



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2020

TERM: First



TEACHERS' NAMES: Ms. Amrita Sofia Gomes and Jayashree Sherpa

SUBJECT: History

NO. OF WORKING DAYS: 75

NO. OF PERIODS AVAILABLE: 24

CLASS: .10.

SECTION: A,B,C,D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME-WORK	CLASS-WORK
JANUARY	10	Chapter 1- Ideas of History. Chapter 2- Reform: Characteristics and Observations.	<ul style="list-style-type: none"> Varieties of Modern Historical Studies. Methods of using sources of Modern Indian History. 19th Century Bengal: Reflections of society in Periodicals, Newspapers and literature. 19th Century Bengal: Educational Reforms 	<p>Exercises given in the text book.</p> <ul style="list-style-type: none"> M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. <p>Explanatory questions.</p>	<ul style="list-style-type: none"> Questions given in the class (on the topics discussed), which includes M.C.Q. type, very short, short, analytical types. Group discussion. Project topic given- Research Study on Nanadlal Bose or Ramkinkar Beij Instructions would be given in the class in regards to the method of answering the questions.
FEBRUARY	8	Chapter 2- Continues Chapter 3- Resistance and Rebellion, Characteristics and Analysis.	<ul style="list-style-type: none"> 19th Century Bengal: Social, Religious Reforms. Nature and assessment of the Bengal Renaissance. Colonial Forest Law. Sanyasi and Fakir revolt. 	<p>Exercises given in the text book</p> <ul style="list-style-type: none"> M.C.Q. Very short answer type. Short answer type questions. Analytical type questions Explanatory questions. 	<ul style="list-style-type: none"> Questions given in the class on the topics covered. Discussion on Project. Map work done.
MARCH	6	Chapter 3- Continues	<ul style="list-style-type: none"> Indigo Revolt. 	<p>Exercises given in the text book.</p> <ul style="list-style-type: none"> M.C.Q. Very short answer type. Short answer type questions. Analytical type questions Explanatory questions. 	<ul style="list-style-type: none"> Questions given in the class M.C.Q. very short, short, analytical and long type. Submission of Project. (4.03.2020)
APRIL	2 1 st term exam begins on 15.4.2020-27.4.2020 2 nd Term BEGINS	Syllabus for 1 st term . Chaptersc 1-3 Revision- chapters 1,2,3. 1 ST TERM EXAM BEGINS – 15.04.2020 Chapter 4- Early stages of Collective Action.	<p>Revision- chapters 1, 2, 3.</p> <p>1st term exam</p> <ul style="list-style-type: none"> Definition of revolt 	<p>Revision- chapters 1, 2, 3.</p> <p>1st term exam</p> <ul style="list-style-type: none"> M.C.Q. 	<p>Revision- chapters 1, 2, 3.</p> <p>1st term exam</p> <ul style="list-style-type: none"> Group discussion

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Names of the Teachers : Ms. Amrita Sofia Gomes and Ms. Jayashree Sherpa

Signature of Teachers : *Amrita Sofia Gomes, Jayashree Sherpa*
(27.01.2020) 27.1.2020

PRINCIPAL

Submitted on- 27.1.2020

Academic Co-ordinator: *[Signature]*

VICE PRINCIPAL *[Signature]*



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2020

TERM: Second

TEACHERS NAMES: Ms. Amrita Sofia Gomes and Ms. Jayashree Sherpa



SUBJECT: History

NO. OF WORKING DAYS:-51

NO. OF PERIODS AVAILABLE: 30

CLASS: 10

SECTION: A,B,C,D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	6	Chapter 4- Early stages of Collective Action	<ul style="list-style-type: none"> • Characteristics and nature of revolt, Age of Associations Characteristics and Analysis. • Expression of Nationalism in Literary Works and Paintings. 	<p>Exercises given the text book.</p> <ul style="list-style-type: none"> • M.C.Q. • Very short answer type. • Short answer type. • Analytical type. • Explanatory type. 	<ul style="list-style-type: none"> • Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type. • Map work • Group discussion • Project topic given(Comprehension)
JUNE	6	Chapter 5- Alternative Ideas and Initiatives	<ul style="list-style-type: none"> • Development of Printing Press in Bengal. • Development of Science and Technical Education in Bengal. 	<p>Exercises given in the text book.</p> <ul style="list-style-type: none"> • M.C.Q. • Very short answer type questions. • Short answer type questions. • Analytical type questions. • Explanatory type questions. 	<ul style="list-style-type: none"> • Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type. • Map work. • Group discussion.
JULY	16	Chapter 5- continues. Syllabus for pre-test – Chapter1-5 Revision- Chapters 1-5.	<ul style="list-style-type: none"> • Critique of Colonial ideas regarding education. • Revision Chapters 1-5. 	Revision of Chapters 1-5.	<p>Revision of Chapters 1-5.</p> <ul style="list-style-type: none"> • Submission of Project. (6.07.2020)
AUGUST	Pre-test begins on 3.8.2020-17.8.2020 3 rd Term begins. 6	Chapter 6- Peasant, Working Class and Left movement in 20 th Century India. Chapter 7- Movements organised by Women, Students and the Marginal people in the 20 th Century.	<ul style="list-style-type: none"> • Relation of the Indian National Congress and Left Politics. • Relations of the Indian National Congress and Left Politics with Working Class Movement in India. • Nature, Characteristics and observations of the politics and participation of the Left in the Anti-Colonial movement in India. • Women's Movement in the 20th Century. 	<p>Exercises given in the text book</p> <ul style="list-style-type: none"> • M.C.Q. • Very short answer type questions. • Short answer type questions. • Analytical type questions. • Explanatory type questions. 	<ul style="list-style-type: none"> • Questions given in the class on the topics discussed which includes M.C. Q. Very short, short, analytical, explanatory type. • Group discussion. • Project topic given(Case Study) <p>Instructions would be given in the class in regards to the method of answering the questions.</p>

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Names of the Teachers :Ms. Amrita Sofia Gomes and Ms. Jayashree Sherpa.

Signature of Teachers : *Amrita Sofia Gomes* *Jayashree Sherpa*
(27.01.2020) 27.1.2020

PRINCIPAL

Submitted on : 27.1.2020

Academic Co-ordinator:

VICE PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2020

TERM:-Third Term

TEACHERS NAMES: Ms.Amrita Sofia Gomes and Jayashree Sherpa



SUBJECT: History-

NO. OF WORKING DAYS:- 49

NO. OF PERIODS AVAILABLE: 28

CLASS: 10

SECTION: A,B,C,D

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	16	Chapter 7 continues. Chapter 8	<ul style="list-style-type: none"> Students Movements in 20th Century. Development of Dalit Politics and Movements in 20th Century India. Initiatives undertaken and controversies related to the accession of Princely states with India. Initiative undertaken and controversies related to the refugee problem in post 1947 India. Initiatives undertaken and controversies related to the Linguistic reorganisation of States. State reorganisation commission sand Act (1953-1956)	Exercise given in the text book. <ul style="list-style-type: none"> M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. Explanatory type questions.	<ul style="list-style-type: none"> Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical,explanatory type. Map work Group Discussion.
OCTOBER	6	Chapter 8 continues. Entire syllabus is completed Revision.(entire syllabus Chapters 1-8)	<ul style="list-style-type: none"> Schedule of Indian Languages in Indian Constitution (upto1964). Revision of the entire syllabus. 	Exercise given in the text book. <ul style="list-style-type: none"> M.C.Q. Very short answer type questions. Short answer type questions. Analytical type questions. Explanatory type questions. Revision. 	<ul style="list-style-type: none"> Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical,explanatory type. Map work Group Discussion. Revision of the entire syllabus. Submission of Project. (05.10.2020)
NOVEMBER	Selection Exam. On 03.11.2020- 12.11.2020	Exam.	Exam.	Exam.	Exam.
DECEMBER					

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Names of the Teachers :Ms.Amrita Sofia Gomes and Ms.Jayashree Sherpa.

Signature of Teachers :. *Amrita Sofia Gomes* (24.01.2020) *Jayashree Sherpa* 27.1.2020

PRINCIPAL

Submitted on : 27.1.2020

Academic Co-ordinator:

VICE PRINCIPAL