



FOR GOD AND COUNTRY

ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



TEST

TERM: FIRST

TEACHER'S NAME: SWETA CHANDA, AMRITA GOMES

Syllabus planning for the academic year 2018

Subject: HISTORY

CLASS: VI

SECTION: A, B, C

No. of working days: - 85

No. of periods available: 23

| MONTH | NO. OF PERIODS | LESSONS | TOPICS COVERED | HOMEWORK | CLASS WORK |
|----------|----------------|---|---|--|---|
| JANUARY | 9 | Chapter – 1 The story of History, The study of History , Early Humans Chapter – 2 Early River Valley Civilizations | Prehistory and History, Time in History, sources of History, Palaeolithic Age, Mesolithic Age, Neolithic Age, Chalcolithic Age. The Mesopotamian Civilization, The Egyptian Civilization, The Chinese Civilization. | 1) Importance of History 2) Sources of History Question no-A, B, C, Meanings – Chart – Map Question no – G page no-15,16 Question no- A, B, C, Map – Question no- G, H page no-29,30 Rapid fire ques | Question no-D - 1, 2, Question no-E – 1, 2, 3,4,5 page no-16 Other Questions from the chapter. Question no-D – 1,2, Question no-E – 1 – 9 page no-30 Picture study Revision |
| FEBRUARY | 8 | Chapter – 3 The Indus valley civilization | Main sites, Main features, Harappa, Mohenjo-daro, Drainage system, --- Administration, Society, Food, Dress, Ornaments, Amusements, Religion, Occupations, Transport, Trade, Seals, Script, Decline. | Question no-B, C, Map – G page no-38 Revision, Project Work. Diagrams ex-Great Bath Rapid fire ques | Question no-D-1 – 5 page no-39 Meaning Revision |
| MARCH | 4 | Chapter – 11 Living in a Community | Natural environment, Man-made environment, Society and Civic Life, Our Culture Today- religion, festivals, dance, music, paintings, sculptures and monuments, food, clothes. | Revision for the exam. Question no-A – 1-4 Question no-B 1 – 4 Question no-C page no - 119 Rapid fire ques | Question no-D 1 – 5 page no-50 Other Questions from Chapter Revision – for the exam. Oral test, Class Tests / Q, question no-D, E page no-120 Revision |
| APRIL | 2 | Exam 2 nd Term begins Chapter – 5 The Vedic Age | The Aryans, Vedic texts, Early Vedic Period---political organization, social life, religious life, economic life, Later Vedic Period—political organization, social life, gurukul system of education, religious life, economic life. | Question no-A, B, C, page no-59,60 Meanings Map – H Rapid fire ques | Question no-D – 1, 2, Question no-E – 1 – 5 page no-60 Revision |

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on : 25.1.18

Signature of Teacher : *Sweta Chanda*

PRINCIPAL

ACADEMIC CO-ORDINATOR

Academic Co-ordinator:
Amrita Gomes

VICE PRINCIPAL

St. Lawrence High School



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



TEST

TERM: SECOND

TEACHER'S NAME: SWETA CHANDA, AMRITA GOMES

Syllabus planning for the academic year 2018

Subject: HISTORY

CLASS: VI

SECTION: A,B,C

No. of working days: 58

No. of periods available: 25

| MONTH | NO. OF PERIODS | LESSONS | TOPICS COVERED | HOMEWORK | CLASS WORK |
|--------|----------------|--|---|---|--|
| MAY | 4 | Chapter – 5 Contd. The Vedic Age Chapter – 6 Buddhism and Jainism | Buddhism-quest for truth, teachings, religious texts, sects, spread, decline. Jainism, teachings, religious texts, sects, spread decline. Confucianism in china. | Q uestions- from the chapter Rapid – fire Questions. Question no--A-1, 2, 3, 4 page no-59,60 Question no-C – 1 page no-67,68 Projects – Teachings of Buddha Mahavira | Map Practice to be contd. Question no- – 1 – 5page no-60 Question no-D – 1, 2, Question no-E 1 – 5page no-68 Revisions |
| JUNE | 7 | Chapter – 7 The Magadhan Empire Chapter – 8 The Mauryan Empire | The kingdom of Magadha, Bimbisara, Ajatsatru, The Nandas, Invasion of Alexander, Impact, Sources, Chandragupta Maurya, Bindusara, Emperor Ashoka, Kalinga War, Ashoka's Dhamma, Welfare measures, spread, Administration, Army, spy system, economy, society, art, decline. | Question no-A – 1 – 4 Question no-B 1 – 4page no-74 Question no-B 1 – 4 Question no-C 1 – 4 Question no-H Ma, Rapid fire Questions Ex – from book Question no-B – 1 – 5page no-83. | Question no- D – 1, 2page no-75 Question no-n no- E-1 – 4 Question no-H Map Question no-D – 1, 2, Question no-E 1 -5page no -84 Revisions |
| JULY | 7 | Chapter – 8 2 nd term exam matter— 5,6,7,8,2,3, Contd. The Mauryan Empire Exam | Sources, Chandragupta Maurya, Bindusara, Kalinga War, Ashoka's Dhamma, Welfare measures, Army, spy system, economy, society, art decline. | Question no-B – 1 – 5 Question no-C – Matching page no-84 Revision for the exam. Question no- – A 1 – 4, B, 1 – 4page no-126 Rapid fire questions | Question no-D-1, 2 Question no-E 1 – 5 Contd. Revision Question no-C, D, E – 1-4page no-127 Revisions |
| AUGUST | 7 | The 3 rd Term begins Chapter – 9 The Gupta Period | Sources, Political history—Chandragupta 1, Samudragupta, Chandragupta 11, Later Guptas, Fahien's account— administration, society, education, religion, economy, art and architecture, literature, science. | Question no-A – 1-5 Question no-B – Matching Question no-D – 1 – 5 Map Question no – I Rapid fire questions | Question no-E – 1, 2 QF 1 -5 Others questions from the Chapter Revisions |

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Submitted on : 25.1.18

Signature of Teacher: *S. Chanda, Amrita Gomes*

PRINCIPAL

ACADEMIC CO-ORDINATOR

Academic Co-ordinator: *[Signature]*

VICE PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION



TEST

Syllabus planning for the academic year 2018

No. of working days:-69

TERM: THIRD

Subject: HISTORY

No. of periods available: 18

TEACHER'S NAME: SWETA CHANDA, AMRITA GOMES

SECTION: A,B,C

CLASS: VI

| MONTH | NO. OF PERIODS | LESSONS | TOPICS COVERED | HOMEWORK | CLASS WORK |
|-----------|----------------|---|--|---|---|
| SEPTEMBER | 12 | Chapter – 10 India after the Guptas | North India-Harsha, Hiuen Tsang's Account,administration,society,education,religion,TheDeccan,TheChalukyas,The South—The Pallavas,The Cholas—RajarajaChola—RajendraChola,Administration,economy,society, religion,cultural achievements. | Question no-A – 1 – 8 Question no-B 1, 2, 3, 4, 5, 6 page no-108 Question no-C – 1 -6 Question no-H – Map work Question no-A – 1 – 5, Question no-B 1 – 4 page no-135 Question no-C – 1 – 5 Rapid fire questions | Question no-D, Question no-F – 1 – 6 page no-109 Question no-D, - 1, 2, Question no-E – 1 – 5 page no-136 Revision |
| OCTOBER | 6 | Chapter – 15 Protecting Public Property | Public Property,Protecting school property, Protecting our historical monuments,Public property and us. | Follow the class lesson and the question and answers | Others questions from the chapters. Question no-D – 1, 2 page no-151 Revision page no-151 |
| NOVEMBER | | Exam 3 rd Term Starts Matter for the 3 rd term— 9,10,15,7,8,1,6 | Protecting Public Property----- Revision Exam | no-B – 1 – 5 page no-150 Revision Exam Rapid fire questions Revision | Question no-E – 1 – 4 page no-151 Question no-G – Project Revision |
| DECEMBER | | Copy correction | | | |

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