



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA- 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025-2026

Name of the Subject Co-ordinator: Lucy K. Gomes

No. of Periods Available: 25

Name of the Book: Early Skills- Environmental Studies

Class: UKG

Sections: A & B

Subject: Environmental Studies

Term: First Term

No. of Working Days: 91

MONTH	N.O. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
April	4	<u>First Term Begins</u> • Lesson 1: Know Me	• Myself	Teacher will explain and demonstrate the lesson. Lesson No. 1 (Pg. No. 1) Fill in the blanks	• The teacher will show different cut outs of the body to the class where each boy will be asked either to name the body parts or say one of its function.
May	3	• Lesson 2: Body Parts • Lesson 3: Our Family	• Parts of my Body • My five senses • Our Family	Teacher will explain and demonstrate the lesson. Lesson No. 2 (Pg. No.2 to Pg. No.12) Circle our body parts. Tick the sense organs Lesson No. 3 (Pg. No.13 to Pg. No.15) Underline the correct answer	• Each student will show their body parts mentioned by the teacher. • Students will talk about their parents
June	3	• Lesson 4: Rooms in a House • A Clean House • To school • Lesson 5: The World of Animals • Useful Animals	• Rooms in a House • A Clean House • Places you see on the way home • Wild Animals, Farm Animals, Birds, Insects & Water Animals; Useful Animals	Teacher will explain and demonstrate the lesson. Lesson No. 4 & 5 (Pg. No. 16 to Pg. No.30) Write the names of rooms. Write the places on your way to school. Write two names for each animal. Circle the things we get from animals.	• Each student will say how he helps his mother to keep his home clean, • Students will talk about their favourite animals and make different animal sounds shown by their teacher.
July	6	• Lesson 6: Animal Homes, Animal Babies, Animal Food, Animal Sounds • Lesson 7: Living or Non-living • Lesson 8: Parts of a Plant	• Various kinds of Animal, their homes and sound • Animal- Young ones and their food. • Identifying Living and Non living • Different parts of a plant	Teacher will explain and demonstrate the lesson. Lesson No. 6, 7 & 8 (Pg. No.31 to Pg. No. 46) Write the animal homes. Underline the correct answers. Tick the living things. Cross the non-living things. Circle the parts of a plant.	• Different cut outs of the animals will be shown to the class where each boy will be asked where the displayed animals live. • Students will bring pictures of different plants

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the Lessons included for Term Examinations.

Signature of the Co-Teachers: 1. H. Das 2. _____

Submitted on: 02.05.25

Academic Co-ordinator: AT

PRINCIPAL

VICE PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA- 700019

Session Plan/ Syllabus Coverage for the Academic Year 2025-2026



Subject: Environmental Studies
No. of Working Days: 76

Term: Second Term

Name of the Subject Co-ordinator: Lucy K. Gomes
No. of Periods Available: 17

Name of the Book: Early Skills- Environmental Studies
Class: UKG
Sections: A & B

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
August	6	<ul style="list-style-type: none"> Lesson 9: Flowers, Plants Need These, Types of Plants Lesson 10: Uses of Plants, Vegetables, Fruits 	<ul style="list-style-type: none"> Types of flowers Plants Need These Things to Grow Types of Plants Uses of Plants Types of Vegetables Types of Fruits 	Teacher will explain and demonstrate the lesson. Lesson. No. 9 & 10 (Pg. No.47 to Pg. No.64) Write the names of flowers. Tick the uses of flowers. Circle plants need to grow. Write the names of vegetables and fruits. Tick soft fruits. Cross hard fruits.	<ul style="list-style-type: none"> Students will be taken out to the school garden and they would be shown the various kinds of plants.
September	3	<p>Revision of First Term Syllabus</p> <p>Lesson. No. 1 to 10 (Pg. No. 1 to Pg. No. 64)</p> <p>First Term Examination</p>	<p>Revision of First Term Syllabus</p> <p>Lesson. No. 1 to 10 (Pg. No. 1 to Pg. No. 64)</p> <p>First Term Examination</p>	<p>Revision of First Term Syllabus</p> <p>Lesson. No. 1 to 10 (Pg. No. 1 to Pg. No. 64)</p> <p>First Term Examination</p>	
October	3	<p>Second Term Begins</p> <ul style="list-style-type: none"> Lesson 11: Food We Eat, Healthy Eating Lesson 12: On the Road, Special Vehicles Lesson 13: On the Tracks 	<ul style="list-style-type: none"> Healthy and unhealthy food How to stay Fit and Healthy Different modes of Transport Special Vehicles - Usage Traffic lights and Road signs 	Teacher will explain and demonstrate the lesson. Lesson. No. 11 (Pg. No. 65 to Pg. No.70) Tick the healthy food. Cross the unhealthy food. Lesson. No. 12 & 13. (Pg. No. 71 to Pg. No. 75) Write the types of vehicles Tick the vehicles that move on tracks	<ul style="list-style-type: none"> The teacher would ask to draw two healthy and two junk food. Each student will be asked their favorite modes of transport and why it is their favorite.
November	4	<ul style="list-style-type: none"> Lesson 14: In the Air, On Water Lesson 15: Places for Vehicles 	<ul style="list-style-type: none"> Names of Vehicles that move in air. Names of Vehicles that move in water. Vehicles that need fuel. Vehicles that need fuel. Places where we board from the vehicles. 	Teacher will explain and demonstrate the lesson. Lesson. No. 14 & 15 (Pg. No. 76 to Pg. No. 84) Circle the vehicles that move in the air. Underline the correct answer. Write the place we board the vehicles.	<ul style="list-style-type: none"> Students will draw vehicles that move in the air and the water.

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.
Kindly mention the Lessons included for Term Examinations.

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Submitted on: 02.05.25

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Session Plan/ Syllabus Coverage for the Academic Year 2025-2026

Name of the Subject Co-ordinator: Lucy K. Gomes

No. of Periods Available: 17

Subject: Environmental Studies Term: Second Term

No. of Working Days: 76

Name of the Book: Early Skills- Environmental Studies

Class: UKG

Sections: A & B

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
December	3	<ul style="list-style-type: none">Lesson 16: Railway Station, AirportLesson 17: Sources of WaterLesson 18: Uses of Water	<ul style="list-style-type: none">Railway StationAirportVarious sources of water	Teacher will explain and demonstrate the lesson. Lesson. No. 16, 17&18 (Pg. No. 85 to Pg. No. 94) Fill in the blanks. Circle the sources of water Tick the uses of water	<ul style="list-style-type: none">Students will draw and show the various sources of water.The teacher will make charts on sources and uses of water. Each child would be asked to choose and speak a few sentences on it.
January	4	<ul style="list-style-type: none">Lesson 19: Air, Seasons, FestivalsLesson 20: Daily Helpers, We Need Them Sometimes	<ul style="list-style-type: none">Uses of airDifferent types of Seasons.Religious Festivals and National FestivalsPeople who help us everyday	Teacher will explain and demonstrate the lesson. Lesson. No. 19 & 20 Pg. No. 99 to Pg. No. 119 Fill in the blanks. Tick the correct answer. Write the names of the festivals Write the names of our daily helpers.	<ul style="list-style-type: none">The children will state their favourite season and say a few sentences on it.The children will be asked to speak a sentence on their favorite festivalStudents will bring pictures of the people who help us and say a few lines about how they help us
February	3	Revision of Second Term Syllabus Lesson. No. 11 to 20 (Pg. No. 65 to Pg. No. 119) Second Term Examination	Revision of Second Term Syllabus Lesson. No. 11 to 20 (Pg. No. 65 to Pg. No. 119) Second Term Examination	Revision of Second Term Syllabus Lesson. No. 11 to 20 (Pg. No. 65 to Pg. No. 119) Second Term Examination	
March	-	-	-	-	-

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