 5: there is/there are; Preposition of Place Paragraph writing- My Favourite Animal Comprehension: Unseen passage/poem	<ul style="list-style-type: none"> Masculine to feminine. I, he, she, we, you, they, is, am, are- positive, negative, questions. Positive/negative/questions under,in,on,behind,in front of,between,above,next to. Paragraph writing- My Favourite Animal Unseen passage/poem 	Explanation, discussion and exercises, and class works based on the topics (Page No. 17-23, 24-27). Paragraph writing- My Favourite Animal , Page no.135 and 138 Unseen passage/poem and related questions and answers	Students will participate in game based on matching gender in nouns with flashcards shown by the teacher.
June	4	Chapter 6: this/thathese/those; Plural Nouns Chapter 7: have got/ has got Comprehension: Unseen passage/poem Paragraph writing- National Bird of India	<ul style="list-style-type: none"> Using this/thst/these/those forming plurals by adding – s,-es,-ies,-ves exceptions irregular plurals. Positive, negative, questions. Unseen passage/poem 	Explanation, discussion and exercises, and class works based on the topics. (Page No. 28-33, 34-37) Unseen passage/poem and related questions and answers. Paragraph writing- National Bird of India	Students will participate in an action activity based on verbs wherein one team will show actions and opponent team will guess verbs and make sentences.
July	10	Chapter 8: Possessive Adjectives/ 's Chapter 9: Present Simple; Adverbs of Frequency Chapter 11: can/ can't Chapter 12: Present Continuous Letter writing- Format of Informal Letter and sample- Letter to friend enquiring of his first visit to hill station Comprehension: Unseen passage/poem	<ul style="list-style-type: none"> MY, YOUR, HIS, HER, ITS, OUR, THEIR, WHOSE, POSSESSIVE 's and of Positive, negative, questions, always, usually, often, sometimes, rarely, never Explanation on the usage of can/can't Discussion on the usage of Present Continuous, rules Format of Informal Letter and sample- Letter to friend enquiring of his first visit to hill station Unseen passage/poem 	Explanation, discussion and exercises, and class works based on the topics. (Page No. 38-42,43-48, 53-56, 57- 59) Format of Informal Letter, Sample- Letter to friend enquiring of his first visit to hill station, Page no. 136 Unseen passage/poem and related questions and answers	Students will use A4 sheet and write sentences with possessive adjectives as exemplification and will display in class following the instruction of the teacher.

Teachers are requested to prepare a LESSON PLAN for each Topic month wise

Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teachers: 1. _____ 2. _____

Submitted on: 29.4.25

Academic Co-ordinator: _____

PRINCIPAL

CONTENT NOT VERIFIED

VICE PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025-2026



Subject: English 1

Term – Second Term

Name of the Subject Co-ordinator: Shaila Anto

Name of the Book: Burlington English Grammar

No. of Working Days: 76

No. of Periods Available: 28

Class: 3 Sections: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
August	8	<p>Chapter 12: Present Continuous (contd...)</p> <p>Chapter 13: Countable/ Uncountable Nouns; some/any</p> <p>Chapter 14: Quantifiers</p> <p>Informal Letter Writing- Letter to cousin about favourite author, Paragraph Writing- Your Favourite Game, Comprehension: Unseen passage/poem</p> <p>Revision of First Term Syllabus- Chapters 1-9,11-14 Unseen comprehension and composition</p>	<ul style="list-style-type: none"> Singular, plural, food quantifiers, positive, negative, questions. How much, how many, few, little, lots of use of countable/ uncountable nouns, Yours, theirs, ours, mine, his, hers Discussion on the given topic, Letter to cousin about favourite author, Paragraph Writing- Your Favourite Game, Comprehension: Unseen passage/poem <p>Revision of First Term Syllabus- Chapters 1-9,11-14 Unseen comprehension and composition</p>	<p>Explanation, discussion and exercises, and classwork based on the topics. (Page No. 60 -62), (Page No. 63-67), (Page No. 68-71), (Page No. 72-74)</p> <p>Informal Letter Writing- Letter to cousin about favourite author, Paragraph Writing- Your Favourite Game</p> <p>Comprehension: Unseen passage/poem, Page no. 130-132</p> <p>Revision of First Term Syllabus- Chapters 1-9,11-14 Unseen comprehension and composition</p>	<p>Students will take part in team based activity. From one group will tell sentences in Simple present and students from other group will change those sentences into Present continuous.</p>
September	4	<p>Revision of First Term Syllabus- Chapters 1-9,11-14 Unseen comprehension and composition</p> <p>First Term Examination</p>	<p>Revision of First Term Syllabus- Chapters 1-9,11-14 Unseen comprehension and composition</p> <p>First Term Examination</p>	<p>Revision of First Term Syllabus- Chapters 1-9,11-14 Unseen comprehension and composition</p> <p>First Term Examination</p>	
October	6	<p><u>Second Term Begins</u></p> <p>Chapter 15: Possessive Pronouns</p> <p>Chapter 16: Past Simple (be)</p> <p>Chapter 17: Past Simple</p> <p>Chapter 18: Present Continuous (future meaning)</p> <p>Comprehension: Unseen passage/poem</p> <p>Narrative Writing with the given words</p>	<ul style="list-style-type: none"> Yours, theirs, ours, mine, his, hers Discussion on Past Simple, usage and formation Regular and irregular, positive, negative, questions Discussion and explanation on Present Continuous (future meaning), usage, Comprehension: Unseen passage/poem Narrative Writing- Story Writing with the given words 	<p>Explanation, discussion and exercises, and class work based on the topics. (Page No. 12-14, 15-64, 63-68)</p> <p>Unseen passage/poem and related questions and answers, (Page No. 132-133)</p> <p>Illustrative explanation, format and types of narrative writing</p> <p>Narrative Writing- Story Writing with the given words, (Page No. 135)</p>	<p>Students will take part in narrative speech activity using pictures shown by the teacher.</p>
November	6	<p>Chapter 19: Future Simple: will, be going to,</p> <p>Chapter 20: Must/ mustn't; have to/ don't have to</p> <p>Chapter 21: Adjectives</p> <p>Comprehension: Unseen passage/poem</p> <p>Narrative Writing- Description of a real event you attended latest</p>	<p>Discussion and explanation on Future Simple: will, be going to, usage</p> <ul style="list-style-type: none"> Discussion, explanation, rules on Must/ mustn't; have to/ don't have to Types- quality, quantity, number Comprehension: Unseen passage/poem, Narrative Writing- Description of a real event you attended latest 	<p>Explanation, discussion and exercises, and classwork based on the topics. (Page No. 89-94,95-99,100-101)</p> <p>Unseen passage/poem and related questions and answers, (Page No. 133-134)</p> <p>Narrative Writing- Description of a real event you attended latest</p>	<p>Students will take part in a 'Just a Minute Talk' to use different adjectives to describe nouns.</p>

Teachers are requested to prepare a LESSON PLAN for each Topic month wise

Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teachers: 1. 2.

Submitted on: 29.4.25

Academic Co-ordinator:

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Term – Second Term

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Name of the Book: Burlington English Grammar

No. of Working Days: 76

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Class: 3 Sections: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
December	6	Chapter 22: Adjectives: Comparatives and Superlatives Chapter 23: Adverbs Comprehension: Unseen passage/poem Story Writing with picture clues	<ul style="list-style-type: none"> Comparative degree- adjective+ -er+ than; more+ adjective+ than superlative degree- the+ adjective+ -est; the most+ adjective Adverbs, spelling rules, irregular forms Comprehension: Unseen passage/poem Story Writing with picture clues 	Explanation, discussion and exercises, and classwork based on the topics. (Page No. 102-107), (Page No. 108-111) Unseen passage/poem and related questions and answers Story Writing with picture clues, (Page No. 137)	Students will take part in an activity on Comparatives and Superlatives sentences, make sentences with the help of pictures given by teacher.
January	6	Chapter 25: Prepositions of Time Chapter 26: Punctuation Chapter 27: Subject and Predicate Comprehension: Unseen passage/poem Paragraph Writing- Your Favourite Season, Imagine your pet animal could talk to you	<ul style="list-style-type: none"> At, in, on Capital letter/ full stop/ comma/ question mark/ exclamation mark/ apostrophe Meaning of subject and predicate and exemplification Comprehension: Unseen passage/poem Paragraph Writing- Your Favourite Season, Imagine your pet animal could talk to you 	Explanation, discussion and exercises, and classwork based on the topics. (Page No. 116-118, 119-12, 122, 123) Unseen passage/poem and related questions and answers Paragraph Writing- Your Favourite Season, Imagine your pet animal could talk to you	Students will take part in an activity on Identification of Punctuation marks using flash cards. A chart on different punctuations will be demonstrated by teacher.
February	4	Chapter 27: Subject and Predicate (contd.) Chapter 28: Vocabulary Revision of the Second Term Syllabus Chapters-15-23, 25-28 Unseen comprehension and composition Second Term Examination	<ul style="list-style-type: none"> Making meaningful sentences using subject/predicates Word pairs, prefixes and suffixes, compound words, homonyms Revision of the Second Term Syllabus Chapters-15-23, 25-28 Unseen comprehension and composition Second Term Examination	Explanation, discussion and exercises, and classwork based on the topics. (Page No. 124, 125), (Page No. 126-129) Revision of the Second Term Syllabus, Chapters-15-23, 25-28 Unseen comprehension and composition Second Term Examination	Students will illustrate the concept of subject and predicate through drawing. Students will make A4 size poster on homophone, word pairs and compound nouns.
March					

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