



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION  
Syllabus planning for the academic year 2019



TERM: FIRST TERM

SUBJECT: ENGLISH

No. of working days:- 79

TEACHER'S NAME: A.FRANCIS, K. BANNEREE, RITUPARNA BANERJEE

CLASS: 10 [A, B, C, D]

No. of periods available: 65

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
JANUARY	18	1. Father's Help	<ol style="list-style-type: none"> <li>Verbs</li> <li>Articles and Prepositions</li> <li>Formal and Informal Letter</li> <li>More Grammar Practice</li> </ol>	<ol style="list-style-type: none"> <li>Formal Letter to the Editor</li> <li>Verbs, Articles and Prepositions</li> <li>Informal Letter to a friend</li> <li>MCQs from the text</li> </ol>	<ol style="list-style-type: none"> <li>Explanation of the text</li> <li>Discussion of Questions and Answers from the text</li> <li>Letter to the editor</li> <li>Verbs</li> <li>Formal Letter</li> <li>Method of answering SAQ and MCQ</li> </ol>
FEBRUARY	15	2.Fable	<ol style="list-style-type: none"> <li>Phrasal Verbs</li> <li>Voice Change</li> <li>Informal Letter</li> <li>Paragraph Writing</li> </ol>	<ol style="list-style-type: none"> <li>Informal Letter to a friend</li> <li>Paragraph Writing</li> <li>MCQs from the text</li> </ol>	<ol style="list-style-type: none"> <li>Explanation of the text</li> <li>Discussion of Questions and Answers from the text</li> <li>Practice of Phrasal Verbs and Voice Change</li> <li>Method of answering SAQ and MCQ</li> </ol>
MARCH	15	3. Passing Away of Bapu PROJECT 1 [22 <sup>nd</sup> FEBRUARY, 2019] Topic- OPEN TEXT BOOK EVALUATION	<ol style="list-style-type: none"> <li>Joining and Splitting of Sentences</li> <li>Pairing of Sentences into Simple, Compound and Complex</li> <li>Biography Writing</li> <li>Process Writing</li> </ol>	<ol style="list-style-type: none"> <li>Biography Writing</li> <li>Process Writing</li> <li>MCQs from the text</li> <li>Project to be submitted Project 1 18<sup>th</sup> March, 2018] CASE STUDY Topic- OPEN TEXT BOOK EVALUATION</li> </ol>	<ol style="list-style-type: none"> <li>Explanation of the text</li> <li>Discussion of Questions and Answers from the text</li> <li>Do As Directed</li> <li>Method of answering SAQ and MCQ</li> </ol>
APRIL	19	<ol style="list-style-type: none"> <li>Revision of Grammar</li> <li>Do As Directed</li> <li>Verbs, Articles and Prepositions</li> </ol> First Term Examination Begins 09/4/2019	<ol style="list-style-type: none"> <li>Verbs</li> <li>Articles and Prepositions</li> <li>Joining and Splitting of Sentences</li> <li>Pairing of Sentences into Simple, Compound and Complex</li> <li>CHAPTERS 1,2,3 &amp; Revision of Grammar</li> </ol>	<ol style="list-style-type: none"> <li>Do As Directed</li> <li>Grammar Practice</li> </ol>	<ol style="list-style-type: none"> <li>Revision of Text Chapters and Grammar</li> <li>Method of answering SAQ and MCQ</li> </ol>

Submitted on: 28.01.2019

Signature of Teachers:

K. Banerjee 28/1/19, R. Banerjee 28/1/19, A. Francis 28/1/19

PRINCIPAL

Academic Co-ordinator:

VICE PRINCIPAL

14/02/19



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION  
Syllabus planning for the academic year 2019



TERM: PRE TEST

SUBJECT: ENGLISH

No. of working days:- 55

TEACHER'S NAME: A.FRANCIS; K.BANNERJEE, RITUPARNA BANERJEE


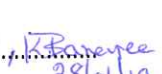

CLASS: 10 [A,B,C,D]

No. of periods available: 48

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	8	4. My Own True Family	1. Direct and Indirect Speech 2. Do As Directed (Affirmative noun form sentences, etc) 3. Notice Writing	1. Notice Writing 2. Do As Directed 3. MCQs from the text	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. Direct and Indirect Speech 4. Do As Directed 5. Method of answering SAQ and MCQ
JUNE	15	5. Our Runaway Kite CREATIVE WRITING	1. WH questions 2. Dialogue Writing 3. Story Writing Project to be submitted PROJECT 2 [14 <sup>TH</sup> July, 2019] TOPIC- CREATIVE WRITING	1. Dialogue Writing 2. Story Writing 3. MCQs from the text	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. WH questions practice 4. Method of answering SAQ and MCQ
JULY	20	6. Sea Fever Revision chapter 1,2,3 Pre - Test Examination Begins 29/07/2019	1. Do As Directed (Assertive, Simple, Compound, Complex) 2. Summary Writing 3. Newspaper Report Writing CHAPTERS 1,2,3,4,5,6 AND GRAMMAR AND VOCABULARY	1. Summary Writing 2. Newspaper Report Writing 3. MCQs from the text revision	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. Do As Directed 4. Revision 5. Method of answering SAQ and MCQ
AUGUST	20	Revision of all the chapters done till Pre - Test	Discussion of questions and answers and grammar practice from the topics covered	Revision of the whole syllabus done till date LESSONS WILL BE GIVEN	Revision of the whole syllabus done till date

Submitted on :28.01.2019


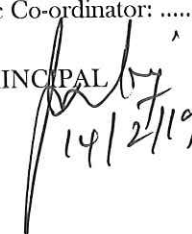
Signature of Teachers :



  
 28/1/19      28/1/19      28/1/19

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 14/2/19





# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the academic year 2019



TERM: SELECTION TEST

SUBJECT: ENGLISH

No. of working days:- 62

No. of periods available: 54

TEACHER'S NAME: A.FRANCIS; K.BANNERJEE, RITUPARNA BANERJEE

CLASS: 10 [A, B, C, D]

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	18	7.The Cat	1. Splitting of Sentences 2. Joining into a Single Sentence 3. Notice Writing Project to be submitted <b>PROJECT 3 [ 6<sup>TH</sup> SEPTEMBER, 2019]</b> <b>CASE STUDY</b>	1. Notice Writing 2. Splitting of Sentences	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. Joining into a Single Sentence 4. Grammar Practice
OCTOBER	14	8.The Snail Revision of chapter 1,2,3,4,5&6	1. Do As Directed 2. Format of formal letter	1. Formal Editorial Letter 2. Grammar Practice Revision work	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. Do As Directed 4. Practice of Grammar and Writing Skills
NOVEMBER	2	REVISION Selection Test Begins 04/11/2019	The whole syllabus	Letter writing, Notice writing	1. Formal Editorial Letter 2. Grammar Practice Revision work 3. Notice Writing 4. Splitting of Sentences
DECEMBER					

Submitted on: 28.01.2019

Signature of the Teachers: *Bannerjee* 28/1/19, *K.Bannerjee* 28/1/19, *A.Francis* 28/1/19

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Academic Co-ordinator:

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