



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA – 700019

Session Plan/Syllabus Coverage for the Academic Year 2025 – 2026



Subject: Social Studies

Term: First Term

Name of the Subject Co-ordinator: Donna Kanikam

Name of the Book: Inspired Social Studies - 3

No. of Working Days: 91

No. of Periods Available: 36

Class: 3

Sections: A, B, and C

| MONTH | NO. OF PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS   |
|-------|----------------|---|---|--|---|
| April | 4              | <b>First Term Begins</b><br><b>Lesson 1: Changes in the family.</b>   | <ul style="list-style-type: none"> <li>Changes in a family</li> <li>Parents at work</li> </ul>  | Read and explain the lesson.<br>(Page no. 1 to 6)<br>Key word (Page no. 6)   | The students will draw a family tree and paste the photograph of their family members.                                    |
| May   | 5              | <b>Lesson 1: Changes in the family (continued)</b><br><b>Lesson 2: Changes in the neighbourhood and school</b>  | <ul style="list-style-type: none"> <li>A wedding in the family</li> <li>Changes in the neighbourhood</li> </ul>   | Fill in the blanks, True or False, choose the correct answer, Questions Answers.<br>(Page no. 7)<br>Read and explain the lesson.<br>(Page no. 9 to 12)   | The students will draw to show the changes in their class room on a chart paper.  |
| June  | 4              | <b>Lesson 2: Changes in the neighbourhood and school (continued)</b><br><b>Lesson 3: Changes in the transport system</b>  | <ul style="list-style-type: none"> <li>Changes in your school and class room</li> <li>Changing home – moving to a new place</li> <li>Changes in the transport system</li> </ul>                                       | Choose the correct answer, Fill in the blanks, True or False, Questions Answers.<br>(Page no. 14)<br>Read and explain the lesson.<br>(Page no. 17 to 22)<br>Fill in the blanks. (Page no. 23)  | The students will bring toy bus, train and speak about it.  |
| July  | 9              | <b>Lesson 3: Changes in the transport system (continued)</b><br><b>Lesson 4: Changing roles of girls and boys</b><br><b>Lesson 6: Helping each other in a community</b> | <ul style="list-style-type: none"> <li>Pollution caused by motorised transport</li> <li>Changing roles of boys and girls at home, in school and work place</li> <li>Community helpers and the work they do</li> </ul> | Match the columns, true or False, Questions Answers.<br>(Page no. 23 and 24)<br>Read and explain the lesson<br>(Page no. 26 to 30)<br>True or False, unscramble the right words. Questions Answers<br>Read and explain the lesson.<br>(Page no. 42 to 48)<br>Fill in the blanks, True or False.<br>(Page no. 49) | The students will paste pictures to show the changes in the roles of boys and girls at home and at work on a chart paper. |

Teachers are requested to prepare LESSON PLANS for each Topic month wise:

Kindly mention the chapters included for Term Examinations.

Signature of the Co-Teachers: 1. *AK Jones*

2. *Donna*

Submitted on: *2.5.25*

Academic Co-ordinator: *AK*

VICE PRINCIPAL: *AK*

PRINCIPAL: *AK*





# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA – 700019

Session Plan/Syllabus Coverage for the Academic Year 2025 – 2026



Subject: Social Studies

Term: Second Term

Name of the Subject Co-ordinator: Donna Kanikam

Name of the Book: Inspired Social Studies - 3

No. of Working Days: 76

No. of Periods Available: 32

Class: 3

Sections: A, B, and C

| MONTH     | NO. OF PERIODS | LESSONS   | TOPICS COVERED   | CLASS WORK  | TEACHING AIDS  |
|-----------|----------------|---|--|---|--|
| August    | 10             | <b>Lesson 6: Helping each other in a community (continued)</b><br><br><b>Lesson 7: Safety at home, at school and on the road</b><br><br><b>Lesson 8: Safe touch and unsafe touch</b>    | <ul style="list-style-type: none"> <li>Interdependence between people in a community.</li> <li>Dignity of labour.</li> <li>Being helpful and caring</li> <li>Safety at home</li> <li>Safety at school</li> <li>Safety on the road</li> <li>Safe touch</li> <li>Unsafe touch</li> </ul> | Choose the correct answer, Questions Answers. (Page no. 50)<br><br>Read and explain the lesson. (Page no. 52 to 57)<br>Fill in the blanks, True or False, choose the correct answer, Questions Answers. (Page no. 58 and 59)<br>Read and explain the lesson. (Page no. 61 to 62)<br>Fill in the blanks, True or False, Questions Answers. (Page no. 63) | Students will paste pictures of people who help in the community.<br><br>The students will make a first aid box.<br><br>The students will speak about safe touch and unsafe touch. |
| September | 4              | <b>Revision of First Term Syllabus Lessons 1, 2, 3, 4, 6, 7 &amp; 8.</b><br><b>First Term Examination</b>   | <b>Revision of First Term Syllabus Lessons 1, 2, 3, 4, 6, 7 &amp; 8.</b><br><b>First Term Examination</b>  | <b>Revision of First Term Syllabus Lessons 1, 2, 3, 4, 6, 7 &amp; 8.</b><br><b>First Term Examination</b>   |  |
| October   | 5              | <u><b>Second Term Begins</b></u><br><br><b>Lesson 9: Our Heritage – Our National symbols and Our Festivals</b><br><b>Lesson 10: Our Heritage – Some Great National Leaders of India</b> | <ul style="list-style-type: none"> <li>National Symbols of India</li> <li>Some important festivals of India.</li> <li>Mahatma Gandhi</li> <li>Sardar Vallabhbhai Patel</li> </ul>  | Read and explain the lesson. (Page no. 64 to 71)<br>Fill in the blanks, True or False, choose the correct answer, Questions Answers. (Page no. 72 and 73)<br>Read and explain the lesson. (Page no. 75 to 79)<br>Fill in the blanks. (Page no. 80)  | The students will paste pictures of great leaders and write about them on a chart paper.   |
| November  | 8              | <b>Lesson 10: Our Heritage – Some Great National Leaders of India (continued)</b><br><br><b>Lesson 12: The solar system</b>   | <ul style="list-style-type: none"> <li>Sarojani Naidu</li> <li>Subhas Chandra Bose</li> <li>Pandit Jawaharlal Nehru</li> <li>Dr. Babasaheb Ambedkar</li> <li>The sun and the Solar system</li> <li>Stars, Galaxies and the Universe</li> </ul>   | Choose the correct option, True or False, Questions Answers. (Page no. 81)<br><br>Read and explain the lesson. (Page no. 93 to 98)<br>Fill in the blanks, Name the following, Choose the correct answer, Planet check, Questions answers. (Page no. 99 and 100)   | Students will draw the solar system and write the names of the planets on a chart paper.   |

Teachers are requested to prepare LESSON. PLANS for each Topic month wise:  
Kindly mention the chapters included for Term Examinations.

Signature of the Co-Teachers: 1. W. James 2. Donna

Submitted on: 2.5.25

Academic Co-ordinator: AS

PRINCIPAL

VICE PRINCIPAL





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|----------|----------------|---|--|--|---|
| December | 6              | <b>Lesson 13: Our Earth – A unique planet</b><br><br><b>Lesson 14: Knowing our Earth</b>                        | <ul style="list-style-type: none"><li>The shape, surface, atmosphere and life on the earth</li><li>Globe and Maps</li></ul>  | Read and explain the lesson.<br>(Page no. 102 to 106)<br>Fill in the blanks, choose the correct answer, solve the jumbled words, Questions Answers.<br>(Page no. 106 and 107)<br>Read and explain the lesson.<br>(Page no. 109 to 114)   | The students make a model of the Earth.                         |
| January  | 9              | <b>Lesson 14: Knowing our Earth (continued)</b><br><br><b>Lesson 15: Our Environment</b>                        | <ul style="list-style-type: none"><li>Directions</li><li>Locating Places on a map</li><li>We share our environment</li><li>We pollute our environment</li><li>How to keep our environment safe and clean</li></ul> | Fill in the blanks, True or False, choose the correct answer, Questions Answers. (Page no. 116 and 117)<br><br>Read and explain the lesson. (Page no. 119 to 125)<br>True or False, choose the correct answer, Define the following terms, Questions Answers. (Page no. 126 and 127) | Students will make Posters on the need to save the environment. |
| February | 4              | <b>Revision of Second Term Syllabus Lessons 9, 10, 12, 13, 14 and 15.</b><br><br><b>Second Term Examination</b> | <b>Revision of Second Term Syllabus Lessons 9, 10, 12, 13, 14 and 15.</b><br><br><b>Second Term Examination</b>  | <b>Revision of Second Term Syllabus Lessons 9, 10, 12, 13, 14 and 15.</b><br><br><b>Second Term Examination</b>  |   |
| March    |                |   |  |  |   |

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Signature of the Co-Teachers: 1. *AK Jones* 2. *Donna*

Submitted on: *2.5.25*

Academic Co-ordinator: *AK Jones*

VICE PRINCIPAL *AK Jones*

*AK Jones*  
PRINCIPAL