



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2020



SUBJECT: HISTORY

TERM: FIRST

TEACHERS' NAMES: SWETA CHANDA AND SHABARI DAS

NO. OF WORKING DAYS:- 88

NO. OF PERIODS AVAILABLE: 32

CLASS: 7 SECTION: A, B AND C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOME-WORK	CLASS-WORK
JANUARY	11	Chapter-1 Rise of Christianity Chapter 2 Spread of Christianity PAMPHLET	Sources, Jesus Christ, Teachings of Jesus Christ, Spread of Christianity, Monasteries and their Impact.	New words and their meanings Objective type of questions based on the chapter Map — rapid fire Important dates to be learned- 30CE	Reading and explanation. Exercise questions to be done from the book. Discussion of MCQ and SAQ questions from within the chapter. Important dates to be learned-30 CE
FEBRUARY	7	Continuation of chapter -2 Chapter — 3 Rise and spread of Islam PAMPHLET	Prophet Muhammad —his teachings , spread of Islam Abbasids and Umayyids dynasty	New words and their meanings Objective type of questions based on the chapter — Map — rapid fire Important dates to be learned- 570 CE	Reading and explanation. Exercise questions from the book for chapters 2 and 3. Discussion of MCQ and SAQ questions from within the chapter. Important dates to be learned-570 CE
MARCH	10	Chapter—4-Turkish invasion of India Chapter 12-Our Constitution(pg.. no. 111 to 116)	Arrival of Arabs, Mahmud of Ghazni, Muhammad Ghori, impact of Turkish invasion. Constituent Assembly, The framing of our Constitution, Adoption of our Constitution, The Preamble, The nature of the government, The Objectives of the Constitution, Federal system, parliamentary system, Organs of government, Independent Judiciary, Fundamental Rights. Revision	New words and their meanings Objective type of questions based on the chapter — Map — rapid fire Revision	Reading and explanation. Exercise questions from the book for chapters 4 and 12. Discussion of MCQ and SAQ questions from within the chapter. Revision
APRIL	4	1 st Term exam begins.(15.04.20) Syllabus- 1,2,3,4 and 12 (pg. no. 111 to 116) 2 nd Term Starts(29.04.20) Chapter 5-The Delhi Sultanate Chapter -6-Life during the Sultanate period PAMPHLET	Society, trade ,administration , religion Cultural developments —architecture , language , literature ,painting , music	New words and their meanings Objective type of questions based on the chapter — Map — rapid fire Revision Reading — Spelling Rapid fire ques. Important dates to be learned- 1191, 1526, 26TH Jan, 1950, 1976	Reading and explanation. Exercise questions from the book for chapter 5 begins. Discussion of MCQ and SAQ questions from within the chapter. Important dates to be learned- 1191, 1526, 26TH Jan, 1950, 1976

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner

Submitted on : 28.01.2020

Signature of Teachers: *Sweta Chanda S. Das*

PRINCIPAL

Academic Co-ordinator: *Sweta Chanda S. Das*

VICE PRINCIPAL *Sweta Chanda S. Das*



ST. LAWRENCE HIGH SCHOOL
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SUBJECT: HISTORY

TERM: SECOND

TEACHERS' NAMES: SWETA CHANDA AND SHABARI DAS

NO. OF WORKING DAYS:- 70

NO. OF PERIODS AVAILABLE: 28

CLASS: 7 SECTION: A, B AND C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	5	Continuation of chapter6	Sultanate —architecture, music , literature	New words and their meanings Objective type of questions based on the chapter Map — rapid fire Revision Reading — Spelling Rapid fire questions.	Reading and Explanation Exercise questions of chapters 5 and 6. Discussion of MCQ and SAQ questions from within the chapter
JUNE	7	Chapter - 8-The coming of the Mughals Chapter-12 -Fundamental Rights and Duties(pg. no. 121 to 122)	Expansion and consolidation of empire Administration—central , provincial , revenue ,army Religious policy Cultural developments Fundamental Rights-Rt to equality,Rt to Freedom,Right againstExploitation, Religion , Cultural and Educational Rights ,Right to Constitutional Remedies . Fundamental Duties, Citizenship	New words and their meanings Objective type of questions based on the chapter Map- rapid fire Revision Reading Spelling Rapid fire questions .Dates and events Map — to be shown in class.	Reading and Explanation Exercise questions of chapter 8. Discussion of MCQ and SAQ questions from within the chapter.
JULY	11	Chapter-9Akbar the Great PAMPHLET	Expansion and consolidation , The Rajputs , Administration , Religious Policy ,CuItural contribution —architecture, music , literature etc REVISION	New words and their meanings Objective type of questions based on the chapter Map- rapid fire Revision Reading — Spelling Rapid fire questions. Dates and events Map — to be shown in class. Important dates to be learned- 1556, 1567, 1605 REVISION	Reading and Explanation Exercise questions of chapter 9. Discussion of MCQ and SAQ questions from within the chapter Important dates to be learned- 1556, 1567, 1605 REVISION
AUGUST	5	Second Term exam begins from 3.08.20 SECOND TERM SYLLABUS-5,6 ,8 REVISION CHAPTERS-1 AND 12 (pg. no. 111 to 122) 3 rd Term begins(19.08.20) Chapter 10-The Mughal Empire after Akbar	Jahangir ,Nur Jahan, Shah Jahan —military campaigns,as a king Aurangzeb-The Deccan policy , as a ruler , Growth of the Maratha power,Religion, Trade,Cultural Developments,Architecture,Painting,Literature,Music.	New words and their meanings Objective type of questions based on the chapter Map- rapid fire Revision Reading — Spelling Rapid fire questions. Dates and events	Reading and Explanation Exercise questions of chapter 10. Discussion of MCQ and SAQ questions from within the chapter

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Submitted on : 28.01.2020

Signature of Teachers: *Sweta Chanda S. Das*

PRINCIPAL

Academic Co-ordinator: *Sweta Chanda S. Das*

VICE PRINCIPAL *Shabari Das*

Sweta Chanda S. Das
28/01/2020



ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the Academic Year 2020



SUBJECT: HISTORY

TERM: THIRD

TEACHERS' NAMES: SWETA CHANDA AND SHABARI DAS

NO. OF WORKING DAYS:-76

NO. OF PERIODS AVAILABLE: 21

CLASS: 7 SECTION:A, B AND C

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	10	Chapter 11—The Bhakti and Sufi Movements PAMPHLET	Rise of the Bhakti Movement ,Alvars and Nayanars ,Bhakti Saints Sufi Movements and the Sufi saints and their teachings Similarities between the two movements	New words and their meanings Objective type of questions based on the chapter Map Revision Reading - Spelling Rapid fire questions. Dates and events Important dates to be learned- 1612	Reading and discussion. Exercise questions of chapter 11. Discussion of MCQ and SAQ questions from within the chapter Important dates to be learned- 1612
OCTOBER	7	Chapter 13- directive principles of state policy	Features of a welfare state, Principles promoting economic equality ,Gandhian Principles, General Principles REVISION	New words and their meanings Objective type of questions based on the chapter - Map - Revision Reading — Spelling. Rapid fire questions. Dates and events REVISION	Reading and explanation Exercise questions of chapter 13. Discussion of MCQ and SAQ questions from within the chapter. REVISION
NOVEMBER	4	Third term Exam begins from 18.11.20 SYLLABUS FOR 3RD TERM EXAM- 9,10,11,13 REVISION CHAPTER- 12(Full)	REVISION	REVISION	REVISION
DECEMBER					

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Submitted on : 28.01.2020

Signature of Teachers: *Sweta Chanda S. Das*

PRINCIPAL

Academic Co-ordinator: *SM*

VICE PRINCIPAL

SM
28/1/2020
Shabari Das
28/1/2020