



FOR GOD AND COUNTRY

# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019



SUBJECT: ...History

TERM: .....First

TEACHER'S NAME :Ms. Amrita Sofia Gomes, Jayashree Sherpa

NO. OF WORKING DAYS:-.80.

NO. OF PERIODS AVAILABLE: 22.

CLASS: ....10 .SECTION: A,B,C,D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME-WORK	CLASS-WORK
JANUARY	9	Chapter 1- Ideas of History.  Chapter 2- Reform: Characteristics and Observations.  <i>Project - Research Study</i>	<ul style="list-style-type: none"> <li>Varieties of Modern Historical Studies.</li> <li>Methods of using sources of Modern Indian History.</li> <li>19<sup>th</sup> Century Bengal: Reflections of society in Periodicals, Newspapers and literature.</li> <li>19<sup>th</sup> Century Bengal: Educational Reforms</li> </ul>	Exercises given in the text book. <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type questions.</li> <li>Short answer type questions.</li> <li>Analytical type questions.</li> <li>Explanatory questions.</li> </ul>	<ul style="list-style-type: none"> <li>Questions given in the class (on the topics discussed), which includes M.C.Q. type, very short, short, analytical types.</li> <li>Group discussion.</li> <li>Project topic given(Research study)</li> <li>Instructions would be given in the class in regards to the method of answering the questions.</li> </ul>
FEBRUARY	4	Chapter 2- Continues Chapter 3- Resistance and Rebellion, Characteristics and Analysis.	<ul style="list-style-type: none"> <li>19<sup>th</sup> Century Bengal: Social, Religious Reforms.</li> <li>Nature and assessment of the Bengal Renaissance.</li> <li>Colonial Forest Law.</li> <li>Sanyasi and Fakir revolt.</li> </ul>	Exercises given in the text book <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type.</li> <li>Short answer type questions.</li> <li>Analytical type questions</li> <li>Explanatory questions.</li> </ul>	<ul style="list-style-type: none"> <li>Questions given in the class on the topics covered.</li> <li>Discussion on Project.</li> <li>Map work done.</li> </ul>
MARCH	5	Chapter 3- Continues	<ul style="list-style-type: none"> <li>Indigo Revolt.</li> </ul>	Exercises given in the text book. <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type.</li> <li>Short answer type questions.</li> <li>Analytical type questions</li> <li>Explanatory questions.</li> </ul>	<ul style="list-style-type: none"> <li>Questions given in the class M.C.Q. very short, short, analytical and long type.</li> <li>Submission of Project. (19.3.19) <i>Last Date</i></li> </ul>
APRIL	4 First Term Exam begins (9.4.2019-17.4.19)  3(2 <sup>nd</sup> Term)	Revision- chapters 1,2,3. 1 <sup>st</sup> term exam(9.4.19- 17.4.19) Chapter 4- Early stages of Collective Action.	Revision- chapters 1,2,3. 1 <sup>st</sup> term exam <ul style="list-style-type: none"> <li>Definition of revolt</li> </ul>	Revision- chapters 1,2,3. 1 <sup>st</sup> term exam <ul style="list-style-type: none"> <li>M.C.Q.</li> </ul>	Revision- chapters 1,2,3. 1 <sup>st</sup> term exam <ul style="list-style-type: none"> <li>Group discussion</li> </ul>

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher : Ms. Amrita Sofia Gomes, Ms. Jayashree Sherpa

Submitted on : 28.1.19

Signature of Teacher : *Amrita Sofia Gomes*  
28/1/19Academic Co-ordinator: *MU*  
28/1/19  
VICE PRINCIPAL *Jayashree Sherpa*  
4/2/19

PRINCIPAL



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019



SUBJECT: History

TERM: Second

TEACHER'S NAME: Ms. Amrita Sofia Gomes, Ms. Jayashree Sherpa

NO. OF WORKING DAYS:- 61

NO. OF PERIODS AVAILABLE: 34

CLASS: 10 SECTION: A,B,C,D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	5	Chapter 4- Early stages of Collective Action <i>Project - Comprehension</i>	<ul style="list-style-type: none"> <li>• Characteristics and nature of revolt, Age of Associations Characteristics and Analysis.</li> <li>• Expression of Nationalism in Literary Works and Paintings.</li> </ul>	Exercises given the text book. <ul style="list-style-type: none"> <li>• M.C.Q.</li> <li>• Very short answer type.</li> <li>• Short answer type.</li> <li>• Analytical type.</li> <li>• Explanatory type.</li> </ul>	<ul style="list-style-type: none"> <li>• Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type.</li> <li>• Map work</li> <li>• Group discussion</li> <li>• Project topic given(Comprehension)</li> </ul>
JUNE	14	Chapter 5- Alternative Ideas and Initiatives	<ul style="list-style-type: none"> <li>• Development of Printing Press in Bengal.</li> <li>• Development of Science and Technical Education in Bengal.</li> </ul>	Exercises given in the text book. <ul style="list-style-type: none"> <li>• M.C.Q.</li> <li>• Very short answer type questions.</li> <li>• Short answer type questions.</li> <li>• Analytical type questions.</li> <li>• Explanatory type questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type.</li> <li>• Map work.</li> <li>• Group discussion.</li> </ul>
JULY	12 Pre Test(30.7.19-13.8.19)	Chapter 5- continues. Revision- Chapters 1-5. - <i>Syllabus Chp 1 to 5</i> Pre Test from( 30.7.19-13.8.19)	<ul style="list-style-type: none"> <li>• Critique of Colonial Ideas regarding education.</li> <li>• Revision Chapters 1-5.</li> </ul>	Revision of Chapters 1-5.	<ul style="list-style-type: none"> <li>• Revision of Chapters 1-5.</li> <li>• Submission of Project. (10.7.19) <i>Last Date</i></li> </ul>
AUGUST	3 <sup>rd</sup> Term begins. 10	Chapter 6- Peasant, Working Class and Left movement in 20 <sup>th</sup> Century India. Chapter 7- Movements organised by Women, Students and the Marginal people in the 20 <sup>th</sup> Century. <i>Project - Case Study</i>	<ul style="list-style-type: none"> <li>• Relation of the Indian National Congress and Left Politics.</li> <li>• Relations of the Indian National Congress and Left Politics with Working Class Movement in India.</li> <li>• Nature, Characteristics and observations of the politics and participation of the Left in the Anti-Colonial movement in India.</li> <li>• Women's Movement in the 20<sup>th</sup> Century.</li> </ul>	Exercises given in the text book <ul style="list-style-type: none"> <li>• M.C.Q.</li> <li>• Very short answer type questions.</li> <li>• Short answer type questions.</li> <li>• Analytical type questions.</li> <li>• Explanatory type questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Questions given in the class on the topics discussed which includes M.C. Q. Very short, short, analytical, explanatory type.</li> <li>• Group discussion.</li> <li>• Project topic given(Case Study)</li> <li>• Instructions would be given in the class in regards to the method of answering the questions.</li> </ul>

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher : Ms. Amrita Sofia Gomes, Ms. Jayashree Sherpa.

Submitted on : 28.1.19

Signature of Teacher : *Amrita Sofia Gomes*  
PRINCIPAL

Academic Co-ordinator: *Ms. Jayashree Sherpa*  
VICE PRINCIPAL

*11/2/19*



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2019



SUBJECT: ..History-

TERM:-Third Term

TEACHER'S NAME: Ms.Amrita Sofia Gomes, Jayashree Sherpa

NO. OF WORKING DAYS:-. 68

NO. OF PERIODS AVAILABLE: 36

CLASS: ....10 SECTION: ..A,B,C,D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	16	Chapter 7 continues. Chapter 8	<ul style="list-style-type: none"> <li>Students Movements in 20<sup>th</sup> Century.</li> <li>Development of Dalit Politics and Movements in 20<sup>th</sup> Century India.</li> <li>Initiatives undertaken and controversies related to the accession of Princely states with India.</li> <li>Initiative undertaken and controversies related to the refugee problem in post 1947 India.</li> <li>Initiatives undertaken and controversies related to the Linguistic reorganisation of States.</li> </ul> State reorganisation commission sand Act (1953-1956)	Exercise given in the text book. <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type questions.</li> <li>Short answer type questions.</li> <li>Analytical type questions.</li> </ul> Explanatory type questions.	<ul style="list-style-type: none"> <li>Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical, explanatory type.</li> <li>Map work</li> <li>Group Discussion.</li> </ul>
OCTOBER	10	Chapter 8 continues. Revision.(entire syllabus Chapters 1-8)	<ul style="list-style-type: none"> <li>Schedule of Indian Languages in Indian Constitution (upto1964).</li> <li>Revision of the entire syllabus.</li> </ul>	Exercise given in the text book. <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type questions.</li> <li>Short answer type questions.</li> <li>Analytical type questions.</li> <li>Explanatory type questions.</li> <li>Revision.</li> </ul>	<ul style="list-style-type: none"> <li>Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical ,explanatory type.</li> <li>Map work</li> <li>Group Discussion.</li> <li>Revision of the entire syllabus.</li> <li>Submission of Project. (16.10.19) <i>Last Date</i></li> </ul>
NOVEMBER	Selection Exam. On 4.10.19	Exam.	Exam.	Exam.	Exam.
DECEMBER					

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teacher : Ms.Amrita Sofia Gomes, Ms. Jayashree Sherpa.

Submitted on : 28.1.19

Signature of Teacher : *Amrita Sofia Gomes*  
PRINCIPAL *28/1/19*

Academic Co-ordinator: *(Signature)*  
VICE PRINCIPAL *(Signature)*  
*7/12/19*