



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025 - 2026

Subject: Social Studies
No. of Working Days: 91

Term: First Term

Name of the Subject Co-ordinator : Shabari Das Pal
No. of Periods Available: 37

Name of the Book: Let's Master Social Studies 4
Class: 4 Sections: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
April	7	First Term Begins Chapter-1 The Story of Past History Chapter-2 Source of History	History, Reasons to Study History and Periods of History Source of History, Literary Sources, Archaeological Sources	Explanation (Pg. No. 10-12), Exercise-Tick the correct answer, Fill in the blanks, True/False and SAQ (Pg. No. 13-14), Match the columns, LAQ- (Pg. No. 14) Explanation (Pg. No. 19-21)	Students will make a family tree and paste pictures of their family members starting from their grandparents till their picture or their younger siblings'.
May	4	Chapter-2 Source of History (Contd.) Chapter-3 Calendars and Timeline	Archaeological Sources, Oral History, Preservation of Sources Gregorian Calendar, Saka Calendar	Explanation (Pg. No. 22-23), Exercise-Tick the correct answer, Fill in the blanks, SAQ (Pg. No.24), True/False and LAQ (Pg. No. 25) Explanation (Pg. No. 31-32)	Students will draw a replica of calendar in their copies.
June	5	Chapter-3 Calendars and Timeline (Contd.) Chapter-4 What is Civics	Difference between the Gregorian Calendar and Saka Calendar, Timeline – Use of AD and BC, and CE and BCE Importance of Civics, Meaning of a Citizen, Rights and Duties of a Citizen, Civic Sense and Being a Good Neighbors Means Being a Good Citizen	Explanation (Pg. No. 33-34), Exercise- Tick the correct answer, Fill in the blanks, True/False and SAQ (Pg. No. 35-36), Match the columns, LAQ (Pg. No. 36) Explanation (Pg. No. 41-45), Exercise- Tick the correct answer, Fill in the blanks (Pg. No. 46), SAQ, True/False, LAQ (Pg. No. 47)	Make a chart on civic sense and paste in the bulletin board.
July	9	Chapter- 5 Our Responsibilities Chapter-6 The Earth and its Movement	Taking Care of Public and Private Properties and Participation in the Elections Axis of the Earth, Rotation of the Earth, Revolution of Earth, Northern and Southern Hemispheres of Earth, Days and Nights at the Poles	Explanation (Pg. No. 52-54), Exercise- Tick the correct answer, Fill in the blanks (Pg. No. 55), SAQ, True/False and LAQ (Pg. No. 56) Explanation (Pg. No. 61-65), Exercise- Tick the correct answer, Fill in the blanks, SAQ (Pg. No. 66-67), True/False, LAQ (Pg. No. 67)	Role Play- Students will take part in mock election procedure in class. Student activity - Take a globe. Keep it in a dark room. Now shine a torch on the globe. What do you observe? Which hemisphere experiences the daytime? With the help of a globe, find out in which hemisphere, our country lies at.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise

Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teacher: 1. Shabari Das Pal

Submitted on: 29.04.2025

Academic Co-ordinator: AS

PRINCIPAL

VICE PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

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Session Plan/ Syllabus Coverage for the Academic Year 2025-2026



Subject: Social Studies

Term: Second Term

Name of the Subject Co-ordinator: Shabari Das Pal

Name of the Book: Let's Master Social Studies 4

No. of Working Days: 76

No. of Periods Available: 32

Class: 4 Sections: A, B and C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
August	8	Chapter-7 Major Domains and Landforms of Earth	Four Major Domains of the Earth, Major Landforms of Earth, Continents of the World and Oceans of the World.	Explanation (Pg. No. 73-80), Exercise-Tick the correct answer (Pg. No. 81-82), Fill in the Blanks, True/False, SAQ, LAQ (Pg. No. 82-83)	The teacher will take a globe and help the students locate different continents and oceans on it. Students will draw different landforms in their copies.
September	4	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7 First Term Examination	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7 First Term Examination	Revision of First Term Syllabus Chapters: 1,2,3,4,5,6,7 First Term Examination	
October	6	<u>Second Term Begins</u> Chapter- 8 Understanding Maps Chapter-10 The Northern Plains	Meanings of a Map, Types of Maps and Elements of a Map. Northern Plains, States and Union Territories of Northern Plains, Punjab, Haryana, Chandigarh,	Explanation (Pg. No. 89-92), Exercise – Tick the correct answer (Pg. No. 93-94), Fill in the Blanks, True/False, SAQ, LAQ (Pg. No. 94), Map Pointing Explanation (Pg. No. 120 – 124)	Students will identify the type of map given by the teacher and list the various informations given on it like signs and symbols, map key and directions. Students will discuss in classes about the folk dances and festivals of Punjab, Haryana, Bihar and West Bengal.
November	8	Chapter-10 The Northern Plains (Contd.) Chapter-13 The Physical Divisions of India	Delhi, Uttar Pradesh, Bihar, West Bengal The Himalayas, The importance of Himalayas, The Northern Plains, The Peninsular Plateau, The Great Indian Desert	Explanation (Pg. No. 124-127), Exercise - Tick the correct answer (Pg. No. 128-129), Fill in the Blanks, True/False, SAQ (Pg. No. 129), LAQ (Pg. No. 130) Explanation (Pg. No. 171-175)	Students in one group will make a big chart on the physical divisions of India by naming them and students in other group will discuss about the different features of those divisions.

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MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASSWORK	TEACHING AIDS
December	6	Chapter-13 The Physical Divisions of India (Contd.) Chapter-14 The People of India	The Coastal Plains, The Islands and Major Rivers of India. Our Population, Our Language, Our Festivals	Explanation (Pg. No. 175-177), Exercise-Tick the correct answer, Fill in the Blanks, True/False, SAQ (Pg. No. 178-179), LAQ (Pg. No. 179) Explanation (Pg. No. 185)	Prepare a chart on any one of the following topics and display it in your class individually: 1. Different types of festival 2. Food habits of people in India. 3. Clothing style of people in India.
January	8	Chapter-14 The People of India (Contd.) Chapter-15 Pollution: Causes, Effects and Prevention Chapter-16 Waste Disposal	Our Food Habits and Unity in Diversity. Air Pollution, Water Pollution, Land Pollution and Noise Pollution. Waste, Disposal of Waste	Explanation (Pg. No. 186-187), Exercise-Tick the correct answer, Fill in the Blanks, True/False, SAQ (Pg. No. 188), Match the column, LAQ (Pg. No. 189) Explanation (Pg. No. 194-199), Exercise-Tick the correct answer, Fill in the Blanks, True/False, SAQ (Pg. No. 200-201), LAQ (Pg. No. 201) Explanation (Pg. No. 206-207)	Students will take part in 'Just a Minute Speech' on different categories of pollution: Causes, Effects and Prevention in class. Students will display items from their daily life that has been reused and recycled to explain how to reduce the amount of waste generation.
February	4	Chapter-16 Waste Disposal (Contd.) Revision of Second Term Syllabus Chapters: 8,10,13,14,15 and 16 Second Term Examination	Conservation of Environment. Revision of Second Term Syllabus Chapters: 8, 10,13,14,15 and 16 Second Term Examination	Explanation (Pg. No. 208-209), Exercise-Tick the correct answer, Fill in the Blanks, True/False, SAQ (Pg. No. 210-211), LAQ (Pg. No. 211) Revision of Second Term Syllabus Chapters: 8, 10,13,14,15 and 16 Second Term Examination	
March		-----	-----	-----	-----

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Signature of the Co-Teacher: 1. *Shabari Das Pal*

[Signature]
PRINCIPAL

Submitted on: *29.04.2025*

Academic Co-ordinator: *[Signature]*

VICE PRINCIPAL *[Signature]*