



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION  
Syllabus planning for the academic year 2021  
TERM: FIRST TERM



SUBJECT: ENGLISH

TEACHERS' NAMES: S. JANE D'ROZARIO, M. ANTHONY

No. of working days:-71

No. of periods available:

CLASS: 10 [A,B,C,D]

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
JANUARY		1. Father's Help	<ol style="list-style-type: none"> <li>Verbs and Tenses</li> <li>Articles and Prepositions</li> <li>Formal and Informal Letter</li> <li>More Grammar Practice</li> </ol>	<ol style="list-style-type: none"> <li>Formal Letter to the Editor</li> <li>Verbs, Articles and Prepositions</li> <li>Informal Letter to a friend</li> <li>MCQs from the text</li> </ol>	<ol style="list-style-type: none"> <li>Explanation of the text</li> <li>Discussion of Questions and Answers from the text</li> <li>Letter to the editor</li> <li>Verbs</li> <li>Formal Letter</li> <li>Method of answering SAQ and MCQ</li> </ol>
FEBRUARY		2.Fable	<ol style="list-style-type: none"> <li>Phrasal Verbs</li> <li>Voice Change</li> <li>Informal Letter</li> <li>Paragraph Writing</li> </ol>	<ol style="list-style-type: none"> <li>Informal Letter to a friend</li> <li>Paragraph Writing</li> <li>MCQs from the text</li> </ol>	<ol style="list-style-type: none"> <li>Explanation of the text</li> <li>Discussion of Questions and Answers from the text</li> <li>Practice of Phrasal Verbs and Voice Change</li> <li>Method of answering SAQ and MCQ</li> </ol>
MARCH		3. Passing Away of Bapu	<ol style="list-style-type: none"> <li>Joining and Splitting of Sentences</li> <li>Simple, Compound and Complex, Do as Directed, Conjunctions</li> <li>Biography Writing</li> <li>Process Writing</li> </ol>	<ol style="list-style-type: none"> <li>Biography Writing</li> <li>Process Writing</li> <li>MCQs from the text</li> </ol>	<ol style="list-style-type: none"> <li>Explanation of the text</li> <li>Discussion of Questions and Answers from the text</li> <li>Do As Directed</li> <li>Method of answering SAQ and MCQ</li> </ol>
APRIL		<ol style="list-style-type: none"> <li>Revision of Grammar</li> <li>Do As Directed</li> <li>Verbs, Articles and Prepositions</li> </ol> <p>First Term Examination Begins 16/4/2021</p>	<ol style="list-style-type: none"> <li>Verbs</li> <li>Articles and Prepositions</li> <li>Joining and Splitting of Sentences</li> <li>Pairing of Sentences into Simple, Compound and Complex</li> <li>CHAPTERS 1,2,3 &amp; Revision of Grammar</li> </ol>	<ol style="list-style-type: none"> <li>Do As Directed</li> <li>Grammar Practice</li> </ol>	<ol style="list-style-type: none"> <li>Revision of Text Chapters and Grammar</li> <li>Method of answering SAQ and MCQ</li> </ol>

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of Teachers: SAMPA JANE D'ROZARIO, MELROY ANTHONY

Signature of Teachers: *Melroy Anthony* *[Signature]*

PRINCIPAL

Submitted on: 15.03.2021

Academic Co-ordinator: *[Signature]*

VICE PRINCIPAL

*[Signature]*  
15/03  
*[Signature]*  
15/3/2021



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA- 700019

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the academic year 2021

TERM: SECOND



SUBJECT: ENGLISH

TEACHERS' NAMES: S. JANE D'ROZARIO, M. ANTHONY

No. of working days:-56

No. of periods available:

CLASS: 10 [A,B,C,D]

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY		4. My Own True Family	1. Direct and Indirect Speech 2. Do As Directed (Transformation of Sentences) 3. Notice Writing	1. Notice Writing 2. Do As Directed 3. MCQs from the text	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. Direct and Indirect Speech 4. Do As Directed 5. Method of answering SAQ and MCQ
JUNE		5. Our Runaway Kite	1. WH Questions 2. Dialogue Writing 3. Story Writing	1. Dialogue Writing 2. Story Writing 3. MCQs from the text	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. WH questions practice 4. Method of answering SAQ and MCQ
JULY		6. Sea Fever Revision chapter 1,2,3	1. Do As Directed (Transformation of Sentences) 2. Summary Writing 3. Newspaper Report Writing CHAPTERS 1,2,3,4,5,6 AND GRAMMAR AND VOCABULARY	1. Summary Writing 2. Newspaper Report Writing 3. MCQs from the text Revision	1. Explanation of the text 2. Discussion of Questions and Answers from the text 3. Do As Directed 4. Revision 5. Method of answering SAQ and MCQ
AUGUST		Pre - Test Examination Begins 05/08/2021	Notice Writing	1. Notice Writing 2. Splitting of Sentences	1. Joining of sentences into a Single Sentence Grammar Practice

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of Teachers: SAMPA JANE D'ROZARIO, MELROY ANTHONY

Signature of Teachers :

PRINCIPAL

Submitted on : 15.03.2021

Academic Co-ordinator:

VICE PRINCIPAL



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus planning for the academic year 2021

TERM: THIRD



Subject: ENGLISH

TEACHERS' NAMES: S. JANE D'ROZARIO, M. ANTHONY

No. of working days:- 72

No. of periods available:

CLASS: 10 [A,B,C,D]

MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER		7.The Cat (continued)	<ol style="list-style-type: none"> <li>1. Splitting of Sentences</li> <li>2. Joining into a Single Sentence</li> <li>3. Notice Writing</li> </ol>	<ol style="list-style-type: none"> <li>3. Notice Writing</li> <li>4. Splitting of Sentences</li> </ol>	<ol style="list-style-type: none"> <li>1. Explanation of the text</li> <li>2. Discussion of Questions and Answers from the text</li> <li>3. Joining of sentences into a Single Sentence</li> <li>4. Grammar Practice</li> </ol>
OCTOBER		8.The Snail revision of chapters 1,2,3,4,5 &6 AND GRAMMAR AND VOCABULARY	<ol style="list-style-type: none"> <li>1. Do As Directed (WH – Questions)</li> <li>2. Formal Letters</li> </ol>	<ol style="list-style-type: none"> <li>1. Formal Editorial Letter</li> <li>2. Grammar Practice</li> </ol> Revision work	<ol style="list-style-type: none"> <li>1. Explanation of the text</li> <li>2. Discussion of Questions and Answers from the text</li> <li>3. Do As Directed</li> <li>4. Practice of Grammar and Writing Skills</li> </ol>
NOVEMBER		REVISION	THE WHOLE SYLLABUS	LETTER WRITING, NOTICE WRITING	<ol style="list-style-type: none"> <li>1. Formal Editorial Letter</li> <li>2. Grammar Practice</li> <li>Revision work</li> <li>5. Notice Writing</li> <li>6. Splitting of Sentences</li> </ol>
DECEMBER		SYLLABUS COMPLETED  Selection Test Begins (06/12/2021)	THE WHOLE SYLLABUS	LETTER WRITING, NOTICE WRITING	RECAPITULATION CLARIFICATION

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Name of Teachers: SAMPA JANE D'ROZARIO, MELROY ANTHONY

Signature of Teachers : *Melroy Anthony*

PRINCIPAL

Submitted on : 15.03.2021

Academic Co-ordinator:

*[Signature]*  
15/03

VICE PRINCIPAL

*[Signature]*  
15/3/2021