



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus Planner for the Academic Year 2021



SUBJECT: ...History

TERM: .....First

TEACHERS NAME :Ms. Amrita Sofia Gomes, Jayashree Sherpa

NO. OF WORKING DAYS:- 78

CLASS: ....10 .SECTION: A,B,C,D

MONTH	LESSONS	TOPICS COVERED	HOME-WORK	CLASS-WORK
JANUARY	Chapter 1- Ideas of History.  Chapter 2- Reform: Characteristics and Observations.	<ul style="list-style-type: none"> <li>Varieties of Modern Historical Studies.</li> <li>Methods of using sources of Modern Indian History.</li> <li>19<sup>th</sup> Century Bengal: Reflections of society in Periodicals, Newspapers and literature.</li> <li>19<sup>th</sup> Century Bengal: Educational Reforms</li> </ul>	<p>Exercises given in the text book.</p> <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type questions.</li> <li>Short answer type questions.</li> <li>Analytical type questions.</li> </ul> <p>Explanatory questions.</p>	<ul style="list-style-type: none"> <li>Questions given in the class (on the topics discussed), which includes M.C.Q. type, very short, short, analytical types.</li> <li>Group discussion.</li> <li>Project topic given (Research study)</li> <li>Instructions would be given in the class in regards to the method of answering the questions.</li> </ul>
FEBRUARY	Chapter 2- Continues Chapter 3- Resistance and Rebellion, Characteristics and Analysis.	<ul style="list-style-type: none"> <li>19<sup>th</sup> Century Bengal: Social, Religious Reforms.</li> <li>Nature and assessment of the Bengal Renaissance.</li> <li>Colonial Forest Law.</li> <li>Sanyasi and Fakir revolt.</li> </ul>	<p>Exercises given in the text book</p> <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type.</li> <li>Short answer type questions.</li> <li>Analytical type questions</li> <li>Explanatory questions.</li> </ul>	<ul style="list-style-type: none"> <li>Questions given in the class on the topics covered.</li> <li>Discussion on Project.</li> <li>Map work done.</li> </ul>
MARCH	Chapter 3- Continues	<ul style="list-style-type: none"> <li>Indigo Revolt.</li> </ul>	<p>Exercises given in the text book.</p> <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type.</li> <li>Short answer type questions.</li> <li>Analytical type questions</li> <li>Explanatory questions.</li> </ul>	<ul style="list-style-type: none"> <li>Questions given in the class M.C.Q. very short, short, analytical and long type.</li> <li>Submission of Project.</li> </ul>
APRIL	Revision- chapters 1,2,3. 1 <sup>st</sup> term Online exam (16.4.2020-28.4.2020) 2 <sup>nd</sup> Term Begins Chapter 4- Early stages of Collective Action.	<p>Revision- chapters 1,2,3.</p> <p>1<sup>st</sup> term exam</p> <ul style="list-style-type: none"> <li>Definition of revolt</li> </ul>	<p>Revision- chapters 1,2,3.</p> <p>1<sup>st</sup> term exam</p> <ul style="list-style-type: none"> <li>M.C.Q.</li> </ul>	<p>Revision- chapters 1,2,3.</p> <p>1<sup>st</sup> term exam</p> <ul style="list-style-type: none"> <li>Group discussion</li> </ul>

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teachers: Ms. Amrita Sofia Gomes, Ms. Jayashree Sherpa

Signature of the Teachers: *Amrita Sofia Gomes, Jayashree Sherpa*

PRINCIPAL

Submitted on : 15.03.2021

Academic Co-ordinator: *[Signature]*

VICE PRINCIPAL

*[Signature]*  
15/03  
*[Signature]*  
15/3/2021



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus Planner for the Academic Year 2021

TERM: Second



SUBJECT: History

TEACHERS' NAME: Ms. Amrita Sofia Gomes. Ms. Jayashree Sherpa

NO. OF WORKING DAYS:- 55

CLASS: 10 SECTION: A,B,C,D

MONTH	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
MAY	Chapter 4- Early stages of Collective Action	<ul style="list-style-type: none"> <li>• Characteristics and nature of revolt, Age of Associations Characteristics and Analysis.</li> <li>• Expression of Nationalism in Literary Works and Paintings.</li> </ul>	Exercises given the text book. <ul style="list-style-type: none"> <li>• M.C.Q.</li> <li>• Very short answer type.</li> <li>• Short answer type.</li> <li>• Analytical type.</li> <li>• Explanatory type.</li> </ul>	<ul style="list-style-type: none"> <li>• Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type.</li> <li>• Map work</li> <li>• Group discussion</li> <li>• Project topic given(Comprehension)</li> </ul>
JUNE	Chapter 5- Alternative Ideas and Initiatives	<ul style="list-style-type: none"> <li>• Development of Printing Press in Bengal.</li> <li>• Development of Science and Technical Education in Bengal.</li> </ul>	Exercises given in the text book. <ul style="list-style-type: none"> <li>• M.C.Q.</li> <li>• Very short answer type questions.</li> <li>• Short answer type questions.</li> <li>• Analytical type questions.</li> <li>• Explanatory type questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Questions given in the class on the topics discussed which includes M.C.Q. very short, short, analytical, explanatory type.</li> <li>• Map work.</li> <li>• Group discussion.</li> </ul>
JULY	Chapter 5- continues. Revision- Chapters 1-5. Second Term Online Exam from (05.08.20-18.8.20)	<ul style="list-style-type: none"> <li>• Critique of Colonial ideas regarding education.</li> <li>• Revision Chapters 1-5.</li> </ul>	Revision of Chapters 1-5.	<ul style="list-style-type: none"> <li>• Revision of Chapters 1-5.</li> <li>• Submission of Project.</li> </ul>
AUGUST	3 <sup>rd</sup> Term begins. Chapter 6- Peasant, Working Class and Left movement in 20 <sup>th</sup> Century India. Chapter 7- Movements organised by Women, Students and the Marginal people in the 20 <sup>th</sup> Century.	<ul style="list-style-type: none"> <li>• Relation of the Indian National Congress and Left Politics.</li> <li>• Relations of the Indian National Congress and Left Politics with Working Class Movement in India.</li> <li>• Nature, Characteristics and observations of the politics and participation of the Left in the Anti-Colonial movement in India. Women's Movement in the 20<sup>th</sup> Century.</li> </ul>	Exercises given in the text book <ul style="list-style-type: none"> <li>• M.C.Q.</li> <li>• Very short answer type questions.</li> <li>• Short answer type questions.</li> <li>• Analytical type questions.</li> <li>• Explanatory type questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Questions given in the class on the topics discussed which includes M.C. Q. Very short, short, analytical,explanatory type.</li> <li>• Group discussion.</li> <li>• Project topic given(Case Study)</li> </ul> Instructions would be given in the class in regards to the method of answering the questions.

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teachers : Ms. Amrita Sofia Gomes, Ms. Jayashree Sherpa

Signature of the Teachers : *Amrita Sofia Gomes Jayashree Sherpa*

PRINCIPAL

Submitted on : 15.03.2021

Academic Co-ordinator:

*Amrita Sofia*  
15/03

VICE PRINCIPAL

*Amrita*  
15/3/2021



# ST. LAWRENCE HIGH SCHOOL

A JESUIT CHRISTIAN MINORITY INSTITUTION

Syllabus Planner for the Academic Year 2021

TERM:-Third Term



SUBJECT: ..History-

TEACHERS' NAME: Ms.Amrita Sofia Gomes, Jayashree Sherpa

NO. OF WORKING DAYS:-. 74

CLASS: ....10 SECTION: ..A,B,C,D

MONTH	LESSONS	TOPICS COVERED	HOMEWORK	CLASS WORK
SEPTEMBER	Chapter 7 continues. Chapter 8	<ul style="list-style-type: none"> <li>Students Movements in 20<sup>th</sup> Century.</li> <li>Development of Dalit Politics and Movements in 20<sup>th</sup> Century India.</li> <li>Initiatives undertaken and controversies related to the accession of Princely states with India.</li> <li>Initiative undertaken and controversies related to the refugee problem in post 1947 India.</li> <li>Initiatives undertaken and controversies related to the Linguistic reorganisation of States.</li> </ul> State reorganisation commission sand Act (1953-1956)	Exercise given in the text book. <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type questions.</li> <li>Short answer type questions.</li> <li>Analytical type questions.</li> </ul> Explanatory type questions.	<ul style="list-style-type: none"> <li>Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical, explanatory type.</li> <li>Map work</li> <li>Group Discussion.</li> </ul>
OCTOBER	Chapter 8 continues. Revision.(entire syllabus Chapters 1-8)	<ul style="list-style-type: none"> <li>Schedule of Indian Languages in Indian Constitution (upto1964).</li> <li>Revision of the entire syllabus.</li> </ul>	Exercise given in the text book. <ul style="list-style-type: none"> <li>M.C.Q.</li> <li>Very short answer type questions.</li> <li>Short answer type questions.</li> <li>Analytical type questions.</li> <li>Explanatory type questions.</li> <li>Revision.</li> </ul>	<ul style="list-style-type: none"> <li>Questions given in the class on the topics discussed which includes M.C.Q, very short, short, analytical ,explanatory type.</li> <li>Map work</li> <li>Group Discussion.</li> <li>Revision of the entire syllabus.</li> <li>Submission of Project.</li> </ul>
NOVEMBER	Chapter 8 & Revision	Revision	Revision	Revision
DECEMBER	3rd Term Online Exam Starts from 06.12.2021 Exam	Exam	Exam	Exam

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teachers : Ms. Amrita Sofia Gomes, Ms. Jayashree Sherpa

Signature of the Teachers : *Amrita Sofia Gomes Jayashree Sherpa*

PRINCIPAL

Submitted on : 15.03.2021

Academic Co-ordinator:

VICE PRINCIPAL

*Amrita Sofia Gomes*  
15/03  
*Jayashree Sherpa*  
15/3/21