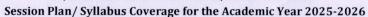


Subject: Geography

ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Term: 1st

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book: A Textbook of Geography For Class 6

No. of Working	Days: 103	No. of Periods Available: 40		Class: 6 Sec	ctions: A, B & C
MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
April	16	Lesson 1 – Map Reading Pg 8 - 24	*Introduction *Globe *Maps * Importance of Maps *Difference between sketch, plans and map *Types of maps *Components of maps *Title *Directions *Scale	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Table 12, Vocabulary, Mind Map 1.1, Mind map 1.2, Exercise 1,2,3,4,5,6 and Worksheet (pg 20 – 24)	Models on different courses of river to be made to explain the chapter
May	6	Lesson 1 – Map Reading (Contd.) (pg 8 – 24) Lesson 2 - Landforms Pg 26 - 40	*Significance of map study and colours in a legend *Symbols *Diagramatic representation of geographical features *Rivers *Meanders *Tributaries *Distributaries *Delta *Anticlines *Synclines *Block Mountains *Introduction *Formation of landforms *Exogenous (external) and Endogenous(internal processes responsible in the formation of landforms *Types of Landforms *Types of Mountains *Fold Mountains *Distribution of young fold mountains in the world	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any). Questions and answers from inside as well as back of the chapter to be discussed. Table 12, Vocabulary, Mind Map 1.1, Mind map 1.2, Exercise 1,2,3,4,5,6 and Worksheet (pg 20 – 24)Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 37 - 40	Maps will be used to identify the mountains, plains, plateaus & rift valleys of the world.
June	5	Lesson 2 – Landforms (Contd.) Pg 26 - 40 Lesson 4 – Agriculture Pg 60 - 80	*Location on world map *Faulting * Valleys- * Plateau- formation and characteristics of plateau * Types *Plains- Formation and characteristics *Types of plains *Distributions of plains *Introduction *Factors affecting agriculture *Types of Farming — (a)Subsistence (b)Commercial (c)Organic *Method of cultivation *Major types of crop in the world UT1 begins from 23-06-2025 UT1 Syllabus – Chapter 1- Map Reading	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any)Questions and answers from inside as well as back of the chapter to be discussed.Comparative study about different crops of different seasons, Vocabulary, Summary, Exercise 1,2,3,4,5 and Worksheet Pg 78 - 80	Students will draw on board the agricultural activities and explain about it
July	13	Lesson 4 – Agriculture(contd.) Pg 60 - 80 Lesson 6 – Study of Continents – North America Pg 104 - 120	*Food crops *Cash crops *Plantation Crop *Distribution of major crops of the world *Green Revolution *Impact on agricultural development *Formation of Continents *North America – Introduction *Location and extent – Boundaries	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any)Questions and answers from inside as well as back of the chapter to be discussed. Comparative study about different crops of different seasons, Vocabulary, Summary, Exercise 1,2,3,4,5 and Worksheet Pg 78 - 80Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and work sheet Pg 114 – 116	Different types of crops of the world, models to be made on agricultural activities Students will be asked to make a flow chart on the political and physical divisions of North America

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1 Bancy se

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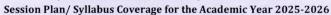
Submitted on: 21/04/25
Academic Co-ordinator: Kareje

VICE PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019



Term: 1st & 2nd Subject: Geography

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book: Textbook of Geography For Class 6

f Working Days: 103(1 st Term), 92(2 nd Term) No. of Pe		2(2 ^{rm} Term) No. of Period	Is Available: 33(16+17) Class: 6	Sections: A, B &	C
MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS
August	11	Lesson 6 – Study of Continents – North America (Contd.) Pg 104 – 120 Practice of the Drawings and Map Pointing	*Political divisions (countries and capitals) *Major Physical Features Case study – Lumbering in Canada	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and work sheet Pg 114 - 116	Flash Cards will be used to ask students will be made in two groups to and each group will be asking each other 8 questions about North America
September	5	Revision Chapters - Lesson 1, Lesson 2, Lesson 4, Lesson 6, And the Drawings and Map Pointing 1 st Term Exam begins from 15- 09-2025 and ends on 26-09- 2025	Map Reading Pg 8 – 24 Landforms Pg 26 – 40 Agriculture Pg 60 – 80 Study of Continents – North America Pg 104 – 120	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 37 - 40 Vocabulary, Summary, Exercise 1,2,3,4,5 and worksheet Pg 56 – 58 Mind Map 6.2, Summary, Exercise 1,2,3,4,5,6 and work sheet Pg 114 – 116. Vocabulary, Mind map 2.1, Exercise 1,2,3,4,5,6 and worksheets to be done. Pg 37 – 40. Vocabulary, Summary, Exercise 1,2,3,4,5 and worksheet Pg 56 - 58	Drawings, Flowcharts, Models of different Mountains, River courses and plateaus will be asked to the students to make and explain Drawings of water cycle to be made, to understand the differ oceans on the globe models and drawings can be made. Drawings on watershed will be asked to be drawn by the students and explain the process
October	7	Lesson 3 – Water Bodies (Contd.) Pg 42 - 58	2nd Term begins from 07-10-25 *Introduction *Characteristics *Importance *Definition and distribution of marginal and inland seas *Lakes –Introduction *Characteristics *Importance *Rivers-Introduction *Characteristics *Distribution *Causes of pollution of water	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Exercise 1,2,3,4,5 and worksheet Pg 56 - 58	Drawings will be practiced on causes of pollution
November	10	Lesson 5 – Minerals Pg 82 - 101	*Minerals – Introduction *Difference between minerals and ores *Types of minerals - Metallic minerals & Non-Metallic minerals *Metallic Minerals – Uses, distribution in India and World *Limestone – Mica, Minerals fuel, Natural Gas *Mining – Types of Mining *Conservation of minerals UT2 begins from 17-11-2025 UT2 Syllabus – Chapter 7 South America	Questions and answers from inside as well as back of the chapter to be discussed. Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Vocabulary, Summary, Exercise 1, 2, 3, 4, 5 Worksheet Pg 100 - 101	Through Flash cards identification of oil and gas fields and drawing of conventional source of energy in India

Teachers are requested to prepare a LESSON PLANS for each Topic month wise.

Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1. Ritupauna Bonneyer 2. His Bonneyer 3. Sayinh Challed Barrey Bonneyer 3.

Submitted on: 21 04 25

Academic Co-ordinator: 14. Same

VICE PRINCIPAL



ST. LAWRENCE HIGH SCHOOL

27, BALLYGUNGE CIRCULAR ROAD, KOLKATA - 700019 Session Plan/Syllabus Coverage for the Academic Year 2025-2026



Subject: Geography No. of Working Days: 92 Term: 2nd

Name of the Subject Co-ordinator: Rituparna Banerjee Lazarus

Name of the Book/s: A Textbook of Geography For Class 6 Sections: A R&C

Working Days: 92	No. of Periods Available: 2		24 Class: 6		Sections: A, B & C	
MONTH	NO. OF PERIODS	LESSONS	TOPICS COVERED	CLASS WORK	TEACHING AIDS	
December	8	Lesson 7 – Study of Continents – South America Pg 121 - 133	*Introduction *Location and extent *Political division *Physical features *Western Mountains- Andes	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Summary, Exercise 1, 2,3, 4,5, 6 and Worksheet	Flow Chart of Political and Physical divisions of South America, Discussion of Country and capital	
January	11	Lesson 7 – Study of Continents – South America (Contd.) Pg 121 – 133 Practice of the Drawings and Map Pointing	*The western coastal strip *The central plain *The eastern highlands *Islands	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Summary, Exercise 1, 2,3, 4,5, 6 and Worksheet	Identification of different types mountains in South America	
February	5	Revision Chapters - Lesson 3, Lesson 5, Lesson 7 2 nd Term Exams begins on 16-02-2026 and ends on 27-02-2026	Water Bodies Pg 42 – 58 Minerals Pg 82 – 101 Study of Continents – South America Pg 121 - 133	Explanation of the Chapter with examples, Necessary drawings and map pointing to be done in class(if any) Questions and answers from inside as well as back of the chapter to be discussed. Vocabulary, Summary, Exercise 1, 2,3, 4,5, 6 and Worksheet	Models will be made to show the divisions of South America, Discussion of Country Identification of different types mountains in South America will be shown through charts	
March	0	Correction Work Continues	Correction Work Continues	Correction Work Continues		

Teachers are requested to prepare a LESSON PLANS for each Topic month wise. Kindly mention the chapters included for Terminal Examinations.

Signature of the Co-Teachers: 1 General 2. Hiric Barnespee 3. Sanjulla Chellohoff

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Description of the Co-Teachers: 1 General 2. Hiric Barnespee 3. Sanjulla Chellohoff

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Submitted on: 21/04/25
Academic Co-ordinator: K. Banense

VICE PRINCIPAL