

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700 019

Session Plan / Syllabus Coverage for the Academic Year: 2023-2024



Subject : BENGALI LITERATURE Term : 1ST

Name of the Subject Co-ordinator : Amit Kundu

Name of the Books : সাহিত্য প্রসঙ্গ (সা.প্র.)

গল্পের মণিমালা (গ.ম.)

No. of Working Days: 72

No. of Periods Available: 20

Class: 6

Sections: A,B,C

| MONTH | NO. OF<br>PERIODS | LESSONS   | TOPIC COVERED  | CLASS WORK   | TEACHING AIDS  |
|-------|-------------------|---|--|--|--|
| APRIL | 4                 | গদ্য : সাহিত্য প্রসঙ্গ<br>ধ্বংস<br>পৃষ্ঠা — (৫-৮)   | ধ্বংস - রবীন্দ্রনাথ ঠাকুর<br>গল্পের লেখক পরিচিতি, গল্পের মূলভাব,গল্পের বিষয় বস্তু<br>আলোচনা।  | সা.প্র. (পৃষ্ঠা সংখ্যা ৫ - ৮) পাঠ-এর অন্তর্গত শব্দার্থ (পৃষ্ঠা- ৭) অনুশীলনীর প্রশ্ন -অতি সংক্ষিপ্ত (প্রশ্ন-১,২), সংক্ষিপ্ত (প্রশ্ন -৩,৪) লিখতে দেওয়া হবে।   | বিগত বছরের পাঠ্য বিষয়ের উপর আলোকপাতা     পূর্ববর্তী পাঠের সংক্ষিপ্ত করণ     চার্ট পেপারের মাধ্যমে আলোচনার সরশীকরণ     বিষয়ের তুলনা মলক আলোচনা প্রদর্শন |
| MAY   | 5                 | গদ্য : সাহিত্য প্রসঙ্গ<br>ধ্বংস পৃষ্ঠা — (৫-৮)<br>পদ্য : সাহিত্য প্রসঙ্গ —আদর্শ শিষ্য<br>পৃষ্ঠা — (৬৬-৬৮)       | ধ্বংস - রবীদ্রেনাথ ঠাকুর<br>গল্পের বিষয়বস্তুর আলোচনার পাশাপাশি চরিত্র গুলির<br>আলোচনা।<br>আদর্শ শিষ্য - কাশীরাম দাস<br>কবি পরিচিতি, কবিতার মূল ভাব        | সা.প্র. (পৃষ্ঠা সংখ্যা ৫ - ৮) পাঠের রচনাধর্মী( প্রশ্ন-৫) এবং (পৃষ্ঠা সংখ্যা ৬৬ - ৬৮) পাঠ-এর অন্তর্গত শব্দার্থ (পৃষ্ঠা- ৬৭), অনুশীলনীর (অতি সংক্ষিপ্ত প্রশ্ন - ১,২) সংক্ষিপ্ত,(প্রশ্ন- ৩,৪) (পৃষ্ঠা –( ৬৭,৬৮) লিখতে দেওয়া হবে। | চাট পেপারের মাধ্যমে আলোচনার     সরলীকরণ।     পূর্ববর্তী পাঠের সরলীকরণ     পরীক্ষণের মাধ্যমে আলোচনা     গ্রুপ এর কার্যকলাপের মাধ্যমে আলোচনা               |
| JUNE  | 3                 | পদ্য : সাহিত্য প্রসঙ্গ – আদর্শ শিষ্য<br>পৃষ্ঠা- (৬৬-৬৮)<br>গদ্য : গল্পের মণিমালা – পাস্তাবুড়ি<br>পৃষ্ঠা -(৩-৫) | আদর্শ শিষ্য - কাশীরাম দাস<br>কবিতার বিষয়বস্তু,নামকরণ ,চরিত্র আলোচনা<br>পাস্তাবুড়ি - উপেন্দ্রকিশোর রায়চৌধুরী<br>গল্পের লেখক পরিচিতি,গল্পের মূলভাব আলোচনা | সা.প্র. (পৃষ্ঠা সংখ্যা ৬৬ - ৬৮) পাঠ-এর অন্তর্গত রচনাধর্মী<br>( প্রশ্ন – ৫)এবং ( পৃষ্ঠা – ৩-৫) এর (প্রশ্ন-১,২) লিখতে দেওয়া হবে ।   | পরীক্ষণের মাধ্যমে আলোচনা     দৃষ্টান্তের মাধ্যমে বিষয়ের ব্যাখ্যা     পূর্ববর্তী পাঠের সরলীকরণ     চাট পেপারের মাধ্যমে বিষয়ের আলোচনা                    |
| JULY  | 8                 | গদ্য : গল্পের মণিমালা-পাস্তাবুড়ি<br>পৃষ্ঠা- (৩-৫)<br>পদ্য : সাহিত্য প্রসঙ্গ – সুখ দুঃখ<br>পৃষ্ঠা- (৬৯-৭১)      | পাস্তাবুড়ি - উপেন্দ্রকিশোর রায়টোধুরী<br>গল্পের নামকরণ, চরিত্রের আলোচনা।<br>সুখ দুঃখ - রবীন্দ্রনাথ ঠাকুর। কবি পরিচিতি, কবিতার মূল<br>ভাবের আলোচনা।        | সা.প্র. (পৃষ্ঠা সংখ্যা ৬৯ - ৭১) এর রচনাধর্মী (প্রশ্ন-৩ ক,খ্যু এবং গ.ম. (পৃষ্ঠা ৩ - ৫) পাঠ-এর অন্তর্গত শব্দার্থ (পৃষ্ঠা- ৭০), অনুশীলনীর অতি সংক্ষিপ্ত (প্রশ্ন -১,২,৩), সংক্ষিপ্ত (প্রশ্ন -৪) লিখতে দেওয়া হবে।                  | বিষয়ের তুলনা মূলক আলোচনা     সাদৃশ্য মূলক দৃষ্টান্তের মাধ্যমে আলোচনা     ।     পরীক্ষণের প্রয়োগ     পাঠ আলোচনায় নাটকীয়তার প্রয়োগ                    |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers 1. Amit Kundn 2. Avpita Chardn

Submitted on: 30 66 2023



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700 019

Session Plan / Syllabus Coverage for the Academic Year: 2023-2024

Subject: BENGALI LITERATURE Term: 1ST/2ND

Name of the Subject Co-ordinator : Amit Kundu

Name of the Books : সাহিত্য প্রসঙ্গ (সা.পু.)

গল্পের মণিমালা (গ.ম.)

No. of Working Days: 72(1<sup>st</sup> Term),76(2<sup>ND</sup> Term)

No. of Periods Available: 10+12

Class: 6

Sections: A,B,C

| MONTH     | NO. OF<br>PERIODS                                      | LESSONS  | TOPIC COVERED  | CLASS WORK  | TEACHING AIDS   |
|-----------|--|--|--|---|---|
| AUGUST    | 9  | পদ্য : সাহিত্য প্রসঙ্গ<br>পৃষ্ঠা - (৬৯-৭১)<br>গদ্য : সাহিত্য প্রসঙ্গ<br>পৃষ্ঠা - (১৫-১৮)   | সুখ-দুঃখ - রবীন্দ্রনাথ ঠাকুর। কবিতার বিষয়বস্তু, নামকরণ, কবিতার মর্মার্থ,<br>চরিত্র আলোচনা।<br>সিদ্ধার্থের ভিক্ষাগ্রহণ - অবণীন্দ্রনাথ ঠাকুর। লেখক পরিচিতি,গল্পের মূল ভাব<br>আলোচনা।  | সা.প্র. (পৃষ্ঠা ৬৯ - ৭১) এর রচনা ধর্মী ( প্রশ্ন – ৫) এবং (পৃষ্ঠা ১৫ - ১৮) পাঠ-এর অন্তর্গত<br>শব্দার্থ (পৃষ্ঠা – ১৭), অনুশীলনীর (অতি সংক্ষিপ্ত ( প্রশ্ন -১,২,৩), সংক্ষিপ্ত,( প্রশ্ন – ৪) লিখতে<br>দেওয়া হবে।  | বিগত বছরের পাঠ্য বিষয়ের উপর     আলোকপাত      পূর্ববর্তী পাঠের সংক্ষিপ্ত করণ      চাট পেপারের মাধ্যমে     আলোচনার সরলীকরণ      বিষয়ের তুলনা মূলক আলোচনা     প্রদর্শন |
| SEPTEMBER | 1<br>1 <sup>st</sup> Term<br>1<br>2 <sup>nd</sup> Term | গদ্য: সাহিত্য প্রসঙ্গ<br>পৃষ্ঠা- (১৫-১৮)<br>প্রথম পর্বের পরীক্ষা ০৭/০৯/২০২৩<br>দ্বিতীয় পর্ব শুরু- ২০/০৯/২০২৩                    | সিদ্ধার্থের ভিক্ষাগ্রহণ - অবণীন্দ্রনাথ ঠাকুর। গল্পের বিষয়বস্তুর আলোচনা<br>,গল্পের চরিত্র আলচনা,নামকরণা<br>পূর্বপাঠের পুনোরালোচনা ।<br>প্রথম পর্বের সিলেবাস- ধ্বংস, সিদ্ধার্থের ভিক্ষা গ্রহন আদর্শ শিষ্য, সুখদুঃখ,<br>পান্তাবুড়ি।<br>দিতীয় পর্ব শুরু | সা.প্র. (পৃষ্ঠা সংখ্যা ১৫ - ১৮) পাঠ-এর অন্তর্গত শব্দার্থ, অনুশীলনীর রচনাধর্মী( প্রশ্ন – ৫)<br>প্রশ্নোত্তর আলোচনা লিখতে দেওয়া হবে।<br>প্রথম পর্বের সমগ্র পাঠ সম্পূর্ণা  | চার্ট পেপারের মাধ্যমে আলোচনার সরলীকরণ।     পূর্ববর্তী পাঠের সরলীকরণ     পরীক্ষণের মাধ্যমে আলোচনা     গ্রুপ এর কার্যকলাপের মাধ্যমে আলোচনা।                             |
| OCTOBER   | 5  | গদ্য : গল্পের মণিমালা, পৃষ্ঠা- (২৪-২৭)<br>পদ্য : সাহিত্য প্রসঙ্গ্, পৃষ্ঠা- (৮৮-৯০)   | চোর - লীলা মজুমদার। গল্পের লেখক পরিচিতি, বিষয়বস্তুর আলোচনা<br>ভালখাবার - সুকান্ত ভট্টাচার্য্য। কবি পরিচিতি, কবিতার মূল ভাব আলোচনা।  | গ.ম. (পৃষ্ঠা সংখ্যা ২৪ - ২৭) এর শব্দার্থ ( পৃষ্ঠা- ২৭), অতি সংক্ষিপ্ত ( প্রশ্ন – ১), সংক্ষিপ্ত (<br>প্রশ্ন-২) এবং সা.প্র. (পৃষ্ঠা সংখ্যা ৮৮ - ৯০) পাঠ-এর অন্তর্গত শব্দার্থ ( পৃষ্ঠা – ৮৯) অনুশীলনীর<br>অতি সংক্ষিপ্ত ( প্রশ্ন – ১,২,৩) লিখতে দেওয়া হবে | পরীক্ষণের মাধ্যমে আলোচনা     দৃষ্টান্তের মাধ্যমে বিষয়ের ব্যাখ্যা     পূর্ববর্তী পাঠের সরলীকরণ     চাট পেপারের মাধ্যমে বিষয়ের আলোচনা                                 |
| NOVEMBER  | 6  | পদ্য : সাহিত্য প্রসঙ্গ , পৃষ্ঠা- (৮৮-৯০)<br>গদ্য : গল্পের মণিমালা ,পৃষ্ঠা – (২৪-২৭)<br>পদ্য : সাহিত্য প্রসঙ্গ , পৃষ্ঠা – (৮১-৮৩) | ভালখাবার - সুকাস্ত ভট্টাচার্য্য। কবিতার বিষয়বস্তু, নামকরন,চরিত্র আলোচনা<br>চোর - লীলা মজুমদার। লেখক পরিচিতি, বিষয়বস্তু।<br>দারোগাবাবু এবং হাবু - ভবাণীপ্রসাদ মজুমদার। কবি পরিচিতি, কবিতার মূল<br>ভাব।  | সা.প্র. (পৃষ্ঠা সংখ্যা ৮৮ - ৯০) এর রচনাধর্মী (প্রশ্ন – ৫) এবং গ.ম. (পৃষ্ঠা ২৪ - ২৭) এর প্রশ্ন – ৩) এবং সা.প্র. (পৃষ্ঠা সংখ্যা ৮১ - ৮৩) এর (প্রশ্ন -১,২,৩) পাঠ-এর অন্তর্গত শব্দার্থ, অনুশীলনীর প্রশ্নগুলি লিখতে দেওয়া হবে।                              | বিষয়ের তুলনা মূলক আলোচনা     সাদৃশ্য মূলক দৃষ্টান্তের মাধ্যমে     আলোচনা।     পরীক্ষণের প্রয়োগ     পাঠ আলোচনায় নাটকীয়তার     প্রয়োগ                              |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers 1. Amit Kundn. 2. Av pita Chandra

Submitted on: 30 0 2023

Academic Co-ordinator K Dave view



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700 019

Session Plan / Syllabus Coverage for the Academic Year: 2023-2024



Subject : BENGALI LITERATURE Term : 2ND

Name of the Subject Co-ordinator : Amit Kundu

Name of the Books : সাহিত্য প্রসঙ্গ (সা.পু.)

গল্পের মণিমালা (গ.ম.)

No. of Working Days:76

No. of Periods Available: 14

Class: 6

Sections : A,B,C

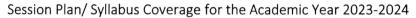
| MONTH    | NO. OF<br>PERIODS | LESSONS   | TOPIC COVERED   | CLASS WORK   | TEACHING AIDS   |
|----------|-------------------|---|---|--|---|
| DECEMBER | 5                 | পদ্য : সাহিত্য প্রসঙ্গ- অগ্নিদেবের শয্যা<br>পৃষ্ঠা- (৯-১৪)<br>গদ্য : গল্পের মনিমালা – হিংসুটি<br>পৃষ্ঠা – (২৮-৩০)   | অগ্নিদেবের শয্যা- বিভূতি ভূষণ বন্দ্যোপাধ্যায়।<br>লেখক পরিচিতি, বিষয়বস্ত ,কাহিনীর পূর্ব সূত্র।<br>হিংসূটি- সুকুমার রায়। লেখক পরিচিতি, বিষয়বস্তু,<br>কাহিনীর মূল ভাব আলোচনা।  | সা.প্র. (পৃষ্ঠা- ৯-১৪) এর শব্দার্থ (পৃষ্ঠা- ১৩), অতি সংক্ষিপ্ত (প্রশ্ন-১,২,৩) এবং গ.ম. (পৃষ্ঠা ২৮ - ৩০)এর শব্দার্থ (পৃষ্ঠা- ৩০), অতি সংক্ষিপ্ত (প্রশ্ন-১) পাঠ-এর অন্তর্গত শব্দার্থ, অনুশীলনীর (অতি সংক্ষিপ্ত, সংক্ষিপ্ত, রচনাধর্মী) প্রশ্নোত্তর লিখতে দেওয়া হবে।                                | বিগত বছরের পাঠ্য বিষয়ের উপর আলোকপাতা     পূর্ববর্তী পাঠের সংক্ষিপ্ত করণ     চার্ট পেপারের মাধ্যমে আলোচনার সরলীকরণ     বিষয়ের তুলনা মূলক আলোচনা প্রদর্শন |
| JANUARY  | 6                 | গদ্য : গল্পের মণিমালা- হিংসুটি পৃষ্ঠা — (২৮-৩০) পদ্য : সাহিত্য প্রসঙ্গ- অগ্নিদেবের শয্যা পৃষ্ঠা — (৯-১৪) পদ্য — সাহিত্য প্রসঙ্গ — জীবনের হিসাব পৃষ্ঠা — (৯৪-৯৭) | হিংসূটি - সুকুমার রায়। গল্পের নামকরণ, গল্পের চরিত্রের<br>আলোচনা।<br>অগ্নিদেবের শয্যা – বিভূতি ভূষণ বন্দ্যোপাধ্যায়। কাহিনীর<br>নামকরণ, চরিত্রগুলির আলোচনা।<br>জীবনের হিসাব – সুকুমার রায়। কবি পরিচিতি,বিষয়<br>বস্তু,কবিতার মূল ভাব আলোচনা। | গ.ম. (পৃষ্ঠা সংখ্যা ২৮ - ৩০) এর সংক্ষিপ্ত(প্রশ্ন- ২),রচনা ধর্মী (প্রশ্ন -৩) এবং<br>পৃষ্ঠা –( ৯-১৪) পাঠ-এর অন্তর্গত অনুশীলনীর ( সংক্ষিপ্ত (প্রশ্ন – ৪), রচনাধর্মী (<br>প্রশ্ন – ৫) এবং পৃষ্ঠা ( ৯৪ – ৯৭) এর শব্দার্থ (পৃষ্ঠা – ৯৫),অতি সংক্ষিপ্ত(প্রশ্ন -<br>১,২,৩) প্রশ্নোত্তর লিখতে দেওয়া হবে। | চার্ট পেপারের মাধ্যমে আলোচনার সরলীকরণ     পূর্ববর্তী পাঠের সরলীকরণ     পরীক্ষণের মাধ্যমে আলোচনা     গ্রুপ এর কার্যকলাপের মাধ্যমে আলোচনা                   |
| FEBRUARY | 3                 | পদ্য : সাহিত্য প্রসঙ্গ – জীবনের হিসাব<br>পৃষ্ঠা – (৯৪-৯৭)<br>দ্বিতীয় পর্বের পরীক্ষা ১৭/০২/২০২৪   | জীবনের হিসাব – সুকুমার রায়। কবিতার নামকরন, কবিতার<br>চরিত্রগুলির আলোচনা।<br><b>দ্বিতীয় পর্বের পরীক্ষার সিলোবাস</b> —চোর,ভালো খাবার,<br>দারোগা বাবু এবং হাবু,হিংসুটি,জীবনের হিসাব,অগ্নিদেবের শয্যা।  | সা.প্র. (পৃষ্ঠা সংখ্যা ৯৪ - ৯৭) এর সংক্ষিপ্ত (প্রশ্ন -৪), রচনা ধর্মী (প্রশ্ন – ৫)<br>গুলো শিক্ষার্থীরা <b>দ্বিতীয় পর্বের পরীক্ষার (১৭/০২/২০২৪)</b> এর জন্য প্রস্তুত<br>করবে।<br>দ্বিতীয় পর্বের সিলেবাস সম্পূর্ণ।   | পরীক্ষণের মাধ্যমে আলোচনা     দৃষ্টান্তের মাধ্যমে বিষয়ের ব্যাখ্যা     পূর্ববর্তী পাঠের সরলীকরণ     চাট পেপারের মাধ্যমে বিষয়েরআলোচনা                      |
| MARCH    | 0                 | দ্বিতীয় পর্বের পরীক্ষা চলছো  | পরীক্ষা   |  |   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers 1. Amut Kumdn.



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Subject: Bengali Grammar

Term: First

Name of the Subject Co-ordinator: Ms. Antara Ghosh

Name of the Book ভাষা প্রসঙ্গ

No. Of Working Days: 72

No. Of Periods Available: 19

Class: 6

Section: A, B, C

| MONTH | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK   | TEACHING AID  |
|-------|-------------------|---|---|--|---|
| APRIL | 4                 | উপক্রমণিকা ভাষা ও ব্যাকরণ<br>পৃষ্ঠা ৭ থেকে ৯ অবধি   | ভাষার উৎপত্তি, ব্যাকরণ, মাতৃভাষায় ব্যাকরণ পাঠের<br>প্রয়োজনীয়তা কথ্য ও লেখ্য ভাষা।  | অনুশীলনীর পৃষ্ঠা ৯   | ছাত্ররা একটি চার্ট পেপারে সাধু ও চলিত<br>ভাষার বৈশিষ্ট লিখবে এবং কয়েকটি<br>গল্পের লাইন উদাহরণ হিসেবে দেবে। |
| MAY   | 5                 | অধ্যায় ১ ধ্বনি ও বর্ণ<br>পৃষ্ঠা ১০ থেকে ১৮ অবধি  | ধ্বনি , বর্ণ ও বর্ণমালা, স্বরধ্বনি স্বরবর্ণ ,<br>ব্যঞ্জনধ্বনি ব্যঞ্জনবর্ণ ও তার শ্রেণীবিভাগ।     যুক্ত ব্যঞ্জন,বানান,অক্ষর,বর্ণ বিশ্লেষণ। | পৃষ্ঠা ১৬ থেকে ১৮ অবধি - ছাত্ররা পড়বে, প্রশ্নোত্তর<br>লেখা অনুশীলন করবে।              | ছাত্ররা খাতায় বাগযন্ত্রের ছবি এঁকে বিভিন্ন অংশের নাম লিখবে।  |
| JUNE  | 2                 | অধ্যায় ৬ পদ পরিবর্তন<br>পৃষ্ঠা ৫৬ থেকে ৫৭ অবধি   | • পদ পরিবর্তন(অগ্নি - হিংস্র)   | পৃষ্ঠা ৫৬ থেকে ৫৭ অবধি - ছাত্ররা পড়বে, লিখবে<br>ও অনুশীলন করবে।                       | <ul> <li>পদ পরিবর্তন করে বাক্য রচনা করবে।</li> </ul>  |
| JULY  | 8                 | অধ্যায় ২ স্বরসন্ধি<br>পৃষ্ঠা ১৯ থেকে ২৮ অবধি<br>অধ্যায় ৪ শব্দ,পদ ও বাক্য<br>পৃষ্ঠা ৩১ থেকে ৩৮ অবধি<br>বোধ পরীক্ষণ | সন্ধির সংজ্ঞা, শ্রেণীবিভাগ, অনুশীলন     শব্দ, পদ, ও বাক্য এবং বাক্যের সাধু চলিত রূপ     বোধ পরীক্ষণ                                       | পৃষ্ঠা ২৭ থেকে ২৮ অবধি এবং পৃষ্ঠা ৩৬ থেকে ৩৮<br>অবধি- অনুশীলনীর প্রশ্নোন্তর করানো হবে। | একটি গল্প থেকে সন্ধিযুক্ত শব্দগুলি নির্বাচন করবে।     ছবির মাধ্যমে শব্দ, পদ, বাক্য আলাদা আলাদা করে দেখাবে।  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Awara Chock 2. Lukanta a

Submitted on: 30.6.2023

Academic Co-ordinator: K. Baneyee

PRINCIPAL

JKM\_ 11/107/23



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Subject: Bengali Grammar No. Of Working Days: 76

Term: First & Second

Name of the Subject Co-ordinator: Ms. Antara Ghosh

Name of the Book ভাষা প্রসঙ্গ

No. Of Periods Available: 18 (8+10)

Class: 6

Section: A, B, C

| MONTH     | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED   | CLASS WORK  | TEACHING AID  |
|-----------|-------------------|--|--|---|---|
| AUGUST    | 7                 | অধ্যায় ১১ বিপরীত শব্দ - পৃষ্ঠা ৮০-৮১ অধ্যায় ১২ সমার্থক শব্দ - পৃষ্ঠা ৮৬ অধ্যায় ১৩ প্রায় সমচ্চারিত শব্দ - পৃষ্ঠা ৯০ নির্মিতি অংশ অধ্যায় ১৫ বোধ পরীক্ষণ অধ্যায় ১৯ অনুচ্ছেদ রচনা অধ্যায় ১৭ পত্র রচনা | বিপরীত শব্দ (অংশ – দীর্ঘ)     সমার্থক শব্দ: অঙ্গ প্রত্যঙ্গ ও পরিবেশ পরিজন<br>বিষয়ক     প্রায় সমচ্চারিত শব্দ:অংশ থেকে চ্যুত পর্যন্ত     অনুশীলন : রচনা লেখা, ব্যক্তিগত পত্র রচনা ও বোধ<br>পরীক্ষণ।      | শিক্ষিকা পৃষ্ঠা ৮০, ৮১, ৮৬, ৯০<br>থেকে ছাত্রদের অনুশীলন করাবেন। | <ul> <li>শিক্ষিকা ছোট ছোট কাগজে বিভিন্ন শব্দ<br/>লিখে দেবেন। ছাত্ররা তার বিপরীত ও<br/>সমার্থক শব্দ লিখবে।</li> <li>অর্থসহ সমোচ্চারিত শব্দগুলিকে একটি<br/>চার্টে লিখবে।</li> </ul> |
| SEPTEMBER | 3 (1+2)           | প্রথম পর্বের পরীক্ষা শুরু: ০৭/০৯/২০২৩<br>দ্বিতীয় পর্বের অধ্যায় শুরু ২৫/০৯/২০২৩<br>অধ্যায় ৫ পদের শ্রেণীবিভাগ<br>পৃষ্ঠা ৩৯ থেকে ৪৩ অবধি   | First Term Syllabus ভাষা ও ব্যাকরণ, ধ্বনি ও বর্ণ, পদ পরিবর্তন, স্বরসন্ধি, শব্দ,পদ ও বাক্য, বিপরীত শব্দ, সমার্থক শব্দ, প্রায় সমচ্চারিত শব্দ, বোধ পরীক্ষণ  • বিশেষ্য পদ ও বিশেষ্য পদের শ্রেণীবিভাগ আলোচনা | অনুশীলনীর প্রশ্নোন্তর করানো হবে<br>- পৃষ্ঠা ৪২ থেকে ৪৩ অবধি।    | কয়েকটি বাক্য থেকে বিশেষ্য পদ নির্বাচন করবে।  |
| OCTOBER   | 3                 | অধ্যায় ৫ পদের শ্রেণীবিভাগ<br>পৃষ্ঠা ৪৪ থেকে ৪৫ অবধি<br>পৃষ্ঠা ৪৭ থেকে ৪৮ অবধি   | <ul> <li>সংজ্ঞা সহ সর্বনাম পদের শ্রেণীবিভাগ আলোচনা ও<br/>ব্যাখ্যা</li> <li>সংজ্ঞা সহ বিশেষণ পদের শ্রেণীবিভাগ আলোচনা<br/>ও ব্যাখ্যা</li> </ul>  | পৃষ্ঠা ৪৬, ৪৭ এবং পৃষ্ঠা ৪৯ –<br>অনুশীলনীর প্রশ্নোত্তর।         | সর্বনাম সহযোগে শূন্যস্থান পূরণ করে<br>বাক্য রচনা করবে।     শব্দের সঙ্গে উপযুক্ত বিশেষণ যোগ করে<br>বাক্য গঠন করবে।   |
| NOVEMBER  | 5                 | অধ্যায় ৫ পদের শ্রেণীবিভাগ<br>পৃষ্ঠা ৫০ থেকে ৫২ অবধি<br>পৃষ্ঠা ৫৩ থেকে ৫৫ অবধি<br>অধ্যায় ৬ পদ পরিবর্তন (অভিজ্ঞ -<br>ব্যবহার)<br>পৃষ্ঠা ৫৮ থেকে ৫৯ অবধি  | <ul> <li>সংজ্ঞা সহ অব্যয় পদের শ্রেণীবিভাগ আলোচনা ও<br/>ব্যাখ্যা</li> <li>সংজ্ঞা সহ ক্রিয়া পদের শ্রেণীবিভাগ আলোচনা ও<br/>ব্যাখ্যা</li> <li>পদান্তর ও তার বাক্যে প্রয়োগ</li> </ul>                      | অনুশীলনী - পৃষ্ঠা ৫১, ৫২, ৫৪,<br>৫৫, ৫৮, ৫৯                     | অব্যয় যোগে ১০টি বাক্য গঠন করবে।     ছবি এঁকে ক্রিয়াপদ বোঝাবে।     বাক্য থেকে বিশেষ্য, বিশেষণ পদ নির্বাচন<br>করবে।   |

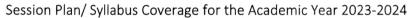
Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Academic Co-ordinator: K. Sawyee



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Subject: Bengali Grammar

Term: Second

Name of the Subject Co-ordinator: Ms. Antara Ghosh

Name of the Book ভাষা প্রসঙ্গ

No. Of Working Days: 76

No. Of Periods Available: 14

Class: 6

Section: A, B, C

| MONTH    | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK   | TEACHING AID  |
|----------|-------------------|---|---|--|---|
| DECEMBER | 5                 | অধ্যায় ৮ লিঙ্গ পরিবর্তন<br>পৃষ্ঠা ৬৭ থেকে ৭২ অবধি<br>অধ্যায় ১০ পুরুষ<br>পৃষ্ঠা ৭৭ থেকে ৭৯ অবধি<br>অধ্যায় ১১ বিপরীতার্থক শব্দ<br>পৃষ্ঠা ৮১ থেকে ৮৫ অবধি | লিঙ্গ ও তার শ্রেণীবিভাগ,লিঙ্গান্তর     পুরুষের শ্রেণীবিভাগ,বিভিন্ন পুরুষের একবচন ও বহু বচনের রূপ ও তাদের আলোচনা     বিপরীত শব্দ (টক – স্মরণ, বিপরীত শব্দ দ্বারা বাক্য রচনা)                         | পৃষ্ঠা ৭১, ৭২, ৭৯, ৮৩, ৮৪, ৮৫<br>থেকে অনুশীলনীর প্রশ্নোন্তর করানো<br>হবে।        | বিভিন্ন লিঙ্গবাচক শব্দগুলিকে আলাদা করে ছবির মাধ্যমে বোঝাবে।     উন্তম, মধ্যম ও প্রথম পুরুষের কয়েকটি ছবি জোগাড় করে চার্ট পেপারে লাগিয়ে নাম লিখবে। |
| JANUARY  | 6                 | অধ্যায় ৯ বচন<br>পৃষ্ঠা ৭৩ থেকে ৭৬ অবধি<br>অধ্যায় ১২ সমার্থক শব্দ<br>পৃষ্ঠা ৮৭ থেকে ৮৮ অবধি<br>অধ্যায় ১৩ প্রায় সমোচ্চারিত শব্দ<br>পৃষ্ঠা ৯১            | বচনের সংজ্ঞা, শ্রেণীবিভাগ, অনুশীলনী     সমার্থক শব্দ: প্রাকৃতিক বস্তু বিষয়ক, জীবজন্তু বিষয়ক,অন্যান্য শব্দ      প্রায় সমোচ্চারিত শব্দ: চড়া থেকে সদ্ম পর্যন্ত                                     | শিক্ষিকা ৭৫, ৭৬, ৮৭, ৮৮ এবং ৯১<br>পৃষ্ঠা থেকে ছাত্রদের অনুশীলন<br>করাবেন।        | এক বচন ও বহু বচনের একটি তালিকা<br>তৈরী করে খাতায় লিখবে।     সমার্থক ও সমোচ্চারিত শব্দগুলিকে বাক্যে<br>প্রয়োগ করবে।                                |
| FEBRUARY | 3                 | অধ্যায় ১৫ বোধ পরীক্ষণ<br>অধ্যায় ১৯ অনুচ্ছেদ রচনা<br>অধ্যায় ১৭ পত্র রচনা<br>বার্ষিক পরীক্ষা শুরু: ১৭/০২/২০২৪  | বোধ পরীক্ষণ     অনুচ্ছেদ রচনা     পত্র, রচনা  Second Term syllabus বিশেষ্য, বিশেষণ, সর্বনাম, অব্যয়, ক্রিয়া, পদ পরিবর্তন, লিঙ্গ, বচন, পুরুষ, বিপরীত শব্দ, সমার্থক শব্দ, সমোচ্চারিত শব্দ, নির্মিতি, | ৯৭-১০৫, ১১২-১২২, ১৩০-১৬৮<br>পাতা থেকে নির্বাচিত কিছু বিষয়<br>অনুশীলন করানো হবে। |   |
| MARCH    | 0                 | EXAM  | EXAM  | EXAM   | EXAM  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1.

2 Sulcanto alu

Submitted on: 3016

30/6/2023

Academic Co-ordinator: ... K. Towns yee

VICE PRINCIPAL

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27, BALLYGUNGE CIRCULAR ROAD, KOLKATA – 700019
Session Plan/ Syllabus Coveragefor the Academic Year 2023-2024

Subject: HINDI LITERATURE

Term: 1<sup>ST</sup> TERM

Name of the Subject Co-ordinator: PRITI TIWARI

Name of the Book/s -हिन्दी पल्लव , अमोली हिन्दी पाठमाला

No. of Working Days: 72

No. of Periods Available: 18 Class: 6 SectionsA:,B,C

| MONTH | NO OF<br>PERIOD | LESSONS   | TOPICS COVERED   | CLASS WORK  | TEACHING ADD                                  |
|-------|-----------------|---|--|---|---|
| APRIL | 3               | हिन्दी पल्लव में विपति से डरूँ नहीं (पृ 7 )   | कवि परिचय ,<br>कविता का पाठ  | कविता के महत्वपूर्ण अंशों का<br>वर्णन ,पाठ आधारित प्रसनों को<br>लिखना   | किन्ही दस बच्चों के द्वारा<br>नाट्य प्रस्तुति |
| MAY   | 4               | हिन्दी पल्लव में विपति से डरूँ नहीं जारी ,<br>देश -गान (पृ 5 )                          | लेखक परिचय ,अंशों का पाठ तथा व्याख्या,<br>महत्वपूर्ण विषयों पर प्रश्नोतर                             | पाठों के अध्यन तथा अध्यापन,लेखक<br>परिचय, महत्वपूर्ण अंशों की व्याख्या,प्रमुख<br>कठिन शब्दों का अर्थ स्पष्टीकरण, प्रासंगिक<br>भावों का स्पष्टीकरण,प्रश्नों पर चर्चा | देश - भक्ति से संबंधित अन्य<br>कवितयों का पाठ |
| JUNE  | 3               | हिन्दी पल्लव - देश गान (पृ 5 )  | कवि की काव्यगत विशेषताएँ,अंशों की व्याख्या,कहानी के तत्वों के आधार<br>पर समीक्षा                     | कठिन शब्द लेखन - कार्य<br>कविता - पाठ पृ ६ के ्सभी अभ्यास<br>कार्य  | देश - भक्ति से संबंधित अन्य<br>कवितयों का पाठ |
| JULY  | 8               | हिन्दी पल्लव -हार की जीत (पृ 23 )<br>अमोली हिन्दी पाठमाला से<br>बारिश में गाँव (पृ 25 ) | बोध मूलक,व्याख्या मूलक, बहु वैकल्पिक ,लघु तथा व्याख्या मूलक प्रश्नों<br>के अभ्यास, प्रमुख साहित्यकार | लेखक परिचय ,अंशों का पाठ तथा<br>व्याख्या,पृ 27-28 के सभी अभ्यास<br>कार्य<br>प्रासंगिक अंशों का स्पष्टीकरण   | छात्र वर्ग द्वारा परिचर्चा                    |

PRINCIPAL

JKM 11107/23 Submitted on: 30.6.2

Academic Co-ordinator

VICE PRINCIPAL

Robert Franchis





27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019 Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

Subject: HINDI LITERATURE

Term: 1<sup>ST</sup> TERM &2<sup>ND</sup> TERM Name of the Subject Co-ordinator: PRITI TIWARI

Name of the Book/s हिन्दी पल्लव , अमोली हिन्दी पाठमाला

No. of Working Days: 72,76

No. of Periods Available: 22(8+14) Class: 6 Sections: A,B,C

| MONTH     | NO. OF<br>PERIODS                          | LESSONS   | TOPICS COVERED  | CLASS WORK   | TEACHING ADD                          |
|-----------|--|---|---|--|---------------------------------------|
| AUGUST    | 7  | अमोली हिन्दी पाठमाला से<br>बारिश में गाँव जारी<br>आओ फिर से दीया जलाएं (पृ 31 )                             | पाठों के अध्यन तथा अध्यापन ,आदर्श पाठ ,महत्वपूर्ण<br>अंशों की व्याख्या,प्रमुख शब्दों का अर्थ , प्रासंगिक<br>भावों का स्पष्टीकरण | बोध मूलक,व्याख्या मूलक, बहु वैकल्पिक ,लघु तथा<br>व्याख्या मूलक प्रश्नों के अभ्यासपृ 32-33 के सभी<br>अभ्यास कार्य | सभी छात्रों द्वारा लघु -पत्रिका बनाना |
| SEPTEMBER | 1 st Term +<br>2<br>(2 <sup>ND</sup> TERM) | प्रथम सत्र परीक्षा -7.9.23 से<br>2 <sup>ND</sup> TERM BEGINS FROM 25.9.23<br>हिन्दी पल्लव -लघु फूल (पृ 37 ) | मैं विपत्ति से डरूँ नहीं ,देश -गान ,हार की<br>जीत ,बारिश में गाँव ,आओ फिर से दीया<br>जलाए आदि पाठ परीक्षा में आएंगे             | किव परिचय ,कविता के मुख्य अंशों<br>की व्याख्या पृ 38 के सभी अभ्यास<br>कार्य                                      | कविता -पाठ                            |
| OCTOBER   | 5  | हिन्दी पल्लव -लघु फूल (पृ 37 ) जारी ,<br>मुक्ति की आकांक्षा (पृ 74 )  | बोध मूलक,व्याख्या मूलक, बहु वैकल्पिक ,लघु तथा<br>व्याख्या मूलक प्रश्नों के अभ्यास   | पाठों के आधार पर व्याकरण के भागों का अभ्यास<br>प्रश्नोतर ,कवि परिचय ,कविता के महत्वपूर्ण अंशों<br>की व्याख्या    | निबंध लेखन कार्य                      |
| NOVEMBER  | 7  | मुक्ति की आकांक्षा पाठ जारी<br>हिन्दी पल्लव -गाँव के देवता -बिक् बाब् (पृ 104 )                             | पाठ के महत्वपूर्ण अंशों की चर्चा<br>,श्रुतलेख ,मौखिक -लिखित प्रश्नोत्तरी  | पाठ के कठिन शब्द ,शब्दार्थ   | छात्र वर्ग द्वारा वाद-विवाद           |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Priti Tiwore 2 Soura Pupis



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coveragefor the Academic Year 2023-2024

Subject: HINDI LITERTURE

Term: ANNUALEXAM

Name of the Subject Co-ordinator: PRITI TIWARI

Name of the Book/s -हिन्दी पल्लव , अमोली हिन्दी पाठमाला

No. of Working Days: 76

No. of Periods Available: 14 Class:6 Sections:A,B,C

| MONTH    | NO. OF<br>PERIODS | LESSONS                                    | TOPICS COVERED                                  | CLASS WORK                        | TEACHING ADD                   |
|----------|-------------------|--|---|-----------------------------------|--------------------------------|
| DECEMBER |                   | अमोली हिन्दी पाठमाला - मैं और मेरा देश (पृ | कवि परिचय ,कविता पाठ ,कविता के महत्वपूर्ण       | बह्विकल्पीय प्रश्नोत्तर ,कविता के | परहित सरिस धर्म नहीं bhai      |
|          | 4                 | 42 ),                                      | अंशों की व्याख्या                               | अंशों की व्याख्या लिखना           | विषय पर परिचर्चा               |
|          |                   | ऋण से मुक्ति (पृ50 )                       |   | पृ 44 -45 के सभी अभ्यास कार्य     |                                |
| JANUARY  | 7                 | अमोली हिन्दी पाठमाला सेऋण से मुक्ति पाठ    | लेखक परिचय ,पाठ का संक्षिप्त सार ,कहानी         | पाठ के कठिन शब्द ,शब्दार्थ,       | कक्षा में तात्कालिक समय पर दिए |
|          | /                 | जारी (पृ 95 )                              | के महत्वपूर्ण अंशों की व्याख्या                 | पृ 93 -94 के सभी अभ्यास कार्य     | गए विषय पर अपने विचार प्रकट    |
|          |                   |  |   |                                   | करना                           |
| FEBRUARY |                   | पढ़ाए गए सभी पाठों का अभ्यास               | पाठ -13.लघु फूल ,26.मुक्ति की आकांक्षा ,36.गाँव | प्रसनोटार                         | परिचर्चा                       |
|          | 3                 | अंतिम सत्र परीक्षा -17.2.24 से             | के देवता बिकू बाबू (अमोली से ),7. मैं और मेरा   |                                   |                                |
|          |                   |  | देश ,8.ऋण से मुक्ति                             |                                   |                                |
| MARCH    | 0                 | ion in the same                            |   |                                   |                                |
|          |                   | अंतिम सत्र परीक्षा जारी                    |   |                                   |                                |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Academic-Coordinator.....



#### ST. LAWRENCE HIGH SCHOOL 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan for the Academic Year 2023-2024



Subject: HINDI GRAMMAR

Term: FIRST

Name of the Subject Co-ordinator: SONIA GUPTA

Name of the Book- व्यावहारिक व्याकरण एवं रचना

No. Of Working Days: 72

No. Of Periods Available: 22

Class: 6 Section: A B C

| 5. 72             | No. Of Periods Available: 22            | class: 6 Section: A, B, C   |  |   |
|-------------------|---|---|--|---|
| NO. OF<br>PERIODS | LESSONS                                 | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS   |
| 4                 | पुस्तक व्याकरण                          | सभी भाषाओं बोलियों पर चर्चा करेंगे।   | प्रश्न उत्तरों को हल करवाएंगे।   | क्छ छात्रों को ग्रुप बनाकर  |
|                   | पाठ-1 भाषा लिपि और व्याकरण-(पृष्ठ 7-12) | वर्ण किसे कहते हैं उसके बारे में चर्चा।   | <b>ਸੂष्ठ-117, 20</b>   | उनको भाषा और विभिन्न  |
|                   | पाठ-13 विलोम शब्द-1-25 ( पृष्ठ 106-107) | पृष्ठ-117-120, 1-20, 100 प्रश्न उत्तर   | कक्षा कार्य शिक्षिका देंगी-  | विभिन्न देशों के बारे में   |
|                   |   |   | अभ्यास कार्य -१,२,३  | बताऊंगा।  |
| 6                 | • पर्यायवाची शब्द—1-25(पृष्ठ 106-107)   | संख्या क्या है उस पर चर्चा।   | पाठ से संबंधित प्रश्न उत्तर।   | नाट्य रूपान्तर करके शिक्षिका  |
|                   | • अनेकार्थी शब्द- पृष्ठ 112 (1-15)      | सभी अर्थों पर चर्चा।  | पृष्ठ-136  | समझाने का प्रयास करेंगी।  |
|                   |   | पृष्ठ-112-125 प्रश्न उत्तर  | शिक्षिका छात्रों का अभ्यास   |   |
|                   |   |   | कार्य करने देंगे-१, २,३,   |   |
| 4                 | पाठ-४ संज्ञा (पृष्ठ २९-३५)              | पत्र लिखने पर चर्चा।  | पाठ से संबंधित प्रश्न  | श्यामपट्ट और नाट्य रूपान्तर   |
|                   | • निबंध लेखन                            | पृष्ठ-२९,३५ प्रश्न उत्तर  | <u>ਧ</u> ੁष्ठ-80, 48   | का प्रयोग।  |
|                   |   |   | शिक्षिका छात्रों का अभ्यास   |   |
|                   |   |   | कार्य करने देंगे। १,५,६  |   |
| 8                 | • अपठित गद्यांश- (पृष्ठ 80-87           | सभी पाठों को ध्यानपूर्वक पढ़ें।   | पंडित पाठों का अभ्यास  | श्यामपट्ट और नाट्य रूपान्तर   |
|                   | • पत्र लेखन-औपचारिक-(पृष्ठ 48-49        |   |  | के दुवारा समझाने का प्रयास  |
|                   |   |   |  | करेंगी।   |
|                   | NO. OF PERIODS  4  6                    | NO. OF PERIODS  4 पुस्तक व्याकरण पाठ-1 भाषा लिपि और व्याकरण-(पृष्ठ 7-12) पाठ-13 विलोम शब्द-1-25 ( पृष्ठ 106-107)  6 • पर्यायवाची शब्द-1-25(पृष्ठ 106-107) • अनेकार्थी शब्द- पृष्ठ 112 (1-15)  4 पाठ-4 संज्ञा (पृष्ठ 29-35) • निबंध लेखन | NO. OF PERIODS       LESSONS       TOPICS COVERED         4       पुस्तक व्याकरण पाठ-1 भाषा लिपि और व्याकरण-(पृष्ठ 7-12) पाठ-13 विलोम शब्द-1-25 ( पृष्ठ 106-107)       सभी भाषाओं बोलियों पर चर्चा करेंगे। वर्ण किसे कहते हैं उसके बारे में चर्चा। पृष्ठ-117-120, 1-20, 100 प्रश्न उत्तर         6       • पर्यायवाची शब्द – 1-25(पृष्ठ 106-107)       संख्या क्या है उस पर चर्चा। सभी अथाँ पर चर्चा। पृष्ठ-112-125 प्रश्न उत्तर         4       पाठ-4 संज्ञा (पृष्ठ 29-35)       पत्र लिखने पर चर्चा। पृष्ठ-29,35 प्रश्न उत्तर         8       • अपठित गद्यांश-(पृष्ठ 80-87       सभी पाठों को ध्यानपूर्वक पढ़ें। | NO. OF PERIODS       LESSONS       TOPICS COVERED       CLASS WORK         4       पुस्तक व्याकरण पाठ-1 भाषा लिपि और व्याकरण-(पृष्ठ 7-12) वर्ण किसे कहते हैं उसके बारे में चर्चा। पृष्ठ-117, 20 कक्षा कार्य शिक्षिका देंगी- अभ्यास कार्य -१, २, ३       पण्ठ-13 विलोम शब्द-1-25 (पृष्ठ 106-107) पृष्ठ-117-120, 1-20, 100 प्रश्न उत्तर कक्षा कार्य शिक्षिका देंगी- अभ्यास कार्य -१, २, ३       पाठ से संबंधित प्रश्न उत्तर। पृष्ठ-136 शिक्षिका छात्रों का अभ्यास कार्य करने देंगे-१, २, ३,       पाठ से संबंधित प्रश्न उत्तर। पृष्ठ-112-125 प्रश्न उत्तर       पाठ से संबंधित प्रश्न उत्तर। पृष्ठ-136 शिक्षिका छात्रों का अभ्यास कार्य करने देंगे-१, २, ३,         4       पाठ-4 संज्ञा (पृष्ठ 29-35) पत्र लिखने पर चर्चा। पृष्ठ-29,35 प्रश्न उत्तर       पाठ से संबंधित प्रश्न पृष्ठ-80,48 शिक्षिका छात्रों का अभ्यास कार्य करने देंगे। १,५६         8       • अपठित गद्यांश-(पृष्ठ 80-87       सभी पाठों को ध्यानपूर्वक पढ़ें।       पंडित पाठों का अभ्यास |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers: 1. 2. Point liveous

Signature of the Co-Teachers: 1.

Submitted on: 30/6/2023

Academic Co-ordinator: Kareyee.

VICE PRINCIPAL



#### ST. LAWRENCE HIGH SCHOOL 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Plan for the Academic Year 2023-2024



Subject: HINDI GRAMMAR

TERM: FIRST and SECOND

Name of the Subject Co-ordinator: SONIA GUPTA

Name of the Book- व्यावहारिक व्याकरण एवं रचना

No. Of Working Days: 72,76

No. Of Periods Available: 17(1+16)

Class: 6 Section: A, B, C

| MONTH     |         | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS   |
|-----------|---------|--|---|---|---|
| August    | 7       | •चित्र वर्णन<br>• कहानी लेखन   | शिक्षिका छात्रों को रचनात्मक कार्य करने का तरीका बताएंगे। और<br>सभी छात्रों को उसको लिखने के लिए प्रेरित करेंगे और उदाहरण के<br>द्वारा समझाने का प्रयास करेंगे। पृष्ठ-80,87                                   | शिक्षिका छात्रों को लिखने के<br>लिए विषय देंगी। अभ्यास<br>कार्य-१, २,३                            | पोस्टर के माध्यम से<br>रचनात्मक कार्य करने के लिए<br>देंगे  |
| September | 2 (1+1) | पुर्व के सभी पात्रों का अध्ययन करेंगे।<br>प्रथम सत्र आरंभ-(07/09/2023)<br>द्वितीय सत्र आरंभ-(25/09/2023) | इन सभी विषयों पर चर्चा करेंगे।<br>सभी अर्थों पर चर्चा।<br>पृष्ठ-112-125 ,126 प्रश्न उत्तर<br>भाषा लिपि बोली और व्याकरण, संज्ञा ,पर्यायवाची शब्द ,विलोम शब्द,<br>अनेक आर्थिक शब्द, चित्र वर्णन,पत्र लेखन निबंध | प्रश्न उत्तरों को हल करवाएंगे।<br>121-126<br>शिक्षिका व्यास कार्य करेंगे।-१,<br>२,३               | कराए गए सभी पाठों का पुल<br>अध्ययन करवाएंगे   |
| October   | 3       | पुस्तक व्याकरण<br>• लिंग -(पृष्ठ 121-125)<br>• वचन-(पृष्ठ 126-129  | सभी शब्द पर चर्चा। परिभाषा लिंग परिवर्तन और वचन बदलने के लिए<br>देंगे<br>पृष्ठ-121,125,126,129 प्रश्न उत्तर   | पाठ से संबंधित प्रश्न उत्तर देंगे।<br>130-142।<br>कक्षा कार्य शिक्षिका छात्रों को<br>देंगी। १,२,3 | शिक्षिका छात्रों को इकट्ठा<br>करके दो भागों में बांट कर<br>उनको एक वचन दो वचन और<br>लेंगे का पहचान करवाएंगे |
| November  | 5       | • अनेकार्थी शब्द-16-30<br>(पृष्ठ 106-7)<br>• पर्यायवाची शब्द   | दिए गए वाक्यों पर चर्चा।<br>पृष्ठ-106-107   | पाठ से संबंधित नए वाक्य<br>देंगे। 104<br>छात्रों को शिक्षिका अभ्यास<br>कार्य देंगी-१, २,३,४,५     | कुछ छात्रों का संगठन करके<br>उनको वचन के बारे में बताएंगे   |

Submitted on: 30/6/2023

Academic Co-ordinator Ktare Jee

VICE PRINCIPAL



#### ST. LAWRENCE HIGH SCHOOL 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan for the Academic Year 2023-2024



Subject: HINDI GRAMMAR

TERM: SECOND

Name of the Subject Co-ordinator: SONIA GUPTA

Name of the Book- व्यावहारिक व्याकरण एवं रचना

No. Of Working Days: 76

No. Of Periods Available: 14

Class: 6 Section: A, B, C

| MONTH    | NO. OF PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS  |
|----------|----------------|---|---|--|--|
| December | 5              | विलोम शब्द(26-40)<br>पाठ- 21 मुहावरे(पृष्ठ 162-163) 1-15  | विलोम शब्द को परिभाषित करेंगे।<br>मुहावरे का अर्थ लिखकर वाक्य बनाएंगे<br>पृष्ठ- 162-163   | प्रश्न उत्तरों को हल करवाएंगे।<br>पृष्ठ- 73-74<br>शिक्षिका छात्रों को अभ्यास कार्य देंगी<br>करने के लिए-१, २,३ | श्यामपट्ट और चौक और नाट्य<br>प्रस्तुति कुछ छात्रों के माध्यम से<br>शिक्षिका करने का प्रयास करेंगी। |
| January  | 6              | • अपठित गद्यांश-(पृष्ठ 172)<br>• कहानी लेखन( पृष्ठ 184)<br>• चित्र वर्णन- (पृष्ठ 207)<br>• निबंध लेखन | रचनात्मक कार्य पर पर चर्चा<br>पृष्ठ- 172,184 प्रश्नोत्तर कठिन शब्द  | पाठ से संबंधित प्रश्न उत्तर।<br>पृष्ठ- 165,167<br>शिक्षिका छात्रों को कक्षा कार्य देंगी-१,<br>२,३              | श्यामपट्ट और चौक और नाट्य के<br>माध्यम से।   |
| February | 3              | • पत्र लेखन अनौपचारिक पत्र(पृष्ठ 192)<br>द्वितीय सत्र आरंभ- 07.12.2022                                | पठित पाठ का अभ्यास।<br>पृष्ठ- 192<br>लिंग, वचन ,पर्यायवाची शब्द, अनेकार्थी शब्द ,चित्र<br>वर्णन ,पत्र लेखन ,निबंध ,मुहावरे ,विलोम शब्द। | पाठ से संबंधित प्रश्न।   | श्यामपट्ट और चौक नाट्य के माध्यम<br>से।  |
| March    | 0              | परीक्षा धारी  | परीक्षा जारी  | परीक्षा जारी   |  |

Signature of the Co-Teachers: 1.

PRINCIPAL

Submitted on: 30, 6, 2023
Academic Co-ordinator: K. Economic
VICE PRINCIPAL



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2023-2024



**Subject: English Literature** 

Term: 1st Term

Name of the Subject Co-ordinator: Mr. Debraj Chowdhury

Name of the Books: A Magic Place, The Adventures of Robinson Crusoe

No. Of Working Days: 72

No. Of Periods Available: 26

Class: VI

Section: ABC

| MONTH | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AID  |
|-------|-------------------|--|---|---|---|
| April | 04                | <u>A Magic Place</u><br>Chapter 1 – The Fun They Had   | The lesson will be explained to the students, reading will be done in the class. The different forms of technological changes in education will be explained. The word meanings will be explained to the students. The students will be asked to read the lesson.   | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Pages 6-7)         | An activity will be conducted in the class regarding which style of school is good Old or New. Through this students will be able to understand regarding the incorporation of technology in Education.   |
| May   | 05                | The Adventures of Robinson Crusoe Chapter 1 – How I Became a Sailor Chapter 2 – My Early Adventures            | A brief introduction on Daniel Defoe and his life would be given to the students. The early life of Robinson Crusoe will be explained. The students will be asked to read the lesson. Recapitulation of the lesson will be done after the completion.   | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Pages 9-14)        | After the completion of explanation, a quiz activity will be conducted regarding the early life of Robinson Crusoe. A debate on listening to parents will be done based on the early life of Robinson Crusoe.                                   |
| June  | 05                | <u>A Magic Place</u><br>Chapter 2 – Daffodils (Poem)<br>Chapter 8 – Priyanka's Little Turtle                   | Students will be introduced to William Wordsworth and his style of Poetry. The central idea of the poem will be explained along with other necessary explanations including explanation of rhyming pairs. The students will be asked whether keeping a stray pet is allowed by their parents and the need for looking after animals. The chapter will be explained along with necessary word meanings.  | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Pages 10,11,52,53) | Visual aid using smart board regarding what is a daffodil will be shown to the students. A role playing activity based on Priyanka's Little Turtle would be conducted to understand how the different characters are different from each other. |
| July  | 12                | A Magic Place Chapter 5 – A Bird came down the Walk (Poem) Chapter 9 – The Penguins Chapter 10 – Uphill (Poem) | Students will be introduced to Emily Dickson and her style of poetry. The central idea of the poem will be explained to the students along with necessary vocabulary and word meanings.  Students will understand the harsh life conditions of the polar regions and how the penguins are a subject of study even till date through various expeditions.  Students will be introduced to the poetess and a critical appreciation along with necessary explanations would be conducted in the class. | Questions and Answers along with word meanings will be done in the class-work copy (Pages 30,31,61,62,64,65)    | A visual aid will be used to understand how birds react to various situations. An activity whether life here or in the poles is better will be conducted to understand the chapter.   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Submitted on: 30.06.23 Academic Co-ordinator: Kanence

**Vice Principal** 

Principal



No. Of Working Days: 72(1st Term), 76(2nd Term)

# ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2023-2024

Subject: English Literature Term: 1st & 2nd Term Name of the Subject Co-ordinator: Mr. Debraj Chowdhury

Name of the Books: A Magic Place, The Adventures of Robinson Crusoe

No. Of Periods Available: (13 + 20) Class: VI Section: ABC

| MONTH  | NO. OF<br>PERIODS   | LESSONS   | TOPICS COVERED  | CLASS WORK  | TEACHING AID   |
|--|---|---|---|---|--|
| August  12  Crusoe  Chapter 3 – Shipwreck!  Chapter 4 – I Get My Supplies  Ashore  Chapter 5 – My New Home |   | Chapter 3 – Shipwreck! Chapter 4 – I Get My Supplies Ashore   | Reading and explanation of the lesson will be conducted in the class. Students would read the lesson to improve their reading skills. The word meanings will be explained to the students.  Recapitulation of the lesson will be done after the completion.   | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Pages 15-28) | A short video on The<br>Adventures of Robinson Crusoe<br>would be shown to the<br>students, in order to visualize<br>the adventures he had at sea<br>and also his difficulties.  |
| September  | 01<br>(1 <sup>st</sup> Term)<br>+<br>02<br>(2 <sup>nd</sup> Term) | Revision  01st Term Exam starts on 07.09.2023  Syllabus: A Magic Place Chapters: 1, 2, 5, 8, 9, 10  Robinson Crusoe Chapters: 1, 2, 3, 4, 5, 6  2nd Term Begins A Magic Place Chapter 15 – A Wonderful World (Poem) | Revision will be done for the forth coming examination.  Students will be introduced to the poet and his style of poetry. The poem will be explained to the students, along with the central idea. The word meanings will be explained to the students.  Recapitulation of the lesson will be done after the completion along with summarization of the poem. | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Pages 95-96) | An activity of expression will be conducted in the class regarding what the world means to the students. Also a debate whether the world now and in the future is a better option will be done in order to understand the message of the poem. |
| October  | 08  | A Magic Place Chapter 13 – Birdman of India Chapter 25 – My shadow (Poem)   | The study of Ornithology will be explained to the students and the contribution of Dr. Salim Ali in this field. The life of Salim Ali will be explained along with all major events in his life.  Students will be introduced to the poet and his style of poems.  Paraphrasing and word meanings of the poem My Shadow will be explained in the class.       | Questions and Answers along with word meanings will be done in the class-work copy (Pages 85,86,158,159)  | A short video of Dr. Salim Ali will be shown to the students and his contribution in the field of ornithology. A role play on a person and his shadow would be conducted in the class for better understanding of the poem.                    |
| November   | 10  | A Magic Place Chapter 19 – Reaching Treasure Island Chapter 22 – Twelve O' clock (Poem)   | The lesson will be explained to the students, reading will be done in the class. The word meanings will be explained to the students. The students will be asked to read the lesson. Recapitulation of the lesson will be done after the completion.  | Questions and Answers along with word meanings will be done in the class-work copy (Page 121,122,139,140) | A short animated video of treasure Island will be shown to the students.   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Submitted on: 30.06.23

Academic Co-ordinator: To Barrey ce

Vice Principal

Principal



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2023-2024

Subject: English Literature Term: 2<sup>nd</sup> Term

No. Of Working Days: 76

Name of the Subject Co-ordinator: Mr. Debraj Chowdhury

Name of the Books: A Magic Place, The Adventures of Robinson Crusoe

No. Of Periods Available: 22

Class: VI Section: ABC

| MONTH    | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED   | CLASS WORK  | TEACHING AID   |
|----------|-------------------|--|--|---|--|
| December | 06                | A Magic Place Chapter 26 – The Winning Team  Robinson Crusoe Chapter 7 – My Experiments with Pots Chapter 8 – Exploring  | The entire idea of working as a team would be explained in the class. Why a team is absolutely necessary for any kind of work would be explained. Winning and losing is a part of every activity and that would be explained along with necessary explanations and situations.  Life lessons pertaining to Robinson Crusoe's adventures would be taken up in the class for better understanding of difficult situations. | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Page 165,166, 29-32) | A role play session will be conducted in the class wherein the class would be divided into two groups to experience the entire idea of winning and losing.  A separate quiz would be conducted on the life of Robinson Crusoe in his later adventures. |
| January  | 10                | Robinson Crusoe Chapter 9 – Danger Signals Chapter 10 – Cannibals! Chapter 11 – Friday, My New Companion   | The lesson will be explained to the students, reading will be done in the class. The word meanings will be explained to the students. The students will be asked to read the lesson. Recapitulation of the lesson will be done after the completion.   | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Page 33-45)          | A role play will be conducted in class on the different characters under the current chapter of Robinson Crusoe.   |
| February | 06                | Robinson Crusoe Chapter 12 – We Make Plans  Revision Annual Exam begins on 17.02.2023 Syllabus: A Magic Place Chapters: 13, 15, 19, 22, 25, 26 Robinson Crusoe Chapters: 7, 8, 9, 10, 11, 12 | The importance of planning will be explained to students specially pertaining to how Robinson made the plans. Word meanings would be explained and various situations would be explained in detail.  Revision will be done for the forth coming examination.   | Questions and Answers along<br>with word meanings will be<br>done in the class-work copy<br>(Page 46-49)          | A quiz would be conducted on the understandings based on past chapters and lessons.  |
| March    |                   | Exam Continues   | Exam Continues   |   |  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Submitted on: 30.06.23

Academic Co-ordinator: K. Barayee

Vice Principal

**Principal** 



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024



Subject: English Language

Term: 1st

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book: A Junior English Grammar & Composition

No. of Working Days: 72

No. of Periods Available: 18

Class: 6

Sections: A, B & C

| MONTH | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS  |
|-------|-------------------|--|---|---|--|
| April | 3                 | Lesson 1 Sentences Lesson 2 Kinds of Sentences Lesson 3 Subject and Predicate Lesson 4 Affirmative and Negative  | The Sentences Exercise 1 – 2 Pg 1 - 2 Kinds of Sentences Exercise 3 – 4 Pg 2 - 4 Subject and Predicate Exercise 5 – 8 Pg 4 - 6 Affirmative and Negative Exercise 9 – 11 Pg 6 - 8  | Detailed explanation of the Chapter with examples  Exercise 1 – 2 Pg 1 - 2  Exercise 3 – 4 Pg 2 - 4  Sentences to be practiced both from inside and outside the book. Exercise 5 – 8 Pg 4 – 6, Exercise 9 – 11 Pg 6 - 8   | Verbal exercises will be practiced<br>Board work will be done<br>Exercises will be practiced in the form of<br>quiz  |
| Мау   | 4                 | Lesson 5 Formation of Interrogative Sentences Lesson 6 The Noun : Kinds of Noun Lesson 7 The Verb : Kinds of Verbs Lesson 8 The Adjective : Kinds of Adjectives                              | Formation of Interrogative Sentences Exercise 12 – 15 Pg 9 - 12 The Noun: Kinds of Noun Exercise 16 – 20 Pg 12 - 15 The Verb: Kinds of Verbs Exercise 21 – 28 Pg 16 - 20 The Adjective: Kinds of Adjectives Exercise 29 – 31 Pg 20 - 23   | Explanation of the Chapter with examples Exercise 12 – 15 Pg 9 - 12 Exercise 16 – 20 Pg 12 - 15 Sentences to be practiced both from inside and outside the book. Exercise 21 – 28 Pg 16 – 20, Exercise 29 – 31 Pg 20 - 23   | Students will be asked to construct interrogative sentences  A passage will be read out to the class and students will identify the different adjectives and types of adjectives |
| June  | 3                 | Lesson 9 Adverb : Kinds of Adverbs Lesson 31 Comparison of Adverbs Lesson 32 Use of some Adverbs and Adverb Phrases Lesson 10 Kinds of Pronouns Lesson 17 Pronouns : Number, Gender and Case | The Adverb: Kinds of Adverbs Exercise 32 – 36 Pg 23 - 27 Comparison of Adverbs Exercise 126 – 128 Pg 144 - 147 The Use of Some Adverbs and Adverb Phrases Exercise 129 Pg 147 - 149 Kinds of Pronouns Exercise 37 - 47 Pg 27 - 36 Pronouns: Number, Gender and Case Exercise 74 – 87 Pg 66 - 77 | Chapters will be explained in the class with example Exercise 32 – 36 Pg 23 - 27 Exercise 126 – 128 Pg 144 - 147 Sentences to be practiced both from inside and outside the book. Identification of adverbs, pronouns Exercise 37 -47 Pg 27 – 36, Exercise 74 – 87 Pg 66 - 77 | In the form of quiz students will be asked to identify the gender, number etc  Sentences will be asked and will be told to identify the phrases                                  |
| July  | 8                 | Lesson 18 Comparison of Adjectives Lesson 19 Correct Use of Some Adjectives Lesson 24 Agreement of the Verb with the Subject   | Comparison of Adjectives Formation of Comparative and Superlative Exercise 88 – 90 Pg 77 - 83 The Correct Use of Some Adjectives Exercise 91 – 92 Pg 84 -87 Agreement of the Verb with the Subject Exercise 103 – 106 Pg108 -113  | Fill in with Subject verb agreement will be done in the class both verbally and by writing in the copy Exercise 88 – 90 Pg 77 – 83, Exercise 91 – 92 Pg 84 -87, Exercise 103 – 106 Pg108 -113   | A passage will be read with fill in the blanks and they will tell the correct form of the verb.  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Submitted on: 30.6. 23



No. of Working Days: 72(1st Term), 76(2nd Term)

## ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024





Subject: English Language

Term: 1st & 2nd

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

No. of Periods Available: 28(12+16)

Class: 6

Sections: A, B & C

Name of the Book: A Junior English Grammar & Composition

| NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED   | CLASS WORK  | TEACHING AIDS  |
|-------------------|---|--|---|--|
| 10                | Lesson 25 Infinitive<br>Lesson 26 Participle<br>Lesson 27 Gerund  | The Infinitive Exercise 107 – 113 Pg 114 - 120 The Participle Exercise 114 Pg 120 - 123 The Gerund Exercise 115 – 116 Pg 123 - 125   | Detailed explanation of the Chapter with examples  Exercise 107 – 113 Pg 114 - 120  Exercise 114 Pg 120 - 123  Sentences to be practiced both from inside and outside the book. Practice of exercises using suitable infinitives, gerunds etc Exercise 115 – 116 Pg 123 - 125   | Two groups will be made and one group will be giving the other group sentences to identify whether it's a particle or a gerund   |
| 2                 | Lesson 50 Writing Essays/Articles Lesson 51 Descriptive and Narrative Essays  1st Term Exam begins on 07-09- 2024  Lesson 11 - Prepositions | Letter Writing Friendly and Informal Letters Ex 163 Pg 216 – 221 Formal Letters Ex 164 Pg 221 – 224 Applications Ex 165 Pg 224 – 230 Letters to News Papers Ex 166 – 167 Pg 230 – 234 Invitation and Replies Ex 168 – 169 Pg 234 - 238 Writing Essays/Articles Picture Composition Ex 178 264 – 271 Descriptive and Narrative Essays Exercise 179 Pg 272 - 279 Argumentative Essays Exercise 180 Pg 277 – 278 Imaginative Compositions Exercise 181 Pg 278 - 279 Syllabus Chapters for 1** Term – 1,2,3,4,5,6,7,8,9,10,17,18,19,24,25,26,27,31,32,47,50,51 2nd Term begins from 20-09-23 The Prepositions (Words followed by prepositions) Exercise 48 – 50 Pg 36 - 42 | Revision of the Chapters of 1st Term  List of words followed by prepositions to be explained and practiced through sentences  | Quiz will be done and sentences will be given to students to fill in prepositions.  A small passage will be read out and students will be asked to identify the prepositions   |
| 6                 | Lesson 12 Conjunctions<br>Lesson 21 Tenses<br>Lesson 30 Active and Passive<br>Voice   | The Conjunction Kinds of Conjunctions The use of Conjunctions. Exercise 51 – 54 Pg 42 - 47 Tenses Exercise 95 – 97 Pg 93 - 97 Active and Passive Voice. Exercise 123 – 125 P137 - 144  | Explanation of the Chapter with examples Sentences to be practiced both from inside and outside the book. Objective type tests will be given and Revision Test will be taken  | Sentences on voice will be given and students will be asked to change into the opposite voice.  Two separate sentences will be given to students and they will be asked to join with different conjunctions  |
| 8                 | Lesson 36 Phrases and Clause<br>Lesson 37 Sentences : Simple,<br>Compound, Complex<br>Lesson 38 Noun Clause<br>Lesson 39 Adjective Clause   | The Phrase and The Clause Exercise 137 – 138 Pg 169 – 171 Sentences: Simple, Compound, Complex Exercise 139 Pg 172 - 174 Noun Clause Exercise 140 – 141 Pg 175 - 176 Adjective Clause Exercise 142 – 145 Pg 176 - 177  | Definition of Phrases and clauses, Fill in with suitable clauses Identification of different types of sentences, Explanation of the rules and regulation for identification Explanation of the Chapter with examples, Sentences to be practiced both from inside and outside the book.  | Different types of sentences will be given and students will be asked to change into the opposite sentences.  The class will be divided into two groups where one group will give a set of 8 conjunctions to the other group to construct meaningful sentences |
|                   | PERIODS 10  | PERIODS  Lesson 25 Infinitive Lesson 26 Participle Lesson 27 Gerund  Lesson 27 Gerund  Lesson 27 Gerund  Lesson 50 Writing Essays/Articles Lesson 51 Descriptive and Narrative Essays  1st Term Exam begins on 07-09- 2024  Lesson 11 - Prepositions  Lesson 21 Tenses Lesson 30 Active and Passive Voice  Lesson 37 Sentences: Simple, Compound, Complex Lesson 38 Noun Clause  | PERIODS  LESSON S TOPICS COVERED  10  Lesson 25 Infinitive Lesson 26 Participle Lesson 27 Gerund  Lesson 27 Gerund  Lesson 27 Gerund  Exercise 114 Pg 120 - 123 The Gerund Exercise 115 - 116 Pg 123 - 125  2  Lesson 47 Letter Writing Lesson 50 Writing Essays/Articles Lesson 51 Descriptive and Narrative Essays  1st Term Exam begins on 07-09- 2024  Pitting Essays/Articles Picture Composition Ex 178 264 - 271 Descriptive and Narrative Essays Exercise 180 Pg 277 - 278 Imaginative Composition Ex 178 264 - 271 Descriptive and Narrative Essays Exercise 180 Pg 277 - 278 Imaginative Composition Ex 178 264 - 271 Descriptive and Narrative Essays Exercise 180 Pg 277 - 278 Imaginative Compositions Exercise 181 Pg 278 - 279 Syllabus Chapters for 1st Term - 1,2,3,4,5,7,8,9,10,17,18,19,24,25,26,27,31,32,47,50,51 2  Lesson 11 - Prepositions  6  Lesson 12 Conjunctions Lesson 21 Tenses Lesson 30 Active and Passive Voice  Voice  The Phrase and Clause Lesson 36 Phrases and Clause Lesson 37 Sentences : Simple, Compound, Complex Lesson 38 Noun Clause Lesson 39 Adjective Clause  Exercise 140 - 141 Pg 175 - 176 | Detailed explanation of the Chapter with examples  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Rituania Brown

2 Chowollium

3 Sampa Jane D' Rojani

Submitted on: 30-6-23

VICE PRINCIPAL

PRINCIPAL

107/23



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024



Subject: English Language

Term: 2<sup>nd</sup>

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book: A Junior English Grammar & Composition

No. of Working Days: 76

No. of Periods Available: 17

Class: 6

Sections: A, B & C

| MONTH    | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS  |
|----------|-------------------|--|---|--|--|
| December | 6                 | Lesson 40 Adverb Clause  | Adverb Clause<br>Exercise 144 – 145 Pg 177 - 181  | Explanation of the Chapter with examples, Sentences to be practiced both from inside and outside the book.   | Students will form groups and will be asked to change into different clauses           |
|          | , v <sub>0</sub>  | Lesson 47 Letter Writing   | Letter Writing Friendly and Informal Letters Ex 163 Pg 216 – 221 Formal Letters Ex 164 Pg 221 – 224 Applications Ex 165 Pg 224 – 230 Letters to News Papers Ex 166 – 167 Pg 230 – 234   | Different types of Adverb Clauses will be practiced,<br>Combination of sentences will be done  |  |
| January  | 7                 | Lesson 50 Writing  | Invitation and Replies Ex 168 – 169 Pg 234 - 238  Writing Essays/Articles –   | Students will be given unseen Essays to write to see how   | Work book from outside the text book   |
| ·        |                   | Essays/Articles  | Picture Composition Ex 178 264 – 271  | imaginative they are Unseen Passages to be practiced   | will be practiced verbally and will be given to write                                  |
|          |                   | Lesson 52 Comprehension of<br>Unseen Passages  | Comprehension of Unseen Passages –<br>Ex 182 (Passage 1 – 10) Pg 279 - 296  |  | Passages from other comprehension<br>books will be read out and solved in the<br>class |
| February | 4                 | Revision Chapters - Lesson 47 Letter Writing Lesson 50 Writing Essays/Articles  Lesson 52 Comprehension of Unseen passages | Letter Writing - Friendly and Informal Letters Ex 163 Pg 216 – 221 Formal Letters Ex 164 Pg 221 – 224 Applications Ex 165 Pg 224 – 230 Letters to News Papers Ex 166 – 167 Pg 230 – 234 Invitation and Replies Ex 168 – 169 Pg 234 - 238 Writing Essays/Articles – Picture Composition Ex 178 264 – 271 | Revision will be done by explanation of the Chapters of 2nd Term with examples, Sentences to be practiced as a revision both from inside and outside the book. | Different topics will be given and they will be writing and reading it out.            |
|          |                   | 2 <sup>nd</sup> Term Exam begins on 17-02-<br>2024   | Comprehension of Unseen Passages – Ex 182 (Passage 1 – 10) Pg 279 – 296 Syllabus Chapters for 2 <sup>nd</sup> Term – 11,12,21,30,36,37,38,39,40,47,50   |  |  |
| March    | 0                 | Exam Continues   |   |  |  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

wowolling & Sampa Jone D' Popus.

Submitted on: ... 30-4

Academic Co-ordinator: ... K. Boxeyel

PRINCIPAL



No. of Working Days: 72

## ST. LAWRENCE HIGH SCHOOL

#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024



Subject: Computer

Term: 1st

Name of the Subject Co-Ordinator: Mr. Prithwish De

Name of the Book: IT HUB 6[IH6]

No. of Periods Available: 20

Class: 6

Sections: A. B. C.

| 110. 01 110110 | 0 7               |  | 140. 01 Ferious Available. 20  | Class  | sections: A, B, C   |
|----------------|-------------------|--|--|--|---|
| монтн          | NO. OF<br>PERIODS | 15000010   | TOPICS COVERED   | CLASS WORK   | TEACHING AIDS   |
| April          | 04                | Ch. 1: Categories of<br>Computers & Computer<br>Languages<br>[IH6: Pages 7-20] | <ul> <li>Generation of Computers [IH6: Ch 1: Pages 7-11]</li> <li>Types of Computers [IH6: Ch 1: Pages 12-14]</li> <li>Types of Computer Languages [IH6: Ch 1: Pages 14-16]</li> <li>Translator [IH6: Ch 1: Page 16-17]</li> </ul> | • Tick the correct answers, Fill in the blanks,<br>State True or False, Answer the following<br>questions [IH6: Ch 1: Pages 18-19] | A group activity to discuss<br>about computer languages used<br>in IT companies |
| May            | 04                | Ch. 2: File Management &<br>Data Organization<br>[IH6: Pages 21-31]            | <ul> <li>Copying &amp; Moving Data between drives, storage devices<br/>[IH6: Ch 2: Pages 21-24]</li> <li>Working with multiple apps., Wildcard characters, File<br/>formats [IH6: Ch 2: Pages 25 - 28]</li> </ul>                  | • Tick the correct answers, Fill in the blanks,<br>State True or False, Answer the following<br>questions [IH6: Ch 2: Pages 29-30] | Demonstration of burning data<br>onto a blank CD/DVD.                           |
| June           | 04                | Ch. 3: Creating & Managing<br>Tables in MS Word 2013<br>[IH6: Pages 32-45]     | <ul> <li>Introduction to tables, Creating, entering data,</li> <li>Modifying [IH6: Ch 3: Pages 32 - 40]</li> </ul>   | <ul> <li>Live demonstration using MS-Word</li> <li>Lab Activity: [IH6: Ch 3: Pages 34, 38, 44-45]</li> </ul>                       | Class time-table designing<br>activity using MS-Word features                   |
| July           | 08                | Ch. 3: Creating & Managing<br>Tables in MS Word 2013<br>[IH6: Pages 32-45]     | • Applying borders & shading, Alignment [IH6: Ch 3: Pages 40 - 41]   | • Tick the correct answers, Fill in the blanks,<br>State True or False, Answer the following<br>questions [IH6: Ch 3: Pages 41-43] | Table designing activity of some<br>famous monuments                            |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Phalgui Pramarik.

Prithwish De

Submitted on: 30.06.2023

Academic Co-ordinator:

VICE PRINCIPAL July



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2023-2024



Subject: Computer

No. of Working Days: 72 (1st term) & 76 (2nd term)

Term: 1st and 2nd

Name of the Subject Co-Ordinator: Mr. Prithwish De

Name of the Book: IT HUB 6[IH6]

No of Periods Available: 24 (10 + 14)

Classe 6

Sactions: A P C

| <br>   | 8 1 - 1 - 1 -  | τοιτιή ω το (Σ τοιτιή | 140. 011 C11003 Available. 24 (10 1 | (lass. 0   | Sections. A, b, C |
|--------|----------------|-----------------------|-------------------------------------|------------|-------------------|
| MONTH  | NO. OF PERIODS | LESSONS               | TOPICS COVERED                      | CLASS WORK | TEACHING AIDS     |
| August | 08             | REVISION              | REVISION                            | REVISION   | REVISION          |

#### 1<sup>ST</sup> TERM EXAM SYLLABUS:

Ch 1: Categories of Computers & Computer Languages // Ch 2: File Management & Data Organization // Ch 3: Creating & Managing Tables in MS Word 2013 (Practical Exam Topic)

| September (1 <sup>ST</sup> TERM  EXAM BEGINS FROM 7 <sup>TH</sup> September, 2023) | (1° Term) | 2 <sup>nd</sup> term begins from<br>25.09.2023<br>Ch. 6: More on Scratch<br>[IH6: Pages 78-92] | • About Sprite, Working with Sprite [IH6: Ch<br>6: Pages 78 - 81]                    | <ul> <li>Live demonstration using Scratch window.</li> <li>Lab Activity: [IH6: Ch 6: Pages 86, 91, 92]</li> </ul>                          | <ul> <li>A group activity to identify<br/>various cartoon characters in<br/>Scratch</li> </ul> |
|--|-----------|--|--|--|--|
| October  | 06        | <b>Ch. 6:</b> More on Scratch<br>[IH6: Pages 78-92]  | Backdrop, Using Green Flag Button, Two<br>Sprites Talking [IH6: Ch 6: Pages 82 - 88] | • Tick the correct answers, Fill in the blanks, State<br>True or False, Answer the following questions<br>[IH6: Ch 6: Pages 84, 87, 89-90] | <ul> <li>A simple game making activity<br/>using Scratch software.</li> </ul>                  |
| November   | Ub        | Ch. 8: An Introduction to<br>HTML [IH6: Pages 105-121]   | • Introduction, Features, Elements [IH6: Ch 8: Pages 105 - 107]                      | <ul> <li>Live demonstration using Windows OS.</li> <li>Lab Activity: [IH6: Ch 8: Pages 111, 120-121]</li> </ul>                            | Basic web page designing activity  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Phalaumi Pramanih.

Prittwish De

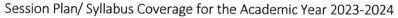
Submitted on: 30.06.2023

Academic Co-ordinator: M. Banen ee

PRINCIPAL JANIA



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019





Subject: Computer

Term: 2<sup>nd</sup>

Name of the Subject Co-Ordinator: Mr. Prithwish De

Class: 6

Name of the Book: IT HUB 6[IH6] Sections: A. B. C

No. of Working Days: 76

No. of Periods Available: 14

NO. OF MONTH **LESSONS** PERIODS TOPICS COVERED **CLASS WORK TEACHING AIDS** Ch. 8: An Introduction to • HTML attributes, Basic tags, Structure of HTML • Tick the correct answers, Fill in the blanks, State • A simple school website 04 December нтмі document, creating & saving, viewing, nested tags, True or False, Answer the following questions designing activity [IH6: Pages 105-121] other useful tags [IH6: Ch 8: Pages 107 - 117] [IH6: Ch 8: Pages 107, 116, 118, 119] • Email, Google Drive [IH6: Ch 9: Pages 122 - 130] • Tick the correct answers, Fill in the blanks, State Ch. 9: Using the Internet • Chart activity: list of various January 06 E-Commerce, Online Payment Modes, Blog, Podcast, True or False, Answer the following questions [IH6: Pages 122-137] internet applications safe internet use [IH6: Ch 9: Pages 130 - 133] [IH6: Ch 9: Pages 126, 135, 136] February (2nd TERM **EXAM BEGINS** 04 REVISION **REVISION** REVISION REVISION FROM 17TH FEBRUARY, 2024)

#### 2<sup>ND</sup> TERM EXAM SYLLABUS:

<u>Ch 1</u>: Categories of Computers & Computer Languages // <u>Ch 2</u>: File Management & Data Organization // <u>Ch 6</u>: More on Scratch // Ch 8: An Introduction to HTML (Practical Exam Topic) // Ch 9: Using the Internet

| March | NIL |
|-------|-----|
|       |     |

Exam continues

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Phologram Ramanik.

Prithwish De

Submitted on: 30.06.2023

Academic Co-ordinator: . Rationenies

PRINCIPAL 11/67/23

VICE PRINCIPAL PROLITY





27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

SUBJECT: HISTORY No. of working days:-. 72 Term: 1ST

Name of the Subject Co-ordinator: Ms Shweta Chanda

Name of the Book- The Trail - A Textbook of History and Civics for ICSE Schools

No. of periods available: 24

CLASS: 6

SECTION: A, B & C

| MONTH | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS  |
|-------|-------------------|---|---|--|--|
| APRIL | 03                | <u>Chapter-1</u> -The Mesopotamian<br>Civilization Pg. 9-16       | What is a Civilization, Important Features of a Civilization, Location and origin of Mesopotamian civilization, Town planning, Architecture, Social structure, Family life, Religion, Occupations, Trade, Decline of the Mesopotamian Civilization. | Question No. – A - MCQ, Q.B – Fill in the blanks,<br>Q.C – Match the column, Q.D – State T/F, Q.E –<br>Answer in one word( Page 15), Q.F - SAQ & Q.G<br>- LAQ ( Page 16)     | Each student will be asked to prepare a chart on the features of the town plannin in the Mesopotamian civilization             |
| MAY   | 05                | <u>Chapter-2</u> -The Egyptian Civilization Pg. 17-25             | Location and Origin, Town Planning, Buildings,<br>Architecture and Engineering, Society Religion,<br>Occupations, Trade, Writing, Decline of the<br>Egyptian Civilization.  | Question No. – A - MCQ, Q.B – Fill in the blanks,<br>Q.C – Match the column, Q.D – State T/F, Q.E –<br>Answer in one word ( Page 24), Q.F- SAQ & Q.G<br>- LAQ ( Page 25)     | Each student will make a comparative study of the Mesopotamian and Egyptian civilization on a chart paper                      |
| JUNE  | 05                | Chapter 3 - The Indus Valley Civilization Pg. 26-34               | Origin , Main characteristics of Indus Valley<br>Civilization, Decline  | Question No. – A - MCQ, Q.B – Fill in the blanks,<br>Q.C – Match the column, Q.D – State T/F, Q.E –<br>Answer in one word ,Q.F - SAQ ( Page 33), Q.G<br>- LAQ ( Page 34)     | Each student will prepare a thermocol model of the location and extent of the Indus valley civilization with proper labelling. |
|       | 11                | <u>Chapter-12</u> - Rural Local Self-<br>Government Pg. 102 - 109 | Need for Local Self Government, Structure of<br>Panchayat Raj, Block and District Level, State<br>Government and Panchayat Raj  | Question No. – A - MCQ, Q.B – Fill in the blanks,<br>Q.C – Match the column, Q.D – State T/F ( Page<br>108-109), Q.E – Answer in one word, QF - SAQ,<br>Q.G - LAQ (page 109) | Each student will prepare a chart to describe the characteristics of Panchayat elections.                                      |
| JULY  |                   | <u>Chapter-4</u> -The Chinese Civilization Pg. 35-42              | Location and origin, Town planning,<br>Architecture, Society, Religion, Occupations,<br>Trade and Decline   | Question No. – A- MCQ, Q.B – Fill in the blanks,<br>Q.C – Match the column, Q.D – State T/F, Q.E –<br>Answer in one word ( Page 41), Q. F - SAQ, Q.G<br>- LAQ (page 42)      | Each student will write an essay on the religion during Chinese civilization   |

Teachers are requested to prepare a LESSON PLAN for each Topic month wise. Kindly mention the chapters included for Terminal Examination

Signature of the Co-Teachers: 1. Sweete chanda 2. Shabari Das
PRINCIPAL TKM
11/87/23

Submitted on: 30.6.23

Academic Co-ordinator: Rearence





27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019

Session Plan/Syllabus Coverage for the Academic Year 2023-2024

SUBJECT: HISTORY

Term: 1ST and 2nd

Name of the Subject Co-ordinator: Ms Shweta Chanda

Name of the Book- The Trail - A Textbook of History and Civics for ICSE Schools

No. of working days:-.72+76

No. of periods available: 12+14

CLASS: 6

SECTION: A, B & C

| MONTH     | NO. OF  | LESCONS  | TODICS COURSES   |   | T  |
|-----------|---------|--|--|---|--|
| WONTH     | PERIODS | LESSONS  | TOPICS COVERED   | CLASSWORK   | TEACHING AIDS  |
| AUGUST    |         | <u>Chapter-5</u> -The Early Vedic Civilization Pg. 43-50   | The Aryans, Vedic Literature, Political organization, Social life, Economic life.  | Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C – Match the column, Q.D – State T/F, Q.E – Answer in one word ( Page 49), Q.F - SAQ& Q.G - LAQ (Page 50)   | Each student will prepare a short write up on the origin of the Aryans.  |
| AUGUST    | 10      | Chapter-6 – The Later Vedic Civilization Pg. 51<br>-58   | The Later Vedas, Political organization, Social life,<br>Social life, Economic life, Impact of Aryan Culture.  | Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C –<br>Match the column, Q.D – State T/F, Q.E – Answer in<br>one word ( Page 57), Q.F – SAQ & Q.G - LAQ (Page 58)  | Each student will make a comparative study on early Vedic and later Vedic period on a chart paper                                  |
|           | 2+2     | 1st Term Exam begins from 07.09.2023   | Syllabus for the 1st Term Exam— 1 — The Mesopotamian Civilization,2 - The Egyptian Civilization,3 — The Indus Valley Civilization,4 — The Chinese Civilization,5 — The Early Vedic   | Revision Work to be Done  | Revision work will be done   |
| SEPTEMBER | 2.2     | Second Term begins from 25.09.2023   | Civilization,6 – The Later Vedic Civilization,12 –<br>Rural Local Self Government  | Quiz time – Fill in the blanks, T/F (pg. no. 61& 64)  |  |
|           |         | Chapter-7 – Jainism and Buddhism<br>Pg. 59 - 66  | The Great preachers, Early life of Vardhamana<br>Mahavira  |   | Each student will be asked to paint the image of Buddha and write his teachings on a chart paper                                   |
| OCTOBER   | 05      | Contd. Chapter-7-Jainism and Buddhism Pg.<br>59-66<br>Chapter-8 – The Rise of Magadha<br>Pg. 69 – 74 | Search for truth, Teachings of Mahavira, Sub sects of Jainism, Buddhism, Teachings of Buddha, Spread & decline of Buddhism, comparative study between Buddhism & Jainism Janapadas & Mahajanapadas, Kingdom of Magadha, Effects of Alexander's invasion. | . Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C – Match the column ( Page 65), Q.D – State T/F, Q.E – Answer in one word, Q.F - SAQ& Q.G - LAQ ( Page 66)  Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C – Match the column, Q.D – State T/F ( Page 73) Q.E – Answer in one word, Q.F – SAQ, Q.G - LAQ ( Page 74) | Group activity: Students will be divided in groups of 5 and they will prepare a time line of the important invasions of Alexander. |
| NOVEMBER  | 07      | <u>Chapter-9</u> -The Mauryan Empire Pg. 75-81   | The Mauryas, Sources, Chandragupta Maurya,<br>Bindusara, Ashoka and his Dhamma, Propagation of<br>Dhamma, Ashoka edicts, Ideals of Kingship  | Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C – Match the column ( Page 63-80), Q.D - State T/F ( Page 73), Q.E – Answer in one word, Q.F – SAQ, Q.G - LAQ ( Page 81)  | Group activity: Students in groups of 5 will prepare a speech on how they would inculcate Asoka's Dhamma in their personal life    |

Teachers are requested to prepare a LESSON PLAN for each Topic month wise. Kindly mention the chapters included for Terminal Examination

Signature of the Co-Teachers: 1. Sweet chanda 2. Shabaridas 371/23

Submitted on: 30.623 Academic Co-ordinator: Therewee





27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

SUBJECT: HISTORY No. of working days:- 76

Term: 2<sup>nd</sup>

Name of the Subject Co-ordinator: Ms Shweta Chanda

Name of the Book- The Trail - A Textbook of History and Civics for ICSE Schools

| No. of working o | days: 76          | No. of pe   | riods available: 17   | CLASS: 6 SECTION:   | A,B & C   |
|------------------|-------------------|---|---|---|---|
| монтн            | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS   |
| DECEMBER         | 06                | Chapter-10-The Mauryan Administration Pg. 86-91   | Sources, Administration, Pataliputra, Mauryan art, Economy, Decline   | Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C – Match the column, Q.D – State T/F, Q.E – Answer in one word ( Page 90), Q.F - SAQ, Q.G - LAQ (Page 91)   | Group activity: Students in groups of 5 will make a comparative study on the differences of the economic conditions during Mauryan rule and Gupta rule. |
|                  |                   | Chapter-11- The Gupta Empire Pg. 92-101   | The Golden Age, Sources, Political history  | Quiz time – Fill in the blanks, T/F (pg. no. 94& 98)  |   |
| JANUARY          | 06                | Contd. Chapter-11- The Gupta Empire Pg. 92-101 Chapter 13 – Urban Local Self Government Pg. 110 - 115 | Features of the Golden Age  Urban Local Self Governing Bodies, Municipal Corporation  | Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C – Match the column, Q.D – State T/F, Q.E – Answer in one word (Page 100), Q.F - SAQ, Q.G - LAQ (Page 101)  Quiz time – Fill in the blanks, One word answer (pg. no. 112) | Group activity: Students in groups of 5 will make a thermocol model of the location and extent of the Gupta empire.                                     |
| FEBRUARY         | 05                | Contd. Chapter 13 – Urban Local Self<br>Government Pg. 110 - 115                                      | Functions Of Municipal Corporation, Municipalities.  Syllabus for 2 <sup>nd</sup> Term Exam:  7 – Jainism and Buddhism, 8 – The Rise of | Question No. – A- MCQ, Q.B – Fill in the blanks, Q.C – Match the column, Q.D – State T/F, Q.E – Answer in one word (Page 114), Q.F - SAQ, Q.G - LAQ (Page 115)  | Each student will prepare a speech on the difference between an urban and rural local self-government.  |
|                  |                   | 2 <sup>nd</sup> Term Exam begins from 17.02.2024  | Magadha, 9 – The Mauryan Empire, 10 – The<br>Mauryan Administration, 11 - The Gupta Age,<br>13 – Urban Local Self Government            | Revision work will be done  | Revision work will be done  |
| MARCH            | 00                | 2 <sup>nd</sup> Term Examination Continues  | Exam continues  | Exam continues  | Exam continues  |

Teachers are requested to prepare a LESSON PLAN for each Topic month wise. Kindly mention the chapters included for Terminal Examination

Signature of the Co-Teachers: 1.

Suntichanda 2. Shabani Das 30/6/23

Submitted on: 30-6-23

Academic Co-ordinator: Katorejee





27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019 Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

Subject: Geography

Term: 1st

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book: A Textbook of Geography For Class 6

No. of Working Days: 72

No. of Periods Available: 25

Class: 6

Sections: A, B & C

| MONTH | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS   |
|-------|-------------------|--|---|---|---|
| April | 4                 | Lesson 1 – Map Reading Pg 8<br>- 24                                    | *Introduction *Globe *Maps * Importance of Maps *Difference between sketch, plans and map *Types of maps *Components of maps *Title *Directions *Scale  | Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any)  Questions and answers from inside as well as back of the chapter to be discussed.  Table 12, Vocabulary, Mind Map 1.1, Mind map 1.2, Exercise 1,2,3,4,5,6 and Worksheet (pg 20 – 24)   | Models on different courses of river to be made to explain the chapter  |
| May   | 6                 | Lesson 1 – Map Reading (Contd.)<br>(pg 8 – 24)<br>Lesson 2 - Landforms | *Significance of map study and colours in a legend *Symbols *Diagramatic representation of geographical features *Rivers *Meanders *Tributaries *Distributaries *Delta *Anticlines  | Chapters will be explained with examples  Questions and answers from inside as well as back of the chapter to be discussed.  Table 12, Vocabulary, Mind Map 1.1, Mind map 1.2, Exercise 1,2,3,4,5,6   | Maps will be used to identify the mountains, plains, plateaus & rift valleys of the world.  |
|       |                   | Pg 26 - 40   | *Introduction *Formation of landforms *Exogenous (external)<br>and Endogenous(internal processes responsible in the<br>formation of landforms *Types of Landforms *Types of<br>Mountains *Fold Mountains *Distribution of young fold<br>mountains in the world  | and Worksheet (pg 20 – 24)  Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 37 - 40  |   |
| June  | 5                 | Lesson 2 – Landforms (Contd.) Pg 26 - 40  Lesson 3 – Water Bodies      | *Location on world map *Faulting * Valleys- * Plateau-<br>formation and characteristics of plateau * Types *Plains-<br>Formation and characteristics *Types of plains *Distributions<br>of plains<br>*Introduction *Characteristics *Importance *Definition and | Students will be asked questions in between while explaining the chapter to know that they are understanding Questions and answers from inside as well as back of the chapter to be discussed. Doubt clearing will simultaneously be done as well. Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 37 – 40 | Drawings of water cycle to be made, to understand the differ oceans on the globe models and drawings can be made. Drawings on watershed will be asked to be |
|       |                   | Pg 42 - 58   | distribution of marginal and inland seas  | Vocabulary, Summary, Exercise 1,2,3,4,5 and worksheet Pg 56 - 58  | drawn by the students and explain the process.  |
| July  | 10                | Lesson 3 – Water Bodies<br>(Contd.) Pg 42 - 58                         | *Lakes –Introduction *Characteristics *Importance *Rivers-<br>Introduction *Characteristics *Distribution *Causes of<br>pollution of water  | Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any)  Questions and answers from inside as well as back of the chapter to be discussed.  | Students will be asked to make a<br>flow chart on the political and<br>physical divisions of North<br>America   |
|       |                   | Lesson 6 – Study of Continents –<br>North America Pg 104 - 120         | *Formation of Continents *North America – Introduction<br>*Location and extent – Boundaries   | Exercise 1,2,3,4,5 and worksheet Pg 56 - 58  Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and work sheet Pg 114 - 116  |   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers: 1 Kituauna Janeya

Kindly mention the chapters included for Terminal Examinations Some Dhaken

Signature of the Co-Teachers: 1. Rituan Banaja 2. South DHankan

Submitted on: 30.6.23

VICE PRINCIPAL



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024



Subject: Geography

Term: 1st & 2nd

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book: Textbook of Geography For Class 6

Class: 6

No. of Working Days: 72(1st Term), 76(2nd Term)

No. of Periods Available: 32(13+19)

Sections: A, B & C

| MONTH     | NO. OF  | LESSONS  | TOPICS COVERED   | CLASS WORK  | TEACHING AIDS  |
|-----------|---------|--|--|---|--|
|           | PERIODS |  | TOPICS COVERED   | CLASS WORK  | TEACHING AIDS  |
| August    | 10      | Lesson 6 – Study of Continents – North<br>America (Contd.) Pg 104 - 120  Practice of the Drawings and Map<br>Pointing  | *Political divisions (countries and capitals) *Major<br>Physical Features Case study – Lumbering in Canada   | Questions will be given and answers will be discussed in the class and students will be asked to write it in their copy Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and work sheet Pg 114 - 116   | Students will be made in two groups to<br>and each group will be asking each other<br>8 questions about North America                      |
| September | 3       | Revision Chapters - Lesson 1 – Map Reading Lesson 2 - Landforms Lesson 3 – Water Bodies Lesson 6 – Study of Continents – North America And the Drawings and Map Pointing  1st Term Exam begins on 07-09-2024 | Map Reading Pg 8 - 24 Landforms Pg 26 - 40 Water Bodies Pg 42 - 58 Study of Continents – North America Pg 104 – 120  2nd Term begins from 20-09-23 *Introduction *Factors affecting agriculture *Types of  | Vocabulary will be explained and discussed with the students, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 37 - 40 Vocabulary, Summary, Exercise 1,2,3,4,5 and worksheet Pg 56 - 58 Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and work sheet Pg 114 – 116 Revision of the chapters from 1st Term will be done | Drawings, Flowcharts, Models of different<br>Mountains, River courses and plateaus<br>will be asked to the students to make and<br>explain |
|           |         | Lesson 4 – Agriculture Pg 60 - 80  | Farming – (a)Subsistence (b)Commercial (c)Organic *Method of cultivation *Major types of crop in the world   | Comparative study about different crops of different seasons, Vocabulary, Summary, Exercise 1,2,3,4,5 and Worksheet Pg 78 - 80  | Students will draw on board the agricultural activities and explain about it   |
| October   | 7       | Lesson 4 – Agriculture (contd) Pg 60 -<br>80   | *Food crops *Cash crops *Plantation Crop *Distribution<br>of major crops of the world *Green Revolution *Impact<br>on agricultural development   | Summary of the entire chapter will be given and along with that students will be urged to help the teacher to complete the summary so that their concentration in the class can be evaluated  Comparative study about different crops of different seasons, Vocabulary, Summary, Exercise 1,2,3,4,5 and Worksheet Pg 78 - 80        | Different types of crops of the world,<br>models to be made on agricultural<br>activities  |
| November  | 8       | Lesson 5 – Minerals Pg 82 - 101  | *Minerals – Introduction *Difference between minerals<br>and ores *Types of minerals - Metallic minerals & Non-<br>Metallic minerals *Metallic Minerals – Uses, distribution<br>in India and World *Limestone – Mica, Minerals fuel,<br>Natural Gas *Mining – Types of Mining *Conservation of<br>minerals | Questions and answers from inside as well as back of the chapter to be discussed.  Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any)  Vocabulary, Summary, Exercise 1, 2, 3, 4, 5 Worksheet Pg 100 - 101  | Identification of oil and gas fields and drawing of conventional source of energy in India   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1 Rhyana Langue 2500 R DHANKANI

PRINCIPAL

Academic Co-ordinator: Rationen les



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024



Subject: Geography

Term: 2<sup>nd</sup>

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book/s: A Textbook of Geography For Class 6

No. of Working Days: 76

No. of Periods Available: 21

Class: 6

Sections: A, B & C

|          |                   |   |   | 30  | ctions. A, B & C  |
|----------|-------------------|---|---|---|---|
| MONTH    | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS   |
| December | 8                 | Lesson 7 – Study of Continents<br>– South America Pg 121 - 133  | *Introduction *Location and extent *Political division *Physical features *Western Mountains- Andes | Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any)  Questions and answers from inside as well as back of the chapter to be discussed.  Vocabulary, Summary, Exercise 1, 2,3, 4,5, 6 and Worksheet                          | Flow Chart of Political and Physical<br>divisions of South America, Discussion of<br>Country and capital                |
| January  | 8                 | Lesson 7 – Study of Continents – South America (Contd.) Pg 121 - 133  Practice of the Drawings and Map Pointing                                     | *The western coastal strip *The central plain *The eastern<br>highlands *Islands                    | Match the column will be discussed. Verbally fill in the blanks will also be asked so that the students reads the chapter thoroughly Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Summary, Exercise 1, 2,3, 4,5, 6 and Worksheet | Identification of different types<br>mountains in South America   |
| February | 5                 | Revision Chapters - Lesson 4 – Agriculture Lesson 5 – Minerals Lesson 7 – Study of Continents – South America  2nd Term Exams begins on 17- 02-2024 | Agriculture Pg 60 – 80 Minerals Pg 82 – 101 Study of Continents – South America Pg 121 - 133        | Answer in one word or a sentence will be practiced with the students  Vocabulary, Summary, Exercise 1, 2,3, 4,5, 6 and Worksheet  Revision of the chapters of 2 <sup>nd</sup> Term will be done   | Divisions of South America, Discussion of<br>Country<br>Identification of different types<br>mountains in South America |
| March    | 0                 | Exam Continues  |   |   |   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

PRINCIPAL

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Ribban Range.

Soon DHANKAN

Submitted on: 30.6.23

Academic Co-ordinator: K. Barren ee



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019





**Subject: Physics** 

Term: FIRST

Name of the Subject Co-ordinator: Ms. Maloshree Nivogi

Name of the Book: Physics for Class 6 Nageen Education (P6)

No. of Working Days: 72 No. of Periods Available: 18 Class: 6 Sections: A, B and C

| MONTH        | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED   | CLASS WORK   | TEACHING AIDS   |
|--------------|-------------------|---|--|--|---|
| APR<br>2023  | 04                | Ch1-MATTER<br>(P6 pg 01 to 04)  | <ul><li>Matter</li><li>Composition of Matter<br/>(P6 pg 01 to 04)</li></ul>  | Important points and notes related to topic will be given. (P6 pg 01 to 04)                                      | Activity to study that solids and liquids occupy space.   |
| MAY<br>2023  | 04                | Ch1- MATTER<br>(P6 Pg 04 to 12)   | <ul> <li>States of matter</li> <li>Properties of Solids, liquids and gases</li> <li>(P6 pg 04 to 09)</li> </ul>  | Important points and notes related to topic will be given. (P6 pg 04 to 12) Ex A to G- P6 pg 10 (P6 pg 01 to 12) | Activity to study that liquids have no definite shape.  |
| JUNE<br>2023 | 03                | Ch2- PHYSICAL QUANTITIES AND MEASUREMENT (P6 Pg 13 to 20) 1st term unit test begins from 19th June 2023 | <ul> <li>Measurement</li> <li>How do we measure</li> <li>Need for a standard unit system</li> <li>Systems of units</li> <li>Standard units of measurements<br/>(P6 pg 13 to 20)</li> </ul> | Important points and notes related to topic will be given. (P6 pg 13 to 20)                                      | Activity to measure the length of a solid using a scale.  |
| JULY<br>2023 | 07                | Ch2- PHYSICAL<br>QUANTITIES AND<br>MEASUREMENT<br>(P6 pg 21 to 34)                                      | <ul> <li>Mass</li> <li>Time measurement</li> <li>Temperature</li> <li>Area measurement<br/>(P6 pg 21 to 31)</li> </ul>   | Important points and notes related to topic will be given. (P6 pg 21 to 34) Ex A to E - P6 pg 32                 | Activity to measure the temperature using a thermometer. Experiment to measure the area of irregular shape using graph paper. |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Maloshu Miyaci...

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Submitted on: 30.6.2023 Academic Co-ordinator: Katherinee

# FOR SOD AND COUNTRY

## ST. LAWRENCE HIGH SCHOOL

#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Session Plan/Syllabus Coverage for the Academic Year 2023-2024

Subject: Physics Term: First + Second Name of the Subject Co-ordinator: Ms. Maloshree Niyogi Name of the Book: Physics for Class 6 Nageen Education (P6) No. of Working Days: 72(1st term) +76(2nd term)

No. of Periods Available: 08(1st term) +11(2nd term)

Class: 6 Sections: A, B and C

|             |                   | - (1 term) 170(2 term)   | 140. Of Ferrous Available, ool   | T termy+11(2 term) class. 0 Section  | norry B and C  |
|-------------|-------------------|--|--|--|--|
| MONTH       | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED   | CLASS WORK   | TEACHING AIDS  |
| AUG<br>2023 | 07                | Ch3- FORCE<br>(P6 Pg 35 to 57)   | <ul> <li>Force</li> <li>Units, Effect and types of force</li> <li>Frictional force</li> <li>Action reaction force</li> <li>Net effect of force (P6 pg 35 to 53)</li> </ul> | Important points and notes related to topic will be given. (P6 pg 35 to 57) Ex A to F - P6 pg 54 | Activity to demonstrate effect of force using a ball.        |
| SEP<br>2023 | 01                | REVISION<br>(P6 pg 01 to 57)<br>1 <sup>st</sup> term exam begins<br>from 07 <sup>th</sup> Sep 2023           | Syllabus of first term exam:<br>Ch1- Matter; Ch2- Physical quantities and<br>measurement; Ch3- Force<br>(P6 pg 01 to 57)   | Revision.<br>(P6 pg 01 to 57)  |  |
|             | 01                | 2 <sup>nd</sup> term begins from<br>25 <sup>th</sup> Sep 2023<br>CH4- SIMPLE<br>MACHINES<br>(P6 pg 59 to 62) | <ul> <li>What is a machine?</li> <li>Types of machines</li> <li>Inclined plane (P6 pg 59 to 62)</li> </ul>   | Important points and notes related to topic will be given. (P6 pg 59 to 62)                      | Activity to demonstrate the importance of an inclined plane. |
| OCT<br>2023 | 04                | Ch4- SIMPLE<br>MACHINES<br>(P6 Pg 62 to 67)  | <ul><li>Wedge</li><li>Screw</li><li>Lever (P6 pg 62 to 67)</li></ul>   | Important points and notes related to topic will be given. (P6 pg 62 to 67)                      | Activity to demonstrate different types of lever.            |
| NOV<br>2023 | 06                | Ch4- SIMPLE<br>MACHINES<br>(P6 Pg 67 to 75)  | <ul> <li>The wheel and axle</li> <li>Gears</li> <li>The pulley<br/>(P6 pg 67 to 72)</li> </ul>   | Important points and notes related to topic will be given. (P6 pg 67 to 75) Ex A to G – P6 pg 72 | Activity to demonstrate the working of a pulley.             |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Malathree Nyre ... 2.

2. Sournitra Maity 3. Ciorcina Dhas

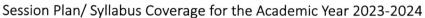
Submitted on: 30.6.2023

PRINCIPAL

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#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



DAD, KOLKAIA - 700019 he Academic Year 2023-2024 滿

Subject: Physics Education (P6)

Term: Second

Name of the Subject Co-ordinator: Ms. Maloshree Niyogi

Name of the Book: Physics for Class 6 Nageen

No. of Working Days: 76

No. of Periods Available: 12

Class: 6 Sections: A, B and C

| MONTH       | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS   |
|-------------|-------------------|--|---|--|---|
| DEC<br>2023 | 04                | Ch5- LIGHT<br>(P6 Pg 77 to 92)   | <ul> <li>Rectilinear propagation of light</li> <li>Pin hole camera</li> <li>Shadows and eclipse</li> <li>(P6 pg 77 to 86)</li> </ul>  | Important points and notes related to topic will be given. (P6 pg 77 to 92) Ex A to E - P6 pg 87   | Activity to demonstrate the rectilinear propagation of light.       |
| JAN<br>2024 | 05                | Ch6- MAGNETISM<br>(P6 pg 93 to 112)  | <ul> <li>Magnets, terms related to magnets</li> <li>Natural and artificial magnets</li> <li>Magnetic and non magnetic substances</li> <li>Properties of a magnet, Magnetic field and magnetic lines of force</li> <li>Earth's magnetic field</li> <li>Electromagnet</li> <li>Uses, storage and demagnetization (P6 pg 93 to 109)</li> </ul> | Important points and notes related to topic will be given. (P6 pg 93 to 112) Ex A to D - P6 pg 110 | Activity to demonstrate properties of a magnet using 2 bar magnets. |
| FEB<br>2024 | 03                | REVISION<br>(P6 pg 35 to 112)<br>2 <sup>nd</sup> term exam<br>begins from 17 <sup>th</sup><br>Feb 2024 | Syllabus of 2 <sup>nd</sup> term exam:<br>Ch3- Force; Ch4- Simple machines; Ch5- Light;<br>Ch6- Magnetism<br>(P6 pg 35 to 112)  | Revision.<br>(P6 pg 35 to 112)   |   |
| MAR<br>2024 | 00                | 2 <sup>nd</sup> term exam  |   |  |   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Markethree Nogregion.

2 Soumitra Maily 3 Garina Dhan

Submitted on: 30-6-2023
Academic Co-ordinator: K. Bowegee

PRINCIPAL

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27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019 Session Planner for the Academic Year 2023-2024

Subject: CHEMISTRY

Term: FIRST TERM

Name of the Subject Co-ordinator:Ms. Naina Bose

Name of the book:Concise Chemistry

No. Of Working Days: 72

No. Of Periods Available: 22

Class: VI Section: A,B,C

| MONTH | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK                              | TEACHING AIDS   |
|-------|-------------------|---|---|---|---|
| APRIL | 4                 | INTRODUCTION TO<br>CHEMISTRY(CH. 1)<br>Pg.NO. 1-11                      | INTRODUCTION (C.CHEM) pg.no. 1,2, ALCHEMY (C.CHEM) pg.no. 3,4 IMPORTANCE OF CHEMISTRY (C.CHEM) pg.no. 5,6,7 DARK SIDE OF CHEMISTRY (C.CHEM) pg.no. 8,9  | exercise (C.CHEM)<br>pg.no. 10,11       | Live examples using soap wrapper, cream, medicine strips,etc.                               |
| MAY   | 5                 | COMMON LABORATORY<br>APPARATUS AND<br>EQUIPMENTS(CH. 2)<br>Pg.NO. 12-18 | INTRODUCTION, LABORATORY(C.CHEM) pg.no. 12,13,14 , NAMES, DESCRIPTION AND USES OF APPARATUS(C.CHEM) pg.no. 15,16 , PRECAUTION TO BE TAKEN IN A CHEMISTRY LABORATORY (C.CHEM) pg.no. 16,17   | EXERCISE (C.CHEM)<br>pg.no. 17,18       | Lab apparatus shown to them in classroom,like beaker,test tube,test tube holder,funnel,etc. |
| JUNE  | 4                 | MATTER(CH.3)<br>Pg.NO. 19-36  | WHAT IS MATTER(C.CHEM) pg.no. 19,20 , NATURE OF MATTER, COMPOSITION OF MATTER(C.CHEM) pg.no. 21 , CHARACTERISTICS OF PARTICLES/MOLECULES OF MATTER(C.CHEM) pg.no. 22 STATES OF MATTER(C.CHEM) pg.no.23,24,25 EXPLANATION FOR THE THREE STATES OF MATTER ON THE BASIS OF CHARACTERISTICS OF MOLECULES OF MATTER(C.CHEM) pg.no.26,27 EFFECT OF HEAT ON MATTER,CAUSE OF CHANGE OF STATES OF MATTER(C.CHEM) pg.no.28,29 | exercise(C.CHEM)<br>pg.no. 21           | Diagrams on interconversion of states of matter.  |
| JULY  | 9                 | ELEMENTS,<br>COMPOUNDS, SYMBOLS<br>AND FORMULAE(CH. 4)<br>Pg.NO. 37-51  | CLASSIFICATION OF MATTER, PURE SUBSTANCES, ELEMENTS (C.CHEM) pg.no.37,38, METALS, NON-METALS AND THEIR PROPERTIES, METALLOIDS, NOBLE GASES (C.CHEM) pg.no.38,39 SYMBOLS OF ELEMENTS (C.CHEM) pg.no.40, COMPOUNDS AND ITS CHARACTERISTICS, ATOMS AND MOLECULES, IMPORTANCE OF FORMULAE (C.CHEM) pg.no.41-47, USES OF DIFFERENT ELEMENTS AND COMPOUNDS (C.CHEM) pg.no.48,49,  | EXERCISE (C.CHEM)<br>pg.no. 43,48,50,51 | Metals and non-metals to be shown from lab.   |

| Teachers are requested to prepare a LESSON PLA | NS for each Topic month wise. |
|--|-------------------------------|
| Signature of the Co-Teachers: 1. NAINA BOSE 2. | ARNAB PAUL CHOWDHURY          |

Naina Bose Anab Paul Chow Thurs

VICE PRINCIPAL

PRINCIPAL

Submitted on: 30.06.2013

Academic Co-ordinator: Karevies





**27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019**Session Planner for the Academic Year 2023-2024

Subject: CHEMISTRY

Term: FIRST TERM AND SECOND TERM

Name of the Subject Co-ordinator: Ms. Naina Bose

Name of the book:Concise Chemistry

No. Of Working Days:72(1st), 76(2nd)

No. Of Periods Available:25= 11+14

Class: VI Section: A,B,C

| MONTH     | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED   | CLASS WORK                            | TEACHING AIDS   |
|-----------|-------------------|---|--|---------------------------------------|---|
| AUGUST    | 10                | PURE SUBSTANCES AND<br>MIXTURES; SEPERATION OF<br>MIXTURES(CH. 5)<br>Pg.NO. 52-66 | MIXTURES AND ITS KIND (C.CHEM) pg.no.52-54 CHARACTERISTICS OF MIXTURES(C.CHEM) pg.no.55-57 NEED FOR THE SEPERATION OF CONSTITUENTS OF MIXTURES(C.CHEM) pg.no.58 VARIOUS TECHNIQUES OF SEPERATION OF MIXTURES(C.CHEM) pg.no.59-64 | ,EXERCISE (C.CHEM)<br>pg.no. 58,65,66 | Live separation technique, like filtration to be shown by using lab apparatus |
| SEPTEMBER | 1                 | REVISON OF CHAPTERS<br>(2,3,4,5) FOR THE FIRST<br>TERM                            | FIRST TERM EXAM BEGINS FROM 7 <sup>TH</sup> SEPTEMBER,2023<br>CHAPTERS: 2,3,4,5  |                                       |   |
|           | 1                 |   | SECOND TERM BEGINS FROM 25 <sup>TH</sup> SEPTEMBER,2023 FIRST TERM QUESTION PAPER DISCUSSED  |                                       |   |
| OCTOBER   | 5                 | AIR AND ATMOSPHERE(CH. 6)<br>Pg.NO. 67-81   | ACTIVITY, COMPOSITION OF AIR (C.CHEM) pg.no. 67-69 STUDY OF COMPONENTS OF AIR (C.CHEM) pg.no. 70,71 USES OF THE COMPONENTS OF AIR (C.CHEM) pg.no. 72-76  | exercise (C.CHEM)<br>pg.no. 71        | Components of air to be represented in pie-chart                              |
| NOVEMBER  | 8                 | AIR AND ATMOSPHERE(CH.<br>6)CONT,<br>Pg.NO.67-81                                  | BALANCE OF GASES IN NATURE(C.CHEM) pg.no.76-78 AIR POLLUTION (C.CHEM) pg.no.78-80  | exercise (c.chem)<br>pg.no.78,80,81   | Model is prepared on useful components of air and to be demonstrated          |

| Teachers are requested to | prepare a LESSON PLANS | for each Topic month wise. |
|---------------------------|------------------------|----------------------------|
|---------------------------|------------------------|----------------------------|

Signature of the Co-Teachers: 1. NAINA BOSE

2. ARNAB PAUL CHOWDHURY

Frab Paul chowsthury

Submitted on: 30.6.23

Academic Co-ordinator: KRong of es

PRINCIPAL

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27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019
Session Planner for the Academic Year 2023-2024

Subject: CHEMISTRY

Term: SECOND TERM

Name of the Subject Co-ordinator: Ms. Naina Bose

Name of the book: Concise Chemistry

No. Of Working Days: 76

No. Of Periods Available: 18

Class: VI Section: A,B,C

| MONTH    | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK                                | TEACHING AIDS   |
|----------|-------------------|---|---|---|---|
| DECEMBER | 6                 | WATER(CH. 7)<br>Pg.NO. 82-98                              | OCCURRENCE OF WATER (C.CHEM) pg.no.82,83 SOURCES OF WATER (C.CHEM) pg.no.84,85  | Inside question from pg.no. 84,85(C.CHEM) |   |
| JANUARY  | 9                 | WATER(CH. 7) CONTD<br>Pg.NO. 82-98                        | INTERCONVERSION OF STATES OF WATER (C.CHEM) pg.no.86,87 WATER-A UNIVERSAL SOLVENT (C.CHEM) pg.no.88-90 IMPORTANCE OF WATER, WATER-BORNE DISEASES (C.CHEM) pg.no.90-92 | EXERCISE (C.CHEM)<br>pg.no. 87,90         | Experiment on water as a universal solvent Using lab apparatus to be shown. |
| FEBRUARY | 3                 | REVISON OF CHAPTERS<br>(3,4,5,6,7) FOR THE SECOND<br>TERM | SECOND TERM EXAM BEGINS FROM 17 <sup>TH</sup> FEBRUARY,2024<br>CHAPTERS: 3,4,5,6,7  |   |   |
| MARCH    | 0                 |   | EXAM CONTINUES  |   |   |

| Feachers are requested to | prepare a LESSON PLANS | for each Topic month wise. |
|---------------------------|------------------------|----------------------------|
|---------------------------|------------------------|----------------------------|

Signature of the Co-Teachers: 1. NAINA BOSE 2. ARNAB PAUL CHOWDHURY

Naina Bose Finns

Annal Paul chow There

Submitted on: 30.6.23

Academic Co-ordinator:

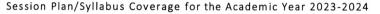
**PRINCIPAL** 

VICE PRINCIPAL

11107/23



#### 27,BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Subject: BIOLOGY

Term: FIRST

Name of the Subject Co-ordinator: Ms. Beline Jermy Peter

Name of the Book: Learning Elementary Biology (Goyal Brothers Prakashan) Revised Edition-2023(LEB-6)

No. Of Working Days: 72

No. Of Periods Available: 18

Class: VI

Section: A, B and C

| MONTH         | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS   |
|---------------|-------------------|--|---|---|---|
| APRIL<br>2023 | 02                | Theme 1: Plant Life<br>1.The Leaf<br>(LEB-6, Pg 10-12)                       | Structure and functions of leaf, External structure of leaf, Functions of leaf, Kinds of leaves-simple and compound, Venation (LEB-6, Pg 10-12)   | Structure of the leaf drawing, flowchart listing out the functions of leaf, Difference between simple and compound leaf and the difference between Venation (LEB-6, Pg 10-12) | Drawing Diagram of Parts of a<br>leaf on the board, Live model of<br>leaves to show its kinds and<br>venation |
| MAY           | 05                | 1.The Leaf<br>(LEB-6, Pg 12-15)  | Arrangement of leaves, Modifications of leaf,<br>Vegetative propagation by leaf(LEB-6,Pg:12-13)   | Flowchart on Arrangement of leaves, Modifications of leaf, Vegetative propagation by leaf(LEB-6, Pg 12-13), Exercise iii.Q.no.6,7,8(LEB-6, Pg 14-15)                          | Live model of leaves to show the arrangement on leaves and images of insectivorous plants                     |
|               |                   | Theme 1: Plant Life<br>2. The Flower<br>(LEB-6, Pg 16-19)                    | Structure of flower<br>(LEB-6, Pg 16-19)  | Drawing the different parts of the <i>Hibiscus</i><br>(LEB-6, Pg 16-19)   | Live model of a Hibiscus flower   |
| JUNE          | 03                | 2. The Flower<br>(LEB-6, Pg 19-26)   | Sexual Reproduction in Plants, Pollination,<br>Fertilisation, Formation of fruit and seed, parts of<br>a fruit, The seed, Seed germination (LEB-6, Pg 19-<br>26)  | Drawing the diagram showing the types of Pollination, Diagram of Fertilisation, (LEB-6, Pg 19-26), Ex:IV,V,VI,VII:Q.no.5,6,11 &12 (LEB-6, Pg 27-29)                           | Model of flower from the archive, Drawing the diagram of fertilisation in plants                              |
| JULY          | 08                | Theme 4: Health and<br>Hygiene<br>7. Health and Hygiene<br>(LEB-6, Pg 72-89) | Introduction, Types of diseases-Infectious and<br>Non-infectious, Communicable diseases, Non-<br>communicable diseases, Prevention and control of<br>communicable diseases, Vaccines and Hygiene<br>(LEB-6, Pg 72-86) | Notes on types of diseases-Infectious and Non-infectious, flowchart of different types of Vaccines (LEB-6, Pg 72-86), Ex:IX:Q.no.1-6(LEB-6, Pg 86-89)                         | Disease sorting activity to based on the types of diseases  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Beline Termy Pelez Shruya Basu

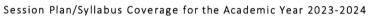
Submitted on: 30 - 06 - 2023

Academic Co-ordinator: Have yee

VICE-PRINCIPAL



#### 27,BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Subject: BIOLOGY

Term: FIRST and SECOND

Name of the Subject Co-ordinator: Ms. Beline Jermy Peter

Name of the Book: Learning Elementary Biology (Goyal Brothers Prakashan) Revised Edition-2023 (LEB-6) No. Of Working Days: 72 (1st term) +76 (2nd term)

No. Of Periods Available:8(1st term) +12(2nd term)

Class: VI

Section: A. B and C

| is of working bays: 72 (1 term) 170             |                    | I,   | Total of Ferrous Available. 5(1 term) +12(2 term)   | T Section: A, B and C   |   |  |
|---|--------------------|--|---|---|---|--|
| MONTH   | NO. OF.<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS   |  |
| AUGUST  | 07                 | Theme 5: Adaptation<br>8. Adaptation<br>(LEB-6, Pg 92-100)       | Introduction, Habitat, Types of organisms on the basis of habitat, Adaptations in aquatic plants, in frogs, in fish, in cactus-A Desert plant, in camel-A Desert Animal, in mountain animals, in mountain plants, in birds-Aerial animals, in Aerial plants (LEB-6, Pg 92-98) | Definition of Habitat, Notes on Types of organisms on<br>the basis of habitat and its adaptations (LEB-6, Pg 92-<br>98),Ex:VII:Q.no.1-6(LEB-6, Pg 99-100) | Activity to learn<br>different types of<br>habitat and its<br>organisms                   |  |
| SEPTEMBER  First Term  Exam- 07.09.2023         | 01                 | Revision of Chapters 1,2,7<br>and 8 (LEB-6)                      | <u>Syllabus for 1st Term Exam:</u><br>1. The Leaf, 2. The Flower,<br>7. Health and Hygiene, 8. Adaptation(LEB-6)  | Discussion of Question and Answers  | Worksheet   |  |
| 2 <sup>nd</sup> term<br>begins on<br>25.09.2023 | 01                 | Theme 2: The Cell<br>3. The Cell<br>(LEB-6, Pg 32-33)            | Introduction to cell- cell shape, size and theory (LEB-6, Pg 32-33)   | Drawing of few types of cells,<br>Notes on cell theory<br>(LEB-6, Pg 32-33)   | Model of Plant<br>cell and Animal<br>cell   |  |
| OCTOBER   | 04                 | Theme 2: The Cell<br>3. The Cell<br>(LEB-6, Pg 34-39)            | Structure of a cell, Functions of cell organelles, Difference<br>between plant and animal cells<br>(LEB-6, Pg 34-39)  | Drawing of cell organelles, Difference between plant and animal cells (LEB-6, Pg 34-39), Ex:VIII:Q.no.2-9 (LEB-6, Pg 39-42)                               | Model of Plant cell<br>and Animal cell  |  |
| NOVEMBE<br>R                                    | 07                 | Theme 3: Human Body<br>4.Digestive system<br>(LEB-6, Pg 44-52)   | Nutrition, Digestive system in humans: Organs and Functions, Digestion in Humans, Indigestion and its causes, Healthy food habits(LEB-6, Pg 44-49)  | Drawing of Digestive system in humans,(LEB-6,Pg 44-49), Ex:V(full),VIII(full),IX:Q.no.1,2,4 (LEB-6, Pg 49-52)   | Hand –drawn diagram of<br>human digestive system,<br>Group discussion on<br>Healthy foods |  |
|   |                    | Theme 3: Human Body<br>5.Respiratory system<br>(LEB-6, Pg 53-54) | Introduction to respiration<br>(LEB-6, Pg 53-54)  | Introduction to respiration<br>(LEB-6, Pg 53-54)  | Drawing of Respiratory system in humans   |  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1 Balina January Poline Showya Basu

Submitted on: 30.06.2023

Academic Co-ordinator:









Subject: BIOLOGY

Term: SECOND

Name of the Subject Co-ordinator: Ms. Beline Jermy Peter

Name of the Book: Learning Elementary Biology (Goyal Brothers Prakashan) Revised Edition-2023 (LEB-6)

No. Of Working Days: 76

No. Of Periods Available:14

Class: VI

Section: A. B and C

| 140. Of Working Days. 70                            |                   | No. Of Ferious Available.14                                      |   | Class. VI Section. A, B and C   |  |
|---|-------------------|--|---|---|--|
| MONTH   | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS  |
| DECEMBER  | 05                | Theme 3: Human Body<br>5.Respiratory system<br>(LEB-6, Pg 54-60) | Types of respiration, Process of respiration,<br>Combustion and respiration, Respiratory<br>system in Humans(LEB-6, Pg 54-58)               | Drawing of Respiratory system in Humans(LEB-6, Pg 54-58), Ex:V,(full),VI(full),VII:Q.no.3,5,6 (LEB-6, Pg 58-60)                                     | Activity to demonstrate the process of respiration                       |
| JANUARY<br>2024                                     | 06                | Theme 3: Human Body<br>6.Circulatory system<br>(LEB-6, Pg 61-70) | Introduction, Circulatory system in human<br>beings, Blood groups, Blood transfusion,<br>Keeping the heart healthy(LEB-6, Pg 61-68)         | Drawing of Schematic diagram of circulation of blood<br>in human body (LEB-6, Pg 61-68),<br>Ex:III(full),IV(full),VII:Q.no.1-4,8,9(LEB-6, Pg 68-70) | Hand-drawn Schematic<br>diagram of circulation of<br>blood in human body |
| FEBRUARY <u>Second Term</u> <u>Exam- 17.02.2024</u> | 04                | REVISION OF CHAPTERS:<br>2,3,4,5, AND 6 (LEB-6, Pg 32-70)        | Syllabus for 2nd Term Exam:  2.The flower (from first term)  3.The Cell, 4.Digestive system,  5.Respiratory system,  6. Circulatory system. | Discussion of Questions and Answers of the mentioned chapters   | Worksheets   |
| MARCH   | Nil               | Second term Exam continues                                       | Second term Exam continues  | Second term Exam continues  | -  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Teacher: 1 Release Jany Peter. 2. Showya Basu

Submitted on: 30.06.2023

Academic Co-ordinator: . K. Bonewice

PRINCIPAL



**Subject: Mathematics** 

No. of Working Days: 72

Term: 1st

# ST. LAWRENCE HIGH SCHOOL

### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

Name of the Subject Co-ordinator: Mr. Sanjay Bhattacharya

No. of Periods Available: 38

Name of the Book: ICSC Understanding Mathematics 6

Class: 6 Sections: A, B & C

|       |                   |  |  | Class. 0 Sections. A, B & C   |   |
|-------|-------------------|--|--|---|---|
| MONTH | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED   | CLASS WORK  | TEACHING AIDS   |
| April | 06                | Chapter:1<br>Knowing Our Numbers<br>Page No. 1 to 24   | Natural Numbers, Place value and Face value of a digit in a number, Indian System of Numeration, International System of Numeration and Comparison of Numbers. Formation of numbers, Conversion of Units, Word Problems on Large Numbers., Estimation.   | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 1. 1 to 1.5 (Page No. 6 to 24)   | Demonstrations and Group activities. Sums from text book on Indian and International numerical systems; Identification of Natural Numbers & Art of Estimation.                    |
| May   | 09                | Chapter: 2<br>Whole Numbers<br>Page No. 25 to 42<br>Chapter 3: Integers<br>Page No. 43 to 60 | Whole numbers and their representation on a number line, successor and predecessor. Fundamental operations on Whole Numbers: Addition, Subtraction, Multiplication and Division. Patterns in Whole Numbers.  Integers and their representation on a number line, absolute value, comparison of integers, addition and subtraction of integers. Addition/Subtraction of three or more integers. | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 2. 1 to 2.3 (Page No. 28 to 42) Exercise: 3.1 to 3.4 (Page No. 48 to 60)   | Experiments on linking whole numbers and integers. Sums from text book on whole numbers and integers including addition, subtraction, multiplication and division.                |
| June  | 07                | Chapter 4: Playing with<br>Numbers<br>Page No. 61 to 91                                      | Factors and Multiples, Types of Natural Numbers, divisibility tests of natural numbers, prime factorization HCF, LCM (prime factorization and division methods), relation between HCF and LCM of two natural numbers   | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 4.1 to 4.5 (Page No. 66 to 91)   | Demonstrations and Group activities by using the concept of LCM and HCF. A chart on Prime Numbers. Sums from text book on factors and multiple; prime factorization, HCF and LCM. |
| July  | 16                | Chapter 5: Sets<br>Page No. 92 to 104<br>Chapter 6: Fractions<br>Page No.105 to 130          | Definition of a Set, Representation of a set, types of sets  Concept of a fraction, representation of fractions on a number line, types of fractions, comparison of fractions, addition/subtraction of fractions, multiplication/division of fractions, uses of fractions  | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 5.1 to 5.2 (Page No. 98 to 104) Exercise: 6.1 to 6.7 (Page No. 107 to 130) | Demonstrations of Sets by using chart. Sums from text book on Different sets and fractions.   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Mr. Sanjay Bhattacharya. 2. Mr. Partha Datta.

PRINCIPAL

11/04/23

Submitted on: 30.06.2023

Academic Co-ordinator:



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2023-2024

Term: 1<sup>st</sup> Term & 2<sup>nd</sup> Term Name of the Subject Co-ordinator: Mr. Sanjay Bhattacharya **Subject: Mathematics** 

No. of Working Days: 72 (1st Term) and 76 (2nd Term) No. of Periods Available: 19 (1<sup>st</sup> Term) and 28 (2<sup>nd</sup> Term)

Class: 6

Name of the Book: ICSC Understanding Mathematics 6 Sections: A. B & C

| MONTH     | NO. OF<br>PERIODS  | LESSONS   | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS  |
|-----------|--|---|---|---|--|
| August    | 17   | Chapter 7: Decimals Page No. 131 - 154  Chapter: 8 Ratio and Proportion Page No. 155 to 176   | Concept of decimals, representation of decimal numbers on a number line, conversion of decimals to fractions and vice-versa, comparison of decimal numbers, addition/subtraction of decimal numbers, multiplication/division of decimal numbers and uses of decimal numbers.  Concept of a ratio, comparison of ratios, proportion, unitary method, Percentage, concept of speed, distance and time | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 7.1 to 7.5 (Page No. 136 to 154) Exercise: 8.1 to 8.5 (Page No. 160 to 176)  | Demonstrations and Experiments for establishing the link among fraction, decimals and ratio. Sums from text book on decimals, ratio and proportion. A Charlon Number line. |
| September | 02<br>(1 <sup>st</sup> Term)<br>03<br>(2 <sup>nd</sup> Term) | 1st term exam begins<br>from 7 <sup>th</sup> September,<br>2023 1st term syllabus:<br>Chapter: 1 to 8.<br>Chapter 9: Algebra<br>Page No. 177 to 202 | Revision of all the chapters included in the 1 <sup>st</sup> Term. Syllabus for the 1 <sup>st</sup> Term Examination are:  Ch. 1: Knowing Our Numbers; Ch. 2. Whole Numbers; Ch. 3. Integers;  Ch. 4. Playing with Numbers; Ch. 5. Sets; Ch. 6. Fractions; Ch. 7. Decimals;  Ch. 8. Ratio and Proportion.  Concept of algebra, variables, matchstick patterns                                       | The entire 1 <sup>st</sup> Term Syllabus is completed.  2 <sup>nd</sup> begins from 25 <sup>th</sup> September, 2023.  ICSE Understanding Mathematics 6  Full explanation of the concepts, procedures and solution of selected sums from  Exercise: 9.1 & 9.2 (Page No. 181 to 183) | Demonstration the matchstick pattern. Giving the concept of constant and variable with examples. Sums from Text Book.  |
| October   | 11   | Chapter 9: Algebra<br>(Continuation)<br>Chapter 10: Basic<br>Geometrical Concept<br>Page No. 203 to 226   | Uses of Variables, common rules from arithmetic, concept of constants, variables, algebraic expressions, coefficients, like and unlike terms, types of algebraic expressions. Substitution and linear equations.  Concept of a point, line, plane, line segment, ray, angle, interior and exterior of an angle, recognition of some plane figures. Circle and some terms associated with a circle.  | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 9.3 to 9.5 (Page No. 181 to 202) Exercise: 10.1 to 10.4(Page No.209 to 226)  | <ul> <li>A chart on point, line,<br/>plane, line segment, ray</li> <li>A chart on angle, triangle,<br/>quadrilateral, pentagon &amp;<br/>hexagon.</li> </ul>               |
| November  | 14   | Chapter 11: Understanding Elementary Shapes Page No. 227 to 256 Chapter 12: Symmetry Page No. 256 to 271  | Comparison of line segments, measuring line segments, measurement of an angle, types of angles, perpendicular lines, types of triangles, types of quadrilaterals, three dimensional shapes, nets for building 3-D shapes.  Concept of a symmetry, making symmetrical figures, reflection and symmetry.  | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 11.1 to 11.6(Page No.230 to 256) Exercise:12.1 to 12.2 (Page 263 to 271)   | Demonstrating symmetry with the help of different letters of English Alphabet.   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Mr. Sanjay Bhattacharya. 2. Mr. Partha Datta.

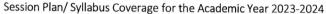
PRINCIPAL

Submitted on 30.06.2023

Academic Co-ordinator: K. Baneyee
VICE PRINCIPAL



### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



No. of Periods Available: 30

**Subject: Mathematics** Name of the Subject Co-ordinator: Mr. Sanjay Bhattacharya Term: 2nd No. of Working Days: 76

Name of the Book: ICSC Understanding Mathematics 6

Class: 6 Sections: A, B & C

| MONTH    | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED   | CLASS WORK   | TEACHING AIDS   |
|----------|-------------------|--|--|--|---|
| December | 10                | Chapter 13: Practical Geometry Page No. 272 to 283 Chapter 14: Mensuration Page No. 284 to 299   | Construction of a circle, perpendicular lines and angles.  Perimeter & Area  | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 13.1 to 13.3(Page No.274 to 283) Exercise: 14.1 to 14.2(Page No.288 to 299) | <ul> <li>A Chart showing a Circle and<br/>its centre, radius, diameter,<br/>chord</li> <li>A Chart to show square and<br/>rectangle.</li> </ul> |
| January  | 13                | Chapter 15: Data<br>Handling<br>Page No. 300 to 326  | Concept of data, organizing data, pictograph, bar graphs, mean and median.   | ICSE Understanding Mathematics 6 Full explanation of the concepts, procedures and solution of selected sums from Exercise: 15.1 to 15.5(Page No.302 to 326)  | Demonstrations and experiments using objects and tools, Group activities with reporting, text book and pictures.                                |
| February | 07                | Revision<br>2 <sup>nd</sup> term exam begins<br>from 17 <sup>th</sup> February,<br>2024 2 <sup>nd</sup> term syllabus:<br>Chapter: 9 to 15 | Revision of entire chapters of the 2 <sup>nd</sup> Term. Syllabus for the 2 <sup>nd</sup> Term examination are:  Ch. 9: Algebra; Ch. 10. Basic Geometrical Concept; Ch. 11. Understanding Elementary Shapes; Ch. 12. Symmetry; Ch. 13. Practical Geometry; Ch. 14. Mensuration; Ch. 15. Data Handling. | The entire 2nd Term Syllabus is completed.   | Group activities with different sums from all the chapters included in the second term.   |
| March    | 0                 | Continuation of the 2 <sup>nd</sup><br>Term Examination.   |  |  |   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Mr. Janjay Bhattacharys. 2. Mr. Partha Datta.

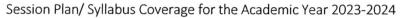
**PRINCIPAL** 

Submitted on: .30.06.2023

Academic Co-ordinator: Range 1.80



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019





Subject: Value Education

Term: 1st

Name of the Subject Co-ordinator: Mr. Phalguni Pramanik

Name of the Book: Heart and Mind 6 (HM6)

No. of Working Days: 72

No. of Periods Available: 10

Class: VI

Sections: ABC

| МОИТН | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS   |
|-------|-------------------|--|---|--|---|
| APRIL | 2                 | CH-1. Love For God<br>HM6: page (9-13)             | <ul> <li>How to pray to God? Importance of<br/>Prayer, Purpose of prayer, Story –<br/>The Inherent Devotion [HM6: ch- 1<br/>page 9-11]</li> </ul> | <ul> <li>Word-meanings, Exercise –         Show your learning, Time to         Do : A, B, C [HM6: ch- 1 page         11]     </li> </ul> | <ul> <li>Demonstration on how to<br/>offer prayers to God</li> <li>Life-situation activity to be<br/>discussed</li> </ul> |
| MAY   | 2                 | CH-2. Believe in God<br>HM6: page (14-18)          | <ul> <li>Golden Words, Footprints on Sand,<br/>Prahlad – The True Devotee<br/>[HM6: ch-2 page 14-15]</li> </ul>                                   | Word-meanings, Exercise –     Show your learning, Time to     Do : A, B, C [HM6: ch-2 page     15-16]                                    | <ul> <li>Poster making activity</li> <li>A prayer seeking God's</li> <li>blessings</li> </ul>                             |
| JUNE  | 2                 | CH-3. A wonderful<br>activity<br>HM6: page (19-24) | <ul> <li>Golden Words, Kindness to animals,</li> <li>Forgiveness [HM6: ch-3 page 19-21]</li> </ul>  | <ul> <li>Word-meanings, Exercise –</li> <li>Show your learning, Time to</li> <li>Do: A, B, C [HM6: ch-3 page</li> <li>21]</li> </ul>     | A group activity to recognise fictional character of a book.  |
| JULY  | 4                 | CH-4. Right Attitude<br>HM6: page (25-30)          | <ul> <li>Golden Words, Values: Right<br/>Thinking/ Attitude, The Right<br/>Attitude [HM6: ch-4 page 27-28]</li> </ul>                             | <ul> <li>Word-meanings, Exercise –</li> <li>Show your learning, Time to</li> <li>Do: A, B, C [HM6: ch-4 page</li> <li>27-28]</li> </ul>  | Life-situation activity to be discussed   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Pholyum 2. Partie Ind. 3. Suct chande

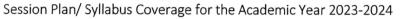
Submitted on: 30.06.2023

Academic Co-ordinator:

VICE PRINCIPAL







**Subject: Value Education** 

Term: 1st and 2nd

Name of the Subject Co-ordinator: Mr. Phalguni Pramanik

No. of Working Days: 72 (1st term) & 76 (2nd term)

No. of Periods Available: 11 (4+7)

Class: 6

Section: A, B & C

| MONTH  | NO. OF<br>PERIODS        | LESSONS  | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS  |
|--|--------------------------|--|---|--|--|
| AUGUST   | 4                        | CH-5. A Good Leader<br>HM6: page (31-36)         | <ul> <li>Golden Words, Qualities of a good<br/>leader, The Real Leader [HM6: ch-5<br/>page 31-33]</li> </ul>    | <ul> <li>Word-meanings, Exercise – Show your learning, Time to Do: A, B, C [HM6: ch-5 page 33-34]</li> </ul>                         | Chart activity : List of qualities of a good leader                  |
| FIRS   | ST TERM EXA              | M SYLLABUS – HM6 CHAPT                           | ERS: 1. Love For God, 2. Believe in God, 3. A Wo  | onderful Activity, 4. Right Attitude, 5. A g   | good Leader  |
| SEPTEMBER<br>(1 <sup>ST</sup> TERM<br>EXAM<br>BEGINS<br>FROM<br>7.09.2023) | 1 (2 <sup>nd</sup> term) | 2 <sup>nd</sup> term begins from<br>25.09.2023   | REVISION & ONGOING EXAM   | REVISION & ONGOING EXAM  | REVISION & ONGOING EXAM  |
| OCTOBER  | 3                        | CH-6. The Worth of<br>Money<br>HM6: page (37-40) | <ul> <li>Golden Words, Value: Value of<br/>Money, Monica's Savings, [HM6:<br/>ch-6 page 37-38]</li> </ul>       | <ul> <li>Word-meanings, Exercise –</li> <li>Show your learning, Time to</li> <li>Do: A, B, C [HM6: ch-6 page</li> <li>38]</li> </ul> | A group activity : currency matching                                 |
| NOVEMBER   | 3                        | CH-7. Your Aim in Life<br>HM6: page (41-45)      | <ul> <li>Golden Words, Value: Ambition,<br/>Kalpana Chawla, Bachendri Pal<br/>[HM6: ch-7 page 41-42]</li> </ul> | <ul> <li>Word-meanings, Exercise – Show your learning, Time to Do: A, B, C [HM6: ch-7 page 43]</li> </ul>                            | <ul> <li>Chart or model making to discuss their ambitions</li> </ul> |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

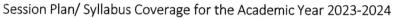
Signature of the Co-Teachers: 1. Phalami 2 Parlly Lalu 3. Suret Phande

Submitted on: ...30.06.2023

VICE PRINCIPAL



### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



**Subject: Value Education** 

Term: 2<sup>nd</sup>

Name of the Subject Co-ordinator: Mr. Phalguni Pramanik

No. of Working Days: 76

No. of Periods Available: 7

Class: 6

Section: A, B & C

| MONTH  | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK   | TEACHING AIDS  |
|--|-------------------|--|---|--|--|
| DECEMBER   | 2                 | CH-8. The<br>Relationship of Love<br>HM6: page (46-50)   | <ul> <li>Golden Words, Value: Family<br/>Bonding, A Caring Son [HM6:<br/>ch- 8 page 46-47]</li> </ul>                               | <ul> <li>Word-meanings, Exercise –Show<br/>your learning, Time to Do: A, B,<br/>C [HM6: ch- 8 page 48]</li> </ul>  | <ul> <li>Life-situation activity to<br/>explain the strength of<br/>relations with family<br/>members</li> </ul> |
| JANUARY  | 3                 | CH-9. The Power of<br>Speech HM6: page<br>(51-55)        | <ul> <li>Golden Words, Power of<br/>Speech, freedom is my<br/>birthright –Bal Gangadhar Tilak<br/>[HM6: ch-9 page 51-53]</li> </ul> | <ul> <li>Word-meanings, Exercise –Show<br/>your learning, Time to Do: A, B,<br/>C [HM6: ch- 9 page 53]</li> </ul>  | <ul> <li>A group activity to recall<br/>and discuss new words</li> <li>Speech practising activity</li> </ul>     |
| FEBRUARY<br>(2 <sup>nd</sup> TERM EXAM<br>BEGINS FROM<br>17.02.2024) | 2                 | CH-10. The Quality of<br>the Greats HM6: page<br>(56-58) | <ul> <li>Golden Words, Value: Humility,</li> <li>The Master's Lesson [HM6: ch-<br/>10 page 56-57]</li> </ul>                        | <ul> <li>Word-meanings, Exercise –Show<br/>your learning, Time to Do: A, B,<br/>C [HM6: ch- 10 page 58]</li> </ul> | <ul> <li>Chart making activity to<br/>differentiate values and<br/>vices.</li> </ul>                             |

SECOND TERM EXAM SYLLABUS - HM6 CHAPTERS: 6. The Worth of Money, 7. Your Aim in Life, 8. The Relationship of Love, 9. The Power of Speech, 10. The Quality of the Greats, 1. Love For God, 2. Believe in God

| WAKCH | NIL |               |      |      | Exam continues |
|-------|-----|---------------|------|------|----------------|
| · I   |     | 1500011511116 | <br> | <br> |                |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Pholonim 2. Paulte Sale: 3. Sincle Chande

Submitted on: ..30.06.2023

Academic Co-ordinator:

PRINCIPAL



### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

Subject: General Knowledge

No. of Working Days: 72

Term: 1st

No. of Periods Available: 15

Name of the Subject Co-ordinator: U James Riju

Class: VI

Name of the Book: You Must Know Sections: A, B & C

|  | NO. OF      |   |  |  |  |
|--|-------------|---|--|--|--|
| MONTH  | PERIODS     | LESSONS   | TOPICS COVERED   | CLASS<br>WORK  | TEACHING AIDS  |
| April  | 2           | Ch -1: Our National Flag (Page No 5)  | Tri-colours of our flag and its significance, the do's and don'ts about our National Flag  | Important points and notes related to topics will be given. Answer of the MCQ questions will be discussed. From Page No- 5.            | Group discussion and quiz games will be conducted                      |
| May  | 2           | Ch -3:Basic Yogasanas(Page No8) Ch -4:Reigning The Sports Arena(Page No9) Ch -5:Moving Around The World (Page No10)   | Some beautiful places in our country, Yogasanas and fitness, Famous national and international women in sports, Famous persons who travelled around the world  | Important points and notes related to topics will be given. Answer of the MCQ questions will be discussed from Page No-6, 8, 9 and 10. | Group activities and crosswords-<br>puzzle games will be conducted.    |
| lune   | 2           | Ch -6: Fighting Against Obesity(Page No11)<br>Ch -7:Animal Superstars(Page No12)<br>Ch -8: Must Visit Villages of India(Page No13)  | Healthy life, healthy food habit and fitness,<br>Importance of wildlife conservation, Villages the<br>power house of whole country   | Important points and notes related to topics will be given. Answer of the MCQ questions will be discussed from Page No- 11, 12 and 13. | Students will be instructed to present the information as a reporting. |
| uly  |             | Ch -9: Mastermind Of Apple(Page No14) Ch -10: Most Famous dancer of Bollywood(Page No16) Ch -11: Water – A Wonder Liquid(Page No17) Ch -12: Your First Metro Trip(Page No18) Ch -13: Adventure Sports Destinations In India (Page No20) | Life of greatest innovator – Steve Jobs and his creation, Dance as an art to maintain fitness, famous Indian dancers, benefits of drinking warm water, water composition in our body, Metro – comfortable, safe and faster communication, Different adventure sports |  | Group discussion and quiz games  |
| Aug  |             | Ch -16:They Inspire Us(Page No26) Ch -17: Love Yourself(Page No 27) Ch -18: Ancient Cities Still Around (Page No28)   | Common feelings though words are different, few luxury trains in the world and their facilities, Successful persons despite their physical challenges, taking care of our body, mind and social life, a glimpse of our historical past                               | Important points and notes related to topics will be given. Answer of the MCQ questions will be discussed.                             | roup activities and crosswords-<br>puzzle games will be conducted.     |
| ept t term exam egins on 7 <sup>th</sup> ept | 1           | Ch -19: Nature Cures(Page No29)   | natural herbs  | given. Answer of the MCQ questions will be discussed   | Students will be instructed to present the information as a reporting. |
| yllabus for                                  | the 1st ter | m: Chapter -1 to Chapter – 16 (i.e from   | page no. 5 to 26)  |  |  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. V. James Rijn 2. Sournitra Maiker 3. Maloshus Nysgi

Submitted on: .30.66.23

Academic Co-ordinator: .... Romenjee



No. of Working Days: 76

# ST. LAWRENCE HIGH SCHOOL

### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

Subject: General Knowledge

Term: 2<sup>nd</sup>

No. of Periods Available: 16

Name of the Subject Co-ordinator: U James Riju

Class: VI

Name of the Book: You Must Know Sections: A, B & C

| MONTH  | NO. OF<br>PERIODS      | LESSONS  | TOPICS COVERED   | CLASS<br>WORK  | TEACHING AIDS  |
|--|------------------------|--|--|--|--|
| Sept<br>2 <sup>nd</sup> Term<br>Begins from<br>25 <sup>th</sup> Sept | 1                      | Ch-20: Clean Trains(Page No31)<br>Ch-21: Life Saving Robots(Page No32)   | Swachh Rail, Swachh Bharat Abhiyaan, robots which are used in medicine & research  | Important points and notes related to topics will be given.<br>Answer of the MCQ questions will be discussed from<br>Page No- 31 and 32.     | Group discussion and quiz games will be conducted                      |
| Oct  | 3                      | Ch-22: Greenhouse Effect(Page No34) Ch-23: Theme Parks(Page No36) Ch-24:Smart Home Appliances(Page No37) Ch-25:Birds on The Moves (Page No38)                    | theme park – a effective way of socialism.   | Important points and notes related to topics will be given. Answer of the MCQ questions will be discussed from Page No- 34, 36, 37 and 38.   | Group activities and crosswords-puzzle games will be conducted.        |
| Nov  | 4                      | Ch-26:Outdoor Is Fun(Page No39) Ch-27:Plastic Effect(Page No40) Ch-28:Dr Vikram Ambalal Sarabhai(Page No41) Ch-29:Most Poisonous Animals In The World(Page No42) | Importance of spending time outdoor, awareness about unnecessary use of plastic and its bad impact on environment, Dr Vikram Ambalal Sarabhai and his contribution I setting up ISRO | Important points and notes related to topics will be given. Answer of the MCQ questions will be discussed from Page No- 39, 40, 41 and 42.   | Debate will be conducted on the topic "effect of plastic".             |
| Dec  |                        | Ch-30:Republic Day(Page No43) Ch-31:International Borders(Page No44) Ch-32:Olympics(Page No45)   | Republic Day and its significance,<br>International borders and its importance,<br>Olympic, an effective way towards global<br>unity.  | Important points and notes related to topics will be given.<br>Answer of the MCQ questions will be discussed from<br>Page No- 43, 44 and 45. | Students will be instructed to present the information as a reporting. |
| Jan' 2024  |                        | Ch-33:Thomas Alva Edison – A Genius<br>Scientist (Page No46)<br>Ch-34: Oral Hygiene(Page No48)<br>Ch-35:Being Humane – One world(Page No49)                      | His innovation, The common ways to maintain  | Important points and notes related to topics will be given.<br>Answer of the MCQ questions will be discussed from<br>Page No- 46, 48 and 49. | Group discussion and quiz games will be conducted                      |
| Feb' 2024  ond term  xam begins  n 17 <sup>th</sup> Feb              |                        | Ch-37:Space – From Exploration To tourism  |  |  | Group activities and crosswords-puzzle games will be conducted.        |
| yllabus for  | the 2 <sup>nd</sup> to | erm: Chapter -20 to Chapter - 33 (i  | e from page no. 31 to 47)  |  |  |
| March  |                        | Showing answer script to parents   |  |  |  |
| April  |                        | Proclamation of result   |  |  |  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. U. James Rijin

2. Soumitra Maily 3. Moroshue Nysgi

Submitted on: 30.06.23

Academic Co-ordinator: .. & Bonespee

VICE PRINCIPAL

PRINCIPAL

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### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/Syllabus Coverage for the Academic Year 2023-2024

Subject: Bengali 3rd Language

Term: First

Name of the Subject Co-ordinator: Ms. Antara Ghosh

Name of the Book আমার বাংলা

No. Of Working Days: 72

No. Of Periods Available: 19

Class: 6

Section: A, B, C

| MONTH | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK                        | TEACHING AID  |
|-------|-------------------|---|---|-----------------------------------|---|
| APRIL | 4                 | পদ্যঃ আমার বাংলা<br>প্রশ্ন – রবীন্দ্রনাথ ঠাকুর<br>পৃষ্ঠা ১০ থেকে ১১ অবধি                        | বিশ্বকবি সম্পর্কে আলোচনা, কবিতার বিষয়<br>আলোচনা  | অনুশীলনী পৃষ্ঠা সংখ্যা -১১        | <ul> <li>ছাত্ররা কবিতা অনুযায়ী একটি ছবি আঁকবে।</li> </ul>                      |
| MAY   | 5                 | পদ্যঃ আমার বাংলা<br>প্রশ্ন – রবীন্দ্রনাথ ঠাকুর<br>পৃষ্ঠা ১২ থেকে ১৩ অবধি                        | শব্দের মানে, প্রশ্নোত্তর আলোচনা   | অনুশীলনী পৃষ্ঠা সংখ্যা -১২,১৩     | <ul> <li>ছাত্ররা কবিতা অনুযায়ী একটি ছবি আঁকবে।</li> </ul>                      |
| JUNE  | 2                 | গদ্যঃ আমার বাংলা<br>কাগজ ফুলের গাছে – তারাপদ রায়<br>পৃষ্ঠা ১৪                                  | গল্পের প্রেক্ষাপট ও লেখক সম্পর্কে<br>আলোচনা   | অনুশীলনী পৃষ্ঠা সংখ্যা - ১৭,১৮,১৯ | কাগজ ফুল দিয়ে কিংবা কাগজ দিয়ে ফুল<br>বানিয়ে একটি গাছ তৈরি করবে।              |
| JULY  | 8                 | গদ্যঃ আমার বাংলা<br>কাগজ ফুলের গাছে – তারাপদ রায়<br>পৃষ্ঠা ১৫ থেকে ১৯ অবধি<br>গদ্যঃ আমার বাংলা | গল্পের সারমর্ম বোঝানো, শব্দার্থসহ ছোট<br>বড় প্রশ্নের উত্তর আলোচনা<br>সুকুমার রায় সম্পর্কে জানা, তার লেখার | অনুশীলনী পৃষ্ঠা সংখ্যা - ১৭,১৮,১৯ | কবিতা অবলম্বন করে নিজেদের জীবনের<br>মজার কোন গল্প বন্ধুদের সাথে আলোচনা<br>করবে। |
|       |                   | কার দোষ- সুকুমার রায়<br>পৃষ্ঠা ৯০ থেকে ৯১ অবধি   | ধরণ জানা  | অনুশীলনী পৃষ্ঠা সংখ্যা - ৯২       | <ul> <li>রাজা নিয়ে ছাত্ররা একটি গল্প শোনাবে/ লিখবে।</li> </ul>                 |

| Teachers are requested to | prepare a LESSON PLANS | for each Topic month wise. |
|---------------------------|------------------------|----------------------------|
|---------------------------|------------------------|----------------------------|

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. A Nave Church

Submitted on: 30/6/23

Academic Co-ordinator: .... \*\*Somewise



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019

Session Plan/ Syllabus Coverage for the Academic Year 2023-2024

Subject: Bengali 3rd Language

**Term: First & Second** 

Name of the Subject Co-ordinator: Ms. Antara Ghosh

Name of the Book আমার বাংলা

No. Of Working Days: 76

No. Of Periods Available: 18 (8+10)

Class: 6

Section: A, B, C

| MONTH             | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK                          | TEACHING AID  |
|-------------------|-------------------|--|---|-------------------------------------|---|
| AUGUST            | 7                 | গদ্যঃ আমার বাংলা<br>কার দোষ- সুকুমার রায়<br>পৃষ্ঠা ৯২ থেকে ৯৩ অবধি            | গল্পের সারমর্ম বোঝানো, শব্দার্থসহ<br>ছোট বড় প্রশ্নের উত্তর আলোচনা              | অনুশীলনী পৃষ্ঠা সংখ্যা - ৯৩         | <ul> <li>রাজা নিয়ে ছাত্ররা একটি গল্প শোনাবে/<br/>লিখবে।</li> </ul>                                   |
| SEPTEMBER         | 3 (1+2)           | প্রথম পর্বের পরীক্ষা শুরু : ০৭/০৯/২০২৩<br>দ্বিতীয় পর্বের পাঠ শুরু ২৫/০৯/২০২৩  | First Term Syllabus<br>প্রশ্ন, কাগজ ফুলের গাছে, কার দোষ                         |                                     |   |
| SEPTEMBER 3 (1+2) | 3 (1+2)           | পদ্যঃ আমার বাংলা<br>লিচু চোর – কাজী নজরুল ইসলাম<br>পৃষ্ঠা ৯৪                   | বিদ্রোহী কবি নজ্যকল সম্পর্কে<br>আলোচনা  | অনুশীলনী পৃষ্ঠা সংখ্যা – ৯৫         | <ul> <li>কবিতা অবলম্বন করে নিজেদের জীবনের<br/>মজার কোন গল্প বন্ধুদের সাথে আলোচনা<br/>করবে।</li> </ul> |
| OCTOBER           | 3                 | পদ্যঃ আমার বাংলা<br>লিচু চোর – কাজী নজরুল ইসলাম<br>পৃষ্ঠা ৯৫ থেকে ৯৬ অবধি      | কবিতার বিষয়বস্তু আলোচনা, নতুন<br>শব্দের অর্থ শেখা, মৌখিক প্রশ্নোন্তর<br>আলোচনা | অনুশীলনী পৃষ্ঠা সংখ্যা – ৯৬         | কবিতা অবলম্বন করে নিজেদের জীবনের<br>মজার কোন গল্প বন্ধুদের সাথে আলোচনা<br>করবে।                       |
| NOVEMBER          | 5                 | গদ্যঃ আমার বাংলা<br>শিয়াল আর নেকড়ে – সুপ্রিয়া ঘোষ<br>পৃষ্ঠা ৫২ থেকে ৫৭ অবধি | লেখক পরিচিতি, বিষয়বস্তু আলোচনা,<br>শব্দার্থ, অনুশীলনীর প্রশ্নোত্তর             | অনুশীলনী পৃষ্ঠা সংখ্যা – ৫৫, ৫৬, ৫৭ | <ul> <li>ছাত্ররা গল্প অবলম্বনে একটি ছবি আঁকবে।</li> <li>অন্য কোন পশু নিয়ে গল্প লিখবে।</li> </ul>     |

| Teachers are requested to prepare a l | ESSON PLANS for each Topic month wis | se. |
|---------------------------------------|--------------------------------------|-----|
|---------------------------------------|--------------------------------------|-----|

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Antara Shigh

2. .....

Submitted on: 30/9/23

Academic Co-ordinator: ... K. .. Baron ee

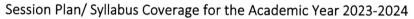
VICE PRINCIPAL

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IT 07/23



#### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Subject: Bengali 3rd Language

Term: Second

Name of the Subject Co-ordinator: Ms. Antara Ghosh

Name of the Book আমার বাংলা

No. Of Working Days: 76

No. Of Periods Available: 14

Class: 6

Section: A, B, C

| MONTH    | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED   | CLASS WORK                          | TEACHING AID  |
|----------|-------------------|--|--|-------------------------------------|---|
| DECEMBER | 5                 | পদ্যঃ আমার বাংলা<br>আমার বাংলা – সুনীল গঙ্গোপাধ্যায়<br>পৃষ্ঠা ২৯ থেকে ৩২ অবধি       | কবি পরিচিতি, বিষয়বস্তু আলোচনা,<br>শব্দার্থ, অনুশীলনীর প্রশ্নোন্তর                                       | অনুশীলনী পৃষ্ঠা সংখ্যা – ৩০, ৩১, ৩২ | বাংলার কোন একটি উৎসব/ ঋতু সম্পর্কে অনুচ্ছেদ রচনা লিখবে।                         |
| JANUARY  | 6                 | গদ্যঃ আমার বাংলা<br>শিকারি মানুষের যুগ - প্রবোধ চন্দ্র সেন<br>পৃষ্ঠা ৪৪ থেকে ৪৭ অবধি | লেখক সম্পর্কে সংক্ষিপ্ত আলোচনা করে<br>গল্পের সারমর্ম বোঝানো, শব্দার্থসহ ছোট<br>বড় প্রশ্নের উত্তর আলোচনা | অনুশীলনী পৃষ্ঠা সংখ্যা – ৪৬, ৪৭     | শিকারী মানুষেরা কিভাবে তাদের জীবন<br>কাটাত সেই বিষয়ে ছাত্রদের মতামত<br>জানাবে। |
| FEBRUARY | 3                 | বার্ষিক পরীক্ষা শুরু : ১৭/০২/২০২৪  | Second Term syllabus<br>লিচু চোর, শিয়াল আর নেকড়ে, আমার<br>বাংলা, শিকারী মানুষের যুগ                    |                                     |   |
| MARCH    | 0                 | EXAM   | EXAM   | EXAM                                |   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Aulim Skin

2. .....

Submitted on:

Academic Co-ordinator:

VICE PRINCIPAL

PRINCIPAL

JKX 1



### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019





Subject: HINDI 3<sup>RD</sup> LANGUAGE.

Term: First

Name of the Subject Co-ordinator: Ms. Manisha Yadav

Name of the book- Saroj Hindi Pathmala Text cum Workbook (Book 3)

No. Of Working Days: 72

No. Of Periods Available: 22

Class: 6

Section: A, B,C

| MONTH | NO. OF<br>PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  | TEACHING AIDS  |
|-------|-------------------|--|---|---|--|
| APRIL | 4                 | 1 ) हुआ सवेरा<br>(कविता )(pg 13 -18 )                  | <ul> <li>पाठ पर विचार विमर्श</li> <li>नये शब्दों पर विचार</li> <li>मुख्य अंशो के अर्थ पर विचार</li> </ul> | पाठ से सबंधित विस्तृत प्रश्नों पर विचार<br>मौखिक एवं लिखित प्रश्नोत्तर<br>Pages: 14(Q,-1,2),15(Q-2,3),16(Q-1,2,3),18(creative<br>activity)  | चित्र वर्णन  |
| MAY   | 4                 | 2) खेल दिवस (pg 19-25)                                 | <ul> <li>पाठ पर विचार विमर्श</li> <li>नये शब्दों पर विचार</li> <li>मुख्य अंशो के अर्थ पर विचार</li> </ul> | मौखिक एवं लिखित प्रश्नोत्तर<br>पाठ से सबंधित प्रश्नों पर विचार<br>शब्दार्थ – लेखन कार्य<br>Pages :22(Q-1,2) ,23(Q-1,2,3) ,24(Q-2,3,4)   | खेल विवरण<br>खेल के नियम बताना   |
| JUNE  | 4                 | 3) गुस्से का अंत (pg 26 -33)                           | <ul> <li>पाठ पर विचार विमर्श</li> <li>नये शब्दों पर विचार</li> <li>मुख्य अंशो के अर्थ पर विचार</li> </ul> | पाठ से सबंधित प्रश्नों पर विचार<br>शब्दार्थ – लेखन कार्य<br>Pages :29(Q-1,2),30(Q-1,2,3),31(Q-2,3),32(Q-4)  | कहानी सुनना -सुनाना<br>परिचर्चा  |
| JULY  | 8                 | 4) सोने का लालच (pg 34 -44)<br>7) घमंडी कौन (pg 62-70) | <ul> <li>पाठ पर विचार विमर्श</li> <li>नये शब्दों पर विचार</li> <li>मुख्य अंशो के अर्थ पर विचार</li> </ul> | पाठ से सबंधित प्रश्नों पर विचार<br>शब्दार्थ – लेखन कार्य<br>मौखिक एवं लिखित प्रश्नोत्तर<br>Pages : 39(Q-1-),40(Q-2,3,4),41(Q-1,2,3,4),42( Q-1,2,3),43(Q-4)<br>65(Q-1,2),66(Q-3,1,2) ,67(Q-3,1,2) ,68(Q-3,4) | चित्रकथा को एकाँकी के<br>रूप म प्रस्तुत करना<br>चित्रवर्णन<br>परिचर्चा |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers: 1 Ms Manisha Jular 2 Print Ticoorie

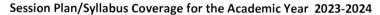
PRINCIPAL

Submitted on: 30 - 6 - 23

Academic Co-ordinator:



### 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019





Subject: HINDI 3RD LANGUAG Term: First & Second

Name of the Subject Co-ordinator: Ms. Manisha Yadav Name of the book- Saroj Hindi Pathmala Text cum Workbook (Book 3)

No. Of Working Days: 76

No. Of Periods Available: 29(11+18)

Class: 6 Section: A,B,C

| MONTH  | NO. OF<br>PERIODS                       | LESSONS  | TOPICS COVERED  | CLASS WORK   |  |
|--------|---|--|---|--|--|
| AUGUST | 10                                      | घमंडी कौन (pg 62-70)<br>REVISION   | <ul> <li>पाठ पर विचार विमर्श</li> <li>नये शब्दों पर विचार</li> <li>मुख्य अंशों के अर्थ पर विचार</li> </ul>  | पाठ से सबंधित प्रश्नों पर विचार<br>मौखिक एवं लिखित प्रश्नोत्तर<br>शब्दार्थ – लेखन कार्य<br>Pg 69- रचनात्मक गैतिविधियाँ   | परिचर्चा<br>कहानी सुनना सुनाना   |
| SEPT.  | 1(first<br>term<br>)+2(secon<br>d term) | 8) ऐसा क्यू होता है (कविता (pg<br>71-78)<br>SECOND TERM BEGINS FROM<br>25.9.2023 | First term exam 7.09.2023  Syllabus Chapters : 1)हुआ सवेरा ,2) खेल दिवस ,3) गुस्से का अंत ,4) सोने का लालच ,7)  घमंडी कौन  पाठ के प्रमुख अंशो पर विचार  पाठ एवं विषय से सबंधित प्रश्नों को समझाना | विषय से सबंधित प्रश्नों पर विचार पाठ से सबंधित प्रश्नों पर विचार<br>शब्दार्थ – लेखन कार्य<br>Pages :73(Q-1,2),74(Q- 1,2,3),75( Q- 1,2,3) ,76(Q-4),<br>77(Q-रचनात्मक गतिविधियां )               | ऋतुओं का परिचय<br>परिचर्चा   |
| ост.   | 6                                       | 10) अमृतसर (pg 90-98)<br>12) गुब्बारे मे चूहा (pg 108-114)                       | <ul> <li>पाठ के उद्देश्य पर विचार</li> <li>अमृतसर पर चर्चा</li> <li>शब्दार्थ</li> <li>प्रश्नों – उत्तर</li> </ul>   | पाठ से सबंधित प्रश्नों पर विचार Pages: 94(Q-1,2),95(Q-3,4),96(Q-1,2,3),97(Q-1,2) Pages:111(Q-1,2,), 112(Q-3,1,2,1),113(Q-23),114(Q-रचनात्मक गतिविधियां)  | स्था वर्णन<br>परिचर्चा<br>अपने शहर को पहचाने (चर्चा ,प्रश्नोत्तरी )          |
| NOV.   | 10                                      | गुब्बारे मे चूहा(pg 108-114)<br>14) अपना देश (कविता )<br>(pg 124-127)            | <ul> <li>पढ़े गये पाठों का अभ्यास</li> <li>देखभक्ति क्या है</li> <li>शब्दार्थ</li> <li>पाठ के उद्देश्य पर विचार</li> </ul>  | वस्तुनिष्ठ एवं व्याख्या मूलक प्रश्न पाठ से सबंधित प्रश्नों पर विचार<br>मौखिक एवं लिखित प्रश्नोत्तर<br>शब्दार्थ – लेखन कार्य<br>Pages :125(Q-1,2),126(Q-3,1,2,3,1),127(रचनात्मक<br>गतिविधियां ) | सस्वर वाचन<br>परिचर्चा<br>रचनात्मक लेखन<br>जोशपूर्ण तरीके से देशभक कविता गान |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers: 1 Ma. Maluisha Yarlar 2. Poit Tiescore

Submitted on: .30 · 6.23

Academic Co-ordinator:

VICE PRINCIPAL

PRINCIPAL

7/23 11/07/23



### ST. LAWRENCE HIGH SCHOOL 27, BALLYGUNGE CIRCULAR ROAD, KOLKATA – 700019 Session Plan/Syllabus Coverage for the Academic Year 2023-2024



Subject: HINDI 3<sup>RD</sup> LANGUAGE

Term: Second. Name of the Subject Co-ordinator: Ms. Manisha Yadav

Name of the book- Saroj Hindi Pathmala Text cum Workbook (Book 3)

No. Of Working Days: 76

No. Of Periods Available: 11

Class: 6 Section: A, B,C

| MONT  | NO. OF      |  |  |   |  |
|-------|-------------|--|--|---|--|
| MONTH | PERIOD<br>S | LESSONS                                | TOPICS COVERED   | CLASS WORK  | TEACHING AIDS  |
| DEC.  | 4           | सुनहरा टापू (pg 80-89)                 | कठिन अंशो की व्याख्या<br>विस्तृत प्रश्नोंको समझाना   | पाठ पर आधारित प्रश्न – उत्तर लेखन कार्य<br>Pg 84-Q-1,2<br>Pg 85 -Q-2,3 ,Pg -86 -Q-2,3,1,2                               | समुद्रतटीय देशों की परंपरा<br>परिचर्चा<br>किन्ही 10 छात्रों को लेकर नाट्य प्रदर्शन |
| JAN   | 7           | सिंचाई करे कौन (pg 99-107)<br>Revision | _पाठ के उद्देश्य पर विचार<br>पाठ पर आधारित प्रश्न – उत्तर लेखन कार्य   | Pg 87-Q-3,4  वस्तुनिष्ठ एवं व्याख्या मूलक प्रश्न  प्रश्न - लेखन/पाठ से सबंधित प्रश्न  Pg -103-Q- 1,2 ,Pg -104-Q-1,2,3,1 | सूझबूझ , साहस , चतुराई -परिचर्चा<br>वाक -पटुता तथा समस्या समाधान पर चर्चा          |
| FEB   | 3           | Revision                               | Second Term exam begins 17.02.2023 Syllabus : Chapter 8)ऐसा क्यों होता है ,9) सुनहरा टाप् ,10)अमृतसर ,11) सिंचाई करे कौन , 12) गुब्बारे मे चूहा , 14) अपना देश | बहुवैकल्पिक प्रश्न<br>पाठ पठन, शब्दार्थ   | परिचर्चा<br>पुनरअभ्यास   |
| MARCH | 0           | Exam                                   |  |   |  |
|       |             |  |  |   |  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Signature of the Co-Teachers: 1. Ms. Manisha Yadar 2. Prish

Submitted on: ..30 -6 -23

Academic Co-ordinator: Languages

PRINCIPAL

TKR1 11107/23



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019 Session Plan/Syllabus Coverage for the Academic Year 2023-2024

Term: FIRST

Name of the Subject Co-Ordinator: Srimanta Roy

No Of Working Days:72

**Subject: Physical Education** 

No Of Period Available: 18

CLASS: VI

SECTIONS: A,B,C

| MONTH | NO. OF PERIODS | LESSONS                                   | TOPICS COVERED   | CLASS WORK   |
|-------|----------------|---|--|--|
| APRIL | 2              | FIRST TERM BEGINS  1. DRILL 2. MARCH PAST | <ul> <li>DRILL PRACTICE (STANDING TABLES-1,2)</li> <li>MARCH PAST PRACTICE</li> </ul>      | STEP BY STEP PRACTICE TABLES – 1,2  ATTENTION POSITION STAND AT EASE POSITION STANDING MARCHING IMPORTANCE OF DRILL MEDITATION |
| MAY   | 3              | 3. LINE FORMATION 4.EXERCISES             | LINE FORMATION PRACTICE     WARMUP EXERCISES   | HOW TO MAKE LINE FORMATION     JUMPING JACKS , HIGH KNEES     MEDITATION   |
| JUNE  | 2              | 5.DRILL<br>6.YOGASANA                     | <ul> <li>DRILL PRACTICE (STANDING TABLES-3,4)</li> <li>VAJRASANA (DAIMOND POSE)</li> </ul> | STEP BY STEP PRACTICE TABLES – 3,4     STEP BY STEP PRACTICE OF VAJRASANA     IMPORTANCE OF VAJRASANA     MEDITATION           |
| JULY  | 3              | 7.YOGASANA                                | SURYANAMASKAR PRACTICE   | STEP BY STEP PRACTICE OF SURYANAMASKAR IMPORTANCE OF SURYANAMASKAR MEDITATION  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teachers: 1 Szimonto Rg 2

Submitted on: 30-06-2023

Academic Co-Ordinator: ... R. Barrey Ce

PRINCIPAL 7881 11/07/23





27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019 Session Plan/Syllabus Coverage for the Academic Year 2023-2024

Term: SECOND, 1st

Name of the Subject Co-Ordinator: Srimanta Roy

No Of Period Available: 15(3+7) CLASS: VI

**SECTIONS: A,B,C** 

|           |                | (and)  | 6 . 11  |   |
|-----------|----------------|--|---|---|
| MONTH     | NO. OF PERIODS | LESSONS  | TOPICS COVERED  | CLASS WORK  |
| AUGUST    | 2              | REVISION OF THE FIRST TERM LESSONS                     | REVISION OF THE FIRST TERM LESSONS  | REVISION OF THE FIRST TERM LESSONS  |
|           | 1              | FIRST TERM EXAMINATION                                 | FIRST TERM EXAMINATION  | FIRST TERM EXAMINATION  |
| SEPTEMBER | 2              | 8. MARCHPAST 9. YOGASANA- TRIKONASANA (TRIANGLE POSE ) | MARCHPAST PRACTICE     TRIKONASANA PRACTICE   | <ul> <li>FORWAD MARCHING PRACTICE</li> <li>STEP BY STEP PRACTICE OF<br/>TRIKONASANA</li> <li>IMPORTANCE OF TRIKONASANA</li> <li>MEDITATION</li> </ul> |
| OCTOBER   | 2              | 10. DRILL<br>11. MAJOR GAME ( FOOTBALL )               | <ul> <li>DRILL PRACTICE (STANDING TABLES – 5,6)</li> <li>MAJOR GAME PRACTICE (FOOT BALL)</li> </ul> | <ul> <li>STEP BY STEP PRACTICE TABLES – 5,</li> <li>SKILL PRACTICE OF FOOTBALL</li> <li>TEAM WISE FOOTBALL PRACTICE</li> </ul>                        |
| NOVEMBER  | 3              | 12. YOGASANA-<br>HALASANA (PLOW POSE )                 | HALASANA PRACTICE   | <ul> <li>STEP BY STEP PRACTICE OF<br/>HALASANA</li> <li>IMPORTANCE OF HALASANA</li> <li>MEDITATION</li> </ul>   |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teachers: 1 Squimanta Roy 2.

**Subject: Physical Education** 

No Of Working Days: 76, 72(1st)

Submitted on: ..30-06-2023

Academic Co-Ordinator: ... Lanente

**PRINCIPAL** 



27, BALLYGUNGE CIRCULAR ROAD, KOLKATA-700019 Session Plan/Syllabus Coverage for the Academic Year 2023-2024



**Subject: Physical Education** No Of Working Days: 76

Term: SECOND

No Of Period Available:13

Name of the Subject Co-Ordinator: SRIMANTA ROY CLASS: VI

**SECTIONS: A,B,C** 

| MONTH    | NO. OF<br>PERIODS | LESSONS   | TOPICS COVERED  | CLASS WORK   |
|----------|-------------------|---|---|--|
| DECEMBER | 4                 | 13. YOGASANA- PADMASANA (LOTUS POSE ) 14 .DRILL | PADMASANA PRACTICE     DRILL PRACTICE (STANDING TABLES – 7,8)                   | <ul> <li>STEP BY STEP PRACTICE PADMASANA</li> <li>IMPORTANCE OF PADMASANA</li> <li>STEP BY STEP PRACTICE OF TABLE – 7,8</li> <li>MEDITATION</li> </ul> |
| JANUARY  | 3                 | 15. SITTING TABLE 16. EXERCISES                 | <ul> <li>SITTING TABLE –( 1,2 )</li> <li>DIFFERENT TYPE OF EXERCISES</li> </ul> | <ul> <li>STEP BY STEP PRACTICE OF SITTING<br/>TABLE –( 1,2 )</li> <li>ARMS CIRCLE, HIGH KNEE, SHOULDER<br/>ROTATION, JUMPING JACKS.</li> </ul>         |
| FEBRUARY | 3                 | REVISION OF THE SECOND TERM LESSONS             | REVISION OF THE SECOND TERM LESSONS   | REVISION OF THE SECOND TERM LESSONS  |
| MARCH    |                   | SECOND TERM EXAMINATION                         | SECOND TERM EXAMINATION   | SECOND TERM EXAMINATION  |

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations

Signature of the Co-Teachers: 1 Syumonto Rgt

Submitted on: 30-06-2023

Academic Co-Ordinator: .... K. Banenee.

PRINCIPAL