



# ST. LAWRENCE HIGH SCHOOL



A Jesuit Christian Minority Institution

Syllabus Planner for the Academic Year 2021

Subject: HISTORY

TEACHERS NAME: AMRITA SOFIA GOMES & SWETA CHANDA

TERM: FIRST

No. of working days:78

CLASS:IX

SECTION: A,B,C,D

| MONTH    | LESSONS  | TOPICS COVERED  | CLASS WORK   | HOME WORK   |
|----------|--|---|--|---|
| January  | FOREWORD   | Political- social evolution of Europe<br>Renaissance and humanism<br>The age of Discovery<br>Rise of modern state<br>Crisis of Absolute Monarchy  | Teacher will instruct on the method of answering MCQ, Very Short Questions , Short Questions and Long Answers in class<br>Draw the Time –Chart spanning the Fall of Feudalism to Rise of Modern States | Questions set by the teacher based on the Age of Discovery and Age of Reason  |
| FEBRUARY | Chapter – 1<br>Some Aspects of the French Revolution<br>Project –pre-revolutionary social structure in France( SURVEY METHOD)  | France: a political prison and a museum of economic errors<br>Pre-revolutionary social structure<br>Role of philosophers<br>Call to save the revolution<br>Declaration of the Rights of Man and Citizens<br>The New French Constitution | Project on pre-revolutionary Society in France :<br>Contemporary paintings<br>Maps during time of revolution<br>Diagram on pre-revolutionary French social structure                                   | Things to do<br>Questions A,B AND C<br>Multiple choice questions –A<br>Very short answers -B<br>Short Answer Questions –c |
| MARCH    | CHAPTER- 2<br>Revolutionary ideals :Napoleonic empire and the idea of Nationalism  | Napoleon Bonaparte :Early life ,rise to power<br>Nationalistic reactions against the Napoleonic empire<br>Reaction of the peoples of France , Germany and the Iberian Peninsula against Napoleon<br>Napoleons invasion of Russia        | 1.Map Work<br>2.project on Napoleon : child of the revolution  | Things to do<br>D & E<br>(LONG ANSWER TYPE QUESTIONS )  |
| APRIL    | Exam – 1 <sup>st</sup> Term<br>First Term Online Exam begins<br>(16.4.2020-28.4.2020)<br><br>2 <sup>nd</sup> Term Starts<br>Chapter -3<br>Europe in the 19 <sup>th</sup> century : conflict of Monarchical and Nationalist ideas | REVISION<br>Exam<br>Nationalism and nation states<br>Conflict of monarchical and nationalist ideas , Vienna Settlement , Metternich system  | Map Work<br>Revision   | Things to do<br>Multiple choice questions –A<br>Very short Answer- B<br>Long Answer- D & E                                |

Teachers are requested to prepare a LESSON PLAN for each Lesson to be taught. The Lesson plans are to be submitted along with the monthly planner.

Name of the Teachers : Ms. Amrita Sofia Gomes, Sweta Chanda

Signature of the Teachers : Amrita Sofia Gomes, Sweta Chanda

PRINCIPAL

Submitted on : 15.03.2021

Academic Co-ordinator:

VICE PRINCIPAL

*Amrita Sofia Gomes*  
15/3/2021  
15/03



# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA- 700019

Syllabus Planner for the Academic Year 2021



TERM: SECOND

Subject: HISTORY

TEACHERS NAME: AMRITA SOFIA GOMES & SWETA CHANDA

No. of working days:55

CLASS:IX

SECTION: A,B,C,D

| MONTH  | LESSONS   | TOPICS COVERED   | CLASS WORK  | HOME WORK   |
|--------|---|--|---|---|
| MAY    | Chapter – 3 Contd.<br>Chapter -4<br>Industrial Revolution , Colonialism and Imperialism   | Revolution of 1830 and 1848<br>Conflict between monarchical and nationalist ideas<br>Making of Nation States in Italy and Germany<br>Definition and extent , date and location<br>Impact on society , polity and economy | Time Line on Napoleon’s career<br>Project on Napoleon through text and photograph continued | Answering questions from back of the chapter  |
| JUNE   | Conti.... Chapter -4<br>PROJECT ON IMPACT OF INDUSTRIAL REVOLUTION ON SOCIETY , POLITY AND ECONOMY  | Colonialism and India<br>Colonial Rivalry and European Imperialism<br>–relation between colonial rivalry and jingoistic nationalism  | Map work<br>Essay writing on Karl Marx and F. Engels based on research                      | Things to do<br>Question A to C<br>Multiple choice –A<br>Very Short Answer –B<br>Short Answer - C<br>Class test,Revisions |
| JULY   | Second Term Online Exam<br>(05.08.20-18.8.20)<br>Chapter -5<br>Europe in the 20 <sup>th</sup> century<br>( only for third term )<br>Not included for second term exam | European politics : Russia<br>From tsarism to socialism<br>Socio-economic ,political background<br>Influence of Russian Revolution on contemporary world<br>Revision   | Report writing on Bolshevik Revolution<br>Revision  | Questions A, B , C<br>Multiple Choice questions<br>Revision   |
| AUGUST | 3 <sup>rd</sup> Term begins<br>Conti...chapter 5<br><br>Chapter -6<br>The Second world war and its aftermath  | Brief outline of events of First world war<br>International relations in the World War 1 context<br>League of Nations<br>The Great Depression of 1929<br>Narodnik movement , Lenin                                       | Long Answer Type<br>Map work<br>Research based on life sketches of Hitler and Lenin         | Things to do<br>Multiple choice questions –A<br>Very Short Answer type –B<br>Short Answer type-C                          |

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Name of the Teachers: Ms. Amrita Sofia Gomes, Sweta Chanda

Signature of the Teachers: *Amrita Sofia Gomes, Sweta Chanda*

Submitted on : 15.03.2021

Academic Co-ordinator: *[Signature]*

VICE PRINCIPAL

PRINCIPAL

*[Signature]*  
15/3/2021





# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA- 700019

## Syllabus planner for the Academic Year 2021

Subject: HISTORY

CLASS:IX



TEACHERS NAME: AMRITA SOFIA GOMES & SWETA CHANDA

SECTION: A,B,C,D

TERM: THIRD

No. of working days:75

| MONTH     | LESSONS  | TOPICS COVERED   | Class WORK   | Home WORK   |
|-----------|--|--|--|---|
| SEPTEMBER | Conti...chap-6<br>Chapter -7<br>The League of Nations<br>and United Nations  | Fascism and Nazism vs. Democracy<br>Outbreak of second world war<br>Aggressive Nationalism vs .Internationalism<br>The League<br>The UNO | Questions D and E (Long Answer Type )  | Multiple choice questions –A<br>Very Short Answers – B<br>Short Answer- c                     |
| OCTOBER   | Conti...chap-7<br>3rd Term syllabus-<br>Foreword to chapter 7<br>Project on Second<br>World War<br>Happenings , Case<br>Study method | Formation and structure of the League of Nations<br>Nature and Structure of the UN Charter   | Debate on the efficacy of the League and<br>the UNO<br>Questions D and E (LONG ANSWER<br>TYPE) | Things to do<br>Multiple Choice Questions –A<br>Very Short Answer – B<br>Short answer type -C |
| NOVEMBER  | Chapter 7 & All the<br>chapters of first and<br>second term will be<br>included in the final<br>examination                          | REVISION   | REVISION   | REVISION  |
| DECEMBER  | 3rd Term Online Exam<br>Starts from 06.12.2021<br>EXAM   | EXAM   | EXAM   | EXAM  |

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Name of the Teachers : Ms. Amrita Sofia Gomes, Sweta Chanda

Signature of the Teachers: *Amrita Sofia Gomes, Sweta Chanda*

Submitted on : 15.03.2021

Academic Co-ordinator: *Sweta Chanda*  
15/03

PRINCIPAL

VICE PRINCIPAL

*Amrita Sofia*  
15/3/2021