

ST. LAWRENCE HIGH SCHOOL



A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus Planner for the year 2020

TERM: FIRST

TEACHER'S NAME: SANJUKTA CHAKRABORTY

No. of working days:- 75+10

No. of periods available: 25

Subject: GEOGRAPHY

CLASS: 5

SECTION: A, B, C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
JANUARY	05	Ch - 1 Reading a map	Globes, maps, atlas, types of maps, map making, how to read a map, layout of a map	Questions set in class from textual matter	Answering questions set in class from textual matter and diagrams
FEBRUARY	08	Ch- 2 Imaginary lines on the earth	Studying a globe, parallels of latitude, meridians of longitude, meridian and time, differences between latitude and longitude, earth grid	Questions set in class from textual matter and diagram practice	Questions and diagrams set in class from textual matter
MARCH	10	Ch- 3 Continents and Oceans Ch-5 Climatic Zones of the World	Introduction, continents, oceans Heat zones of the earth, factors affecting climate of a place	Questions set by the teacher and map pointing	Answering question set in class
APRIL	02	Ch-5 Climatic Zones - continued 1st Term exam from 15th April 2020	Heat zones of the earth, factors affecting climate of a place Revision Syllabus: Chapters - 1, 2, 3 & 5.	Questions set by the teacher from the text and diagram practice	Writing answers to the questions set in class.

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on: 15th February 2020
Signature of Teacher: Island.

PRINCIPAL.

Academic Co-ordinator:



ST. LAWRENCE HIGH SCHOOL



A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus Planner for the year 2020

TERM: SECOND

TEACHER'S NAME: SANJUKTA CHAKRABORTY

No. of working days:- 49+10

No. of periods available: 25

Subject: GEOGRAPHY

CLASS: 5

SECTION: A, B, C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
April	01	2 nd Term begins from 29th April 2020 Ch—4 Movements of the Earth	Shape of the Earth, Rotation of the Earth, Revolution of the Earth, impact of Rotation and Revolution	Questions set in class from textual matter and diagrams	Questions set in class from textual matter and diagrams
MAY	05	Ch—4 Movements of the Earth	Shape of the Earth, Rotation of the Earth, Revolution of the Earth, impact of Rotation and Revolution	Questions set in class from textual matter and diagrams	Questions set in class from textual matter and diagrams
JUNE	07	Ch-6 Rainforests Ch-7 Hot Deserts	Location, climate, vegetation and wildlife, life of people Location, extent, climate, natural vegetation and wildlife, life of people	Questions set in class from textual matter	Questions set in class textual matter and map pointing
JULY	12	Ch-10 India's neighbouring countries	Neighbouring countries, their physical features, capitals, historical links with India Revision	Questions set in class from textual matter and map pointing	Questions set in class from textual matter and map pointing

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on: 25 4 February 2020
Signature of Teacher: Halakan

Academic Co-ordinator

PRINCIPAL.





ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus Planner for the year 2020

TERM: THIRD

TEACHER'S NAME: SANJUKTA CHAKRABORTY

No. of working days:- 59+10

No. of periods available: 26

Subject: GEOGRAPHY

CLASS: 5

SECTION: A, B, C

PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
04	2 nd Term exam from 3 rd August 2020 3 rd Term begins from 19 th August 2020 Ch-11 Resources: use and overuse	Syllabus: Chapters - 3, 4, 5, 6, 7 & 10 Definition, Use and Overuse	Questions set in class from textual matter	Questions set in class from textual matter
12	Ch-8 Grasslands Ch-9 Frozen lands	Location and extent, types, climate, vegetation and wildlife, life of people, human impact on grasslands Location and extent, types, climate, vegetation and wildlife, life of people, human impact on frozen lands	Questions set in class from textual matter	Questions set in class from textual matter
07	Ch-12 The Famous Explorers of the world	Introduction, famous explorers, achievements and life of these explorers	Questions set in class from textual matter	Questions set in class from textual matter
03	3 rd Term exam from 18th November 2020	Revision Syllabus: Chapters - 1, 2, 6, 7, 8, 9, 11 & 12		v
	04	2nd Term exam from 3rd August 2020 3rd Term begins from 19th August 2020 Ch-11 Resources: use and overuse Ch-8 Grasslands Ch-9 Frozen lands Ch-12 The Famous Explorers of the world 3rd Term exam from 18th	2nd Term exam from 3rd August 2020 3rd Term begins from 19th August 2020 Ch-11 Resources: use and overuse Ch-8 Grasslands Ch-9 Frozen lands Ch-9 Frozen lands Ch-12 The Famous Explorers of the world Ch-12 The Famous Explorers of the world 3rd Term exam from 18th November 2020 Syllabus: Chapters - 3, 4, 5, 6, 7 & 10 Definition, Use and Overuse Location and extent, types, climate, vegetation and wildlife, life of people, human impact on frozen lands Introduction, famous explorers, achievements and life of these explorers Revision Syllabus: Chapters - 1, 2, 6, 7, 8, 9, 11 & Syllabu	2nd Term exam from 3rd August 2020 3rd Term begins from 19th August 2020 Ch-11 Resources: use and overuse Ch-8 Grasslands Ch-9 Frozen lands Ch-9 Frozen lands Ch-12 The Famous Explorers of the world Ch-12 The Famous Explorers of the world 3rd Term exam from 18th November 2020 Syllabus: Chapters - 3, 4, 5, 6, 7 & 10 Questions set in class from textual matter Revision Syllabus: Chapters - 1, 2, 6, 7, 8, 9, 11 &

Teachers are requested to prepare a LESSON PLAN for each Topic to be taught. The Lesson plans are to be submitted along with the monthly planner.

Submitted on: 15th February 2020
Signature of Teacher: Maleberty 15/02/2020

PRINCIPAL.

Academic Co-ordinator